

Person-Centered Planning

Professional Development Video



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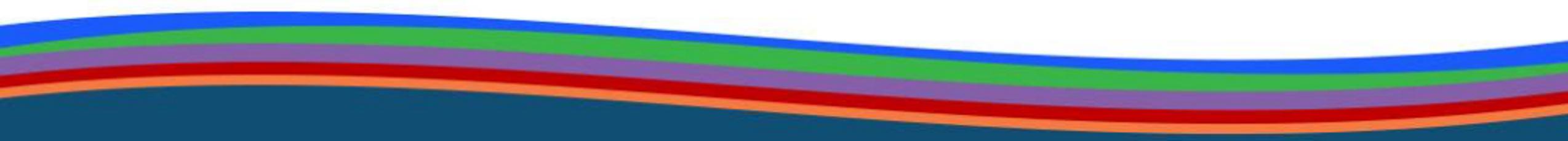
Agenda

- Overview on Person-Centered Plans
- Making Action Plans (MAPs)



Person-Centered Planning

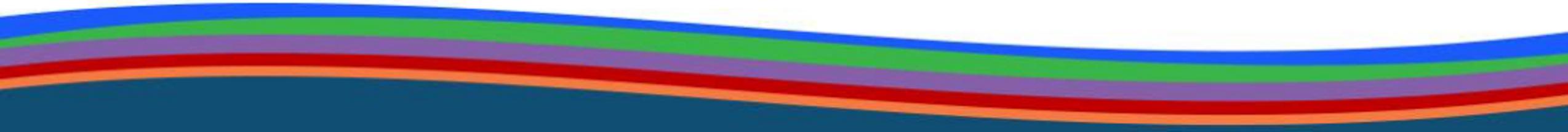
- Essential Lifestyle Planning (Smull & Harrison, 1992)
- Personal Futures Planning (Mount, 2000)
- Planning Alternative Tomorrows with Hope (Pearpoint, O'Brien, & Forest, 1991)
- McGill Action Planning System/Making Action Plans (MAPS) (Vandercook, York, & Forest, 1989)



6 Tenets of MAPs

1. All students belong to and learn together in a general education classroom;
2. General educators can and do teach all students;
3. Necessary supports will be provided inclusively;
4. Inclusive education is a right not a privilege to be earned;
5. All students can succeed and graduate; and
6. Creative alternatives for learning will be provided for students who learn in non-traditional ways (Forest, Pearpoint, & O'Brien, 1996)

Essential Components

- 1.The meeting is recorded graphically;
 - 2.The meeting is held in a welcoming environment;
 - 3.Key stakeholders are present;
 - 4.Main issues are addressed;
 - 5.A concrete plan is developed; and
 - 6.A follow up meeting is scheduled
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Who Attends?

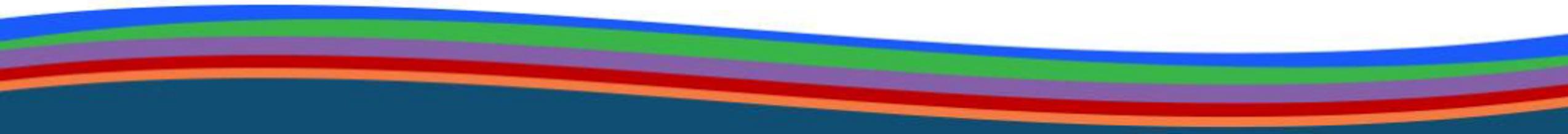
1. The person with a disability label!!!
 2. Parents
 3. Siblings
 4. Aunts
 5. Uncles
 6. Cousins
 7. Friends
 8. Neighbors, social workers, therapists, and teachers...
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Essential Questions- Handout

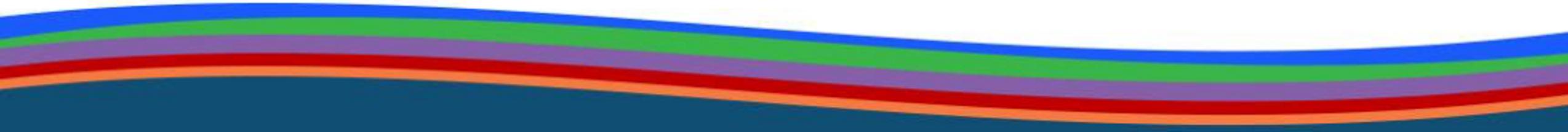
1. What is a MAP?
 2. What is the story?
 3. What is the dream?
 4. What is the nightmare?
 5. Who is the person?
 6. What are their gifts, strengths, talents?
 7. What are their needs?
 8. What is the plan of action?
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A Deeper Dive

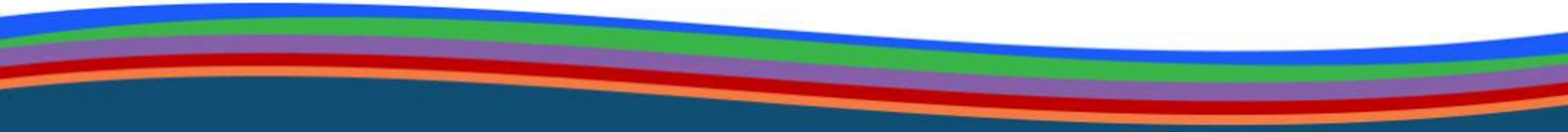
- For a more in-depth explanation of person-centered planning, see pgs. 127-131 in [Elder, Rood, & Damiani \(2018\)](#)



Person-Centered Plan on Yourself

- See the MAPs questions on the previous [handout](#)
 - Pick a goal
 - Begin planning
 - Questions to ask
 - Who can help?
 - Reach out to people
 - First step? Second step? Next???
 - Tomorrow? Next week? Next month? Six months? Year?
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References

- Elder, B. C., Rood, C. E., & Damiani, M. L. (2018). Writing strength-based IEPs for students with disabilities in inclusive classrooms. *International Journal of Whole Schooling, 14*(1), 116-153.
- Mount, B. (2000). *Person-centered planning: A sourcebook of values, ideals, and methods to encourage person-centered development*. New York, NY: Capacity Works.
- Pearpoint, J., O'Brien, J., & Forest, M. (1991). *PATH: A workbook for planning positive possible futures*. Toronto: Inclusion Press.
- Smull, M. W., & Harrison, S. B. (1992). *Supporting people with severe reputations in the community*. National Association of State Directors of Developmental Disabilities Services. Baltimore, MD: Johns Hopkins University, Department of Pediatrics.
- Vandercook, T., York, J., & Forest, M. (1989). The McGill Action Planning System (MAPS): A strategy for building the vision. *Journal of the Association for Persons with Severe Handicaps, 14*(3), 205-215. doi: 10.1177/154079698901400306.
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