

NEW! Early Childhood Special Education (ECSE) Certificate of Graduate Study (COGS)



Starting Fall 2019 (Spring 2019 admissions)

There is a **newly approved** Certificate of Graduate Study in Early Childhood Special Education (ECSE) starting Fall 2019 that focuses on young children with suspected and diagnosed disabilities in diverse birth – five settings!

UNIQUE FEATURES: 15-credits; online; authentic field-based assignments*; tailored capstone; stand-alone certificate of graduate study or apply toward other options (e.g., MA in Special Education).

The ECSE COGS includes:

- **ECSE 10500 *Characteristics of Young Children with Disabilities (birth – five) & their Families*** (3 credits; Fall offering; online; pre-requisite course in COGS)
- **ECSE 10501 *Methods for Assessing and Teaching Infants and Toddlers with Disabilities*** (4 credits; Fall offering; online)
- **ECSE 10502 *Methods for Assessing and Teaching Preschool Children (3-5) with Disabilities*** (4 credits; Spring offering; online)
- **ECSE 10503 *Supporting Diverse Families, Community Partnerships, and Transitions*** (3 credits; Spring offering; online)
- **ECSE 10504 *Self Study Project Inquiry in Early Childhood Special Education**** (1 credit capstone; 6-weeks – summer or winter term following above courses; *pending approval spring 2018)

This ECSE COGS fills a strong need for quality teacher preparation coursework to maximize the potential of young children with special needs (birth – 5) and their families. This includes building capacity for educators to support infants and toddlers in home-based and/or center-based Early Intervention (Part C, IDEA), children (ages 3-5) in preschool special education (Part B, IDEA) and inclusive settings, and children with suspected delays/disabilities not yet diagnosed across birth-5 settings.

To promote evidence-based, family-centered outreach and service delivery for young children with or at risk for special needs, students will: *enhance understanding of guiding principles and theories; apply scholarly findings and recommended practices to bolster progress across developmental domains; and embrace meaningful communication and collaboration with diverse families and professionals.*

Applications Accepted Each Spring (starting Spring 2019)

Contact:

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Minimum Requirements:

- 3.0 GPA in BA – Note that your BA can be in ANY major from an accredited university
- Resume, official transcripts
- 2 letters of recommendation from professional sources
- Statement of interest (2 page limit, double spaced)
- Few paragraphs describing 2-3 licensed birth-five sites near the applicant (with contact information), with confirmation email from each director, to complete field assignments
- **PREFERRED (not required):** At least 1-year experience in a birth-5 licensed center- or home-based setting
- Must maintain a B average in ECSE COGS and strong ratings on all disposition/professional checklists from site director when completing field assignments

(Note: this certificate of graduate study does not lead to a certification; *accepted applicants must secure site/program coordinator approval of licensed birth-five settings to complete relevant field work prior to starting each course)

