

Rowan University
College of Education

CAEP Annual Reporting Measure 4: Satisfaction of Completers

Context: Data reflects Alumni Surveys of **2021** [Initial Licensure and Advanced Licensure, Certificate, and Endorsement] employed in classrooms, schools, and community agencies.

In September of 2021, surveys were sent out via Qualtrics to 100 randomly selected ITP and ADV alumni who graduated within the last 5 years from Rowan’s College of Education [50 at the undergraduate and 50 at the graduate levels]. Our goal was to garner the opinions of a representative sample of the preparation they received while enrolled in the College of Education in an effort to continuously improve the relevancy and effectiveness of our programs.

Rowan Experience – respondents per program

Art	Music	HPE	Theater	Spanish	Early Childhood	Elementary	Inclusive Ed.	English Language	Science [physics, chemistry, biology]	Math	History, Social Studies
2	0	2	0	0	4	5	0	2	2	1	2
Special Education/LD/TOSD		Counseling in Ed Settings		Reading Ed/ Specialists		Educational Leadership	ESL/Bicultural	Principal	School Psych	Supervisor Cert.	
5		3		4		0	0	4	2	0	

Yield:

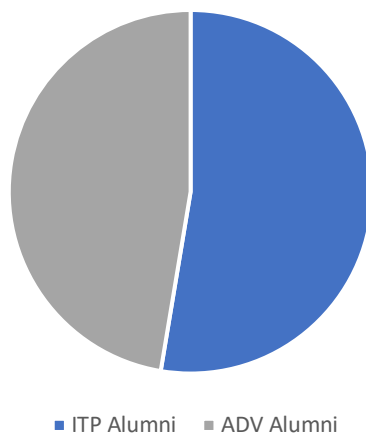
ITP: 20/50 = 40%

ADV: 18/50=36%

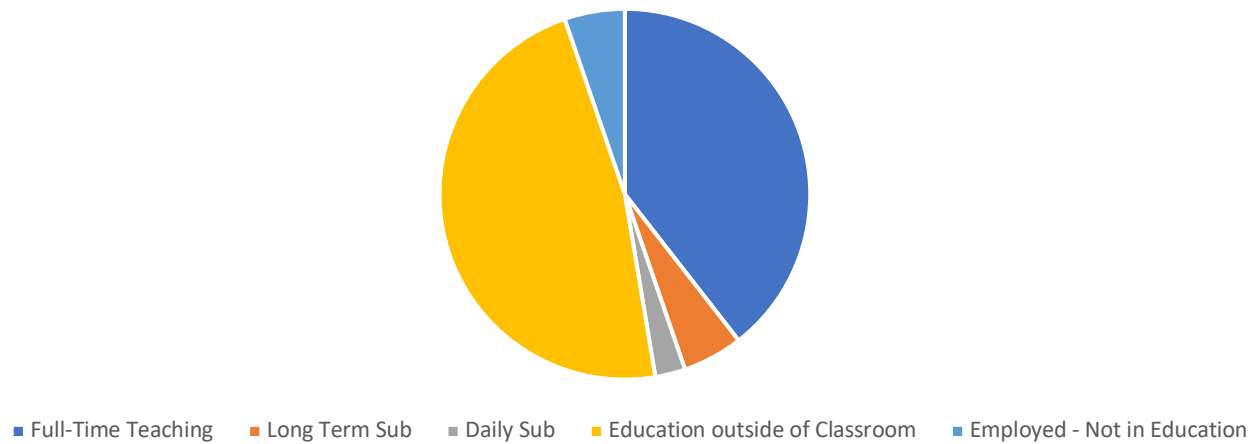
CAEP sufficiency =20%

Employment Context:

Respondents



Employment



INTASC	Item	Very Well-Prepared 4		Prepared 43		Somewhat Prepared 2		Not Prepared 1		Total Mean N=9	
		EPP	ECE/ELE	EPP	ECE/ELE	EPP	ECE/ELE	EPP	ECE/ELE	EPP	ECE/ELE
	Based upon the education and training you received at Rowan CED, rate the degree to which you feel prepared										
7	1. To effectively plan for instruction.	9	4	11	5	0	0	0	0	3.05	3.44
3	2. To create a positive and engaging learning environment.	8	6	12	3	0	0	0	0	3.40	3.66
8	3. To effectively deliver instruction.	9	5	10	4	1	0	0	0	3.30	3.55
X	4. To communicate effectively.	8	7	11	2	1	0	0	0	3.35	3.77
8	5. To use a variety of instructional strategies.	4	3	5	4	8	2	3	0	2.50	3.10
6, 7	6. To use data to inform instruction.	5	2	6	4	7	2	2	1	2.70	2.77
6	7. To use a variety of assessment strategies	6	3	6	4	6	0	2	2	2.80	2.88
9	8. To use reflective practices to set goals and plan on-going instruction and personal professional development.	7	5	6	2	6	3	1	0	2.95	3.55

9	9. To embody professional dispositions: integrity, fairness, professionalism.	20	9	0	0	0	0	0	0	4.0	4.0
8	10. To effectively use current and emerging technologies to improve instruction and student achievement.	5	3	8	3	5	2	2	1	2.8	2.88
2	11. To identify the impact of diversity in the classroom.	9	6	9	3	1	0	1	0	3.3	3.66
2	12. To recognize multiple dimension of diversity and address them in your teaching.	5	4	8	5	5	0	2	0	2.8	3.44
1,3	13. To employ effective classroom and behavioral management techniques.	4	2	7	4	6	2	3	1	2.6	2.77
8	14. To promote critical, creative, inquiry-based lessons	8	3	10	5	2	0	0	0	3.3	3.0
10	15. To communicate and collaborate with students' families and community partners.	5	5	7	3	5	1	3	0	2.7	3.44
2	16. To meet the educational and learning needs of all learners.	2	1	8	5	8	2	4	1	2.5	2.66

7	17. To implement NJ Core, [standards-based] curriculum.	7	4	9	3	8	3	2	0	3.65	3.44
6	18. To positively impact student learning and grown	12	7	8	2	0	0	0	0	3.6	3.77
2	19. To have high expectations for all students.	14	7	6	2	0	0	0	0	3.7	3.77
10	20. To accept and use feedback.	10	7	7	1	3	1	0	0	3.35	3.66

INTASC	Item	Very Well-Prepared 4		Prepared 3		Somewhat Prepared 2		Not Prepared 1		Total Mean N=11	
		EPP	Sec	EPP	Sec	EPP	Sec	EPP	Sec	EPP	Sec
	Based upon the education and training you received at Rowan CED, rate the degree to which you feel prepared										
7	1. To effectively plan for instruction.	9	5	11	6	0	0	0	0	3.05	3.45
3	2. To create a positive and engaging learning environment.	8	2	12	9	0	0	0	0	3.40	3.18
8	3. To effectively deliver instruction.	9	4	10	6	1	1	0	0	3.30	3.27
X	4. To communicate effectively.	8	1	11	9	1	1	0	0	3.35	3.0

8	5. To use a variety of instructional strategies.	4	1	5	1	8	6	3	3	2.5	2.0
6, 7	6. To use data to inform instruction.	5	3	6	2	7	5	2	1	2.7	2.63
6	7. To use a variety of assessment strategies	6	3	6	2	6	5	2	1	2.8	2.63
9	8. To use reflective practices to set goals and plan on-going instruction and personal professional development.	7	2	6	4	6	3	1	1	2.95	2.45
9	9. To embody professional dispositions: integrity, fairness, professionalism.	20	11	0	0	0	0	0	0	4.0	4.0
8	10. To effectively use current and emerging technologies to improve instruction and student achievement.	5	2	8	5	5	3	2	1	2.8	2.72

2	11. To identify the impact of diversity in the classroom.	9	3	9	6	1	1	1	1	3.3	3.0
2	12. To recognize multiple dimension of diversity and address them in your teaching.	5	1	8	3	5	5	2	2	2.8	2.27
1,3	13. To employ effective classroom and behavioral management techniques.	4	2	7	3	6	4	3	1	2.6	2.18
8	14. To promote critical, creative, inquiry-based lessons	8	5	10	5	2	2	0	0	3.3	3.54
10	15. To communicate and collaborate with students' families and community partners.	5	0	7	4	5	4	3	3	2.7	2.09
2	16. To meet the educational and learning needs of all learners.	2	1	4	3	8	7	4	2	2.5	2.63
7	17. To implement NJ Core, [standards-based] curriculum.	7	3	9	3	8	3	3	2	3.65	2.63

6	18. To positively impact student learning and grown	12	5	8	6	0	0	0	0	3.6	2.9
2	19. To have high expectations for all students.	14	7	6	4	0	0	0	0	3.7	2.18
10	20. To accept and use feedback.	10	3	7	6	3	2	0	0	3.35	3.36

Item	Descriptor-9	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
The degree to which the secondary candidate feels prepared to effectively		3.0	4.0		4.0	3.5	3.0	3.0		
1. Plan for instruction.	Well prepared - 4	0	2		2	1	0	0		
	Prepared - 3	2	0		0	1	1	2		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		

Item	Descriptor	HPE 3.0	Art 3.5	Music	English 3.5	Sciences 3.0	Math 3.0	Social Studies 3.0	World Lang.	Theater Drama
2. Create a positive and engaging learning environment.	Well prepared - 4	0	1		1	0	0	0		
	Prepared - 3	2	1		1	2	1	2		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		
Item	Descriptor	HPE 3.0	Art 3.0	Music	English 4.0	Sciences 4.0	Math 3.0	Social Studies 3.0	World Lang.	Theater Drama
3. Effectively deliver instruction.	Well prepared - 4	0	0		2	2	0	0		
	Prepared - 3	2	2		0	0	1	2		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		
Item	Descriptor	HPE 2.5	Art 3.0	Music	English 3.5	Sciences 3.0	Math 3.0	Social Studies 3.0	World Lang.	Theater Drama
4. Communicate effectively.	Well prepared - 4	0	0		1	0	0	0		
	Prepared - 3	1	2		1	2	1	2		
	Somewhat Prepared -2	1	0		0	0	0	0		

	Not Prepared - 1	0	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		1.0	3.0		2.5	2.0	2.0	1.5		
5. Use a variety of instructional strategies.	Well prepared - 4	0	1		0	0	0	0		
	Prepared - 3	0	0		1	0	0	0		
	Somewhat Prepared -2	0	1		1	2	1	1		
	Not Prepared - 1	2	0		0	0	0	1		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		1.5	2.0		2.5	4.0	4.0	2.5		
6. Use data to inform instruction.	Well prepared - 4	0	0		0	2	1	0		
	Prepared - 3	0	0		1	0	0	1		
	Somewhat Prepared -2	1	2		1	0	0	1		
	Not Prepared - 1	1	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		1.5	4.0		3.0	2.0	2.0	3.0		
	Well prepared - 4	0	2		1	0	0	0		
	Prepared - 3	0	0		0	0	0	2		

7. Use a variety of assessment strategies.	Somewhat Prepared -2	1	0		1	2	1	0		
	Not Prepared - 1	1	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.0	3.0		4.0	2.5	3.0	2.5		
8. Use reflective practices to set goals and plan on-going instruction and personal professional development	Well prepared - 4	0	0		2	0	0	1		
	Prepared - 3	0	2		0	1	1	0		
	Somewhat Prepared -2	2	0		0	1	0	0		
	Not Prepared - 1	0	0		0	0	0	1		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		4.0	4.0		4.0	4.0	4.0	4.0		
9. Embody professional dispositions: integrity, fairness, professionalism.	Well prepared - 4	2	2		2	2	1	2		
	Prepared - 3	0	0		0	0	0	0		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		

Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.5	3.0		2.5	4.0	3.0	1.5		
10. Effectively use current and emerging technologies to improve instruction and student achievement	Well prepared - 4	0	0		0	2	0	0		
	Prepared - 3	1	2		1	0	1	0		
	Somewhat Prepared -2	1	0		1	0	0	1		
	Not Prepared - 1	0	0		0	0	0	1		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.0	3.5		4.0	3.0	2.0	3.0		
11. Identify the impact of diversity in the classroom.	Well prepared - 4	0	1		2	0	0	0		
	Prepared - 3	1	1		0	2	0	2		
	Somewhat Prepared -2	0	0		0	0	1	0		
	Not Prepared - 1	1	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.0	3.0		3.5	1.5	1.0	2.0		
12. Recognize multiple dimensions of	Well prepared - 4	0	0		1	0	0	0		
	Prepared - 3	0	2		1	0	0	0		

diversity and address them in your teaching.	Somewhat Prepared -2	2	0		0	1	0	2		
	Not Prepared - 1	0	0		0	1	1	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.0	2.5		3.0	3.0	3.0	1.5		
13. Employ effective classroom and behavioral management techniques.	Well prepared - 4	0	1		1	0	0	0		
	Prepared - 3	0	0		0	2	1	0		
	Somewhat Prepared -2	2	0		1	0	0	1		
	Not Prepared - 1	0	1		0	0	0	1		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		2.5	3.5		3.5	4.0	4.0	3.0		
14. Promote critical, creative, and inquiry-based thinking in lessons.	Well prepared - 4	0	1		1	2	1	0		
	Prepared - 3	1	1		1	0	0	2		
	Somewhat Prepared -2	1	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		

Item	Descriptor	HPE 2.0	Art 3.0	Music	English 2.5	Sciences 1.5	Math 1.0	Social Studies 2.0	World Lang.	Theater Drama
15. Communicate and collaborate with students' families and the community.	Well prepared - 4	0	0		0	0	0	0		
	Prepared - 3	0	2		1	0	0	1		
	Somewhat Prepared -2	2	0		1	1	0	0		
	Not Prepared - 1	0	0		0	1	1	1		
Item	Descriptor	HPE 3.0	Art 3.0	Music	English 2.5	Sciences 1.5	Math 1.0	Social Studies 2.5	World Lang.	Theater Drama
16. Meet the educational/learning needs of all learners.	Well prepared - 4	1	0		0	0	0	0		
	Prepared - 3	0	2		1	0	0	1		
	Somewhat Prepared -2	1	0		1	1	0	1		
	Not Prepared - 1	0	0		0	1	1	0		
Item	Descriptor	HPE 1.5	Art 2.0	Music	English 3.5	Sciences 2.5	Math 4.0	Social Studies 3.0	World Lang.	Theater Drama
17. Implement the NJ Core [standards-based] Curriculum.	Well prepared - 4	0	0		1	1	1	0		
	Prepared - 3	0	0		1	0	0	2		
	Somewhat Prepared -2	1	2		0	0	0	0		

	Not Prepared - 1	1	0		0	1	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		3.5	3.5		3.5	3.5	3.0	3.5		
18. Positively impact student learning and growth.	Well prepared - 4	1	1		1	1	0	1		
	Prepared - 3	1	1		1	1	1	1		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		3.0	3.0		4.0	4.0	4.0	4.0		
19. Have high expectations for all students.	Well prepared - 4	0	0		2	2	1	2		
	Prepared - 3	2	2		0	0	0	0		
	Somewhat Prepared -2	0	0		0	0	0	0		
	Not Prepared - 1	0	0		0	0	0	0		
Item	Descriptor	HPE	Art	Music	English	Sciences	Math	Social Studies	World Lang.	Theater Drama
		3.0	3.5		3.5	3.5	2.0	2.5		
20. Accept and use feedback.	Well prepared - 4	0	1		1	1	0	0		
	Prepared - 3	2	1		1	1	0	1		

	Somewhat Prepared -2	0	0		0	0	1	1		
	Not Prepared - 1	0	0		0	0	0	0		