

THIS ROWAN PROF...

- Opposes English-only policies
- Normalizes multilingualism
- Asserts that no human being is illegal
- Fosters multiculturalism & sees it as vital to a democratic society

URGENT ISSUES

- A recent report found that students labeled English Learners (ELs) in NJ were not equitably served during the pandemic.
- The U.S. & NJ in particular are experiencing teacher shortages in the fields of ESL and bilingual education.
- Despite NJ's status as a <u>sanctuary state</u>, there is still anti-immigration sentiment and misinformation about migrants



FOLLOW

- Immigration coalition, NJ Alliance for **Immigrant** Justice
- Bilingual education expert/advocate José Medina
- Learning for Justice's immigration page

REACH OUT, LEARN MORE

- <u>Dr. Stephanie Abraham (she/her)</u>
- <u>Dr. Brooke Hoffman</u> (she/her)
- <u>Dr. Kate Kedley</u> (they/them/their)
- Dr. Rebecca E. Linares (she/her)
- Dr. Catherine Michener (she/her)
- Dr. Kate Seltzer (she/her)
- Dr. Beth Wassell (she/her)

DID YOU KNOW...

- As of 2020, 7% of all students in NJ were designated as English Learners (ELs).
- In the US, most students designated as ELs are U.S. citizens/U.S.-born.
- There is a comprehensive <u>New Jersey Bilingual</u> Code that guides districts and schools on how to best educate students labeled ELs.
- Research shows that students learn best when they are able to draw on all their languages and meaning-making resources at all times.

READ UP

- <u>Colorín Colorado</u> provides resources for working with multilingual students and their families.
- NJ TESOL-BE, the largest professional organization for teachers of multilingual learners in NJ, offers a webpage of advocacy issues/resources.
- CUNY-NYSIEB offers research-based resources from videos to instructional guides for utilizing students' home and additional languages throughout their learning.



Scan the QR code to access these resources or visit the DIA Committee's webpage!



