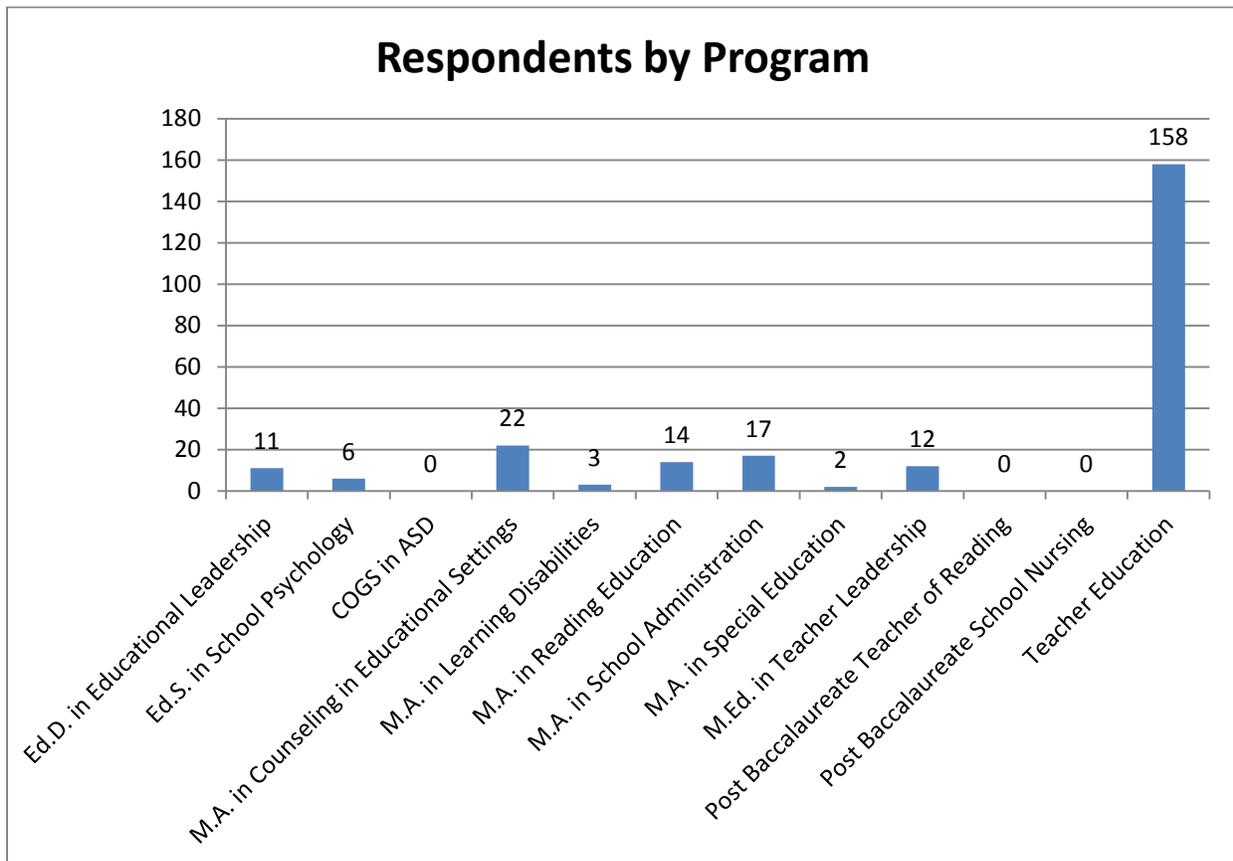**College of Education Alumni Survey – AY2014 – 2015**

The College of Education Alumni survey assessed alumni perceptions of their Rowan preparation. Questions addressed how well their programs prepared them to enter the field and the competencies gained from the program. In addition, program strengths and weaknesses and whether the respondent would recommend the program to a friend or colleague were addressed. The survey was administered for the 2014 – 2015 academic year.

Out of 245 responses, the majority of the respondents were from the Teacher Education programs. Below is a chart displaying the distribution of respondents by program:



When asked to rate on a 0 to 10 scale, whether they would recommend the program to a friend or colleague, 29.95% of alumni gave 10/10 in the recommendation (15.94% gave 9/10, 21.26% gave 8/10, 21.56% gave 7/10, 12.56% gave 7/10, 5.31% gave 6/10, 4.35% gave 5/10, 2.42% gave 4/10, 2.90% gave 3/10, 1.93% gave 2/10, 1.45% gave 1/10, and 1.93% gave 0.10).

Specific questions were incorporated to address the impact of the College of Education's Conceptual Framework on student's preparation. The four pillars of the Conceptual Framework are *Knowledge*, *Diversity*, *Impact on Learners*, and *Technology*.

**Knowledge**

The *Knowledge* pillar assessed students' abilities to demonstrate content area knowledge in their field, with 47.73% reporting they were very well prepared; 34.55% reported they were well prepared; 15.45% reported being somewhat prepared; and 2.27% reported not being prepared.

**Diversity**

For the *Diversity* pillar, 33.18% of respondents rated their preparation as very well to work with diverse individuals; 41.82% as well; 21.28% as fair; 3.93% as poor, and 0.45% as very poor.

**Impact on Student Learners**

50.23% of respondents indicated their program prepared them to positively contribute (indirectly or directly) to impact student learning and/or development to a great extent, which addressed the *Impact on Learning* pillar. 38.36% reported being somewhat prepared; 10.50% as being prepared very little; and 0.91% reported not being prepared at all.

**Technology**

The *Technology* pillar asked alumni whether, as a result of the program, they were able to use technology effectively in the field, relevant to their profession. 32.27% of alumni reported they were well prepared to utilize technology in the field; 41.36% reported they were prepared; 21.36% as somewhat prepared; and 5.00% reported not being prepared to use technology.

Overall improvements to programs included course additions focusing on real-world experiences, such as school finances, diversity, networking, and job availability. Additionally, alumni indicated having more professors who have been in their particular field to discuss real-world experiences would have been beneficial in their training. Nonetheless, Rowan alumni discussed the relationships developed with their cohorts and professors, which positively impacted their education.