

CAEP Annual Reporting Measure 1: Impact on Student Learning– Rowan University

AY18-19 Completers

Data reported by NJDOE

N 134 were employed as of
the 2019-2020 SY in NJ

Rating	Highly Effective 3.50-4.0	Effective 2.65-3.49	Partially Effective 1.85-2.64	Ineffective 1.0-1.84	Not Rated* 0
Summative Score - multiple measures of student achievement and teacher practice.	14 10%	104 77%	5 3.7%	1 .7%	10 8.1%
Teacher Student Growth - Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math*	1 1.5%	5 3%	5 3%	1 1.5%	122 91% <i>* only grades 4-8 ELA and Math students/Teachers were assessed</i>
Teacher Student Growth Outcome - combined score for a teacher's Student Growth Objectives as assessed by the district's evaluation system for assigning teacher or principal performance ratings.	78 58.6%	35 26.3%	9 6.8%	1 .8%	10 7.5%

Note: Data has been excluded where the number of teachers is fewer than 10 to ensure the privacy of individual teachers.

Source: <https://eppdata.doe.state.nj.us/completer-demographics/2019/Rowan%20University%20-%20CEAS/All%20Programs>