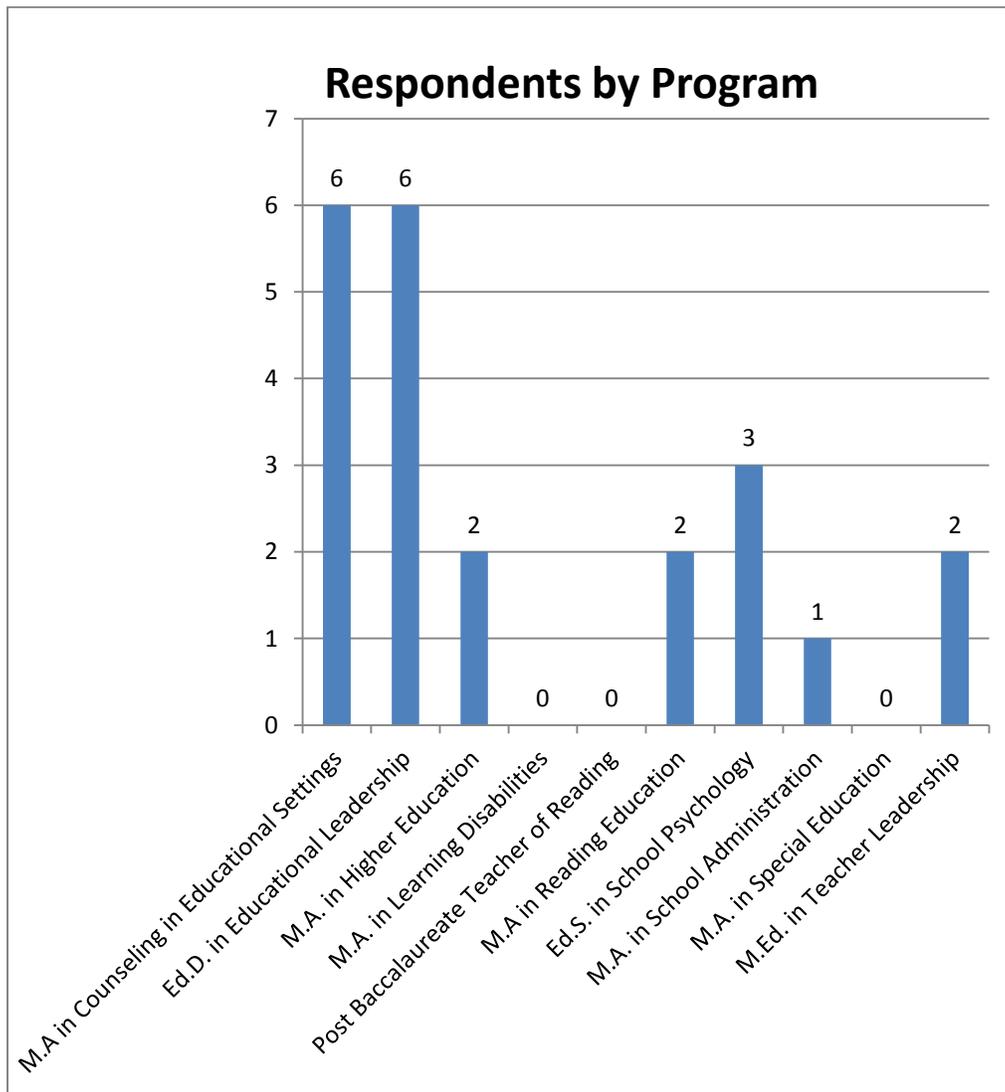## College of Education Alumni Survey

The College of Education Alumni survey assessed alumni perceptions of their Rowan preparation. Questions addressed how well their programs prepared them to enter the field and the competencies gained from the program. In addition, program strengths and weaknesses and whether the respondent would recommend the program to a friend or colleague were addressed. The survey was administered for the 2013 – 2014 academic year.

Out of 22 responses, the majority of the respondents were from the M.A. in Counseling in Educational Settings and Ed.D. in Educational Leadership. Below is a chart displaying the distribution of respondents by program:

Overall, 36.84% of respondents perceived their experience as Excellent; 31.58% as Very Good; 26.32% as Good/Adequate; and 1 alumnus, 5.26% of the total respondents, rated their experience as Poor/Inadequate.

Specific questions were incorporated to address the impact of the College of Education's Conceptual Framework on student's preparation. The four pillars of the Conceptual Framework are *Knowledge*, *Diversity*, *Impact on Learners*, and *Technology*.

Knowledge

The *Knowledge* pillar assessed students' abilities to demonstrate content area knowledge in their field, with 41.89% reporting they were very well prepared; 41.22% reported they were well prepared; 13.51% reported being somewhat prepared; and 3.38% reported not being prepared.

Diversity

For the *Diversity* pillar, 52.40% of respondents reported their programs prepared them well to work with diverse individuals; 29.26% as very well; 14.41% as somewhat prepared; and 3.93% reported not being prepared.

Impact on Student Learners

41.86% of respondents indicated they were prepared to use assessment in their field, which addressed the *Impact on Learning* pillar. 33.72% reported being very well prepared; 22.09% as somewhat prepared; and 2.33% reported not being prepared to use assessment.

Technology

The *Technology* pillar asked alumni to report whether they developed knowledge of technology and are able to use it effectively in the field, relevant to their profession. 39.58% of alumni reported they were prepared to utilize technology in the field; 33.33% reported they well prepared; 19.79% as somewhat prepared; and 7.29% reported not being prepared to use technology.

Overall, improvements to programs included changes to curriculum and the addition of more varied classes, such as emphasizing diversity, assessment, and more experience in the field. Additionally, alumni indicated a more diverse Rowan faculty would have been beneficial. Nevertheless, Rowan alumni indicated the courses in their programs were interesting and believed the instructors were of high quality. Overall, 79.56% of alumni indicated they were likely to recommend their program to a friend or colleague, respectively.