# **CAEP Annual Reporting Measure 4: Satisfaction of Completers**

Context: Data reflects Alumni Surveys of **2017-2018 Graduates** [Initial Licensure] employed in classrooms

Due to personnel vacancies, this data was not collected in 2019-2020 but will be collected in 2020-**2021,** and subsequently, in cycles every **odd spring** **term [May]** of completers in years 2 and 4 of in-service. **This has been integrated as a critical component of our QAS as well as hosting a focus group of 10-20 initial and advanced completers in even years to gauge completer satisfaction and aid in continuous program improvement.**

**Employment Context:**

20% of respondents [n21] currently employed in educational field of which:

73% Full Time Position (30+ hours/week)

0% Long-term substitute in my area of certification

0% Long-term substitute outside my area of certification

0% Short-term/per-diem substitute

0% Employed in a school, but outside of the classroom

1% Unemployed or not employed in education

4% other

2% of respondents employed in urban setting

12% of respondents employed in suburban setting

1% of respondents employed in rural setting

6% of respondents employed in public school /institution setting

3% of respondents employed in private school/ institution setting

**Rowan Experience**

For what credentials were you prepared at Rowan’s College of Education?

Initial Teaching License 100 %

Administrative Credentials 0 %

Advanced Program: Specialist Endorsement or Credential [Reading, Library, Counseling, etc.] 0 %

Program of Study: **note-not an item on 2017-2018 survey but to be included in future surveys**

Initial Teacher Certification respondents

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| % Art | % Music | % PE | % Theater | % Spanish | %Early Childhood | % Elementary | % Special Education | % English Language | % Science[physics, chemistry, biology] | % History, Social Studies [American, World] |
| Advanced Candidate respondents |
| % Special Education | % Counseling | % Reading Specialists | % Principals | % Educational Leadership | %School Psychologists |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Based upon the education and training you received at Rowan University, rate the degree to which you feel prepared | INTACS Standards | Very Well Prepared [4] | Well Prepared [3] | Somewhat Prepared [2] | Not Prepared [1] | Mean |
| 1. to effectively plan for instruction.
 | 7 | 6 | 8 | 5 | 1 | 2.95 |
| 1. to effectively manage a classroom.
 | 3 | 5 | 6 | 5 | 2 | 2.8 |
| 1. to deliver instruction effectively.
 | 8 | 7 | 7 | 5 | 0 | 3.11 |
| 1. to demonstrate content knowledge and help students to understand it.
 | 5 | 7 | 10 | 4 | 1 | 3.15 |
| 1. to demonstrate pedagogical knowledge and skills.
 | 8 | 9 | 8 | 2 | 0 | 3.37 |
| 1. to practice culturally responsive teaching
 | 2 | 7 | 11 | 1 | 1 | 3.20 |
| 1. to relate well to all members of the district community: students, parents, caregivers, community members.
 | 10 | 9 | 6 | 5 | 0 | 3.2 |
| 1. to use reflective practices to set goals and plan on-going professional development
 | 9 | 8 | 7 | 4 | 0 | 3.21 |
| 1. to embody professional dispositions: integrity, fairness, professionalism.
 | 9 | 9 | 9 | 2 | 0 | 3.35 |
| 1. to effectively use current and emerging technology to improve student achievement.
 | 8 | 9 | 4 | 7 | 0 | 3.1 |
| 1. to identify the impact of diversity in the classroom.
 | 2 | 10 | 9 | 0 | 1 | 3.5 |
| 1. to recognize multiple dimensions of diversity and address them in your teaching.
 | 2 | 10 | 8 | 1 | 1 | 3.35 |
| 1. to positively contribute to impact student learning and growth.
 | 6 | 11 | 8 | 0 | 1 | 3.45 |
| 1. Are you currently enrolled in a graduate degree program?
 | Yes:23% | No:76% |  |  |
| 1. How likely are you to recommend Rowan University Teacher Education Program to a friend, relative, or colleague?
 | 9-10 Extremely likely12 | 6-8Likely6 | 4-5Probably2 | 2-3Uncertain1 | 1-0Unlikely0 |  |
| 1. **How likely are you to pursue a graduate degree, endorsement certificate or additional certification through Rowan University’s School of Education?**
 | **9-10 Extremely likely** | **6-8****Likely** | **4-5****Probably** | **2-3****Uncertain** | **1-0****Unlikely** | **New survey question** |
| 1. As an Alumni, would you be willing to:
 | Speak to incoming and current students:* Yes
* No
* Uncertain
 | Serve as a mentor for a clinical experience:* Yes
* No
* Uncertain
 | Serve as a member of a board, task force, focus group for the College of Education:* Yes
* No
* Uncertain
 | **New survey question** |

CAEP Annual Reporting Measure 4: Satisfaction of Alumni

|  |  |  |
| --- | --- | --- |
| INTASC Standard | 2016-2017N 7Range 4.0-1.0Target: 3.0 | 2017-2018N 20Range 4.0-1.0Target: 3.0 |
| 1Learner Development | Standard Not Assessed Using this Instrument |
| 2Learner Differences | 3 indicatorsmean=3.24range=4.0-1.0frequency:4: 113: 72: 01: 386% Proficient | 3 indicatorsmean=3.33range=4.0-1.0frequency:4: 273: 272: 21: 391% Proficient |
| 3Learning Environment | 1 indicatormean= 2.86range= 4.0-1.0frequency:4: 23: 32: 11: 171 % Proficient | 1 indicatormean= 2.80range=4.0-1.0frequency:4: 53: 62: 51: 261% Proficient |
| 4Content Knowledge | Standard Not Assessed Using this Instrument |
| 5Application of Content | 1 indicatormean=3.71range= 4.0-3.0frequency:4: 53: 22: 01: 0100% Proficient | 1 indicatormean= 2.80range=4.0-1.0frequency:4:73:102:41:178% Proficient |
| 6Assessment | 1 indicatormean= 3.43range=4.0-3.0frequency:4: 33: 42: 01: 0100% Proficient | 1 indicatormean=3.45range=4.0-1.0frequency:4: 113: 82: 01: 195% Proficient |
| 7Planning for Instruction | 1 indicatormean= 3.43range=4.0-3.0frequency:4: 33: 42: 01: 0100% Proficient | 1 Indicatormean=2.95range=4.0-1.0frequency:4: 63: 82: 51: 170 % Proficient |
| 8Instructional Strategies | 3 Indicatorsmean=3.52range= 4.0-2.0frequency:4: 133: 62: 21: 090% Proficient | 4 indicatorsmean=3.22range=4.0-2.0frequency:4: 343: 312: 131: 083% Proficient |
| 9Professional Learning and Ethical Practice | 2 indicatorsmean=3.78range=4.0-3.0frequency:4: 113: 32: 01: 0100% Proficient | 2 indicatorsmean=3.28range=4.0-2.0frequency:4: 173: 162: 61: 085 % Proficient: |
| 10Leadership and Collaboration | 1 indicatormean=3.14range=4.0-1.0frequency:4: 43: 12: 11: 171% Proficient | 1 Indicatormean=3.2range=4.0-2.0frequency:4: 93: 62: 51: 081% Proficient |