

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 1999-2000 Academic Year

Institution Name	ROWAN UNIVERSITY
Institution Code	2515
State	New Jersey
Number of Program Completers Submitted	384
Number of Program Completers found, matched, and used in passing rate Calculations¹	380

December 16, 2003

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	11	10	91%	224	211	94%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	34	34	100%	271	265	98%
MATHEMATICS: CONTENT KNOWLEDGE	061	13	12	92%	140	134	96%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	28	28	100%	249	241	97%
PHYSICAL ED: CONTENT KNOWLEDGE	091	60	60	100%	214	213	100%
BUSINESS EDUCATION	100	6			25	24	96%
MUSIC CONTENT KNOWLEDGE	113	7			106	105	99%
ART CONTENT KNOWLEDGE	133	13	13	100%	89	89	100%
FRENCH CONTENT KNOWLEDGE	173				8		
SPANISH CONTENT KNOWLEDGE	191	4			48	47	98%
BIOLOGY CONTENT KNOWLEDGE PART 2	232	13	11	85%	106	98	92%
CHEMISTRY CONTENT KNOWLEDGE	241	2			27	27	100%
PHYSICS CONTENT KNOWLEDGE	261	2			27	27	100%
GENERAL SCI CONTENT KNOWL PART 1	431	15	14	93%	137	135	99%
GENERAL SCI CONTENT KNOWL PART 2	432	13	13	100%	105	105	100%
GENERAL KNOWLEDGE	510	178	176	99%	1941	1894	98%
EARTH SCIENCE CONTENT KNOWLEDGE	571				5		
HEALTH & PE: CK	856	1			5		
Other Content Areas							
TECHNOLOGY EDUCATION	050				23	22	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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HOME ECONOMICS EDUCATION	120				3		
SPEECH COMMUNICATION	220	2			5		
Teaching Special Populations							
INTRO TO THE TEACHING OF READING	200	19	19	100%	19	19	100%

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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						<i>December 16, 2003</i>
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	370	364	98%	3459	3366	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	2			31	30	97%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	19	19	100%	19	19	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	380	374	98%	3441	3350	97%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.