

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2006-2007 Academic Year


| | |
|---|------------------|
| Institution Name | ROWAN UNIVERSITY |
| Institution Code | 2515 |
| State | New Jersey |
| Number of Program Completers Submitted | 437 |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 429 |

January 15, 2008

| Type of Assessment | Assessment Code Number | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Statewide | | |
|-------------------------------------|------------------------|--------------------------|---------------------------|-------------------------|--------------------------|---------------------------|---------------------|
| | | | | | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate |
| Academic Content Areas | | | | | | | |
| ELEMENTARY ED CONTENT KNOWLEDGE | 014 | 197 | 197 | 100% | 2607 | 2569 | 99% |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | 29 | 27 | 93% | 354 | 337 | 95% |
| MIDDLE SCHOOL ENGLISH LANGUAGE ARTS | 049 | 2 | | | 49 | 49 | 100% |
| MATHEMATICS: CONTENT KNOWLEDGE | 061 | 28 | 27 | 96% | 189 | 184 | 97% |
| MIDDLE SCHOOL MATHEMATICS | 069 | 11 | 11 | 100% | 60 | 60 | 100% |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | 32 | 28 | 88% | 340 | 310 | 91% |
| MIDDLE SCHOOL SOCIAL STUDIES | 089 | 1 | | | 39 | 37 | 95% |
| PHYSICAL ED: CONTENT KNOWLEDGE | 091 | 6 | | | 23 | 22 | 96% |
| BUSINESS EDUCATION | 100 | 2 | | | 18 | 18 | 100% |
| MUSIC CONTENT KNOWLEDGE | 113 | 6 | | | 95 | 92 | 97% |
| ART CONTENT KNOWLEDGE | 133 | 25 | 23 | 92% | 157 | 153 | 97% |
| FRENCH CONTENT KNOWLEDGE | 173 | | | | 4 | | |
| GERMAN CONTENT KNOWLEDGE | 181 | | | | 2 | | |
| SPANISH CONTENT KNOWLEDGE | 191 | 5 | | | 92 | 91 | 99% |
| BIOLOGY CONTENT KNOWLEDGE PART 2 | 232 | 2 | | | 67 | 61 | 91% |
| CHEMISTRY CONTENT KNOWLEDGE | 241 | 1 | | | 14 | 14 | 100% |
| PHYSICS CONTENT KNOWLEDGE | 261 | 1 | | | 11 | 9 | 82% |
| GENERAL SCI CONTENT KNOWL PART 1 | 431 | 3 | | | 95 | 93 | 98% |
| GENERAL SCI CONTENT KNOWL PART 2 | 432 | 2 | | | 68 | 66 | 97% |
| MIDDLE SCHOOL SCIENCE | 439 | 7 | | | 24 | 24 | 100% |


¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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| | | | | | Statewide | | |
| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| EARTH SCIENCE CONTENT KNOWLEDGE | 571 | | | | 6 | | |
| THEATRE | 640 | 1 | | | 1 | | |
| HEALTH & PE: CK | 856 | 91 | 91 | 100% | 298 | 297 | 100% |
| Other Content Areas | | | | | | | |
| TECHNOLOGY EDUCATION | 050 | | | | 14 | 14 | 100% |
| FAMILY AND CONSUMER SCIENCES | 120 | | | | 1 | | |
| Teaching Special Populations | | | | | | | |
| INTRO TO THE TEACHING OF READING | 200 | 9 | | | 9 | | |

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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| | | | | Statewide | | |
| <i>Type of Assessment²</i> | <i>Number Taking Assessment³</i> | <i>Number Passing Assessment⁴</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment³</i> | <i>Number Passing Assessment⁴</i> | <i>Statewide Pass Rate</i> |
| Aggregate - Basic Skills | | | | | | |
| Aggregate - Professional Knowledge | | | | | | |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 446 | 436 | 98% | 4448 | 4337 | 98% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | | | | 15 | 15 | 100% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 9 | | | 9 | | |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 429 | 419 | 98% | 4239 | 4134 | 98% |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.