# Bilingual Education (BE) CUGS 

2023-2024 Academic Program Guide for BE CUGS<br>Program Coordinator, Catherine Michener<br>michenerce@rowan.edu, 856-256-4845

## Program at a Glance

- Program Code: CUGS-BILINGE
- Major Code: U167
- Campus Code: M, OL, \& H
- Cohort Code:
- Session Code:
- Attribute:
- This program totals 15 undergraduate semester hours (SH).
- This program consists of 5 core courses ( 15 SH )
- The program is typically completed in conjunction with an initial teaching certification program, with completion in as little as 1 year.
- The program is offered in the following formats:
- Face-to-face, on-campus 15 -week classes
- Online ( $100 \%$ asynchronous) 7-week or 15-week classes, plus 1 field experience in local NJ P12 schools
- Courses are taught by full-time and adjunct faculty members with diverse backgrounds as educators
- Course descriptions are available at www.rowan.edu/catalogs.
$\bullet$ Costs are detailed at https://sites rowan.edu/financial-aid/cost-of-attendance/annual-coa-2223.html


## Program Features

The Certificate of Undergraduate Study (CUGS) in Bilingual Education (BE) enables students to gain the expertise and instructional certification to become educators in bilingual, P-12 settings. In bilingual classrooms in the US, all students have the same home language background (e.g., Spanish, Mandarin), and the teacher speaks both that language and English as a means of instruction. Bilingual education is currently a critical teaching shortage area both in NJ and across the US. Students in this program must already have an initial teaching license or must be enrolled concurrently in an initial teaching certification program in an area that can be taught in a bilingual setting (e.g., Early Childhood, Mathematics, Social Studies, Health and Physical Education, Art, Science, etc.).

## Minimum Grade and Cumulative GPA Requirements

- All matriculated and graduate students are expected to maintain satisfactory academic progress each term of enrollment.
- To maintain satisfactory academic progress and to successfully complete the program, students must:
- Earn a B- or better in all coursework.
- Earn an official cumulative GPA (according to matriculation level) of at least 3.000 on Rowan's 4.000 scale.


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## Program Summary

Course sequence may vary depending on candidate's other program(s) of study. Bilingual/Bicultural teachers in NJ must be cocertificated in the content area(s) that they teach. Candidates will take the necessary courses to complete the required $15 \mathrm{~s} . \mathrm{h}$. for a New Jersey Bilingual P-12 Endorsement. Per New Jersey Department of Education, a Bilingual/Bicultural Education P-12 Endorsement requires $12 \mathrm{~s} . \mathrm{h}$. credits in the specified areas of study and evidence of passing scores on oral and written English and target language proficiency tests (OPI and WPT). These tests must be passed with a score of 'Intermediate High' or higher (see www.state.nj.us/education/license/endorsements/1480CE.pdf for specific details on language test scores). Information regarding these tests may be found on the Language Testing International website.

## Admission Requirements

Students interested in adding the BE CUGS to their program of study should contact their Academic Advisor, the BE CUGS program coordinator, or Department Chair prior to registration in any CUGS courses. They will send an email with your name, Banner ID, major, and name of selected CUGS to ensure you have the proper program code to be able to register.

## Program Requirements

Course sequence may vary depending on candidate's other program(s) of study. Candidates will take the necessary courses to complete the required 15 s.h. for a New Jersey BE P-12 Endorsement. Per New Jersey Department of Education, a Bilingual/Bicultural Education P-12 Endorsement requires 12 s.h. credits in the specified areas of study, and evidence of passing scores on oral and written English and target language proficiency tests (OPI and WPT).

Candidates will work with their academic advisor to plan their course sequence through the courses listed below:

| Course \# | Course Name | Course Designations / Notes | Grade | Credits |
| :--- | :--- | :--- | :---: | :---: |
| BLED 40.405 | Current Policy and Practice in ESL and Bilingual Education | Offered: Fall, Spring, Summer | 3 |  |
| BLED 40.4I2 | Linguistics \& Second Language Acquisition for Language <br> Teachers | Offered: Fall \& Spring | 3 |  |
| BLED 40.42I | Teaching Bilingual/Bicultural Education: Process and <br> Practice | Offered: Fall \& Spring | 3 |  |
| BLED 40.422 | Integrating Language, Literacy \& Content in ESL/Bil <br> Classrooms | Offered: Fall \& Spring <br> Includes 24-hour Field Experience <br> Strongly recommended prerequisite: <br> BLED 4042 I |  | 3 |
| BLED 40.424 | Biliteracies and Translanguaging in the Bilingual Education <br> Classroom | Offered: Spring <br> Strongly recommended prerequisite: <br> BLED 4042 I |  |  |
| Recommended <br> elective: <br> ENGL 02.30I | American English Grammar | TBD | 3 |  |

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## Notes about Coursework

1. SH/s.h.: Semester Hours
2. All courses are subject to run based upon meeting enrollment minimums.
3. Pre-requisites are accurate as of the date of this document. For the most up to date information on pre-requisites and course restrictions, please refer to the Section Tally listed below.
4. Available courses and the terms and times in which they are offered (as well specific start and end dates and any skipped dates) are listed in Rowan's searchable Section Tally: https://sites.rowan.edu/registrar/services-resources/section-tally-info.html
