



**College of Education
IIE Department
Teacher of Students with Disabilities Program Sheet**

Name: _____

ID: _____

Email: _____

Program Foundation Course:

Course Title	Credits	College Taken	Credits Received/Completed
Teaching Literacy*	3		

Course Title	Credits	Hegis #	Field Requirement
Human Exceptionality	3	SPED 08130	N/A
Positive Behavioral Support Systems	3	SPED 08360	20 Hours
Differentiated Literacy Instruction ***	2	READ 30351	20 Hours
Differentiated Instruction in the Inclusive Classroom **	2	SPED 08316	20 Hours
Assessment of Students with ELN's	3	SPED 08307	20 Hours
Assistive Technology & Transition Planning	3	SPED 08308	20 Hours
Specialized Instruction	3	SPED 08415	20 Hours
Practicum I (<i>Bundled with Positive Behavioral Support Systems and Assessment of Students with ELN's</i>)	1	SPED 08350	
Practicum II (<i>Bundled with Assistive Technology and Specialized Instruction</i>)	1	SPED 08351	
Clinical Seminar in Special Education <i>*Must be taken with SPED 08450</i>	2	SPED 08445	N/A
Clinical Practice in Special Education <i>*Must be taken with SPED 08445</i>	4	SPED 08450	120 Hours

* READ 30.320 for Students in Early Childhood track

** ECED 23.431 for Students in Early Childhood track

*** READ 30.347 for Students in Early Childhood track; READ 30.310 for Students in the Subject Matter and H&PE tracks

Note: The Praxis II exam for Special Education: Core Knowledge and Applications (exam #5354) must be taken and passed by the following deadlines:

- February 1st to be admitted into Fall Clinical Practice
- August 1st to be admitted into Spring Clinical Practice
- December 1st to be admitted into Summer Clinical Practice

Field Experiences:

Please note that most of the courses have a field requirement. The hours for each course are indicated next to the course title (front page). These are outside of class hours and may be arranged at times of mutual agreement between the student and the cooperating teacher and, often, are shared with courses from other programs (e.g., LLSC). You will be asked to complete and submit a **Field Placement Request Form**, via TK20, for each field-based class. The electronic Forms are processed by the Office of Field Experiences (OFE) to insure that all students have a placement. For those employed full-time in a school environment, many of these experiences can be completed in your own building.

Signature Assignments:

Each course has one or more signature assignments. These assignments are directly related to the professional standards set by the State of New Jersey and by our national organization, Council for Exceptional Children.

Praxis Requirements:

***Passing Score = 151** (*This score was determined by using the minimum passing score for the three closest states that currently require the Praxis II for certification (DE = 151; MD = 151; PA = 151).

For students who do not earn a score of 151, the following GPA/Praxis II score formula will be used. This formula is derived from that which is used by the New Jersey State Department of Education, as noted in the New Jersey Teacher Certification Information System document (March, 2005) – with adjustments made based on our departmental commitment to only recommending certification for candidates who meet high standards.

GPA	Minimum Praxis II Score	Explanation
3.5 – 4.0	144	Passing score – 5% (7 points)
3.0 – 3.49	147	Passing score – 2.5% (4 points)
2.9 and below	No Praxis II score adjustments allowed: must meet	

For Additional Information, please contact:

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For more information about application requirements, please click [HERE](#)