

About Case

The Center for Access, Success & Equity provides support to educators, students, and community members. The Center develops initiatives that address local and regional issues of access, success & equity for students in P-20 institutions and brings research into practice.

Mission: CASE partners with students, faculty and communities to support research activities, lifelong learning, and policy engagement to take on the challenges of access, success, and equity in education.

Vision: CASE will be a national leader and critical partner to those focused on eliminating barriers to access, success, and equity in education.



Our Focus

Research: Through grants, faculty-led research teams, and the PhD program, the Center engages in knowledge production and dissemination of new understandings, which impact access, success & equity in education.



Professional Services: CASE brings research into practice, creating customized services for evaluation, professional learning, strategic planning, and technical assistance to education and community organizations, aiming to achieve access, success, and equity for all participants.

Policy Engagement: Through engagement in research and professional services, CASE shapes educational policies at the local, state, and national level.

Educators For Equity

The Center For Access, Success & Equity (CASE) at Rowan University's College of Education third annual conference.

Featuring breakout sessions on equity work in practice, information on programs and services in the College of Education, and keynote speaker, Dr. Edward Fergus.

Tuesday, March 19, 2019

9:00 AM - 5:00 PM | Herman D. James Hall

Conference Agenda

9:00 AM - 10:15 AM: Welcome & Keynote Speaker, James Hall Atrium

- *Remarks: Dr. James Newell, Provost
Dean, College of Education - Dr. Monika Williams-Shealey*
- *Keynote: Dr. Edward Fergus*

10:30 AM - 11:45 AM: Breakout Sessions (locations noted below)

- LRC-South and information tables available starting at 11:30 AM

11:45 AM - 1:30 PM: Lunch, Panel Session, and Mini Resource Fair

- Lunch served at 11:45 AM, Atrium
- Panel will begin at 12:30 PM, Atrium
- Tables in LRC-South open from 11:30 AM - 1:30 PM, Rm 1140

Panel Session: Leading for Equity

Moderated by *CASE Executive Director, Dr. Shelley Zion*, the panel discussion will feature the following Superintendents:

Kingsway Regional & South Harrison Township Elementary, *James J. Lavender, Ed.D.*
Delsea Regional, *Piera Gravenor, Ed.D.* | Haddonfield, *Larry Mussoline, Ph.D.*
Lumberton Township, *Joseph Langowski* | Logan Township, *Patricia Haney*
Gloucester County Institute of Technology, *Michael Dicken*

1:45 PM - 3:00 PM: Breakout Sessions (locations noted below)

3:15 PM - 3:30 PM: Closing, Atrium

- Dr. Shelley Zion, CASE Executive Director

3:30 PM - 4:00 PM: Fellowship & Snacks in the LRC

4:00 PM: Real Talk, Developing Equity Literacy topic - (Dis)ability, Rm 1140

Morning Breakout Sessions

Good Work - A Narrative of Two Critical White Male Educators.....**Rm 2096**

The Science Success Story at Lumberton Middle School.....**Rm 2097**

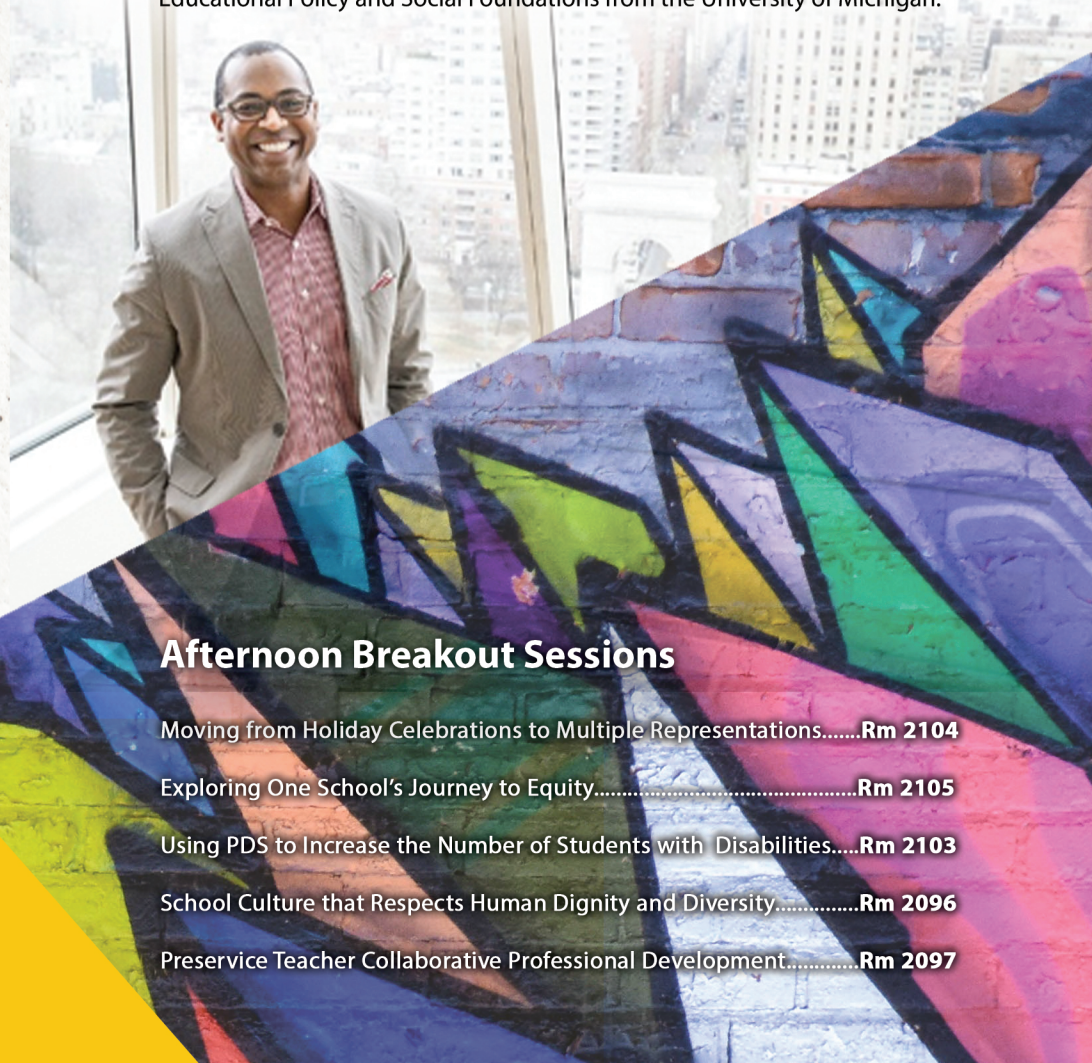
Equity Council's Leading Equity Work.....**Rm 2103**

Centering Student Voice in Equity Work.....**Rm 2104**

Diversity Initiatives in Elementary School.....**Rm 2105**

Dr. Edward Fergus

Our speaker for this year is Dr. Edward Fergus, delivering a keynote entitled "Committing to our Education Civil Rights Work". Dr. Edward Fergus is Assistant Professor of Urban Education at Temple University. A former high school teacher, program evaluator, and community school program director. Dr. Fergus' current work is on the intersection of educational policy and outcomes with a specific focus on Black and Latino boys' academic and social engagement outcomes, disproportionality in special education and suspensions, and school climate conditions. Dr. Fergus has worked with over 65 school districts since 2004 on educational equity and school reform, specifically addressing disproportionality in special education and suspension. Dr. Fergus received a bachelor's degree in Political Science and Education from Beloit College and a doctorate in Educational Policy and Social Foundations from the University of Michigan.



Afternoon Breakout Sessions

Moving from Holiday Celebrations to Multiple Representations.....**Rm 2104**

Exploring One School's Journey to Equity.....**Rm 2105**

Using PDS to Increase the Number of Students with Disabilities.....**Rm 2103**

School Culture that Respects Human Dignity and Diversity.....**Rm 2096**

Preservice Teacher Collaborative Professional Development.....**Rm 2097**