

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



### **HEA - Title II 2005-2006 Academic Year**


<b>Institution Name</b>	ROWAN UNIVERSITY
<b>Institution Code</b>	2515
<b>State</b>	New Jersey
<b>Number of Program Completers Submitted</b>	441
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	435

January 11, 2007

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	223	222	100%	2625	2564	98%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	23	23	100%	353	324	92%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				9		
MATHEMATICS: CONTENT KNOWLEDGE	061	12	11	92%	158	146	92%
MIDDLE SCHOOL MATHEMATICS	069				17	17	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	33	32	97%	385	343	89%
MIDDLE SCHOOL SOCIAL STUDIES	089				10	9	90%
PHYSICAL ED: CONTENT KNOWLEDGE	091	3			32	31	97%
BUSINESS EDUCATION	100	7			23	23	100%
MUSIC CONTENT KNOWLEDGE	113	14	14	100%	112	109	97%
ART CONTENT KNOWLEDGE	133	27	27	100%	130	126	97%
FRENCH CONTENT KNOWLEDGE	173				10	10	100%
GERMAN CONTENT KNOWLEDGE	181				2		
SPANISH CONTENT KNOWLEDGE	191	3			92	91	99%
BIOLOGY CONTENT KNOWLEDGE PART 2	232	3			78	70	90%
CHEMISTRY CONTENT KNOWLEDGE	241	2			21	19	90%
PHYSICS CONTENT KNOWLEDGE	261	2			23	16	70%
GENERAL SCI CONTENT KNOWL PART 1	431	5			117	113	97%
GENERAL SCI CONTENT KNOWL PART 2	432	3			76	75	99%
MIDDLE SCHOOL SCIENCE	439				9		


<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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<i>January 11, 2007</i>							
					<b>Statewide</b>		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
EARTH SCIENCE CONTENT KNOWLEDGE	571				12	12	100%
THEATRE	640	1			1		
HEALTH & PE: CK	856	79	79	100%	254	252	99%
<b>Other Content Areas</b>							
TECHNOLOGY EDUCATION	050				11	11	100%
FAMILY AND CONSUMER SCIENCES	120				3		
MARKETING EDUCATION	560				1		
<b>Teaching Special Populations</b>							
INTRO TO THE TEACHING OF READING	200	20	19	95%	20	19	95%

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## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	<b>HEA - Title II 2005-2006 Academic Year</b>					
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				<i>January 11, 2007</i>		
				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	430	425	99%	4342	4169	96%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				15	15	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	20	19	95%	20	19	95%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	435	430	99%	4257	4096	96%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.