

## PROGRAM GUIDE

### **BA IN EDUCATION – SPECIALIZATION IN EARLY CHILDHOOD EDUCATION**

*For freshman and transfer students admitted in or after Fall 2021*

#### **I. Transition Point 1: Admission To Certification Program & Junior Clinical Experience**

Candidates are eligible for the Teacher Certification Program and the Junior Clinical Experience when they have achieved the following:

- A. Qualifying scores for the **PRAXIS Core: Reading 156 (Test Code 5713), Math 150 (Test Code: 5733), Writing 162 (Test Code 5723)** on file in the COE Advising Center by posted deadline dates. Please provide ETS with your social security number for the NJ Department of Education to access your scores. Download for your files all scores, ETS will only provide you access for a short period of time.  
***\*You may qualify for exemption from Praxis Core based on SAT or ACT scores***
- B. Qualifying minimum GPAs:
  - i. Overall GPA of 3.00 (non-negotiable, non-appealable);
  - ii. Overall professional GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom, ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom, READ 30.320 Language Development, Emergent Literacy, and SMED 33.220 Educational Technology).
- C. Completion, with grades of C- or better, of each of the following **Education Core** courses: INCL 02210 Principles and Pedagogies in the Inclusive Classroom, ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom, READ 30.320 Language Development, Emergent Literacy, & SMED 33.220 Educational Technology
- D. Grades "C-" or better (no D's, F's or Incompletes) in all general education, core, or specialization courses required for the BA in Education.
- E. "Meets Expectations" on dispositional reports (Junior Practicum Teacher Candidate Performance Evaluation Rubric) from College of Education instructors and cooperating teachers.

#### **II. Transition Point 2: Enrollment in Clinical Practice (Year-long Residency)**

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score for the Early Childhood **PRAXIS II Exam 156 (Test Code 5025)** on file in the COE Advising Center by posted deadline dates.
- D. Completed Clinical Practice application submitted on time.
- E. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs:
  - i. Overall GPA of 3:00 (non-negotiable, non-appealable);
  - ii. Overall Professional Education GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom – ECED Cohorted Section; READ 30.320 Language Development, Emergent Literacy; ECED 23.220 Contemporary Child in the Family and Community; SMED 33.220 Educational Technology, ECED 23.320 Building Brains: Competency and Resiliency, ECED 23.321 Effective Learning Environments for Diverse Children; 23.322 Integrating & Adapting Curriculum Math/Science)
- G. Grades "C-" or better (no D's, F's or Incompletes) in all general education, or core or specialization courses required for the BA in Education.

#### **III. Transition Point 3: Program Completion and Recommendation for Certification**

- A. Successful completion of Sections I & II as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice II* (includes earning ratings of "Meets Expectations" on all indicators of the final evaluations from supervisor & cooperating teacher) *Clinical Practice Seminar & Teaching Students of Linguistic and Cultural Diversity*.
- D. Grades of "C-" or better (no D's, F's or Incompletes) in all general education, or core or specialization courses required for the BA in Education
- E. Qualifying GPAs:
  - i. Overall GPA of 3:00 (non-negotiable, non-appealable);
  - ii. Overall Professional GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom; READ 30.320 Language Development, Emergent Literacy; ECED 23.220 Contemporary Child in the Family and Community; SMED 33.220 Educational Technology, ECED 23.320 Building Brains: Competency and Resiliency, ECED 23.321 Effective Learning Environments for Diverse Children, 23.322 Integrating & Adapting Curriculum Math/Science, 23.431 Integration & Adapting Curriculum across Content Area, 23.430 Observation/Assessment/Evaluation of Diverse Learners, and ECED 23.432 Clinical Practice I in Early Childhood Education)

#### **IV. Application for Graduation and Certification**

Candidates can apply for **graduation** with a BA in Education with Specialization in Early Childhood Education and **certification after successfully completing all the requirements needed for the BA in Education.**

- I understand that it is my responsibility to meet the University's deadline to apply for graduation. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements.

*Program completion is not measured in time. Completion time will be impacted if students fail to meet with advisor, meet transition point deadlines such as passing Praxis Core and II, meet GPA requirements, and meet all general education courses or prerequisite requirements. Student generated changes will also impact program completion!*

"NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation."

**I have thoroughly read the entire program packet and agree to its terms and conditions.**

**Candidate's Signature:**

---

**Candidate's Name (Print):**

**Date:**

---

## COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any course required for the BA in Education with Early Childhood Education Specialization.
4. Grades lower than a "C-", or Incomplete grades (IN) are not acceptable for any general education, or core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 3.00, and a 3.0 GPA in all BA in Education Core and specialization courses, is required for all Early Childhood Education Specialization majors (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. Please visit <http://www.rowan.edu/colleges/education/ofe/mantoux.html> for details
9. **Praxis Due Dates**
  - a. **Praxis Core/Basic skills requirement** – Must be passed by April 30 to be admitted into September field experience OR must be passed by November 15 to be admitted into January field experience
  - b. **Early Childhood Praxis II, test #5025, passing score is 156** - Must be passed by November 15<sup>th</sup> of the prior year to be admitted into January Clinical Practice OR must be passed by April 30<sup>th</sup> of the prior year to be admitted into September Clinical Practice.
10. **Admission to Certification Program/Junior Level Field Experiences**

All Requirements listed under *Section I: Transition Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: ECED 23.320 and ECED 23.220
11. **Early Childhood Clinical Practice Application Due Dates: (one year prior to intended clinical practice)**

**Fall** applications are due between November 1 and February 1 of the prior year  
**Spring** applications are due between April 15 and September 15 of the prior year  
Please see your education advisor for additional information.

*Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem and Cape May. No exceptions will be made.*
12. **GRADUATION AND CERTIFICATION** - see dates listed on the Registrar's webpage at [www.rowan.edu/Registrar](http://www.rowan.edu/Registrar) . Students apply for graduation electronically through banner self service and apply for certification through a Google Form. **IT IS IMPORTANT THAT THESE FORMS BE SUBMITTED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.**

## COURSE EVALUATION GUIDE

Name: \_\_\_\_\_ Banner ID: \_\_\_\_\_

Sem	Grade	Early Childhood Education Specialization Program Requirements <sup>†</sup>		NJ Cert*
		COMP 01.111 College Composition I	3	3
		COMP 01.112 College Composition II	3	3
		CMS 04.205 Public Speaking	3	3
		MATH 01.201 Structures of Mathematics I (Prerequisite for ECED 23.322)	3	3
		MATH 01.204 Structures of Math II (Prerequisite for ECED 23.322)	3	3
		Lab Science (Bio or Physical)**	4	4
		Non-Lab Science (Bio or Physical)**	3	3
		PSY 09.209 Child Development	3	3
		Literature (any Gen Ed)	3	3
		MUSG 06.218 Music and the Child or ART 09.110 Experiencing Art	3	3
		Geography (any)	3	3
		History (any)	3	3
		Sociology (any)	3	3
		HLT 00.103 Health and Wellness	3	3
		FNDS 21.150 History of American Education	3	3
		SPED 08.130 Disability as Diversity	3	3
		EDUC 21.230 Characteristics of Knowledge Acquisition or PSY 22.215 Educational Psychology	3	3
		<b>INCL 02.210 Principles and Pedagogies in the Inclusive Classroom (Co-requisite: ECED 23.211)</b>	2	
		<b>ECED 23.211 Seminar: Principles and Pedagogies in the Inclusive Classroom (Co-requisite: INCL 02.210)</b>	1	
		<b>READ 30.320 Language Development, Emergent Literacy, And Reading In Young Children</b>	4	
		<b>SMED 33.220 Educational Technology</b>	1	
		<b>ECED 23.220 Contemporary Child in the Family and Community (Co-requisite: ECED 23.320) (Prerequisites: ECED 23.211; INCL 02.210)</b> PRAXIS Core passing scores	3	
		<b>ECED 23.320 Building Brains: Competency and Resiliency (Co-requisite: ECED 23.220) (Prerequisites: ECED 23.211, INCL 02.210)</b> PRAXIS Core passing scores	3	
		<b>ECED 23.321 Effective Learning Environments for Diverse Children (Co-requisite : ECED 23322) (Prerequisites: ECED 23320, ECED 23.220, READ 30.320)</b>	3	
		<b>ECED 23.322 Planning, Integrating, And Adapting Curriculum: Math And Science (Co-requisite: ECED 23.321) (Prerequisites: ECED 23320, ECED 23.220, READ 30.320, MATH 01.201, &amp; MATH 01.204)</b>	3	
		<b>ECED 23.430 Observation, Assessment, And Evaluation Of Diverse Learners (Co-requisites: ECED 23.431 &amp; ECED 23.432) (Prerequisites: ECED 23.321, and ECED 23.322)</b> PRAXIS II passing scores	2	
		<b>ECED 23.431 Planning, Integrating And Adapting Curriculum Across Content Areas (Co-requisites: ECED 23.430 &amp; ECED 23.432) (Prerequisites: ECED 23.321, and ECED 23.322)</b> PRAXIS II passing scores	3	
		<b>ECED 23.432 Clinical Practice I in Early Childhood Education (Co-Requisites: ECED 23.430 &amp; ECED 23.431)</b>	1	
		<b>ECED 23.446 Clinical Practice II in Early Childhood Education (Co-requisites: ECED 23.447 and SECD 03.350)</b>	10	
		<b>ECED 23.447 Early Childhood Education Clinical Seminar (Co-requisites: ECED 23.446 and SECD 03.350)</b>	1	
		<b>SECD 03.350 Teaching Students of Linguistic &amp; Cultural Diversity (Co-requisites: ECED 23.446 and ECED 23.447)</b>	1	
		Free Elective	3	3
		Free Elective	3	3
		Free Elective	3	3
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
		Free Elective	3	
<b>ECE Majors must take 1 lab and 1 non-lab; 1 must be a physical science and 1 must be a biological science.</b>				
<b>Total Hours (pending curriculum process)</b>			<b>120</b>	<b>61</b>

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

## Rowan Core Requirements<sup>1</sup>

*Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy.*

*With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.*

- (COML) Communicative Literacy: *Must be met by the following three courses or their official equivalents:*
  - COMP 01111 College Composition I (3 sh)     COMP 01112 College Composition II (3 sh)     CMS 04205 Public Speaking (3 sh)
- (ARTL) Artistic Literacy                      *Recommendation from major:* MUSG 06218
- (GLBL) Global Literacy                        *Recommendation from major:* SOC 08220; GEOG 16100, 16110 or 16140
- (HUML) Humanistic Literacy                *Recommendation from major:* FNDS 21150 or SPED 08130
- (QNTL) Quantitative Literacy                *Recommendation from major:* MATH 01201
- (SCIL) Scientific Literacy                    *Recommendation from major:* Lab Science course

## Rowan Experience Requirements

*Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.*

- (LIT) Broad-Based Literature Attribute    *Recommendation from major:*
- (WI) Writing Intensive Attribute            *Recommendation from major:*
- (RS) Rowan Seminar Attribute<sup>2</sup>            *Recommendation from major:*

### STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog ([www.rowan.edu/catalog](http://www.rowan.edu/catalog)):

"...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student's responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation."

### ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement.

Be reasonable in your demands on your advisors' time and resources: (1) Make an appointment to see your advisor, do not just "show up" expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.] (4) check your Rowan University email account for vital emails from your advisor.

Your advisor, Ms. Heather Hasson ([dolbow@rowan.edu](mailto:dolbow@rowan.edu)) is a 12 month employee. Please plan your advising appointments early and do not wait until the last minute to be seen. Call 856 256-4420 or use [www.rowan.edu/rsn](http://www.rowan.edu/rsn) to schedule appointments.

**ENDORSEMENTS** - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading: Ms. Heather Hasson ([dolbow@rowan.edu](mailto:dolbow@rowan.edu))

Special Education: Dr. Lesley Mateo ([mateo@rowan.edu](mailto:mateo@rowan.edu))

<sup>1</sup> The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

<sup>2</sup> The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

## SEQUENCING OF EDUCATION COURSES FOR EARLY CHILDHOOD EDUCATION SPECIALIZATION

### THESE COURSES CAN BE TAKEN SEPARATELY BEFORE REQUISITE COURSES

SPED 08130	Disability as Diversity	3
EDUC 21230	Characteristics of Knowledge Acquisition <u>OR</u>	3
PSY 22215	Educational Psychology	
FNDS 21150	History of American Education	3

### COURSES MUST BE TAKEN BEFORE FIRST TRANSITION POINT EVALUATION

INCL 02210	Principles and Pedagogies in the Inclusive Classroom	2
ECED 23211	Seminar: Principles and Pedagogies in the Inclusive Classroom	1
READ 30320	Language Development, Emergent Literacy, And Reading In Young Children	4
SMED 33220	Educational Technology	1

### First Advisor Transition Point Evaluation

### THESE COURSES MUST BE TAKEN IN THE SAME SEMESTER (Estimated 5<sup>th</sup> Semester)

ECED 23220	Contemporary Child in the Family and Community	3
ECED 23320	Building Brains: Competency and Resiliency	3

### COURSES MUST BE TAKEN IN THE SAME SEMESTER (Estimated 6<sup>th</sup> Semester)

ECED 23321	Effective Learning Environments for Diverse Children	3
ECED 23322	Planning, Integrating, And Adapting Curriculum: Math And Science	3

### Second Advisor Transition Point Evaluation

### COURSES MUST BE TAKEN IN THE SAME SEMESTER (Estimated 7<sup>th</sup> Sem. – Residency First Semester)

ECED 23430	Observation, Assessment, And Evaluation Of Diverse Learners	2
ECED 23431	Planning, Integrating and Adapting Curriculum Across Content Areas	3
ECED 23432	Clinical Practice I in Early Childhood Education	1

### COURSES MUST BE TAKEN IN THE SAME SEMESTER -Final Semester –Residency Second Semester

ECED 23446	Clinical Practice II in Early Childhood Education	10
ECED 23447	Early Childhood Education Clinical Seminar	1
SECD 03350	Teaching Students of Linguistic and Cultural Diversity	1

### Final Advisor Transition Point Evaluation: (Graduation/Certification)