
${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

|  | HEA - Title II Follow-Up 2006-2007 Academic Year |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name | ROWAN UNIVERSITY |  |  | March 1, 2010 |  |  |  |
| Institution Code | 2515 |  |  |  |  |  |  |
| State | New Jersey |  |  |  |  |  |  |
| Number of Program Completers Submitted | 437 |  |  |  |  |  |  |
| Number of Program Completers found, matched, and used in passing rate Calculations ${ }^{1}$ | 429 |  |  |  |  |  |  |
|  | Assessment Code Number | Number  <br> Taking  <br> Assessment Number <br> Passing <br> Assessment |  | Institutional Pass Rate | Statewide |  |  |
| Type of Assessment |  |  |  | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate |
| EARTH SCIENCE CONTENT KNOWLEDGE | 571 |  |  |  |  | 6 |  |  |
| THEATRE | 640 | 1 |  |  | 1 |  |  |
| HEALTH \& PE: CK | 856 | 91 | 91 | 100\% | 299 | 298 | 100\% |
| Other Content Areas |  |  |  |  |  |  |  |
| TECHNOLOGY EDUCATION | 050 |  |  |  | 14 | 14 | 100\% |
| FAMILY AND CONSUMER SCIENCES | 120 |  |  |  | 1 |  |  |
| Teaching Special Populations |  |  |  |  |  |  |  |
| INTRO TO THE TEACHING OF READING | 200 | 9 |  |  | 9 |  |  |

[^0]
## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

|  | HEA - Title II Follow-Up 2006-2007 Academic Year |  |  | March 1, 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name | ROWAN UNIVERSITY |  |  |  |  |  |
| Institution Code | 2515 |  |  |  |  |  |
| State | New Jersey |  |  |  |  |  |
| Number of Program Completers Submitted | 437 |  |  |  |  |  |
| Number of Program Completers found, matched, and used in passing rate Calculations ${ }^{1}$ | 429 |  |  |  |  |  |
| Type of Assessment ${ }^{2}$ | NumberTakingAssessment ${ }^{3}$ | NumberPassingAssessment ${ }^{4}$ | Institutional Pass Rate | Statewide |  |  |
|  |  |  |  | Number Taking Assessment ${ }^{3}$ | Number Passing Assessment ${ }^{4}$ | Statewide <br> Pass Rate |
| Aggregate - Basic Skills |  |  |  |  |  |  |
| Aggregate - Professional Knowledge |  |  |  |  |  |  |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 447 | 441 | 99\% | 4465 | 4375 | 98\% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) |  |  |  | 15 | 15 | 100\% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 9 |  |  | 9 |  |  |
| Aggregate - Performance Assessments |  |  |  |  |  |  |
| Summary Totals and Pass Rates ${ }^{5}$ | 429 | 423 | 99\% | 4251 | 4168 | 98\% |

[^1]
[^0]:    ${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

[^1]:    ${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
    ${ }^{2}$ Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
    ${ }^{3}$ Number of completers who took one or more tests in a category and within their area of specialization.
    ${ }^{4}$ Number who passed all tests they took in a category and within their area of specialization.
    ${ }^{5}$ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

