



College of Education

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Program Advisor

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The Teacher of Reading Endorsement provides teacher candidates with specialized knowledge on linking assessment procedures with diagnostic teaching and corrective instructional strategies. Applicants must be matriculated into a program leading to an instructional certificate. Additional criteria include: an overall GPA of 3.0 based on 30 semester hours of coursework; completion of Teaching Literacy and a 3.0 GPA in reading courses completed prior to application.

The Teacher of Reading Endorsement Program consists of 30 semester hours in the areas of: reading theory and pedagogy and application through tutoring in the Rowan University Reading Clinic. Learners of all ages are tutored in the Reading Clinic. Tutoring is carried out one hour twice a week during the school year and one and a quarter hours four times a week during the July summer session.

Advantages of the program:

- Graduates report that Teacher of Reading certification was instrumental in helping them obtain desirable jobs.
- Teacher candidates acquire knowledge and skills in diagnostic teaching.
- Tutoring is supervised by full-time faculty with proven skill in the teaching of reading.
- A well-stocked and up-to-date library of reading materials enables students to become familiar with current instructional materials.
- Upon completion of the program, students have acquired a theoretical background in reading that enables the development of successful classroom strategies.

Praxis II for Reading (#5204) due by certification

**Department of Language,
Literacy and Sociocultural Education**

Teacher of Reading Endorsement Program

Elementary Education Majors

Undergraduate Courses:

Area A: Reading Theory and Pedagogy

READ30.280	Teaching Literacy
READ30.351	Differentiated Literacy Instruction*
ELEM02.338	Practicum in Mathematics & Literacy**
READ30.347	Phonics and Spelling Instruction (Prerequisites, READ30.280, 30.351)
READ30.350	Using Children's Literature in the Reading/Writing Classroom (Prerequisites, READ30.280)

**AREA B: Application Through Tutoring
(Two Courses)**

READ30.421	School Reading Problems (Prerequisites, READ30.280, 30.351, 30.347)
READ30.451	Supervised Clinical Practice (Prerequisites, READ30.421)

**AREA C: Core/Supporting Courses
(Maximum of 12 semester hours)**

FNDS21.230	Characteristics of Knowledge Acquisition
SPED08.130	Human Exceptionality
EDUC01.272	Teaching in Learning Communities II OR Differentiating Instruction in the Inclusive Classroom (2)/Instruction and Assessment in the Inclusive Classroom (3)
READ30.120	Literacies in Today's World
WA01.401	Writer's Mind
WA01.358	Writing and Craft for Elementary Students**

*Course is 2 Semester hours

** Course is 1 Semester hour