

## Program Highlights

- Focus on access, success & equity
- Interdisciplinary Ph.D. faculty mentorship
- Ph.D. student cohort model
- Full-time, in-person program and supports
- Research and teaching fellowship opportunities
- Funding support for conference travel
- Competitive tuition

## Check out our Courses

HIED 06605	Higher Education in America
CASE 90835	Theoretical and Conceptual Frameworks in Higher Education
CASE 90833	Public Policy and Analysis in Postsecondary Education
EDAM 27737	The College Student: Issues and Support Programs
CASE 90831	Organizational Analysis and Administration of Postsecondary Education

## Admissions

Applications are due by February 15 for fall admission. Application requirements include:

- Transcripts from all colleges attended
- Three letters of recommendation
- Essay explaining interest in a program on access, success & equity
- Resume/Curriculum Vitae and,
- Writing sample

## For more information, please contact

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## Student Spotlights

LaShauna Connell currently works a program recruitment specialist and has served as an academic advisor and program manager. Her research interests include promoting access, recruitment and retention to STEM undergraduate and graduate research programs for underrepresented students of color, and student support services and partnerships with historically black colleges and universities.

Felicia Crockett received her M.A. in Higher Education from Rowan University and B.S. in Biology from Ramapo College of New Jersey. Felicia is a second-year Ph.D. and research fellow for CASE. Her research interest includes access and equity issues in higher education, particularly focused on underrepresented student populations and educational opportunity programs.

Donn Garby worked as an assistant hall director at his university office of Residence Life, and was selected to work with the office of Social Justice Inclusion and Conflict Resolution (SJICR) at Rowan University this year. His research interests include state and federal policies that promote college access and career readiness, and using technology to promote college access.

Stephanie Lezotte studies organizational theory, particularly structures and systems that perpetuate inequity. Her dissertation will focus on analyzing institutional climate and culture change within and among engineering departments that received federal funding to drive sustainable transformation. She has worked in both instructional and administrative postsecondary roles.

Sanaz Shahi presently works part-time as a Technology Database Specialist at the South Jersey Technology Park. Her research interests include bridging the gap between marketing and customer service in higher education.

Sa-Rawala Stoute's work experience includes teaching at the college level and serving as a college discovery counselor. Sa-Rawla was also selected to work with the office of Social Justice Inclusion and Conflict Resolution (SJICR) at Rowan. Her research interests include studying the psychosocial factors that affect student community college access, and student advocacy.

# Ph.D. in Education

## Higher and Postsecondary Education Concentration



# PROGRAM OVERVIEW

## Why focus on access, success & equity?

The Ph.D. in Education offers students an opportunity to respond to the region's, nation's and world's most persistent educational challenges which obstruct access, success & equity in traditionally underserved communities.

## Why specialize in higher & postsecondary education?

The Higher and Postsecondary Education specialization of the PhD in Education prepares students to conduct research on higher education organizations, students, and policy. Our graduates will pursue careers as academic faculty, researchers, senior college and university administrators, and policy analysts. Our curriculum provides a strong theoretical foundation in organizational theory, public policy, and issues of social justice in postsecondary institutions. Candidates will build on this foundation by working on research projects with faculty, such as:

- High school to college transitions among minoritized and low income students
- Support for student success
- College outcomes for minoritized and low income students
- Career transitions
- Conflict and rebuilding through policy networks in African higher education
- Methodological advances to support the study of marginalized populations
- Efficacy of online instructional methods
- Access to educational opportunities for women through e-learning
- The role of ethics in leadership, faculty work, and educational policy

## Want to make an impact redressing inequities in education?

Engage with our faculty bringing research to practice...

Under the guidance of doctoral program faculty, students will have opportunities to submit peer-reviewed publications; present at national conferences; and collaborate on writing grants. Additionally, students will be provided with a a critical, interdisciplinary approach to theory and research, supportive faculty, and intentional development of student's academic and professional goals.



Dr. Ane Johnson is a researcher of higher education, with a focus on conflict and rebuilding, gender and governance, and policy networks in Africa. She also explores research methods as they relate to gender, innovation, and the use of technology in Africa. [johnsona@rowan.edu](mailto:johnsona@rowan.edu)



Dr. Cecile Sam is a qualitative researcher whose current focus is on the nexus between leadership, faculty work, and educational policy that spans K-20 contexts. She is particularly interested in the role ethics plays in these areas. [sam@rowan.edu](mailto:sam@rowan.edu)



Dr. Monica Kerrigan's research interests are two-fold: 1) the institutional structures and public policies that influence the transition of underrepresented students into and through postsecondary education—particularly community colleges—and into the labor market and 2) research methods and their application to the aforementioned issues. [kerriganm@rowan.edu](mailto:kerriganm@rowan.edu)



Dr. MaryBeth Walpole focuses on college students and colleges. Specifically she examines the admission process and transition to college and experiences and outcomes of college for underrepresented students. She also examines colleges using an organizational theory framework. [walpole@rowan.edu](mailto:walpole@rowan.edu)