2025-2026 Academic Program Guide for **ESL CUGS**

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# Program at a Glance

* Program Code: CUGS-TCHENSL
* Major Code: U165
* Campus Code: M, OL, & H
* Cohort Code:
* Session Code:
* Attribute:
* This program totals 15 undergraduate semester hours (SH).
* This program consists of 5 core courses (15 SH)
* The program is typically completed in conjunction with an initial teaching certification program, with completion in as little as 1 year.
* The program is offered in the following formats:
	+ Face-to-face, on-campus 15-week classes
	+ Online (100% asynchronous) 7-week or 15-week classes, plus 1 field experience in local NJ P12 schools
* Courses are taught by full-time faculty members with diverse backgrounds as educators
* Course descriptions are available at [www.rowan.edu/catalogs](http://www.rowan.edu/catalogs).
* Costs are detailed at <https://sites.rowan.edu/financial-aid/cost-of-attendance/annual-coa-2223.html>

# Program Features

The English as a Second Language (ESL) certificate of undergraduate study (CUGS) program enables students to gain knowledge and skills in Teaching English to Speakers of Other Languages (TESOL), also known as ESL. The program is open to students in current College of Education teacher education programs who want to add an ESL certification; students with a teaching certification from another institution who want to gain expertise in ESL; and students from other majors who are not seeking P-12 certification, but who plan to teach English as a Foreign Language (EFL) abroad or ESL in US-based adult or community programs (e.g., for adults, in the workplace, etc.). Upon successful completion of the CUGS, students who already have another appropriate teaching license or who are concurrently seeking another initial teaching license (e.g., Early Childhood, Elementary Education, Subject Matter Education, Health and Physical Education, Art or Music Education, etc.) will be eligible to apply for the NJ ESL P-12 certification.

# Minimum Grade and Cumulative GPA Requirements

* All matriculated and graduate students are expected to maintain satisfactory academic progress each term of enrollment.
* To maintain satisfactory academic progress and to successfully complete the program, students must:
	+ Earn a B- or better in all coursework.

# Program Summary

Course sequence may vary depending on candidate’s other program(s) of study. Candidates will take the necessary courses to complete the required 15 s.h. for a New Jersey ESL P-12 Certificate. Per New Jersey Department of Education, an ESL P-12 Certificate requires 13 s.h. credits in the specified areas of study, and evidence of passing scores on oral and written English language proficiency tests (OPI and WPT). These tests must be passed with a score of ‘Advanced Low’ or higher. Information regarding these tests may be found on the Language Testing International website.

# Admission Requirements

Students interested in adding the ESL CUGS to their program of study should contact their Academic Advisor, the ESL CUGS program coordinator, or Department Chair prior to registration in any CUGS courses. They will send an email with your name, Banner ID, major, and name of selected CUGS to ensure you have the proper program code to be able to register.

# Program Requirements

Course sequence may vary depending on candidate’s other program(s) of study. Candidates will take the necessary courses to complete the required 15 s.h. for a New Jersey ESL P-12 Certificate. This program meets state requirements. Per New Jersey Department of Education, an ESL P-12 Certificate requires 13 s.h. credits in the specified areas of study, and evidence of passing scores on oral and written English language proficiency tests (OPI and WPT).

Candidates will work with their academic advisor to plan their course sequence through the courses listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course # | Course Name | Course Designations / Notes | Grade | Credits |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| BLED 40.405 | Current Policy and Practice in ESL and Bilingual Education | Offered: Fall, Spring, Summer  |  | 3 |
| BLED 40.412 | Linguistics & Second Language Acquisition for Language Teachers  | Offered: Fall & Spring |  | 3 |
| BLED 40.415 | Understanding Immigrant, Bilingual, and English Learner Students  | Offered: Fall, Spring, Summer |  | 3 |
| BLED 40.420 | Planning, Teaching, and Assessment in ESL Classrooms  | Offered: Fall & Spring*Prerequisites: BLED 40412 & 40415* |  | 3 |
| BLED 40.422 | Integrating Language, Literacy & Content in ESL/Bil Classrooms | Offered: Fall & Spring*Includes 24-hour Field Experience**Prerequisite: BLED 40420* |  | 3 |
| Recommended Elective(s) |
| *Recommended elective:**ENGL 02.301* | American English Grammar  | TBD |  | 3 |

# Notes about Coursework

1. SH/s.h.: Semester Hours
2. All courses are subject to run based upon meeting enrollment minimums.
3. Pre-requisites are accurate as of the date of this document. For the most up to date information on pre-requisites and course restrictions, please refer to the Section Tally listed below.
4. Available courses and the terms and times in which they are offered (as well specific start and end dates and any skipped dates) are listed in Rowan’s searchable Section Tally: <https://sites.rowan.edu/registrar/services-resources/section-tally-info.html>

# Total Program Credits Required for ESL CUGS: minimum 15 SH