#### BA IN EDUCATION – SPECIALIZATION IN SUBJECT-MATTER EDUCATION

#### I. Benchmark Point 1: Admission To Certification Program and Junior Field Experience

Candidates are eligible for acceptance into the Teacher Certification Program and Junior Field Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- B. Enrollment in one of the following certification-eligible dual majors: **Art, Biology, Chemistry, English, History, Mathematics, Music, Physical Science: Chemistry, Physical Science: Physics, Physics, or Spanish**. It is extremely important that all Education Majors work with their Dual Major Advisors.
- C. Qualifying scores for the **PRAXIS I/PPST Exam** (**Reading 175, Math 174, Writing 173**) on file in the COE Student Services Center by posted deadline dates
- D. Completion of all Basic Skills requirements
- E. Completion, with grades of C- or better, of the following **General Education** courses: <u>College Composition I, College Composition II, Public Speaking, Literacies in Today's World</u>
- F. Completion, with grades of C- or better, of the following **Education Core** courses: <u>Teaching in Learning Communities I</u> (TLC I), <u>Teaching in Learning Communities II</u> (TLC II), <u>Teaching Literacy</u>, and <u>Educational Technology</u>
- G. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers
- H. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art, English, History, and Music. Content area GPA of 2.75 for Math and any Science majors; For Spanish majors only: Completion with a B- or better the course Spanish Reading & Composition<sup>1</sup> and Professional GPA of 3.0 (includes: TLC I, TLC II, Teaching Literacy, and Educational Technology)
- I. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

#### II. Benchmark Point 2: Enrollment in Clinical Practice (Professional Semester)

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Qualifying score for the appropriate PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates
- D. Completed application submitted on time (Application is not complete without Passing PRAXIS II scores on file.)
- E. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers
- F. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art, English, History, Music, and Spanish majors or 2.75 for Math and any Science majors; and Professional GPA of 3.0 (includes: TLC I, TLC II, Educational Technology, Teaching Literacy, Teaching and Learning A, Practicum for TNLA, Differentiated Instruction in the Inclusive Classroom, Teaching and Learning B, and Practicum for TNLB)
- G. 30 semester hours of Required and/or Restricted Elective dual major courses (as listed on Guidelines sheet) completed
- H. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

## III. Benchmark Point 3: Program Completion and Recommendation for Certification

- A. Successful completion of Sections I & II as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Successful completion of *Clinical Practice* (Includes earning ratings of at least "Meets Expectations" on all indicators of the final evaluations from supervisor and cooperating teacher), *Clinical Practice Seminar* and *Teaching Students of Linguistic and Cultural Diversity (TSLCD)*
- D. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses
- E. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art, English, History, Music, and Spanish majors or 2.75 for Math and any Science majors; and Professional GPA of 3.0 (includes: *TLC I, TLC II, Educational Technology, Teaching Literacy, Teaching and Learning A, Practicum for TNLA, Differentiated Instruction in the Inclusive Classroom, Teaching and Learning B, and Practicum for TNLB, Clinical Practice. Clinical Practice Seminar, and TSLCD*)
- F. Spanish majors: Pass the O.P.I. with "Advanced Low" or higher

### IV. Application for Graduation and Certification

Candidates can apply for **graduation** with a BA in Education with Specialization in Subject-Matter Education and **certification after successfully completing all of the requirements needed for both the BA in their chosen dual major and the BA in Education**. Even if the Professional Semester is completed, the BA in Education will not be awarded until all the requirements for the dual major are also met/completed. Candidates should apply for graduation for both BA degrees at the same time.

I have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate's Signature:	
Candidate's Name (Print):	Date:

<sup>1</sup> Revised 11/17/08

### BA IN EDUCATION - SPECIALIZATION IN SUBJECT-MATTER EDUCATION \*

## **COLLEGE OF EDUCATION POLICIES**

- 1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
- 2. No waivers are given for any core or specialization courses required for the BA in Education.
- 3. No Pass/No Credit grades will not be accepted for any core or professional course required for the BA in Education with Subject-Matter Education Specialization.
- 4. "D" grades or lower, or Incomplete grades (Inc) are not acceptable for any general education, dual major, or core or specialization courses required for the BA in Education.
- 5. An overall Grade Point Average (GPA) of 2.75; Content Area GPA of 3.0 for Art, English, History, Spanish and Music majors or 2.75 for Math and any Science majors; and a 3.0 GPA in all BA in Education core and specialization courses, is required for all Subject-Matter Education Specialization majors (see front page for further details).
- 6. Core and specialization courses required for the BA in Education may only be attempted twice.
- 7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.

#### 8. Praxis Due Dates Beginning Fall 2008

- i. Praxis I Must be passed by November 1\* to be admitted into January field experiences (i.e., Practicum A and Teaching and Learning A)
- ii. Praxis I Must be passed by April 1\* to be admitted into September field experiences (i.e., Practicum A and Teaching and Learning A)
  - \*Passing scores must be on file in the Student Services Center by the close of EARLY REGISTRATION (November for the Spring and April for the Fall).
- iii. Praxis II Must be taken and passed by August\*\* to be admitted into January Clinical Practice
  Praxis II Must be taken and passed by November\*\* to be admitted into September Clinical Practice
  - \*\*Passing scores must be on file in the Student Services Center when the application for Clinical Practice is submitted.

    Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Field Experience. You can review the ETS website for additional information: www.ets.org/praxis.

## 9. Admission to Certification Program/Junior Level Field Experiences

All Requirements listed under *Section I: Benchmark Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: *Teaching and Learning A, Practicum for TNLA*; and *Differentiated Instruction in the Classroom*.

## 10. Clinical Practice Application Due Dates

Fall applications are due by the third Monday in December

Spring applications are due by the third Monday in September

Please see your education advisor for additional information. Qualifying score for the appropriate PRAXIS II Exam must be on file in the COE Student Services Center by posted deadline dates for application to be accepted.

- 11. GRADUATION AND CERTIFICATION see dates listed on the cover page of the schedule of courses' booklet for the semester before you are taking your final course(s). The graduation form can be obtained through the Registrar's Office and the Certification Form can be obtained through the Certification Office, College of Education. IT IS IMPORTANT THAT THESE FORMS BE RETURNED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES. Stop by the Dean of Students' Office (2<sup>nd</sup> Floor-Savitz Hall) for the University Policy regarding who can participate in the Commencement Ceremonies the semester before their official graduation date.
- 12. <u>ENDORSEMENTS</u> for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading: Mr. Jeffrey Margolis (Margolis@rowan.edu)
Special Education: Ms. Cindy Davis (davisc@rowan.edu)

# BA IN EDUCATION - SPECIALIZATION IN SUBJECT-MATTER EDUCATION \*

# COURSE EVALUATION GUIDE

Spring 2008

Name:	Banner ID:

COMP 01112 College Composition II  CMS 06202 Public Speaking  Math Elective  Lab Science  Literature (any Gen Ed Lit)  Artistic and Creative Experience  SPED 0813 Human Exceptionality (prerequisite for SPED 08316)  PSV 09210 Adolescent Development (prerequisite for Clinical Practice)  READ 30120 Literate is in Today's World (prerequisite for READ 30280)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  FNDS 21230 Characteristics of Knowledge Aequisition (prerequisite for Clinical Practice)  EDUC 01270 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 and SMED 3340 are corequisites)  SMED 33420 according Technology (EDUC 01272 (or EDUC 01282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 3340 and EDUC 01272 are corequisites)  #TALA (English: SMED 50330) (Foreign Language: SMED 51330; Math; SMED 3330; Science: SMED 3330); Social Studies: SMED 5330) (FaxAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisites; SECD 03330 (Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  #SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; SPED 08316 is a corequisite)  #SPED 08313 Conical Studies (SECD 03332 cohorted corequisite)  #SPED 08333 Crinical Practice (PRAXIS I passing scores and completion of all education courses are prerequisites; SECD 3350 and SMED 3431 are corequisites)  #SPED 083350 Tacching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED	Sem	Grade	Subject-Matter Education Specialization Program Requirements $^{\dagger}$	120 sh
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FNDS 21230 Characteristics of Knowledge Acquisition (prerequisite for Clinical Practice)  FNDS 21150 History of American Education (prerequisite for Clinical Practice)  EDUC 01270 Teaching in Learning Communities I  EDUC 01272 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 and SMED 33420 are corequisites)  SMED 33420 Educational Technology (EDUC 01272 (or EDUC 10282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies: SMED 52330, (FRAMS) I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisite; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 bifferentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +TNLB (SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAMS II) passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03455 Teaching Students of Linguistic/Cultural Diversity (SECD 03455 and SMED 31451 are corequisites)  +SECD 03507 Teaching Students of Linguistic/Cultural Diversity (SECD 03455 and SMED 31451 are corequisites)  Free Elective				3
FNDS 21150 History of American Education (prerequisite for Clinical Practice)  EDUC 01270 Teaching in Learning Communities II  EDUC 01272 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 and SMED 33420 are correquisites)  SMED 33420 Educational Technology (EDUC 01272 (or EDUC 10282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies; SMED 52330 (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisite; SECD 03330 is correquisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 033350 and SMED 31451 Robject Matter Clinical Seminar (SECD 034358MED 31450/SMED 32411 and SECD 03350 are corequisites)  +SECD 03450 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  -Free Elective  Free Electiv			V 1 1	3
EDUC 01270 Teaching in Learning Communities I  EDUC 01272 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 and SMED 33420 are corequisites)  SMED 33420 Educational Technology (EDUC 01272 (or EDUC 10282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330;Foreign Language: SMED 51330; Math: SMED 333420, and READ 30280 are prerequisites; SECD 03330; Foreign Language: SMED 51330; Math: SMED 333420, and READ 30280 are prerequisites; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +TNLB (SMED 3333) Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03345 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SMED 53163 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				
EDUC 01272 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 and SMED 33420 are corequisites)  SMED 33420 Educational Technology (EDUC 01272 (or EDUC 10282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies: SMED 52330 (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisite; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +SPED 08313 Math; SMED 34331 Ceince; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisite; SECD 03350 and SMED 31451 are corequisites)  +SECD 03450 Taching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  +SECD 0350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective [Free Elective]  Free Elective				3
SMED 33420 are corequisites)  SMED 33420 Educational Technology (EDUC 01272 (or EDUC 10282 or EDUC 01284) and READ 30280 are corequisites)  READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies: SMED 52330) (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisites; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +TNLB (SMED 3331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03335 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03350 Traching Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				3
READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies: SMED 52330 (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisites; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +TNLB (SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  -SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  -SECD 03455 Calcitude  -Free Elective			33420 are corequisites)	3
READ 30280 Teaching Literacy (READ 30120 is prerequisite; SMED 33420 and EDUC 01272 are corequisites)  +TNLA (English: SMED 50330; Foreign Language; SMED 51330; Math: SMED 33330; Science: SMED 54330; Social Studies: SMED 52330) (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisites; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +TNLB (SMED 3331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03450 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				1
+TNLA (English: SMED 50330; Poreign Language: SMED 51330; Math: SMED 33330; Science: SMED 3430; Social Studies: SMED 52330) (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ 30280 are prerequisites; SECD 03330 is corequisite)  +SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite)  +SECD 03331 Dath: SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03335 Chical Studies) (SECD 03332 is cohorted corequisite)  +SECD 03435 Chical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				3
+SECD 03330 Practicum for TNLA (appropriate TNLA is a cohorted corequisite; SPED 08316 is a corequisite) +SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite) +TNLB (SMED 3331 Math; SMED 3431 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite) +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites) +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 MBED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science) Free Elective			+TNLA (English: SMED 50330; Foreign Language: SMED 51330; Math: SMED 33330; Science: SMED 34330; Social Studies: SMED 52330) (PRAXIS I passing scores, EDUC 01270, EDUC 01272, SMED 33420, and READ	3
+SPED 08316 Differentiated Instruction (SPED 35130 is prerequisite; appropriate TNLA is corequisite)  +TNLB (SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				1
+TNLB (SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language; SMED 52331 Social Studies) (SECD 03332 is cohorted corequisite)  +SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite)  +SECD 03332 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				2
+SECD 03332 Practicum B (appropriate TNLB is a cohorted corequisite) +SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites) +SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are corequisites) +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science) Free Elective			+TNLB (SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331 Foreign Language;	3
+SECD 03435 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				1
prerequisites; SECD 03350 and SMED 31451 are corequisites)  +SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				1
+SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				10
corequisites)  +SECD 03350 Teaching Students of Linguistic/Cultural Diversity (SECD 03435 and SMED 31451 are corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective			+SMED 31451 Subject Matter Clinical Seminar (SECD 03435/SMED 31450/SMED 32411 and SECD 03350 are	1
corequisites)  PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective  Free Free Elective				1
PHED 35103 Health and Wellness or Biology (for certification) or Free Elective (if met as Bio lab science)  Free Elective				1
Free Elective				+
Free Elective				3
Free Elective				3
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Free Elective Free Elective Free Elective Free Elective Free Elective				3
Free Elective Free Elective Free Elective				3
Free Elective Free Elective				3
Free Elective 3				3
				3
			Free Elective  Total Hours	3 120

# BA IN EDUCATION - SPECIALIZATION IN SUBJECT-MATTER EDUCATION \*

†In order to earn a BA in Education with Specialization in Subject-Mathave earned a BA in one of the following dual majors) [Check one.]:	ter Education, candidates must be "Certification Eligible" (i.e., must	
Art* Biology	Chemistry	
English History		
Music* Physical	Science: Chemistry Physical Science: Physics	
Physics Spanish	****	
+Candidate must be accepted into the BA in Education with Subject-M	latter Education Specialization to register for these courses.	
*Art and Music dual majors have separate advising sheets.		
**History majors must take Historical Methods prior to being ad	mitted to the Certification Program /Junior Field Experience.	
***History majors must take US History to 1865, US History Civilization since 1660, and World since 1500.	y since 1865, Western Civilization to 1660, Western	
****Mathematics majors must take History of Mathematics and	College Geometry.	
*****Spanish majors must pass the O.P.I. with "Advanced Low."		
Candidates cannot apply for graduation for the BA in Education with successfully completing all of the requirements needed for the BA in the both BA degrees at the same time.	·	
In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.		
For Advisor's use:		
University-wide General Education Requirements (42 sh min)	Rowan Experience Requirements	
Communication (6)	1 Multicultural/Global Course (M/G)	
Science and Mathematics (7)	1 Writing Intensive Course (WI) taken at Rowan	

University-wide General Education Requirements (42 sh min)	Rowan Experience Requirements	
Communication (6)	1 Multicultural/Global Course (M/G)	
Science and Mathematics (7)	1 Writing Intensive Course (WI) taken at Rowan	
Social and Behavioral Sciences (6)	1 Artistic and Creative Experience (ACE)	
History, Humanities, and Language (6)	1 Broad-Base Literature (LIT)	
Non-Program (6)	1 Rowan Seminar – Freshman Level (RS)	
Additional (any bank) (11)	1 Public Speaking (PS)	

**NOTES:** 

# PROGRAM GUIDE BA IN EDUCATION – SPECIALIZATION IN SUBJECT-MATTER EDUCATION \*

## STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog (<u>www.rowan.edu/catalog</u>):

"...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student's responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation."

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

## ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement in advance of obtaining the schedule of courses' booklet, available shortly before Early Registration begins.

Even if the Professional Semester is completed, the BA in Education will not be awarded until all of the requirements for your dual major are also met/completed. Since both your education advisor and your dual major advisor approve you for graduation, meeting on a regular basis with both advisors will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors' time and resources: (1) Make an appointment to see your advisor, do not just "show up" expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.]

## **BA IN EDUCATION – SPECIALIZATION IN SUBJECT-MATTER EDUCATION \***

# SEQUENCING OF EDUCATION COURSES FOR SUBJECT MATTER EDUCATION

## THESE COURSES CAN BE TAKEN SEPARATELY BEFORE REQUISITE COURSES

READ	03120	Literacies in Today's World (Before or with TLC I) (Prerequisite for READ	3
		30280)	
SPED	08130	Human Exceptionality (Prerequisite for SPED 08316)	3
FNDS	21230	Characteristics for Knowledge Acquisition (Prerequisite for Clinical Practice)	3
FNDS	21150	History of American Education (Prerequisite for Clinical Practice)	3
<b>EDUC</b>	01270	Teaching in Learning Communities I (TLC I) (PRe	3

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

EDUC 01272	Teaching in Learning Communities II (TLC II)* all majors except Art and Music	3
EDUC 01282	Teaching in Learning Communities II (TLC II)* for Art majors	
<b>EDUC 01284</b>	Teaching in Learning Communities II (TLC II)* for Music majors	
SMED 33420	Educational Technology	1
<b>READ 30280</b>	Teaching Literacy (prerequisite: Literacies in Today's World)*	3

<sup>\*</sup>See Schedule Book/Course Availability Screen for Cohorting of these courses

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

<b>Teaching and Learning A</b> (Art: SMED 31350; English: SMED 50330; Foreign Language: SMED 51330;	
Math: SMED 33330; Music: SMED 32329; Science: SMED 34330; Social Studies: SMED 52330)	
SECD 03330 Practicum for TnL A (not required for Music)	1
SPED 08316 Differentiated Instruction in the Incl. Classroom (not required for Music or Art)	2

<sup>\*</sup>See Schedule Book/Course Availability Screen for Cohorting of these courses

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

Teaching and Learning B (SMED 31360 Art; SMED 32330 Music/Vocal; SMED 32331	3
Music/Instrumental; SMED 33331 Math; SMED 34331 Science; SMED 50331 English; SMED 51331	
Foreign Language; SMED 52331 Social Studies)	
SECD 03332 Practicum for TnL B (not required for Music)	1

<sup>\*</sup>See Schedule Book/Course Availability Screen for Cohorting of these courses

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

SECD 03435	Clinical Practice (SMED 31450 for Art; SMED 32411 for Music)	10
SMED 31451	Subject Matter Clinical Seminar (SMED 32412 for Music)	1
SECD 03350	Teaching Students of Linguistic and Cultural Diversity	1

<sup>\*</sup>See Schedule Book/Course Availability Screen for Cohorting of these courses