# **Rowan University**

# **College of Education**

# **CAEP Annual Reporting Measure 2:**

**Satisfaction of Employers**

Data reflect Employer Surveys/Focus Group of Initial Licensure and Advanced Licensure, Certificate, and Endorsement candidates employed in classrooms, schools, and community agencies. In 2021 surveys were sent out via Qualtrics and a focus group was held with external stakeholders from employers of alumni, including those who interact with the CED through various partnership opportunities [EPAC, Camden Teacher Pipeline, PDS network schools, etc.]. Our goal was to garner a representative sample of employers’ opinions regarding the preparation of our candidates for engaging in the role of a practicing educational professional to continuously improve the relevancy and effectiveness of our initial and advanced programs. Minimally, each district was asked that a representative from district complete a survey though some districts returned surveys from district level administration [for advanced program graduates] and building level administrators [for initial program graduates]. Data for 2020-2022 initial and advanced alumni is now being collected; the survey asks respondents to reflect on beginning educators hired in their first 3 years of service: 2021-2023.

Demographic Information

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Please indicate if you have supervised graduates from Rowan University’s Initial or Advanced College of Education Programs in the last 3 years [identify all that apply]. | RespondentsN 23 Yield 46% | Initial Licensure Elementary or Early Childhood | Initial Licensure Secondary | School Counseling | School Psychology | Special Education | Principal School Administration | Reading | ESL Bilingual | Educational Technologist | Nursing | Educational Leadership |
| Central Office Administrator | 26% | 6 | 5 | 2 | 1 | 4 | 2 | 3 | 1 | 0 | 0 | 0 |
| Building Level Administrator | 69% | 8 | 6 | 2 | 0 | 3 | 0 | 2 | 2 | 0 | 0 | 0 |
| Other  | 4% | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |

|  |  |
| --- | --- |
| Type of District | Location of School |
| Urban | 46% | New Jersey | 86% | New York | 0 |
| Suburban | 31% | Pennsylvania | 15% | Maryland | 0 |
| Rural | 23% | Delaware | 0 | Other | 0 |

**Initial Teacher Preparation Candidates**

On a 4.0 scale where 4 is very well prepared and 1 is not prepared, employers surveyed rated educators prepared from the Rowan University College of Education as follows:

| IndicatorEducator… | EPP Mean | ELED/ECED Mean  | Secondary Mean  |
| --- | --- | --- | --- |
| 1. Effectively plans for instruction
 | 3.75 | 4.0 | 3.5 |
| 1. Creates a positive and engaging learning environment
 | 3.37 | 4.0 | 2.75 |
| 1. Effectively delivers instruction
 | 3.45 | 3.4 | 3.5 |
| 1. Uses a variety of instructional strategies
 | 3.33 | 3.4 | 3.25 |
| 1. Uses data to inform instruction
 | 2.65 | 2.8 | 2.5 |
| 1. Uses a variety of assessment strategies
 | 2.75 | 3.0 | 2.5 |
| 1. Uses reflective practices to set goals and plan instruction
 | 3.02 | 2.8 | 3.25 |
| 1. Enacts professional dispositions: integrity, fairness, professionalism
 | 3.55 | 3.6 | 3.5 |
| 1. Effectively uses current and emerging technologies to improve instruction and student achievement
 | 2.80 | 2.8 | 2.8 |
| 1. Recognizes multiple dimensions of diversity in planning and instruction
 | 2.87 | 3.0 | 2.75 |
| 1. Employ effective classroom and behavioral management techniques
 | 3.25 | 2.8 | 3.75 |
| 1. Meets the educational and learning needs of all learners.
 | 3.0 | 3.6 | 3.0 |
| 1. Implements NJ Core curriculum/state standards
 | 4.0 | 4.0 | 4.0 |
| 1. Accepts and uses feedback
 | 2.95 | 2.7 | 3.2 |
| 1. Overall ability of educators prepared by Rowan CED
 | 3.65 | 3.7 | 3.6 |

**Advanced Programs Educator Candidates**

On a 4.0 scale where 4 is very well prepared and 1 is not prepared, employers surveyed rated educators prepared from the Rowan University College of Education as follows:

| IndicatorAdvanced Education Professional… | EPP Mean | School CounsellingMean  | School Psychology Mean  | Special Education Mean  | Reading Mean | Principal – School Administrate Mean | School Nursing Mean | Education Technology Mean | Educational Leadership Mean |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Demonstrates and uses specialized content related to their field or discipline.
 | 3.45 | In revised 2023 survey, several programs have specific program questions in addition to the EPP questions which allow for program disaggregation- website will updated by June 30, 2023 | 0 | 0 | 0 |
| 1. Understands and responds to the needs, challenges, rights, and opportunities for the diversity of learners/clients.
 | 3.25 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Understands and applies assessment practices related to his/her specialized area or field.
 | 3.25 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Applies, analyzes, and interprets data within the scope of his/her specialized area or field.
 | 3.45 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Uses and applies technological applications related to his/her specialized area or field.
 | 3.50 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Demonstrates leadership skills in practice and within his or her specialized area or field.
 | 3.80 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Is knowledgeable regarding current scholarship and research within his/her area of specialization or field
 | 3.0 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Demonstrates/Applies data literacy to impact student learning/client progress and continuous improvement
 | 2.75 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Leads and participates in collaborations to impact student/ client learning, development, improvement, growth
 | 3.50 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Uses different technologies to support their work within his or her area of specialization
 | 3.50 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Demonstrates and applies professional dispositions, laws and policies, codes of ethics, and professional standards relevant to his/her state and to his/her area of specialization
 | 4.0 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Uses reflection to improve on his or her practice and engage in continuous improvement efforts
 | 4.0 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Appreciates individual differences and uniqueness in others: families, students, clients, co-workers, others
 | 3.75 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Builds and sustains healthy, appropriate, and respectful relationships with students, clients, colleagues, parents, community, and others
 | 4.0 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Collaborates well with colleagues
 | 3.75 |  |  |  |  |  | 0 | 0 | 0 |
| 1. Accepts and applies feedback in a constructive manner
 | 4.0 |  |  |  |  |  | 0 | 0 | 0 |