# Rowan University College of Education Educational Leadership [Semester, Year]

#### Syllabus of Record\*

## **Instructor and Course Meeting Information:**

#### **Course Number and Title**

XXXX ##### [Title]

## **Required Texts**

[In APA format and may include additional statement: "Additional readings as assigned."]

## **Catalog Description**

[This must match the description in Banner.]

## Connection to the Mission of the College of Education

To positively impact and develop local, regional, national and global educational communities by:

- collaborating with partners in the field to promote learning and the mental and physical health of diverse learners in all settings
- integrating teaching, research, and service to advance knowledge in the field
- preparing and supporting professionals through the development of knowledge, skills and dispositions

with the ultimate goal of ensuring equitable educational opportunities for all learners.

#### **Department and/or Program Purpose Statement**

[Include text that explicitly connects the course (and program in which it is housed) to the COE Mission.]

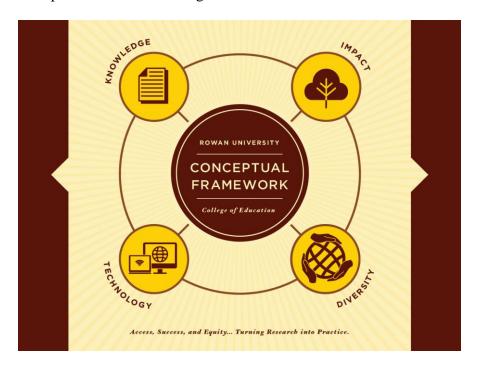
### **Vision Statement of the College of Education**

The College of Education will be a leading force in preparing and supporting reflective practitioners who use education to transform our global society.

## **Connecting to the College of Education Conceptual Framework Pillars:**

The four pillars of the College of Education Conceptual Framework are an important foundation that informs who we are and what we truly value. Those pillars are:

- 1. content and pedagogical knowledge,
- 2. technology to facilitate teaching and learning,
- 3. diversity with a commitment to social justice, and
- 4. impact on student learning.



By building a foundation of content and pedagogical knowledge, using technology to facilitate teaching and learning, valuing diversity with a commitment to social justice, and impacting P-12 student or client learning, we inform our practices and provide a foundation upon which learning evolves.

### NJ Professional Standards addressed by course

[Include where appropriate.]

### [SPA or other Accrediting Body] Standards addressed by course

### **Prerequisites**

[Must match Banner.]

#### **Course Policies**

<u>Statement on Accommodations:</u> Your academic success is important. If you have a documented disability that may have an impact upon your work in this class, please contact me. Students must provide documentation of their disability to the Academic Success Center in order to receive official University services and accommodations. The Academic Success Center can be reached at 856-256-4234. The Center is located on the 3rd floor of Savitz Hall. The staff is available to answer questions regarding accommodations or assist you in your pursuit of accommodations.

<u>Professional Behavior:</u> Students are expected to display professional behavior at all times but especially while at work and in the classroom.

<u>Policy on Academic Integrity:</u> Academic integrity is fundamental to education. Authentic learning and improvement demands leaders who have the utmost integrity. The doctoral program in educational leadership expects students to adhere to the highest standards in matters of academic honesty. Please visit the Provost's website for the full academic integrity policy: <a href="http://www.rowan.edu/provost/policies/documents/2009\_AcadInteg\_policy.pdf">http://www.rowan.edu/provost/policies/documents/2009\_AcadInteg\_policy.pdf</a>.

### **Anti-Plagiarism Tools**:

[See below for recommended syllabus statements. Note: this should be modified according to the professor's specific use of Turnitin in a class. Choose one of the following as a model.

Recommended statement for the syllabus with the opt out option: Rowan University has a licensing agreement with Turnitin, an online service to help prevent student plagiarism. As part of this course I will be using Turnitin at my discretion to determine the originality of your work. If your work is submitted to Turnitin, it will be stored in the Turnitin database. You have the right to refuse either to submit your work to Turnitin or have the university do so; availing yourself of this right will not negatively impact your success in the course. If you do not wish to use Turnitin you must notify me by e-mail within two weeks of today's date. If you object to the use of Turnitin, I will use other procedures to assess originality.

Recommended statement for the syllabus with the opt in option: Rowan University has a licensing agreement with Turnitin, an online service to help prevent student plagiarism. As part of this course I will be using Turnitin at my discretion to determine the originality of your work. If your work is submitted to Turnitin, it will be stored in the Turnitin database. You have the right to refuse either to submit your work to Turnitin or have the university do so; availing yourself of this right will not negatively impact your success in the course. If you object to the use of Turnitin, I will use other procedures to assess originality.]

#### Policy on Incompletes:

Late Assignment			T .
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Law Assignment	giiiiiciits.	LOSE	Law

# **Additional University Policies**

Be sure that you are aware of and that you read the following policies: attendance, student behavior, academic integrity, and disabilities. All policies are located on the Provost's web site (<a href="https://www.rowan.edu/provost/policies">www.rowan.edu/provost/policies</a>) as well as in the Student Handbook.

# **Objectives of the Course**

Objective	Standards Meets	<b>Assignment Where Assessed</b>

# **Topical Outline/Content**

## **Course Calendar**

Date/Class Number	Topic	Activity/Assignment
	-	
	-	
	-	
	-	

**Student Evaluation: (Grading Policy)** 

#### **Assignments**

[Signature Assignments are assignments that all instructors must use and should be preceded by an asterisk. All signature assignments must be attached (including descriptors and rubrics).]

[Please add the following information to your syllabi for courses that include one or more of your program key assessments:]

Please note that the scoring rubric and assignment description for (Key Assessment name) will be available for you on the College of EducationTk20 system. Tk20 is a comprehensive data management and learning outcomes assessment system that provides a rich set of tools for students and faculty that help track and enhance students' learning, as well as make our assessment and accountability tasks easier. Please follow the link below to log into your Tk20 account and submit your assignment:

http://www.rowan.edu/colleges/education/accreditation/TK20.html. Your assignment will not be graded unless it is submitted on Tk20.

#### **Reference List:**

\*This syllabus can be added to, but signature assignments cannot be removed or altered.