# **CAEP Annual Reporting Measure 1: Impact on Student Learning– Rowan University**

AY18-19Completers

Data reported by NJDOE

N **134** were employed as of  
the **2019-2020 SY in NJ**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rating** | **Highly Effective**  **3.50-4.0** | **Effective**  **2.65-3.49** | **Partially Effective**  **1.85-2.64** | **Ineffective**  **1.0-1.84** | **Not Rated\***  **0** |
| **Summative Score** - multiple measures of student achievement and teacher practice. | 14  10% | 104  77% | 5  3.7% | 1  .7% | 10  8.1% |
| **Teacher Student Growth** - Median Student Growth Percentile (mSGP) scores are one of the multiple **measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math**\* | 1  1.5% | 5  3% | 5  3% | 1  1.5% | 122  91%  \* only grades 4-8 ELA and Math students/Teachers were assessed |
| **Teacher Student Growth Outcome -**combined score for a teacher’s Student Growth Objectives as assessed by the district’s evaluation system for assigning teacher or principal performance ratings. | 78  58.6% | 35  26.3% | 9  6.8% | 1  .8% | 10  7.5% |

Note: Data has been excluded where the number of teachers is fewer than 10 to ensure the privacy of individual teachers.

Source: https://eppdata.doe.state.nj.us/completer-demographics/2019/Rowan%20University%20-%20CEAS/All%20Programs