

Master's in Equity, Access, and Success in Education (EASE)

Dept. of Early Childhood, Elementary Education, and Critical Foundations
Rowan University

Program Summary

LENGTH OF STUDY: Two full years of study (Fall/Spring/Summer Semesters x2)

COURSES/SEMESTER: 2 Courses each Semester (2 Fall-2 Spring-2 Summer);
Concurrent, cohort model

FREQUENCY: Courses are scheduled once a week (1x/week). We meet every other week for class. There are assignments every week, those we meet in person and those when we do not meet.

ONLINE: Our program is online with a mix of synchronous (meeting online) and asynchronous (working but not meeting online) classes that alternate weeks (meeting online every other week)

TWO PATHWAYS: Master's in Equity, Access, and Success in Education; MA in EASE +ESL Certificate

THESIS: Our MA in UECS has a final thesis completed in conjunction with a Capstone course during the final semester of course work. There are two additional methods courses taken prior to the final semester thesis process.

CONTACT: Walter S. Gershon, Program Coordinator: gershon@rowan.edu

MA in EASE		MA in EASE +ESL	
Core Courses	4 of 5 Courses (12 credits)	Core Courses	4 Courses (12 credits)
Concentration/ Elective Courses	Min 5 Courses (15< credits)	ESL Courses	5 Courses (15 credits)+ Practicum (1 credit)
Research Courses	Min 3 Courses (9< credits)	Research Courses	3 Courses (9credits)
Total: 12 Courses/36 Credits (S.H.)		Total: 13 Courses/37 Credits (S.H.)	

Program

The objective of Rowan University's **Master of Arts in Equity, Access, and Success in Education** is to prepare urban educators, community organizers, policymakers, school leaders, and youth-focused change agents to understand the contradictions of current urban school systems and meaningfully address the educational and broader socioeconomic disparities that urban communities too often face. The program meets its primary objective through a focus on students understanding and applying a range of critical perspectives to study urban education and communities including from historical, legal, sociological, and political economic lenses. There are no certifications attached to the program. The program culminates in a Master's degree.

The M.A. in Equity, Access, and Success in Education also offers a concentration in English as a Second Language which is devoted to creating a community of educators who link efforts in multicultural education to social justice actions that promote social reform in the wider community through shaping educational practice, policy, and research. Courses prepare students to serve diverse populations in formal and informal educational settings and facilitate the study of language and literacy in conjunction with the study of the cultural, social, political, and economic contexts in which educational events and practices are embedded.

Teachers in the state of New Jersey may apply to the Master of Arts in Equity, Access, and Success in Education program through the New Jersey Teacher Outreach Program (NJTOP®). For more information about NJTOP, [click here](#).

Curriculum

The M.A. in Equity, Access, and Success in Education is a part-time program offered in face-to-face format on the Camden campus. It requires the completion of 36 graduate semester hours (12 courses) and can be completed in six consecutive semesters, a 2-2-2 (Semesters: Fall-Spring-Summer) course load. The plan of study includes a 12-credit hour core, 12 credit hour concentrations and six credits of electives. Initial concentration offerings include Curriculum & Pedagogy and Leadership & Policy.

Our Master's in Equity, Access, and Success in Education is a total of 12 Courses or 36 credits. This is the case whether one is seeking an MA in UECS or thinking about adding a certificate in English as a Second Language (ESL). Please select the appropriate course of study PDF below for more detailed information about course offerings.

Application Requirements

The following is a list of items required to begin the application process for the program. There may be additional actions or materials required for admission to the program. Upon receipt of the materials below, a representative from the Rowan Global Admissions Processing Office will contact you with confirmation or will indicate any missing items.

- Completed **Application Form**
- \$65 (U.S.) non-refundable application fee
- Bachelor's degree (or its equivalent) from an accredited institution of higher learning
- Official transcripts from all colleges attended (regardless of number of credits earned)
- Current professional resume
- Typewritten statement of professional objectives
 - Provide reasons for pursuing the program. Describe how you might use this program to advance your career (educational goals beyond the master's level, if applicable, are also relevant).
- Two letters of recommendation
 - Letters of recommendation should be from professional administrators and include information which attests to applicant's ability to pursue a graduate degree
- Minimum cumulative GPA of 3.0 (on a 4.0 scale)

TUITION: We know paying for tuition can be a challenge. That is why Rowan provides students with the financial resources needed to put their education first by offering grants, loans, work-study, and scholarships. [More information about TUITION available HERE](#)

FINANCIAL AID: At Rowan University, we pride ourselves on being vigilant and frugal about tuition. We work hard to provide quality education while seeking to reduce the barrier that college costs can present students. [More information about FINANCIAL AID available HERE](#)