

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2005-2006 Academic Year

Institution Name	ROWAN UNIVERSITY
Institution Code	2515
State	New Jersey
Number of Program Completers Submitted	441
Number of Program Completers found, matched, and used in passing rate Calculations¹	435

November 19, 2009

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	223	223	100%	2634	2591	98%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	23	23	100%	355	342	96%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				10	10	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	12	12	100%	161	151	94%
MIDDLE SCHOOL MATHEMATICS	069				17	17	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	33	33	100%	390	357	92%
MIDDLE SCHOOL SOCIAL STUDIES	089				10	9	90%
PHYSICAL ED: CONTENT KNOWLEDGE	091	3			33	32	97%
BUSINESS EDUCATION	100	7			23	23	100%
MUSIC CONTENT KNOWLEDGE	113	14	14	100%	114	112	98%
ART CONTENT KNOWLEDGE	133	27	27	100%	130	126	97%
FRENCH CONTENT KNOWLEDGE	173				10	10	100%
GERMAN CONTENT KNOWLEDGE	181				2		
SPANISH CONTENT KNOWLEDGE	191	3			94	92	98%
SPEECH COMMUNICATION	220	1			1		
BIOLOGY CONTENT KNOWLEDGE PART 2	232	3			78	73	94%
CHEMISTRY CONTENT KNOWLEDGE	241	2			22	20	91%
PHYSICS CONTENT KNOWLEDGE	261	2			24	18	75%
GENERAL SCI CONTENT KNOWL PART 1	431	5			118	117	99%
GENERAL SCI CONTENT KNOWL PART 2	432	3			77	76	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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MIDDLE SCHOOL SCIENCE	439				9		
EARTH SCIENCE CONTENT KNOWLEDGE	571				12	12	100%
THEATRE	640	1			1		
HEALTH & PE: CK	856	79	79	100%	253	253	100%
Other Content Areas							
TECHNOLOGY EDUCATION	050				11	11	100%
FAMILY AND CONSUMER SCIENCES	120				3		
MARKETING EDUCATION	560				1		
Teaching Special Populations							
INTRO TO THE TEACHING OF READING	200	22	22	100%	22	22	100%

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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						<i>November 19, 2009</i>
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	430	430	100%	4367	4246	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				15	15	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	22	22	100%	22	22	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	435	435	100%	4274	4166	97%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.