



Rowan University – College of Education
Combined Advanced Degree Program: P-12 Theatre
 Program Guide and Admission Requirements

The Combined Advanced Degree Program (CADP) to Certification in P-12 Theatre is designed specifically for Rowan University undergraduates who desire to pursue a 5-year program of study leading to a BA in Theatre, a Master of Science Degree in Teaching (MST), and initial teacher certification in New Jersey.

The following are the key points about the CADP:

- The CADP is aimed at undergraduate students who are majoring in Theatre and who seek New Jersey teacher certification.
- The pathway to the CADP begins in the 4th, or senior, year when students take up to 9 credit hours of graduate coursework (paying undergraduate rates) that counts for both their BS degree and their MST degree. In the 5th year, students take the remainder of their education courses required for certification as well as their Clinical Practice (student teaching) full-year experience.
- The applicants for the CADP will have an undergraduate GPA of at least a 3.0.
- The CADP provides candidates (upon successful program completion) with a Master of Science degree in Teaching **AND** initial New Jersey teaching certification (a Certificate of Eligibility with Advanced Standing – CEAS)
- The CADP includes one full year of Clinical Practice (student teaching), a New Jersey state requirement.
- Students graduating from this program will be *highly qualified* and can seek employment as an English teacher in grades P-12.
- The CADP application deadline is March 31 of the junior year.
- For more detailed information about the CADP and to discuss specific admission requirements, please contact either the College of Education advisor: Ms. Nadia Rahin [rahin@rowan.edu] or the Program Coordinator: Dr. Ray Foley [foleyr@rowan.edu]

MST PROGRAM COURSES 2018-2020*			
<i>Semester</i>	<i>Course</i>	<i>Course Number</i>	<i># of credits</i>
Fall or Spring of Senior Year 9 credits	Offered in the senior year: Schools and Society: Foundations for Secondary Teaching	SMED 60550	3
	Teaching Content in Diverse Classrooms	SMED 60552	3
	Creating Supportive Middle and High School Learning Environments	SMED 60553	3
Fall 5th Year 12 credits	<u>Across the full semester:</u> Residency I [FIELD PLACEMENT: 3 full days per week]	SMED 60562	3
	Curriculum, Instruction, and Assessment 1	SMED 60560	3
	Content Area Literacy (for English, History, Theater candidates only) OR Linguistics and Second Language Acquisition for Teaching (Spanish)	READ 30520	3 OR
	Languages	BLED 40512	3
	Effective Inclusive Instruction in English, History, Spanish, and Theater	SELN 60557	3
Spring 5th Year	<u>Across the full semester:</u> MST SME Professional Seminar	SMED 60564	3

12 credits	Curriculum, Instruction, and Assessment II	SMED 60561	3
	Clinical Internship II [FIELD PLACEMENT: 5 full days per week]	SMED 60563	6
		TOTAL CREDITS	33

*All program courses, credit hours, and the course sequence are subject to change.

NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

CADP: P-12 Theatre Admission Requirements

I. APPROVED ACADEMIC MAJORS

In order to qualify for the CADP: P-12 Theatre, candidates must be in a bachelor's degree program with a major in Theatre. Some related majors may have equivalent courses that total 30 credits in the coherent sequence, but in those cases the courses listed below must be reflected on the candidate's transcript.

- Theatre Related Major with content course requirements met

II. RECOMMENDED COURSE CONTENT AND SEQUENCE

Current New Jersey Department of Education (NJDOE) regulations for certification as a P-12 Theatre teacher requires that a candidate complete a minimum of 30 Theatre credits in a coherent sequence. A coherent sequence requires that **at least 12 credits are completed at the advanced level of study (300 level or above – junior, senior or graduate level)**. All credits must appear on a Rowan transcript as required by the New Jersey Department of Education. Courses and credits accepted by Rowan University that were earned at a different institution (a community college or another university, for example) will appear on the Rowan transcript. Rowan University requirements for admission to the CADP may exceed the NJDOE's requirements for certification. For entry into the CADP, grades for all courses used to meet these requirements must be a C- or better with content area GPA and overall GPA of 3.0 or higher.

Theatre CADP Course Guide:

LITERACY REQUIREMENTS:	24	
Communicative Literacy Bank (9 credits)	Credits	✓
College Composition I	3	
College Composition II	3	
Public Speaking	3	
Quantitative Literacy (3 credits)		
*College Level Math Elective	3	
Scientific Literacy (3 credits)		
Intro to Astronomy or choice	3	
Humanistic Literacy (3 credits)		
Adolescent Development or Adolescent Psychology	3	
Artistic Literacy (3 credits)		
Elements of Dance or Choice	3	
Global Literacy (3 credits)		
Contemporary International Cinema (ANTH 022020 or Choice)	3	
NON-PROGRAM ROWAN CORE COURSES	18	
Characteristics of Knowledge Acquisition	3	
**Health & Wellness (Required if Bio lab was not taken)	3	

Elective (recommended: ****Human Exceptionality)	3	
Elective	3	
Elective (recommended: Foreign Language)	3	
Elective	3	
ROWAN EXPERIENCE REQUIREMENTS	9 Credits	
(LIT) Contemporary World Literature (THD 07440) or Choice	3	
(RS) Rowan Seminar Introduction to Theatre and Dance (THD 07201)	3	
(WI) Contemporary World Theatre (THD 08436) or Choice	3	
ONLINE TRAINING		
Rowan Online Immersion	0	

All freshmen are required to take a Rowan Seminar (RS) course.

* Determined by SAT/ACT score, Elementary Algebra score or upon transferring at least 30 credits

**Physiology & Hygiene requirement for NJ Teaching Certification, should take BIO as a Lab Science elective to fulfill the requirement

****This course is offered online-only at Rowan, need registration of ONL Rowan Online Immersion as a pre-requisite

B.A. in THEATRE COURSEWORK		
Foundation Courses	22.5 Credits	✓
Colloquium Theatre I	.5	
Colloquium Theatre II	.5	
Colloquium Theatre III	0.0	
Colloquium Theatre IV	0.0	
Colloquium Theatre V	0.0	
Colloquium Theatre VI	0.0	
Introduction to Theatre and Dance (RS)	3	
Introduction to Performance	3	
Stagecraft Fundamentals	3	
Select one (1) of the following:		
Introduction to Design for Performance or	1.5	
Costuming I	1.5	
Select three (3) of the following courses:		
Theatre History I	3	
Theatre History II	3	
Contemporary World Theatre (WI) (LIT)	3	
Dance History	3	
Musical Theatre	3	
Preparation for Senior Project in Performing Arts	0.0	
Senior Project	2	
PRE-TEACHING CONCENTRATION	16.5 Credits	
Voice for the Stage	3	
Script Analysis	3	
Acting I	3	
Directing I	3	
Children's Theatre	3	
Costuming I or Intro to Design	1.5	

Restricted/Directed Elective Course & Free Electives: <i>(Note: 9 credits are graduate courses that double count as required courses for the MST program)</i>	38	
	Credits	
Schools and Society: Foundations for Secondary Teaching	3	
Teaching in Diverse Settings	3	
Creating Supportive Middle and High School Learning Environments	3	
TOTAL FREE ELECTIVES	29	

Minimum Total of Undergraduate credits: 120

MST in Education Coursework:	24	
MST Graduate-level Required Courses	Credits	✓
Curriculum, Instruction, & Assessment I	3	
Content Area Literacy	3	
Residency I	3	
Effective Inclusive Instruction in Eng., SS, Theater, & WL Classrooms	3	
Curriculum, Instruction, & Assessment II	3	
Residency II	6	
MST/SME Professional Seminar	3	

TOTAL credits for B.A. in English & MST in Education:		✓
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III. ADDITIONAL PREREQUISITE COURSES (if not taken in B.A. Theatre Program, above)

General Education Requirements (Grade of C- or better) <i>(Required by Rowan University and the NJ Department of Education for certification)</i>		Grade
Adolescent Development/ Adolescent Psychology (NO SUBSTITUTIONS ACCEPTED)		
One course in Health, Nutrition or Biology		

IV. REQUIRED EXAMS -- All required Praxis exams must be passed prior to admission. See the following table:

PRAXIS examination(s)	To schedule/prepare for the Praxis exams, create an account on ETS's website: www.ets.org/praxis			
	Praxis Core (Test code: 5751, combined test)	Math (5732): ___/150	Reading (5712): ___/156	Writing (5722): ___/162
	Praxis II Theatre (Test code: 5641)	___/153 * Minimum Passing score		

- Core Academic Skills for Educators: Praxis Core Basic Skills Tests (if you are taking all three Praxis Core tests on the same date, then please register for the 5751: "Core Academic Skills for Educators: Combined Test;" if you are re-taking one or more specific sections, the test code is below after each section):

- Reading (5712) **156**
- Writing (5722) **162**
- Math (5732) **150**

<http://www.ets.org/praxis/prepare/materials/5712>

<http://www.ets.org/praxis/prepare/materials/5722>

<http://www.ets.org/praxis/prepare/materials/5732>

- Praxis II in Theatre: test code 5641
(Required score: **153**)

<http://www.ets.org/praxis/prepare/materials/5641>

V. APPLICATION TO: Ms. Nadia Rahin, College of Education Advising Center (rahin@rowan.edu)

Application Materials:

- Application Form (contact Nadia Rahin : rahin@rowan.edu)
- Official transcript from Rowan University
- Current professional resume
- Two recommendation letters (*that speak to your potential to be an effective student and teacher*)
- Your statement of professional objectives that addresses:
 - *Your potential to be an effective teacher*
 - *Your motivation for pursuing this program and the field of teaching*
 - *Why you believe you are a good fit for this program*
- Undergraduate cumulative GPA of at least 3.0
- Official Praxis Core report showing required passing scores
- Official Praxis II report showing required passing score(s)

Mail

Ms. Nadia Rahin, College of Education Advising Center, James Hall, Rowan University, Glassboro, NJ 08028

Email

Please submit electronic files to: rahin@rowan.edu

VI. INTERVIEW PROCESS

You may be contacted for an interview with the Program Coordinator during the application process or after the application deadline. Candidates may elect to meet with the Program Coordinator before or during the application process to review transcripts and/or eligibility.