

CAEP Annual Reporting Measure 3: Satisfaction of Employers

NOTE: This data has not been collected in several years due to extenuating personnel changes; we have recently sent out the survey to a large cohort of administrators and will have current data for the submission of the 2021 annual report when submitted in April. The data charts below reflect the survey questions as well as how we intend to present and analyze the data received.

New surveys will be sent out in odd years; data will be reflective of employers' ratings on graduates' performance beginning in year 2019-2020.

Respondents are administrators working with Rowan University graduates: Initial and Advanced Teaching Candidates
N=

Ratings by Employers of Employed Beginning Rowan Education Graduates in years 1-3 of service						
The knowledge of Rowan graduates who are beginning teachers	INTASC Standard Alignment	Strong [5]	Competent [4]	Adequate [3]	Beginning [2]	Insufficient [1]
A. Subject Matter	4	# %				
B. Student Learning	1					
C. Diversity of Learners	2					
D. Classroom Management	3					
E. Assessment Techniques	6					

Ratings by Employers of Employed Beginning Rowan Education Graduates in years 1-3 of service						
The disposition for the profession of Rowan graduates who are beginning teachers	INTASC Standard Alignment	Strong [5]	Competent [4]	Adequate [3]	Beginning [2]	Insufficient [1]
A. Appreciates Individual Differences	2					
B. Has High Expectations	9					

C. Works Well within the Community	10					
D. Serves as a Positive Role Model	9					
E. Collaborates with Colleagues	10					

The ability of Rowan graduates who are beginning teachers to do each of the following:	Ratings by Employers of Employed Beginning Rowan Education Graduates in years 1-3 of service					
	INTASC Standard Alignment	Strong [5]	Competent [4]	Adequate [3]	Beginning [2]	Insufficient [1]
A. Plan Instruction	7					
B. Use Instructional Strategies	8					
C. Use Instructional Technology	x					
D. Create a Positive Learning Environment	3					
E. Communicate Effectively	10					
F. Use Formal Assessment	6					
G. Use Informal Assessment	6					
H. Reflect on Her/His Instruction	9					
I. Work with Students' Families	10					
J. Work with the Community	10					
K. Deliver Instruction Effectively	8					
L. Use Classroom Mgt. Techniques	3					
M. Promote Critical Thinking Skills	5					
N. Implement NJ Core Curriculum	8					

The **overall ability** of Rowan
Graduates who are Beginning Teachers

Very Good	Good	Fair	Poor	Very Poor
5	4	3	2	1

Strengths of Rowan University teacher preparation

Suggested ways in which Rowan University could improve teacher preparation

CAEP Annual Reporting Measure 3: Satisfaction of Employers

Survey Conducted 2019-2020

Respondents are administrators working with Rowan University graduates: Initial and Advanced

N=

INTASC Standard	2016-2017 # indicators Mean Range Frequency %Proficient	2017-2018 # indicators Mean Range Frequency	2018-2019 # indicators Mean Range Frequency
1 Learner Development	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
2 Learner Differences	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
3 Learning	# indicators mean=	# indicators mean=	# indicators mean=

Environment	range= frequency: 5: 4: 3: 2: 1: %Proficient:	range= frequency: 5: 4: 3: 2: 1: %Proficient:	range= frequency: 5: 4: 3: 2: 1: %Proficient:
4 Content Knowledge	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
5 Application of Content	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
6 Assessment	# indicators mean= range= frequency:	# indicators mean= range= frequency:	# indicators mean= range= frequency:

	5: 4: 3: 2: 1: %Proficient:	5: 4: 3: 2: 1: %Proficient:	5: 4: 3: 2: 1: %Proficient:
7 Planning for Instruction	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
8 Instructional Strategies	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:
9 Professional Learning and Ethical Practice	# indicators mean= range= frequency: 5: 4: 3:	# indicators mean= range= frequency: 5: 4: 3:	# indicators mean= range= frequency: 5: 4: 3:

	2: 1: %Proficient:	2: 1: %Proficient:	2: 1: %Proficient:
10 Leadership and Collaboration	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient:	# indicators mean= range= frequency: 5: 4: 3: 2: 1: %Proficient: