

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2004-2005 Academic Year


Institution Name	ROWAN UNIVERSITY
Institution Code	2515
State	New Jersey
Number of Program Completers Submitted	363
Number of Program Completers found, matched, and used in passing rate Calculations¹	347

January 18, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	177	176	99%	2651	2538	96%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	17	16	94%	340	313	92%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	11	11	100%	158	138	87%
MIDDLE SCHOOL MATHEMATICS	069				5		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	26	23	88%	327	299	91%
MIDDLE SCHOOL SOCIAL STUDIES	089				3		
PHYSICAL ED: CONTENT KNOWLEDGE	091	4			22	22	100%
BUSINESS EDUCATION	100	5			37	36	97%
MUSIC CONTENT KNOWLEDGE	113	14	12	86%	109	102	94%
ART CONTENT KNOWLEDGE	133	11	11	100%	122	119	98%
FRENCH CONTENT KNOWLEDGE	173	1			11	11	100%
GERMAN CONTENT KNOWLEDGE	181				2		
SPANISH CONTENT KNOWLEDGE	191	3			79	77	97%
SPEECH COMMUNICATION	220	1			2		
BIOLOGY CONTENT KNOWLEDGE PART 2	232	1			95	85	89%
CHEMISTRY CONTENT KNOWLEDGE	241	1			30	27	90%
PHYSICS CONTENT KNOWLEDGE	261	1			27	21	78%
GENERAL SCI CONTENT KNOWL PART 1	431	2			130	122	94%
GENERAL SCI CONTENT KNOWL PART 2	432	1			94	90	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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MIDDLE SCHOOL SCIENCE	439				1		
EARTH SCIENCE CONTENT KNOWLEDGE	571				6		
THEATRE	640	1			1		
HEALTH & PE: CK	856	71	68	96%	239	233	97%
Other Content Areas							
TECHNOLOGY EDUCATION	050				14	14	100%
FAMILY AND CONSUMER SCIENCES	120				6		
MARKETING EDUCATION	560				8		
Teaching Special Populations							
INTRO TO THE TEACHING OF READING	200	26	25	96%	26	25	96%

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