Person-Centered Planning and Inclusive Education

LRC-South
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Agenda

● Introductions
● Overview on Person-Centered Plans
● Making Action Plans (MAPs)
● Video
● Personal Action Plan
Who am I? Who are you?

- Brent
- You?
Person-Centered Planning

- Essential Lifestyle Planning (Smull & Harrison, 1992)
- Personal Futures Planning (Mount, 2000)
- Planning Alternative Tomorrows with Hope (Pearpoint, O’Brien, & Forest, 1991)
6 Tenets of MAPs

1. All students belong to and learn together in a general education classroom
2. General educators can and do teach all students
3. Necessary supports will be provided inclusively
4. Inclusive education is a right not a privilege to be earned;
5. All students can succeed and graduate; and
6. Creative alternatives for learning will be provided for students who learn in non-traditional ways (Forest, Pearpoint, & O'Brien, 1996)
Essential Components

1. The meeting is recorded graphically;
2. The meeting is held in a welcoming environment;
3. Key stakeholders are present;
4. Main issues are addressed;
5. A concrete plan is developed; and
6. A follow up meeting is scheduled
Who Attends?

1. The person with a disability!!!
2. Parents
3. Siblings
4. Aunts
5. Uncles
6. Cousins
7. Friends
8. Neighbors, social workers, therapists, and teachers...
Essential Questions- Handout

1. What is a MAP?
2. What is the story?
3. What is the dream?
4. What is the nightmare?
5. Who is the person?
6. What are his/her gifts, strengths, talents?
7. What are his/her needs?
8. What is the plan of action?
Video Example- Bahrain
Person-Centered Plan on Yourself

• Handout
• Pick a goal
• Begin planning
• Questions to ask
  • Who can help?
  • Reach out to people
  • First step? Second step? Next???
  • Tomorrow? Next week? Next month? Six months? Year?
thank you
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