STEM EDUCATION-ACCELERATED COMPUTING /INFORMATICS &EDUCATION (G845 & 0710)

ACCOMPANYING PROGRAM GUIDE TO MA STEM HANDBOOK FOR BA COMPUTING &INFORMATICS MAJORS

ELIGIBILITY FOR ADMISSION AND COMPLETION OF PROGRAM 2025-2026

INTRODUCTION

The purpose of this program guide is to provide all native and transfer, students interested in pursuing K- 12 Computer Science certification in the STEM Education /Accelerated Dual Degree in Computing and Informatics and MA STEM program the requirements needed to accomplish a certification in the teaching of Computer Science. The following pages provide the candidate with benchmarks for program entry and completion along with general College of Education policies regarding this program.

Candidates are also provided with a sample Table (Table 1) that demonstrates possible program course sequence that can be targeted to help develop their content background for teaching middle and/ or high school Computer Science. ***Please note that Table 1 is merely a sample for demonstrative purposes. Choice and sequence of Computer Science courses and general education courses need to be confirmed with the undergraduate computer science advisor. Candidates can choose to target any science content core courses throughout their Computer Science program only with the consent and approval of their science education advisor.***

Education based courses in particular, that are to be taken prior to any graduate level course belonging to the MA STEM sequence, must be approved through the undergraduate STEM -Education -Accelerated science and education advisor.

NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

Benchmark Exemptions:

On June 4, 2014, the State Board of Education adopted new regulations for teacher preparation program entry and teacher certification. These rules include a new basic skills requirement:

- Candidates starting a traditional teacher preparation program in or after the 2015-16 academic year must pass a basic skills assessment prior to starting coursework in a program
- Alternate route candidates seeking a Certificate of Eligibility (CE) must pass a basic skills assessment to obtain the CE as of September 1, 2015.

Candidates seeking Limited CEAS (see: https://www.nj.gov/education/certification/CE-CEAS-pilotprogram.shtml) can have either GPA waived or a praxis core score waived upon application of the MA STEM program. Please indicate this if you seek a Limited CEAS to your undergraduate **education** advisor ***(please also see the MA STEM Program handbook for more information on alternate pathways requirements to certification)***

See https://www.nj.gov/education/certification/testing/req/ for required cut scores per subject area

PROGRAM TRANSITION POINTS AND REQUIREMENTS

Entry requirements into BA Computing &Informatics

- Meet entry requirements for the BA Computing & Informatics Program please see: https://csm.rowan.edu/departments/cs/programs/ba_ci/

Transition Point 1: Entry Requirements for Education Coursework in Senior Year (Deadline: March 31 during Junior Year)

- *Achieve and maintain Overall/ Cumulative GPA of 3.0 or above *(nonnegotiable / non appealable)*
- Grades C- or better in any undergraduate education courses. Required courses for entry into the MA in STEM Education program may only be attempted twice.
- Submission of Matriculation packet to STEM Education- Accelerated advisor **by August 1st** prior to entry into Senior year
- Submission of NJDOE Criminal Background check **by August 1st** prior to entry into Senior year
- Submission of clear TB test **by August 1st** prior to entry to Senior year. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. Please visit http://www.rowan.edu/colleges/education/ofe/mantoux.html for details.
- Attend advising session with College of Education Advisor
- Completion with a C- or higher in Adolescent Development and either a Health and Wellness course or any general Biology course or a nutrition course.

Transition Point 2: Entry Requirements for Matriculation into MA STEM (March 31 of Senior Year)

- *Achieve and maintain Overall/ Cumulative GPA of 3.0 or above
- Grades C-or better in any undergraduate education courses. Courses required for the MA in STEM Education may only be attempted twice.
- Grades for Graduate courses being taken as part of matriculation in the senior year for MA STEM must have a minimum of B- each.
- *Praxis II in Computer Science Content Knowledge; test code (5652 by **April 30th deadline prior to entering Clinical Practice I** (Required score: **149**) See: https://www.nj.gov/education/certification/testing/req/
- Completed Full Year Residency application in the College of Education designated data base system **(Between November 1, - November 30 during senior year)**
    - *Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem and Cape May. No exceptions will be made.*

Transition Point 3: Checkpoint for completion of BA/BS and senior level education coursework (End of Spring – semester i.e., semester 8-senior year)

- Submission of Transfer & Transition Forms
- Proof of completion of BA requirements in Computing & Informatics demonstrating a coherent sequence of at least 30 credit hours of content specialization courses; 12 of which are at the 300 level or higher.
- Complete successfully the following **two undergraduate required courses** :
    - Adolescent Psychology (or confirmed state equivalent)
    - Health & Wellness or Nutrition or Biology (human related preferable) If not completed see graduate advisor regarding alternative.

Transition Point 4: For successful program completion (At the end of the graduate year)

Overall GPA of 3.0 or better *(nonnegotiable / non appealable) at exit of the program* with no course grade lower than B-- and no *Incompletes.* Meets minimum expectations on all signature assignments.

- *Successful submission and completion of Institution approved summative teacher performance assessments (iTPA and Impact on Student Learning Assessment).
- Final residency evaluation demonstrates "Developing" or higher on all Danielson Framework indicators and "Meets Expectations" or higher on all SPA addendum indicators as evidence by successful completion of STEM 60512 AND 60513
- Successful completion and recommendation for certification from Rowan University Clinical Practice supervisor and Program Coordinator.

Graduation and Certification: Please note the completion and submission of both graduation and teaching certification applications. See dates listed on the Registrar's webpage at www.rowan.edu/Registrar. Students apply for graduation electronically through banner self-service and apply for certification through the College of Education Advising Center (CEAC). A student can obtain a cert application through the College of Education Advising Center or online on the College of Education webpage. **It is important that these forms be submitted to the appropriate office by the printed deadline dates.** "Walking" papers are not a means to graduate. It is only a means to participate in the commencement ceremony. Go to www.rowan.edu/registrar (under forms) for the Commencement Participation Form and deadline/details (signatures are needed).Completed certification application with OCE at College of Education. Deadline: **January 15th -March 31st of graduate year.**

***Essential Notes**

- Please note that required values and passing for GPA, all praxis exams and iTPA/ Impact on Student Learning Assessment are non-negotiable and non- appealable.
- *Incomplete or unscorable tasks on iTPA/ Impact on Student Learning Assessment will/ may delay graduation and* certification.
- For all students, all of the **required courses and any eligible electives *(this means all allied science and math classes pertinent to your Computing & Informatics GPA)*** *must* be used in the calculation of the Computing and Informatics GPA (i.e., none of these courses is to be excluded in GPA calculation).
- For transfer (and native students taking any of these courses at other institutions), the Biology GPA is to be calculated from transcripts and coursework at Rowan.
- **Please also reference** both the MA STEM Program and Clinical Practice Handbooks for more detailed information

STEM Education -Accelerated
(BA Computing Informatics Majors & MA in STEM)

Table 1: Demonstrates a sample of course sequence throughout the STEM Education-Accelerated BA Computing& Informatics & MA STEM program. Courses listed are examples of courses that can be taken in computer science but decisions pertaining to choice of designated science courses is reserved for the relevant computer science department. Transition points indicate deadline for meeting particular benchmarks.

Year 1*	**Semester 1 (16sh)**	**s.h.**	**Semester 2 (16 sh)**	**s.h.**
Courses that should normally be taken in the freshman year	CS 00100: CS Learning Community (RS)	1	COMP 01112: College Composition II	3
	COMP 01111: College Composition I	3	STAT 02260: Statistics I (QNTL) or MATH 03125: Calculus Techniques & Applications (QNTL) or MATH 01130: Calculus I (QNTL)	3
	CS 01104: Intro to Programming and Problem Solving or CS 04171: Creating Android Apps or CS 04110: Introduction to Programming Using Robots	3	CS 04103: Computer Science & Programming	4
	PHIL 09130: Intro to Symbolic Logic or MATH 03150: Discrete Math	3	Rowan Experience Course (LIT)	3
	Rowan Core Course (GLBL)	3	Free Elective	3
	Rowan Core Course (ARTL)	3		
Year 2*	**Semester 3 (14-15 sh)**	**s.h.**	**Semester 4 (14 sh)**	**s.h.**
Courses that should normally be taken in the sophomore year	CMS 04205: Public Speaking	3	CS 04225: Principles of Data Structures	3
	CS 04210: Advanced Programming Workshop	2	CS 04210: Advanced Programming Workshop	2
	CST 09210: Intro to Computer Networks and Data Communication	3	**PSY 09.210: Adolescent Development (SBS)	3
	Rowan Core Course (SCIL)	3-4	WA 01302: Intro to Technical Writing (WI)	3
	C&I Restricted Elective 1	3	C&I Restricted Elective 2	3
Year 3*	**Semester 5 (15-16 sh)**	**s.h.**	**Semester 6 (15 sh)**	**s.h.**
Courses that should normally be taken in the junior year	MIS 02337/CS 10337: Applied Database Technologies or CS 10338: SQL In-Depth (1 credit) AND CS 10339: Database Modeling & Design (2 credits)	3	CS 10310: Intro to Web Development	3
	**HLTH 00103: Health and Wellness OR a Biology course (NPC)	3–4	C&I Restricted Elective 4	3
	INTR 01265: Computers & Society (HUML)	3	Free Elective	3
	C&I Restricted Elective 3	3	Free Elective	3
	Free Elective	3	Free Elective	3
			TRANSITION POINT 1 for matriculation into MA STEM	
Year 4*	**Semester 7 (15 sh)**	**s.h.**	**Semester 8 (15 sh)**	**s.h.**
Courses that should normally be taken in the senior year	CS 10430: Computing & Informatics Capstone Experience	3	*STEM 60510: Teaching STEM in Diverse Settings	3
	*SMED 60.550: Schools & Society: Foundations for Secondary Teaching	3	*READ 30520: Adolescent Literacies	3
	*STEM 60501: STEM Teaching & Research Methods I	3	Free Elective	3
	Free Elective	3	Free Elective	3
	Free Elective	3	Free Elective	3
			TRANSITION POINTS 2 & 3 for matriculation into MA STEM	
Year 5	**Semester 9 (9sh)**	**s.h.**	**Semester 10 (9sh)**	**s.h.**
Courses that should normally be taken in Master's degree year	EDTC 33700 Teaching and Research Methods II: Computer Science	4	CS 60600: STEM Teaching & Research Methods: Computer Science III	5
	STEM 60524; STEM Clinical Seminar I	1	STEM 60525; STEM Clinical Seminar II	1
	*STEM 60512: STEM Clinical Practice I	1	*STEM 60513: STEM Clinical Practice II	3
	SELN 60576: Inclusive Instruction in STEM Classrooms	3	**TRANSITION POINT 4**	
			Semester 11 (3 sh)	**s.h**
			STEM 60504: Professional Seminar for STEM Educators	3

TOTAL CREDITS 4+1 B.A.COMPUTING & INFORMATICS AND M.A. STEM EDUCATION	**141-142**

*** As the C&I program has a very flexible curriculum, please see your CS Advisor for suggested course sequences that work best for you.**
**** Required for MA STEM matriculation**.
*Indicates courses with field