



Department of Language, Literacy and Sociocultural Education

College of Education

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Teacher of Reading Endorsement Program

(Early Childhood Majors)

The Teacher of Reading Endorsement provides teacher candidates with specialized knowledge on linking assessment procedures with diagnostic teaching and corrective instructional strategies.

Applicants must be matriculated into a program leading to an instructional certificate. Additional criteria include: an overall GPA of 3.0 based on 30 semester hours of coursework; completion of Language Development and Emergent Literacy and a 3.0 GPA in reading courses completed prior to application.

The Teacher of Reading Endorsement Program consists of 30 semester hours in the areas of: reading theory and pedagogy and application through tutoring in the Rowan University Reading Clinic. Learners of all ages are tutored in the Reading Clinic. Tutoring is carried out one hour twice a week during the school year and one and a quarter hours four times a week during the July summer session.

Advantages of the program:

- Graduates report that Teacher of Reading certification was instrumental in helping them obtain desirable jobs.
- Teacher candidates acquire knowledge and skills in diagnostic teaching.
- Tutoring is supervised by full-time faculty with proven skill in the teaching of reading.
- A well-stocked and up-to-date library of reading materials enables students to become familiar with current instructional materials.
- Upon completion of the program, students have acquired a theoretical background in reading that enables the development of successful classroom strategies.

Praxis II for Reading (#5204) due by certification

Undergraduate Courses:

Area A: Reading Theory and Pedagogy

- READ30.320 Language Development and Emergent Literacy*
- READ30.351 Differentiated Literacy Instruction**
(Prerequisites, READ30.320)
- READ30.347 Phonics and Spelling Instruction
(Prerequisites, READ30.320, 30.351)
- READ30.350 Using Children's Literature in the Reading/Writing Classroom
(Prerequisites, READ30.320)

AREA B: Application Through Tutoring (Two Courses)

- READ30.421 School Reading Problems
(Prerequisites, READ30.320, 30.351, 30.347)
- READ30.451 Supervised Clinical Practice
(Prerequisites, READ30.421)

AREA C: Core/Supporting Courses

- FNDS21.230 Characteristics of Knowledge Acquisition
- SPED08.130 Human Exceptionality
- ECED23.220 Contemporary Child in the Family and Community
- READ30.120 Literacies in Today's World
- WA01.401 Writer's Mind
- WA01.358 Writing and Craft for Elementary Students***

* Course is 4 Credit hours with a required field

**Course is 2 Credit hours

*** Course is 1 Credit hour