



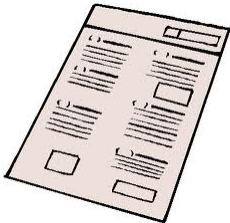

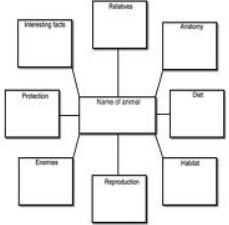





Modifications and Accommodations

When the students are asked to...	Consider providing students...
<p>Do a Lab</p> 	<ul style="list-style-type: none"> • Posted steps indicating the process • Safety review • Recorded directions at each station • A variety of ways to record information • Peer partners for support
<p>Sit and Listen</p> 	<ul style="list-style-type: none"> • Visuals to look at • Movement breaks • Something to hold on to • A FM system (that amplifies the teachers voice) • An object to signify who is speaking (a talking stick etc.) • Choice about where to sit • A focus object about the subject to hold or manipulate • A signal to start listening • The book that is being read • A topic bag- filled with objects that relate to the content
<p>Present Orally</p> 	<ul style="list-style-type: none"> • Visuals • A handout • A tape recorder • A video tape • A microphone • Power point • Preprogrammed communication device
<p>Take a Test</p> 	<ul style="list-style-type: none"> • A review of test strategies • A review of the information • A review sheet • A practice test • A double spaced test • Easy questions first • A reader for the test • A reduced number of choices by eliminating one or two choices • In matching, divide a long column into smaller section • A computer • As much time as needed • An oral exam • A performance based test • The option of drawing or labeling • Simplified language
<p>Complete Worksheets</p> 	<ul style="list-style-type: none"> • A word bank • Clear directions • Answers on file folder labels students stick the answer on • Highlighted directions • Fewer problems or questions • Choice about the type of writing instrument

<p>Discuss</p> 	<ul style="list-style-type: none"> • A talking object • Note cards with student's ideas written on them • Peer support • A preprogrammed communication device with questions on it • A piece of paper to draw ideas or concepts • Choice about how to participate in the discussion • The text the students are discussing • A highlighted section of the text – have the student read and others discuss
<p>Take Notes</p> 	<ul style="list-style-type: none"> • A lecture outline to complete during the lecture • A chart • A graphic organizer • The teacher's notes the day before • An alphasmart • Choice about how to take notes • A copy of the teacher's notes with key words eliminated • Lecture notes with pictures • Photocopies or carbon copies from another student • A lap top
<p>Use a Computer</p> 	<ul style="list-style-type: none"> • A task card for how to start up the program • Modified keyboard • Enlarged font • Intellikeys • An adjusted delay on the mouse • An alphabetical keyboard • Large key board • Choice about what to work on
<p>Read a Text</p> 	<ul style="list-style-type: none"> • Book on tape • Larger print font • Highlighter • Choral reading • Background information about the text • Bullets of the main ideas • Post it notes to write questions on • Reading light • Choice about what to read
<p>Be Organized</p> 	<ul style="list-style-type: none"> • Color coded folders • A planner • An agenda written on board • Assignments written on the board in the same place • Assignments that are already 3 hole punched • A picture schedule • A post-it on desk of things to do • A homework folder • A desk check • Clock or timer on desk • A verbal rehearsal of the schedule • A consistent routine

Write



- Discuss as a whole group
- Graphic organizers
- Bullet writing
- Pencil grips
- Have the student dictate the story to you or a peer.
- Teacher writes words on a separate piece of paper, student rewrites
- Stickers to fill in blanks
- Draw instead of write
- Raised line paper, so students can feel lines