

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2001-2002 Academic Year


Institution Name	ROWAN UNIVERSITY
Institution Code	2515
State	New Jersey
Number of Program Completers Submitted	362
Number of Program Completers found, matched, and used in passing rate Calculations¹	362

January 30, 2003

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	175	174	99%	1820	1804	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	22	22	100%	242	233	96%
MATHEMATICS: CONTENT KNOWLEDGE	061	5			98	91	93%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	30	29	97%	242	228	94%
PHYSICAL ED: CONTENT KNOWLEDGE	091	33	33	100%	60	60	100%
BUSINESS EDUCATION	100	1			20	19	95%
MUSIC CONTENT KNOWLEDGE	113	12	12	100%	115	113	98%
ART CONTENT KNOWLEDGE	133	8			74	74	100%
FRENCH CONTENT KNOWLEDGE	173				14	14	100%
GERMAN CONTENT KNOWLEDGE	181				1		
SPANISH CONTENT KNOWLEDGE	191	2			48	48	100%
SPEECH COMMUNICATION	220				1		
BIOLOGY CONTENT KNOWLEDGE PART 2	232	3			79	69	87%
CHEMISTRY CONTENT KNOWLEDGE	241	2			16	15	94%
PHYSICS CONTENT KNOWLEDGE	261	2			16	15	94%
GENERAL SCI CONTENT KNOWL PART 1	431	5			100	97	97%
GENERAL SCI CONTENT KNOWL PART 2	432	3			77	76	99%
GENERAL KNOWLEDGE	510	15	15	100%	201	198	99%
EARTH SCIENCE CONTENT KNOWLEDGE	571				5		
HEALTH & PE: CK	856	48	48	100%	189	189	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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January 30, 2003

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Other Content Areas							
TECHNOLOGY EDUCATION	050				25	25	100%
FAMILY AND CONSUMER SCIENCES	120				2		
MARKETING EDUCATION	560				3		
Teaching Special Populations							
INTRO TO THE TEACHING OF READING	200	18	18	100%	18	18	100%

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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						<i>January 30, 2003</i>
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	356	352	99%	3228	3163	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				30	30	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	18	18	100%	18	18	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	362	358	99%	3219	3156	98%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.