

CAEP Annual Reporting Measure 4: Satisfaction of Completers

Context: Data reflects Alumni Surveys of **2017-2018 Graduates** [Initial Licensure] employed in classrooms

Due to personnel vacancies, this data was not collected in 2019-2020 but will be collected in 2020-**2021**, and subsequently, in cycles every **odd spring term [May]** of completers in years 2 and 4 of in-service. **This has been integrated as a critical component of our QAS as well as hosting a focus group of 10-20 initial and advanced completers in even years to gauge completer satisfaction and aid in continuous program improvement.**

Employment Context:

20% of respondents [n21] currently employed in educational field of which:

73% Full Time Position (30+ hours/week)

0% Long-term substitute in my area of certification

0% Long-term substitute outside my area of certification

0% Short-term/per-diem substitute

0% Employed in a school, but outside of the classroom

1% Unemployed or not employed in education

4% other

2% of respondents employed in urban setting

12% of respondents employed in suburban setting

1% of respondents employed in rural setting

6% of respondents employed in public school /institution setting

3% of respondents employed in private school/ institution setting

Rowan Experience

For what credentials were you prepared at Rowan's College of Education?

Initial Teaching License 100 %

Administrative Credentials 0 %

Advanced Program: Specialist Endorsement or Credential [Reading, Library, Counseling, etc.] 0 %

Program of Study: **note-not an item on 2017-2018 survey but to be included in future surveys**
Initial Teacher Certification respondents

% Art	% Music	% PE	% Theater	% Spanish	% Early Childhood	% Elementary	% Special Education	% English Language	% Science [physics, chemistry, biology]	% History, Social Studies [American, World]
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Advanced Candidate respondents

% Special Education	% Counseling	% Reading Specialists	% Principals	% Educational Leadership	% School Psychologists
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Based upon the education and training you received at Rowan University, rate the degree to which you feel prepared	INTACS Standards	Very Well Prepared [4]	Well Prepared [3]	Somewhat Prepared [2]	Not Prepared [1]	Mean
1. to effectively plan for instruction.	7	6	8	5	1	2.95
2. to effectively manage a classroom.	3	5	6	5	2	2.8
3. to deliver instruction effectively.	8	7	7	5	0	3.11
4. to demonstrate content knowledge and help students to understand it.	5	7	10	4	1	3.15
5. to demonstrate pedagogical knowledge and skills.	8	9	8	2	0	3.37
6. to practice culturally responsive teaching	2	7	11	1	1	3.20
7. to relate well to all members of the district community: students, parents, caregivers, community members.	10	9	6	5	0	3.2
8. to use reflective practices to set goals and plan on-going professional development	9	8	7	4	0	3.21
9. to embody professional dispositions: integrity, fairness, professionalism.	9	9	9	2	0	3.35
10. to effectively use current and emerging technology to improve student achievement.	8	9	4	7	0	3.1
11. to identify the impact of diversity in the classroom.	2	10	9	0	1	3.5
12. to recognize multiple dimensions of diversity and address them in your teaching.	2	10	8	1	1	3.35
13. to positively contribute to impact student learning and growth.	6	11	8	0	1	3.45
14. Are you currently enrolled in a graduate degree program?	Yes: 23%	No: 76%				

15. How likely are you to recommend Rowan University Teacher Education Program to a friend, relative, or colleague?	9-10 Extremely likely likely 12	6-8 Likely 6	4-5 Probably 2	2-3 Uncertain 1	1-0 Unlikely 0	
16. How likely are you to pursue a graduate degree, endorsement certificate or additional certification through Rowan University's School of Education?	9-10 Extremely likely likely	6-8 Likely	4-5 Probably	2-3 Uncertain	1-0 Unlikely	New survey question
17. As an Alumni, would you be willing to:	Speak to incoming and current students: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Uncertain		Serve as a mentor for a clinical experience: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Uncertain		Serve as a member of a board, task force, focus group for the College of Education: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Uncertain	New survey question

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INTASC Standard	2016-2017 N 7 Range 4.0-1.0 Target: 3.0	2017-2018 N 20 Range 4.0-1.0 Target: 3.0
1 Learner Development	Standard Not Assessed Using this Instrument	
2 Learner Differences	3 indicators mean=3.24 range=4.0-1.0 frequency: 4: 11 3: 7 2: 0 1: 3 86% Proficient	3 indicators mean=3.33 range=4.0-1.0 frequency: 4: 27 3: 27 2: 2 1: 3 91% Proficient
3 Learning Environment	1 indicator mean= 2.86 range= 4.0-1.0 frequency: 4: 2 3: 3 2: 1 1: 1 71 % Proficient	1 indicator mean= 2.80 range=4.0-1.0 frequency: 4: 5 3: 6 2: 5 1: 2 61% Proficient

4 Content Knowledge	Standard Not Assessed Using this Instrument	
5 Application of Content	1 indicator mean=3.71 range= 4.0-3.0 frequency: 4: 5 3: 2 2: 0 1: 0 100% Proficient	1 indicator mean= 2.80 range=4.0-1.0 frequency: 4:7 3:10 2:4 1:1 78% Proficient
6 Assessment	1 indicator mean= 3.43 range=4.0-3.0 frequency: 4: 3 3: 4 2: 0 1: 0 100% Proficient	1 indicator mean=3.45 range=4.0-1.0 frequency: 4: 11 3: 8 2: 0 1: 1 95% Proficient
7 Planning for Instruction	1 indicator mean= 3.43 range=4.0-3.0 frequency: 4: 3 3: 4	1 Indicator mean=2.95 range=4.0-1.0 frequency: 4: 6 3: 8

	2: 0 1: 0 100% Proficient	2: 5 1: 1 70 % Proficient
8 Instructional Strategies	3 Indicators mean=3.52 range= 4.0-2.0 frequency: 4: 13 3: 6 2: 2 1: 0 90% Proficient	4 indicators mean=3.22 range=4.0-2.0 frequency: 4: 34 3: 31 2: 13 1: 0 83% Proficient
9 Professional Learning and Ethical Practice	2 indicators mean=3.78 range=4.0-3.0 frequency: 4: 11 3: 3 2: 0 1: 0 100% Proficient	2 indicators mean=3.28 range=4.0-2.0 frequency: 4: 17 3: 16 2: 6 1: 0 85 % Proficient:
10 Leadership and Collaboration	1 indicator mean=3.14 range=4.0-1.0 frequency: 4: 4	1 Indicator mean=3.2 range=4.0-2.0 frequency: 4: 9

	3: 1 2: 1 1: 1 71% Proficient	3: 6 2: 5 1: 0 81% Proficient
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