

You Scream! I Scream! We All Scream for Sight Words Ice Cream Center!

*“What exactly are “sight words”? These are words that good readers may instantly recognize without having to “figure them out.”
Reading sight words builds the confidence of beginning readers and improves children’s reading fluency.”*

Reading Games for Young Children (Gryphon House Publishers) - Jackie Silberg

New Jersey Preschool Teaching and Learning Standards:

English Language Arts

Reading: Foundational Skills

RF.PK.3: Demonstrate an understanding of beginning phonics and word skills.

New Jersey Student Learning Standards: Kindergarten

English Language Arts

Reading Foundational Skills: Phonics and Word Recognition

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

New Jersey Student Learning Standards: First Grade

English Language Arts

Reading Foundational Skills: Fluency

RF.1.4. Read with sufficient accuracy and fluency to support comprehension.

Objective:

Students will be able to identify grade-level sight words by matching the word on the cone to the matching word on the ice cream scoop.

For today’s activity, you will need:

- Construction paper (various colors)
- Ice cream cone and or popsicle die cuts or PDF template
- Scissors
- Glue stick
- Grade level sight word PDF
- Black marker
- Clear zipper bag (for storage)
- Laminator or clear contact paper (*optional*)
- Red circle or sticker for cherries (*optional*)

Steps for today's activity:

1. Cut out construction paper ice cream cones the using die cut machine or PDF template.
 - a. Cut one ice cream cone (cone and scoop) for each sight word.
2. Download the PDF of grade leveled sight words.
3. Use the black marker to write the sight word on both the cone and ice cream scoop.
4. Laminate the pieces or use clear contact paper for durability (optional).
5. Mix up pieces and place all of the cones and scoops on a flat surface.
6. Children select a cone and read the sight word aloud.
7. Then match the cone to the corresponding scoop and build their ice cream cones.



Source: clipart-library.com

Extension Activity: Oops! I dropped my sight word ice cream in the sand!

This cross-curricular activity will engage students in sensory play and give them the opportunity to foster fine motor and emergent writing skills, while reading high-frequency and leveled sight words.

Steps for Oops! I dropped my sight word ice cream in the sand activity:

1. Make kinetic sand
 - Combine 2 ½ cups of play sand, 1 ½ cups of flour and ½ cup of vegetable oil
 - Mix all ingredients together to create a moldable sand that feels like you are at the beach!
 - a. *NOTE: You will need to make multiple batches of sand for larger size activity bins and sensory tables.*
2. Bury the cones and ice cream scoops in the sand.
3. Have students “dig” in sand (with hands, sand shovels, etc.) to find a matching pair.
4. Read the sight word aloud.
5. Then have students use their finger (or a pencil or popsicle stick) to write the sight word in the sand.

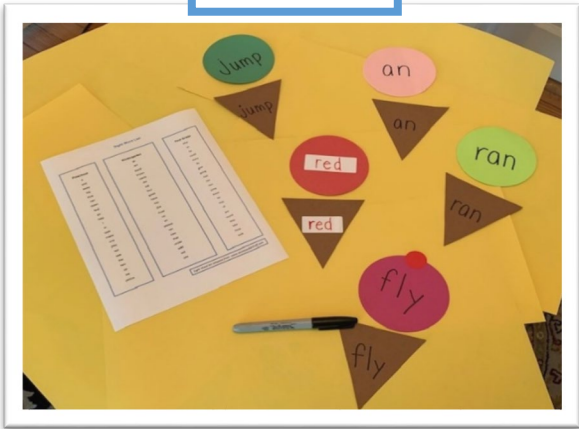
A picture is worth a thousand words as we
Learn and Create with the LRC-South!



Step 1



Step 2



Step 3



LRC-South related items to borrow that align with this Learn and Create Activity:

Sorting Sight Words Learning Center



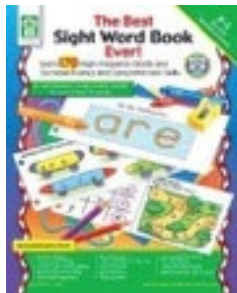
Simple sorting activities help students develop word recognition skills—for 32 high frequency words. (LRC-S # 32763)

Pop for Sight Words



Students will gobble up handfuls of fun as they recognize and read aloud sight words, fast-paced game play is great for improving fluency. Even use the abundant word cards for your own early literacy activities. Includes 100 die-cut popcorn cards (92 sight words and 8 POP cards) (LRC-S # 38699)

The Best Sight Word Book Ever!



Demonstrate how wonderful words can be for special-education students and/or English Language Learners in grades K–3 using *The Best Sight Word Book Ever!* This 384-page resource includes reproducible word-wall cards and a reproducible 6-page activity booklet for each of 170 sight words. The lessons help students build strong sight-word identification skills and improve comprehension and fluency with rainbow writing, tracing and printing, word building, word pyramids, word blending, missing letters, and a variety of word and letter puzzles. (LRC-S # 41697)

Snap & Build Sight Words



Mastering the 25 most common sight-words is a snap—with hands-on boards and letter clips children love to use! Kids just grab a board featuring a preprinted sight-word, then attach the clips below to build the word one letter at a time. And with enough letter clips to build all 25 words at once, the set is perfect for multiple children to work with at the same time. (LRC-S # 45297)

High Frequency Word Tiles



Literacy Manipulatives: High-Frequency Word Tiles puts 154 of the most frequent words at children's fingertips, and provides dozens of inviting, hands-on activities for helping children build a strong sight-word vocabulary and become more proficient readers. Large, brightly colored magnetic foam sight word tiles are easy-to-grip and fun to use! (LRC-S # 33612)

Sight Word List

Preschool

a
and
away
big
blue
can
down
find
go
help
I
in
look
make
one
play
red
see
the
two
up
we
will
yellow

Kindergarten

all
am
black
brown
came
did
eat
four
good
have
into
like
must
no
on
please
ran
saw
that
under
was
will
yes

First Grade

after
an
by
could
every
fly
give
going
had
her
him
jump
know
let
may
of
put
round
stop
take
think
walk