# **CAEP Annual Reporting Measure 4: Satisfaction of Completers**

Context: Data reflects Alumni Surveys of **2017-2018 Graduates** [Initial Licensure] employed in classrooms

Due to personnel vacancies, this data was not collected in 2019-2020 but will be collected in 2020-**2021,** and subsequently, in cycles every **odd spring** **term [May]** of completers in years 2 and 4 of in-service. **This has been integrated as a critical component of our QAS as well as hosting a focus group of 10-20 initial and advanced completers in even years to gauge completer satisfaction and aid in continuous program improvement.**

**Employment Context:**

20% of respondents [n21] currently employed in educational field of which:

73% Full Time Position (30+ hours/week)

0% Long-term substitute in my area of certification

0% Long-term substitute outside my area of certification

0% Short-term/per-diem substitute

0% Employed in a school, but outside of the classroom

1% Unemployed or not employed in education

4% other

2% of respondents employed in urban setting

12% of respondents employed in suburban setting

1% of respondents employed in rural setting

6% of respondents employed in public school /institution setting

3% of respondents employed in private school/ institution setting

**Rowan Experience**

For what credentials were you prepared at Rowan’s College of Education?

Initial Teaching License 100 %

Administrative Credentials 0 %

Advanced Program: Specialist Endorsement or Credential [Reading, Library, Counseling, etc.] 0 %

Program of Study: **note-not an item on 2017-2018 survey but to be included in future surveys**

Initial Teacher Certification respondents

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| % Art | % Music | | % PE | % Theater | % Spanish | %  Early Childhood | % Elementary | % Special Education | % English Language | % Science  [physics, chemistry, biology] | % History, Social Studies [American, World] |
| Advanced Candidate respondents | | | | | | | | | | | |
| % Special Education | | % Counseling | | | % Reading Specialists | | % Principals | | % Educational Leadership | | %School Psychologists |



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| --- | --- | --- | --- | --- | --- | --- |
| Based upon the education and training you received at Rowan University, rate the degree to which you feel prepared | INTACS Standards | Very Well Prepared [4] | Well Prepared  [3] | Somewhat Prepared [2] | Not Prepared [1] | Mean |
| 1. to effectively plan for instruction. | 7 | 6 | 8 | 5 | 1 | 2.95 |
| 1. to effectively manage a classroom. | 3 | 5 | 6 | 5 | 2 | 2.8 |
| 1. to deliver instruction effectively. | 8 | 7 | 7 | 5 | 0 | 3.11 |
| 1. to demonstrate content knowledge and help students to understand it. | 5 | 7 | 10 | 4 | 1 | 3.15 |
| 1. to demonstrate pedagogical knowledge and skills. | 8 | 9 | 8 | 2 | 0 | 3.37 |
| 1. to practice culturally responsive teaching | 2 | 7 | 11 | 1 | 1 | 3.20 |
| 1. to relate well to all members of the district community: students, parents, caregivers, community members. | 10 | 9 | 6 | 5 | 0 | 3.2 |
| 1. to use reflective practices to set goals and plan on-going professional development | 9 | 8 | 7 | 4 | 0 | 3.21 |
| 1. to embody professional dispositions: integrity, fairness, professionalism. | 9 | 9 | 9 | 2 | 0 | 3.35 |
| 1. to effectively use current and emerging technology to improve student achievement. | 8 | 9 | 4 | 7 | 0 | 3.1 |
| 1. to identify the impact of diversity in the classroom. | 2 | 10 | 9 | 0 | 1 | 3.5 |
| 1. to recognize multiple dimensions of diversity and address them in your teaching. | 2 | 10 | 8 | 1 | 1 | 3.35 |
| 1. to positively contribute to impact student learning and growth. | 6 | 11 | 8 | 0 | 1 | 3.45 |
| 1. Are you currently enrolled in a graduate degree program? | Yes:  23% | No:  76% |  | | |  |
| 1. How likely are you to recommend Rowan University Teacher Education Program to a friend, relative, or colleague? | 9-10 Extremely likely  12 | 6-8  Likely  6 | 4-5  Probably  2 | 2-3  Uncertain  1 | 1-0  Unlikely  0 |  |
| 1. **How likely are you to pursue a graduate degree, endorsement certificate or additional certification through Rowan University’s School of Education?** | **9-10 Extremely likely** | **6-8**  **Likely** | **4-5**  **Probably** | **2-3**  **Uncertain** | **1-0**  **Unlikely** | **New survey question** |
| 1. As an Alumni, would you be willing to: | Speak to incoming and current students:   * Yes * No * Uncertain | | Serve as a mentor for a clinical experience:   * Yes * No * Uncertain | | Serve as a member of a board, task force, focus group for the College of Education:   * Yes * No * Uncertain | **New survey question** |

CAEP Annual Reporting Measure 4: Satisfaction of Alumni

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| --- | --- | --- | --- |
| INTASC Standard | 2016-2017  N 7  Range 4.0-1.0  Target: 3.0 | 2017-2018  N 20  Range 4.0-1.0  Target: 3.0 | |
| 1  Learner Development | Standard Not Assessed Using this Instrument | | |
| 2  Learner Differences | 3 indicators  mean=3.24  range=4.0-1.0  frequency:  4: 11  3: 7  2: 0  1: 3  86% Proficient | | 3 indicators  mean=3.33  range=4.0-1.0  frequency:  4: 27  3: 27  2: 2  1: 3  91% Proficient |
| 3  Learning Environment | 1 indicator  mean= 2.86  range= 4.0-1.0  frequency:  4: 2  3: 3  2: 1  1: 1  71 % Proficient | | 1 indicator  mean= 2.80  range=4.0-1.0  frequency:  4: 5  3: 6  2: 5  1: 2  61% Proficient |
| 4  Content Knowledge | Standard Not Assessed Using this Instrument | | |
| 5  Application of Content | 1 indicator  mean=3.71  range= 4.0-3.0  frequency:  4: 5  3: 2  2: 0  1: 0  100% Proficient | | 1 indicator  mean= 2.80  range=4.0-1.0  frequency:  4:7  3:10  2:4  1:1  78% Proficient |
| 6  Assessment | 1 indicator  mean= 3.43  range=4.0-3.0  frequency:  4: 3  3: 4  2: 0  1: 0  100% Proficient | | 1 indicator  mean=3.45  range=4.0-1.0  frequency:  4: 11  3: 8  2: 0  1: 1  95% Proficient |
| 7  Planning for Instruction | 1 indicator  mean= 3.43  range=4.0-3.0  frequency:  4: 3  3: 4  2: 0  1: 0  100% Proficient | | 1 Indicator  mean=2.95  range=4.0-1.0  frequency:  4: 6  3: 8  2: 5  1: 1  70 % Proficient |
| 8  Instructional Strategies | 3 Indicators  mean=3.52  range= 4.0-2.0  frequency:  4: 13  3: 6  2: 2  1: 0  90% Proficient | | 4 indicators  mean=3.22  range=4.0-2.0  frequency:  4: 34  3: 31  2: 13  1: 0  83% Proficient |
| 9  Professional Learning and Ethical Practice | 2 indicators  mean=3.78  range=4.0-3.0  frequency:  4: 11  3: 3  2: 0  1: 0  100% Proficient | | 2 indicators  mean=3.28  range=4.0-2.0  frequency:  4: 17  3: 16  2: 6  1: 0  85 % Proficient: |
| 10  Leadership and Collaboration | 1 indicator  mean=3.14  range=4.0-1.0  frequency:  4: 4  3: 1  2: 1  1: 1  71% Proficient | | 1 Indicator  mean=3.2  range=4.0-2.0  frequency:  4: 9  3: 6  2: 5  1: 0  81% Proficient |