

Rowan University – College of Education Combined Advanced Degree Program: P-12 Social Studies Program Guide and Admission Requirements

The Combined Advanced Degree Program (CADP) to Certification in P-12 History is designed specifically for Rowan University undergraduates who desire to pursue a 5-year program of study leading to a BA in History, a Master of Science Degree in Teaching (MST), and initial teacher certification in New Jersey.

The following are the key points about the CADP:

- The CADP is aimed at undergraduate students who are majoring in History and who seek New Jersey teacher certification.
- The pathway to the CADP begins in the 4th, or senior, year when students my take up to 9 credit hours of graduate coursework (and pay undergraduate rates) that counts for both their BS degree and their MST degree. In the 5th year, students take the education courses required for certification (see chart, below) as well as their Clinical Practice (student teaching) full-year experience.
- The applicants for the CADP will have an undergraduate GPA of at least a 3.0.
- The CADP provides candidates (upon successful program completion) with a Master of Science degree in
 Teaching AND initial New Jersey teaching certification (a Certificate of Eligibility with Advanced Standing CEAS)
- The CADP includes one full year of Clinical Practice (student teaching) as well as the edTPA Portfolio, both New Jersey state requirements.
- Students graduating from this program will be highly qualified and can seek employment as Social Studies teachers in grades P-12.
- The CADP application deadline is March 31st of the <u>junior year</u>.
- For more detailed information about the CADP and to discuss specific admission requirements, please contact either the College of Education advisor (Ms. Nadia Rahin [rahin@rowan.edu]) or the Program Coordinator (Dr. Ray Foley [foleyr@rowan.edu]).

	MST PROGRAM COURSES 2018-2019*		
Semester	Course	Course Number	# of credits
Fall or Spring of Senior Year 9 credits	Offered in the Senior Year Schools and Society: Foundations for Secondary Teaching	SMED 60550	3
	Teaching Content in Diverse Classrooms	SMED 60552	3
	Creating Supportive Middle and High School Learning Environments	SMED 60553	3
Fall	Across the full semesters:		
12 credits	Residency I [FIELD PLACEMENT: 3 full days per week]	SMED 60562	3
	Curriculum, Instruction, and Assessment 1	SMED 60560	3
	Content Area Literacy (for English, History, Theater candidates only) OR	READ 30520	3 OR
	Linguistics and Second Language Acquisition for Teaching (Spanish) Languages Effective Inclusive Instruction in English, History, Spanish, and Theater	BLED 40512 SELN 60557	3
Spring	Across the full semester:		
12 credits	MST SME Professional Seminar	SMED 60564	3
	Curriculum, Instruction, and Assessment II	SMED 60561	3
	Clinical Internship II [FIELD PLACEMENT: 5 full days per week]	SMED 60563	6
		TOTAL CREDITS	33

*All program courses, credit hours, and the course sequence are subject to change.

NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

CADP: P-12 Social Studies Admission Requirements

I.	ΔΡΡ	RO\	/FD	$\Delta C \Delta$	DFM	IC N	/IAJOR:

In order to qualify for the CADP: P-	12 Social Studies, candidates must be	registered in a bachelor's degree program with
major in History. The courses liste	d in the table below must be reflected	I on the candidate's transcript.
☐ History	☐ Anthropology	☐ Sociology
☐ American Studies	☐ Geography	☐ Psychology
☐ Political Science	☐ Economics	

II. RECOMMENDED COURSE CONTENT AND SEQUENCE

Current New Jersey Department of Education (NJDOE) regulations for certification as a P-12 Social Studies teacher require that a candidate complete a minimum of 30 history/social studies credits in a coherent sequence. A coherent sequence requires that at least 12 credits are completed at the advanced level of study (300 level or above – junior, senior or graduate level). All credits must appear on a Rowan University transcript. Rowan University requirements for admission to the CADP may exceed the NJDOE's requirements for certification. For entry into the CADP, grades for all courses used to meet these requirements must be a C- or better with content area GPA and overall GPA of 3.0 or higher.

Social Studies CADP Undergraduate Course Guide

ROWAN CORE LITERACY REQUIREMENTS: (24 credits)	Credits	
Communicative (9 credits)		✓
College Composition I	3	
College Composition II	3	
Public Speaking or equivalent	3	
Quantitative (3 credits)		✓
Contemporary Math or equivalent	3	
Artistic (3 credits)		✓
Art or Music Appreciation or equivalent	3	
Global (3 credits)		✓
World Regional Geography (recommended) or equivalent	3	
Humanistic (3 credits)		
Human Exceptionality or equivalent	3	
Scientific (3 credits)		
Introduction to Archaeology or equivalent	3	
NON-PROGRAM COURSES (24 credits)		✓
Characteristics of Knowledge Acquisition	3	
Adolescent Development OR Adolescent Psychology	3	
Health & Wellness (Required if Bio lab was not taken)	3	
(LIT) Broad-Based Literature course Recommended: Readings in Non-Western OR Asian Literature	3	
Any Rowan Core course (or old Gen-Ed course)	3	
Any Rowan Core course (or old Gen-Ed course)	3	
Foreign Language I	3	
Foreign Language II (must be same language as Foreign Language I)	3	
ELECTIVES (9 credits)		✓
Any Economics course Recommended: Intro to Macro Economics	3	

Any Political Science course Recommended: American Government	3	
Any Sociology course Recommended: Intro to Sociology	3	
Online Training		✓
Rowan Online Immersion	0	

All freshman are required to take a Rowan Seminar (RS) course.

^{****}This course is offered online-only at Rowan, need registration of ONL Rowan Online Immersion as a pre-req

BA in History Major Required Courses (30 credits)	Credits	✓
Western Civ to 1660	3	
Western Civ since 1660 OR World History After 1500	3	
Any Level History Elective	3	
(WI) Historical Methods (pre-req Comp II) * Rowan Experience Course	3	
300/400-level History elective- Global	3	
300/400-level History elective- Global	3	
300/400-level History elective	3	
300/400-level History elective	3	
300/400-level History elective	3	
(RS) History Seminar (90+ credits) *Rowan Experience Course	3	

Restricted/Directed Elective Course & Free Electives: (9 credits) (Note: 9 credits are graduate		
courses that double count as required courses for the MST program)	Credits	✓
Schools and Society: Foundations for Secondary Teaching	3	
Teaching in Diverse Settings	3	
Creating Supportive Middle and High School Learning Environments	3	

Minimum total of Undergraduate Credits:

120

MST in Education Coursework:	24	
MST Graduate-level Required Courses	Credits	✓
Curriculum, Instruction, & Assessment I	3	
Content Area Literacy	3	
Residency I	3	
Effective Inclusive Instruction in Eng., SS, Theater, & WL Classrooms	3	
Curriculum, Instruction, & Assessment II	3	
Residency II	6	
MST/SME Professional Seminar	3	

3

^{*} Determined by SAT/ACT score, Elementary Algebra score or upon transferring at least 30 credits

^{**}Physiology & Hygiene requirement for NJ Teaching Certification, should take BIO as a Lab Science elective to fulfill the requirement

^{***} May not need to take lower level course IF student has completed higher level of Foreign Language course

Additional Requirements:

- Earn "C-"or better in all required coursework
- Maintain a 3.0 min cumulative Rowan GPA.
- Schedule and have archived a Finger-Print/Background check.
- Application of eligibility to take Restricted/Directed electives (graduate courses in senior year)
- Application to program required in senior year (see Program Advisor Ms. Nadia Rahin (rahin@rowan.edu)

III. ADDITIONAL PREREQUISITE COURSES

IL/PB Standards (see conversion chart below)	General Education Requirements (Grade of C- or better) (Required by Rowan University and the NJ Department of Education for certification)		Grade
SSCK4	Adolescent Development/Adolescent Psychology (NO SUBSTITUTIONS ACCEPTED)		
	One course in Health, Nutrition or Biology (at least 1 credit hour)		

IV. REQUIRED EXAMS (All required exams must be passed prior to admission. See the following table:

PRAXIS examination(s)	To schedule/prepare for the Praxis exams, ETS's website:	create an account on	www.ets.org/praxis	5
	Praxis Core (Test code: 5751,	Math (5732):	Reading (5712):	Writing (5722):
	combined test)	/150	/156	/162
	Praxis II (Test code: 5081)		/157 * Minimum Passing so	core

Core Academic Skills for Educators: Praxis Core Basic Skills Tests (if you are taking all three Praxis Core tests on
the same date, then please register for the 5751: "Core Academic Skills for Educators: Combined Test;" if you
are re-taking one or more specific sections, the test code is below after each section):

- Reading (5712) 156
- Writing (5722) **162**
- Math (5732) 150

http://www.ets.org/praxis/prepare/materials/5712

http://www.ets.org/praxis/prepare/materials/5722

http://www.ets.org/praxis/prepare/materials/5732

Praxis II in Social Studies: Content Knowledge; test code (5081) Required score: 157
http://www.ets.org/praxis/prepare/materials/5081

V. APPLICATION TO: Ms. Nadia Rahin, College of Education Advising Center (rahin@rowan.edu)

Application Materials	:
-----------------------	---

Ah	phication materials.
	Application Form (contact Ms. Nadia Rahin rahin@rowan.edu)
	Official transcript from Rowan University
	Applicant's current professional resume
	Two recommendation forms/letters (that speak to your potential to be an effective graduate student &
	teacher)
	Statement of professional objectives that addresses:

- Your potential to be an effective teacher
- Your motivation for pursing this program and the field of teaching

updated 12-13-17

 Why you believe you are a good fit for this program 	
☐ Undergraduate cumulative GPA of at least 3.0	
☐ Official Praxis Core report showing required passing score(s)	
☐ Official Praxis II score report showing required passing score	
Mail	
Ms. Nadia Rahin, College ofr Education Advising Center, James Hall, Rowan University, Glassboro, NJ 08028	

VI. INTERVIEW PROCESS

Please submit electronic files to rahin@rowan.edu

You may be contacted for an interview with the Program Coordinator during the application process or after the application deadline. Candidates my elect to meet with the Program Coordinator before or during the application process to review transcripts and/or eligibility.