

IEP Data Matrices

Professional Development Video



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Agenda

- Functions of data matrices (aka- data sheets)
- Examples of data matrices



Functions of Data Matrices

- Monitor and evaluate student progress
- Understand suitability of supports and adaptations
- Clarity about planning and implementation
- All team members understand student goals
- Communicates lots of information clearly
- Increase in accountability and transparency

Creating Data Matrices

- Based on the IEP and student profile
- Daily or weekly (at least)
- Program planning
- Modification planning
- IEP goal monitoring + portfolio of student work
 - Communication log

Sample IEP Matrix

Name: Kevin Wee of: 1.3111	and the				
Plant Curcation Large.	a si				
E= Exceeded goal XXX= met	See.				
XX= partially met X= not met	100				
)) fan dau	Tuesday	Wadnaaday	Thursday	Fuiday
	Monday	Tuesday	weanesday	Inursday	Friday
Math Goals					
When engaged in a math activity, Kevin will be able to solve 30 3-digit by 1-digit	View	NXX	VVV	AIG	VV.
division problems (e.g., 144/2) independently on 8/10 opportunities. pg. 8	- AAA	A l'est -	NAM		The Man
When engaged in a math activity, Kevin will be able to solve 30 double-digit	1 N 13	100	LIC	1/10	
multiplication problems (e.g., 534x264=) with verbal prompts as needed to acquire	5111	NIP	NIN	XX	N.
The concept on 8/10 opportunities, pg. 9				1	X
Reading Goals					
DETELT the story to read at his level in Reading Milestones, Revin will be able to		. 10		37.50	SIR
KETELL the story, of explain MAIN IDEA with Tverbal plothpt (e.g., Kevin, what happened first? Nevt? Last?") on 8/10 apportunities ng 6	-	XX	XX	XX	1 1.2
When encoded in a reading activity at his reading level with an adult or a near Kevin					
will read a passage fluently at a rate of 80 correct words per minute independently on			· 1/		N.
8/10 opportunities ng 5		XX	VX		D.L.
When engaged in a high interest reading activity or presented with flash cards. Kevin				P.A.	
will be able to point to and read Rebecca Sitton's sight words: sight pretty train			In Carr		
fresh drive lead break sit bought radio method king similar return corn decide.		Alle	0. 20		22
position hear hope song engine hoard control spread evening brown clean			Let to	4	17
wouldn't section spent ring teeth quiet independently on \$/10 opportunities ng 7			1-		
Recess/Social Coals:					
When using his communication book to interact with others. Keyin will use a loud					
and clear voice when initiating conversations with others with 3 verbal prompts on				11. 1.11	W
8/10 opportunities ng. 13		XX	VV.	XXX	M
Spelling Goals			1	a	
Kevin will successfully complete spelling lessons 9-11 and master all words			1		
presented in those lessons in Evan Moor's Building Spelling Skills, Grade 3. He will			D X	>	
be able to spell all words in those lessons either in a test format, or embedded within		26	Vice -		
high interest sentences independently on 8/10 opportunities. Kevin will write some of		12	Nº 1		
the words in sentences that help him to understand the definitions.			1		
The words are: awful, called, falling, mall, small, straw, drawing, strongest, longer,		VV	VV	VILA	VXX
song, along, bought, brought, rough, tough, lady, ladies, surprise, surprises, toys,		NY I	NC	XX	240
shoes, shy, cry, cried, studied, story, only, finally, family, looked, good, brook,					
football, cookie, stood, full, put, food, school, truth, room, true, chew, due. Pg. 10					
Writing/Typing Goals					
When engaged in a writing activity, Kevin will complete writing assignments on 3/8"					
lines, OR use a stencil with clear writing boundaries to help him write in small spaces					MAL
with 1 verbal prompt on 8/10 opportunities. Kevin will erase and rewrite messy work.		VV	VV	VVV	XX
Pg. 11		14	AA	AAA	1. 1.
When asked about his day, Kevin will be able to respond with least 3 details about		. 11 0		-	21
what he did, or write 3 details about it in his journal, with 3 verbal prompts (e.g.,		AIA	Y	XX	X
"Write down what you did today") on 8/10 opportunities. pg. 12		1. 115	1	1-1-	· · · · · ·

IEP Matrix Template

Name: Image: Constraint of the second seco								
	Monday	Tuesday	Wednesday	Thursday	Friday			
Morning Meeting:								
Writing/Typing Goals:								
Reading Goals:								
Recess/Social Goals:								
Spelling Goals:								
Math Goals:								
Speech goals:								
School Psych Goals:								
OT Goals:								
APE Goals:								
		1	1					

Other Sample Matrices

Google (IEP Data Matrices	0 Q				
	Q All 🖾 Images 🗉 News 🕨 Vi	deos 🛇 Maps 🗄 More Settings Tools				
schedule matrix	activity transition data	collection iep planning behavior sample	ep goals activity matrix	specially designed ins	struction iep me	eting interve
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d2 Transmig Madulat		Related searches Image: provide the printable data collection sheets for iep goals Image: provide the printable data collection sheets Image: provide the printable data collection sheets	A spran with the spra		Additions Matrix the convertience of the convertience the convertience of the convertience of the convertience the convertience of the convertience o	Maryland Online IEP
IEP MANUAL GUIDE	IEP Matrix and IEP At A	printable data sheets for iep goals	Form 430-2 Sample IEP M	Aatrix EDITABLE IEP A	ccommodations Matr	Case Matrix : Mary

A Deeper Dive

• For a more in-depth explanation of how to develop IEP matrices, see

Janney and Snell (2013).



References

Janney, R. E., & Snell, M. E. (2013). *Modifying schoolwork: Teachers' guides to inclusive practices* (3rd ed.). Baltimore, MD: Brookes Publishing.





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