



**College of Education**  
**Teacher of Students with Disabilities (TOSD) Endorsement**  
**Post-Baccalaureate Program**

**Contact:**  
**Dr. Brent Elder**  
 elderb@rowan.edu

| Student Name:  |            | Banner ID:  | Date:   |
|--|------------|---|---------|
| Grade  | Course     |   | Credits |
| <b>(Prerequisite) Foundational Requirements (take TWO courses)</b>   |            |   |         |
|  | SPED 08130 | Disability as Diversity <b>(REQUIRED)</b>                                     | 3       |
|  | READ 30280 | Teaching Literacy   | 3       |
|  | READ 30311 | Literacy Pedagogy I (Elem Ed)   | 3       |
|  | READ 30320 | Language Development/Emrg Lit/Read Child (ECE)                                | 4       |
| <b>Adapting Instruction (select ONE course)</b>  |            |   |         |
|  | SPED 08316 | Differentiated Instruction In The Inclusive Classroom (offered Spring only)   | 2       |
|  | ECED 23431 | Int/Adapt Curric Content Area (ECE)   | 3       |
|  | SELN 40477 | Effective Inclusive Instruction for ENG/SS/World Lang (CADP)                  | 3       |
| <b>Reading Requirement (select ONE course)</b>   |            |   |         |
|  | READ 30351 | Literacy Pedagogy II (Elem Ed)  | 2       |
|  | READ 30347 | Phonics/Spelling Instruction (ECE)  | 3       |
|  | READ 30319 | Teaching Reading and Writing in the Content Area (CADP & HPE)                 | 3       |
| <b>Bundle 1 - MUST BE TAKEN TOGETHER (6 credits) SPRING or SUMMER (not Fall)</b><br><b>Clinical Experience requires submission of a <u>placement application form</u> for 40 hours of field experience to be distributed over the 8-week placement (see deadline below)*</b> |            |   |         |
|  | SPED 08307 | Assessment in Special and Inclusive Ed (20 hours clinical experience)         | 3       |
|  | SPED 08360 | Positive Behavioral Support Systems (20 hours clinical experience)            | 3       |
| <b>Bundle 2 - MUST BE TAKEN TOGETHER (6 credits) FALL or SUMMER (not Spring)</b><br><b>Clinical Experience requires submission of a <u>placement application form</u> for 40 hours of field experience to be distributed over the 8-week placement (see deadline below)*</b> |            |   |         |
|  | SPED 08308 | Assistive Technology and Transition Planning (20 hours clinical experience)   | 3       |
|  | SPED 08415 | Specialized Instruct for Students with Dis (20 hours clinical experience)     | 3       |
| <b>Praxis II Special Education: Core Knowledge &amp; Applications (5354)</b><br><b>Passing Score: 151 required prior to applying for Clinical Practice Semester</b>  |            |   |         |
| <b>Clinical Practice Semester– MUST BE TAKEN TOGETHER (5 credits)</b><br><b>Clinical Practice requires submission of a <u>placement application form</u> for 6-8 weeks of full-time Clinical Practice (see below)**</b>  |            |   |         |
|  | SPED 08445 | Clinical Seminar in Special Education (taken with clinical practice)          | 2       |
|  | SPED 08450 | Clinical Practice in Special Education (6-8 week full-time clinical practice) | 3       |

| <b>Placement Application Form Deadlines</b> |                                  |                            |
|---|----------------------------------|----------------------------|
| <b>Clinical Experience*</b>                 | <b>TERM</b>                      | <b>Clinical Practice**</b> |
| May 1st - June 1st                          | Fall (for Sept./Oct.)            | February 15th - March 15th |
| October 1st - October 31st                  | Spring (for Jan./Feb.)           | Sept. 1st – Sept. 30th     |
| March 1st - March 31st                      | Summer (for May/June or Jul/Aug) | January 1st - January 31st |