

BRENT C. ELDER
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ACADEMIC POSITIONS

Associate Professor, Wellness and Inclusive Services in Education **September 2022-Present**
Rowan University, College of Education

Assistant Professor, Interdisciplinary and Inclusive Education **August 2016-August 2022**
Rowan University, College of Education

EDUCATION

PhD in Special Education **April 2016**
Syracuse University, School of Education
Certificate of University Teaching, Future Professoriate Program **Spring 2015**
Certificate of Advanced Study, Disability Studies **Fall 2014**
Certificate of Advanced Study, Leadership in International and Non-Governmental
Organizations **Fall 2014**

Fulbright U.S. Student Award to Kenya **August 2015-March 2016**

Master's in Education: Moderate/Severe Disabilities **July 2004**
University of California, Santa Barbara

B.A., Psychology and Art History **March 2002**
University of California, Santa Barbara

TEACHING CREDENTIALS

UNIVERSITY

Certificate of University Teaching (CUT)

CALIFORNIA STATE TEACHING CERTIFICATIONS

Education Specialist Instruction Clear Credential Level II- Moderate/Severe Disabilities K-12

Cross-cultural, Language and Academic Development Certificate K-12

Education Specialist Instruction Credential Level I- Moderate/Severe Disabilities K-12

PUBLICATIONS

REFEREED

Elder, B. C. & Rosenbaum, S. A. (in press). Infusing education-focused qualitative research into disability-inclusive development. *Comparative Education Review*.

- Elder, B. C.**, Soldatic, K., Schwartz, M., Barney, J., Howard, D., & McGee, P. (2024). Barriers experienced by First Nations Deaf people in the justice system. *Journal of Deaf Studies and Deaf Education*, 29(4), 541–554. <https://doi.org/10.1093/jdsade/enac021>
- Sebti, L., & **Elder, B. C.** (2024). “Inclusion is definitely a possibility for all”: Promoting inclusive education through a critical Professional Development School model. *School–University Partnerships*, 17(3), 285–302. <https://doi.org/10.1108/SUP-06-2023-0021>
- Damiani, M. L., Woodfield, C., **Elder, B. C.**, & Freedman, J. (2023). Professional development for paraprofessionals on inclusive practices using Disability Studies in Education. *Journal of Special Education Preparation*, 3(3), 6–27. <https://doi.org/10.33043/JOSEP.3.3>
- Drelick, A. M., Damiani, M. L., & **Elder, B. C.** (2023). One teach-one tech: An emerging co-teaching model. *Journal of Special Education Technology*, 39(2), 298–305. <https://doi.org/10.1177/01626434231177869>
- Damiani, M. L., & **Elder, B. C.** (2023). A call for critical PDS: Infusing DisCrit into the Nine Essentials. *School–University Partnerships*, 16(1), 92–100. <https://doi.org/10.1108/SUP-03-2023-0016>
- Iqtadar, S., **Elder, B. C.**, & Ahmad, N. (2023). Towards inclusive education: Narratives of setting up a school for students with disabilities in Afghanistan. *Disability and the Global South*, 10(1), 2263–2282. <https://dgsjournal.org/vol-10-no-1/>
- Ferguson, S., Sam, C., & **Elder, B. C.** (2023). Making the publication process and pitfalls explicit for graduate and professional students in the social sciences. *The Qualitative Report*, 28(2), 495–516. <https://doi.org/10.46743/2160-3715/2023.5464>
- Light-Stevenson, M., & **Elder, B. C.** (2023). Identifying and responding to students’ social-emotional learning needs related to COVID-19. *International Journal of Whole Schooling*, 19(1), 75–95. <https://eric.ed.gov/?id=EJ1384596>
- Elder, B. C.**, Oswago, B. O., & Damiani, M. L. (2022). Conversations from the field: Stakeholders’ perspectives on inclusive education in western Kenya. *Canadian Journal of Disability Studies*, 11(3), 61–91. <https://cjds.uwaterloo.ca/index.php/cjds/article/view/927/1132>
- Elder, B. C.**, & Borrelle, R. (2022). The failure of Rachel H.: Practical steps to desegregating special education systems. *Inclusive Practices*, 1(4), 147–155. <https://doi.org/10.1177/27324745221105229>
- Migliarini, V., **Elder, B. C.**, & D’Alessio, S. (2022). A DisCrit-informed person-centered approach to inclusive education in Italy. *Equity & Excellence in Education*, 54(4), 409–425. <https://doi.org/10.1080/10665684.2021.2047415>
- Schwartz, M. A., **Elder, B. C.**, Chhetri, M., & Preli, Z. (2022). Falling through the cracks: Deaf New Americans (DNA) and their unsupported educational needs. *Education Sciences*, 12(1), 35. <https://doi.org/10.3390/educsci12010035>

- Elder, B. C.**, Givens, L., LoCastro, A., & Rencher, L. (2022). Using disability studies in education (DSE) and professional development schools (PDS) to implement inclusive practices. *Journal of Disability Studies in Education*, 2(2), 113–135. https://brill.com/view/journals/jdse/2/2/article-p113_002.xml?rskey=PL1MCN&result=1
- Damiani, M. L., **Elder, B. C.**, & Oswago, B. O. (2021). Tracing the lineage of international inclusive education practices in Kenya. *International Journal of Inclusive Education*, 28(8), 1535–1550. <https://doi.org/10.1080/13603116.2021.1995905>
- Woodfield, C., **Elder, B. C.**, Rencher, L., & LoCastro, A. (2021). Using video research methods to capture small stories of inclusion: A research and practice model. *PDS Partners: Bridging Research to Practice*, 16(2), 10–21. <https://eric.ed.gov/?id=EJ1351583>
- Elder, B. C.**, & Schwartz, M. A. (2021). Qualitative research in Northern Ireland: A multilingual approach. *Alter – European Journal of Disability Research*, 15(3), 230–248. <https://doi.org/10.1016/j.alter.2021.04.001>
- Sam, C., **Elder, B. C.**, & Leftwich, S. (2021). Supporting university–community partnerships: A case study with contingent faculty to understand their scholarship of engagement. *Journal of Higher Education Outreach and Engagement*, 25(1), 37–50. <https://openjournals.libs.uga.edu/jheoe/article/view/1551>
- Byrne, B., **Elder, B. C.**, & Schwartz, M. (2021). Enhancing deaf people’s access to justice: Implementing Article 13 of the UN Convention on the Rights of Persons with Disabilities. *Scandinavian Journal of Disability Research*, 23(1), 74–84. <https://doi.org/10.16993/sjdr.744>
- Elder, B. C.**, Payne, M., & Oswago, B. (2021). The community-based actions that removed barriers to inclusive education in Kenya. *Disability and the Global South*, 8(2), 2007-2034. https://dgsjournal.org/wp-content/uploads/2021/02/dgs_08_02_01.pdf
- Sam, C., **Elder, B. C.**, & Leftwich, S. (2020). Using collaborative autoethnography to understand the institutionalization of engaged scholarship. *The Journal of the Professoriate*, 11(2), 84-108. <https://caarpweb.org/jotp-fall-2020/>
- Leftwich, S., **Elder, B. C.**, Woodfield, C., Rencher, L., & LoCastro, A. (2020). It took decades to build: How four non-negotiables helped guide a PDS Network to launch and sustain partnerships for close to 30 years. *School-University Partnerships*, 13(2), 7-16. <https://search-proquest-com.ezproxy.rowan.edu/docview/2478114039?fromopenview=true>
- Elder, B. C.** (2020). Necessary first steps: Using professional development schools (PDS) to support more students with disability labels in inclusive classrooms. *School-University Partnerships*, 13(1), 32-43. <https://eric.ed.gov/?id=EJ1249469>
- Elder, B. C.**, & Migliarini, V. (2020). Decolonizing inclusive education: A collection of practical inclusive CDS- and DisCrit-informed teaching practices implemented in the global South. *Disability and the Global South*, 7(1), 1852–1872. https://rdw.rowan.edu/education_facpub/24/

- Hayes, A., **Elder, B. C.**, & Bulat, J. (2020). Assessment as a service not a place: Transitioning assessment centers to school-based identification systems. *RTI Press Publication No. OP-0064-2004*. Research Triangle Park, NC: RTI Press. <https://doi.org/10.3768/rtpress.2020.op.0064.2004>
- Elder, B. C.** (2019). Using PDS as a tool to create sustainable inclusive education practices: A roadmap for school-university partnerships. *School-University Partnerships*, 12(1), 22-35. <https://eric.ed.gov/?id=EJ1220177>
- Schwartz, M. A., & **Elder, B. C.** (2018). Deaf access to justice in Northern Ireland: Rethinking 'reasonable adjustment' in the Disability Discrimination Act. *Disability & Society*, 33(7), 1003–1024. <https://doi.org/10.1080/09687599.2018.1478801>
- Elder, B. C.**, & Schwartz, M. A. (2018). Effective deaf access to justice. *Journal of Deaf Studies and Deaf Education*, 23(4), 331–340. <https://doi.org/10.1093/deafed/eny023>
- Elder, B. C.**, Rood, C. E., & Damiani, M. L. (2018). Writing strength-based IEPs for students with disabilities in inclusive classrooms. *International Journal of Whole Schooling*, 14(1), 116–153. https://rdw.rowan.edu/education_facpub/15/
- Elder, B. C.**, & Kuja, B. (2018). Going to school for the first time: Inclusion committee members increasing the number of students with disabilities in primary schools in Kenya. *International Journal of Inclusive Education*, 23(3), 261–279. <https://doi.org/10.1080/13603116.2018.1432082>
- Elder, B. C.**, & Odoyo, K. O. (2018). Multiple methodologies: Using community-based participatory research and decolonizing methodologies in Kenya. *International Journal of Qualitative Studies in Education*, 31(4), 293–311. <https://doi.org/10.1080/09518398.2017.1422290>
- Damiani, M. L., **Elder, B. C.**, & Okongo, T. O. (2016). Tangible first steps: Developing inclusion committees as a strategy to create inclusive schools in western Kenya. *Disability and the Global South*, 3(1), 865-888. <https://disabilityglobalsouth.files.wordpress.com/2012/06/dgs-03-01-03.pdf>
- Elder, B. C.**, & Foley, A. (2015). Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies. *Disability and the Global South*, 2(3), 733–751. https://rdw.rowan.edu/education_facpub/4/
- Elder, B. C.**, Damiani, M., & Oswago, B. (2015). From attitudes to practice: Using inclusive teaching strategies in Kenyan primary schools. *International Journal of Inclusive Education*, 20(4), 413–434. <https://doi.org/10.1080/13603116.2015.1082648>
- Elder, B. C.** (2015). Stories from the margins: Refugees with disabilities rebuilding lives. *Societies Without Borders*, 10(1), 1–27. <https://scholarlycommons.law.case.edu/swb/vol10/iss1/2/>
- Elder, B. C.** (2015). The right to inclusive education for students with disabilities in Kenya. *Journal of International Special Needs Education*, 18(1), 18–28. <https://doi.org/10.9782/2159-4341-18.1.18>

Elder, B. C. (2014). Mzungu. *Disability Studies Quarterly*, 34(4).
<https://doi.org/10.18061/dsq.v34i4.3810>

BOOKS

Elder, B. C. & Migliarini, V. (Eds.) (in press). *Humanizing disability and inclusive education research in the global South*. Palgrave.

Migliarini, V., & Elder, B. C. (2023). *The future of inclusive education: Intersectional perspectives*. Palgrave.
<https://link.springer.com/book/10.1007/978-3-031-49242-6>

INVITED BOOK CHAPTERS

Borrelle, R. & Elder, B. C. (in press). How “disability” is defined and operationalized in research, law, and education. In: Saleh, M. & Bruyère, S. (Eds.), *Research Handbook on Disability and Society* (pp. XXX-XXX). Edward Elgar Publishing.

Brant, C., Fall, M., Tulino, D., Leftwich, S., Elder, B. C., & Woodfield, C. (2022). *The role of anti-racist pedagogy and practices in professional development schools*. In S. Browne & G. Jean-Marie (Eds.), *Reconceptualizing social justice in teacher education: Moving to anti-racist pedagogy* (pp. 231–251). Palgrave Macmillan Publishers. https://doi.org/10.1007/978-3-031-16644-0_12

Elder, B. C. (2021). *The promises we keep*. In D. Connor & B. Ferri (Eds.), *How teaching shapes our thinking about dis/abilities: Stories from the field* (pp. 119–135). Peter Lang Publishing.
<https://www.peterlang.com/document/1059489>

Schwartz, M. A., & Elder, B. C. (2018). Teaching with a disability in the classroom: A dialogue about disability praxis between a Deaf law professor and a hearing education professor. In M. Jeffress (Ed.), *Teaching with a disability: Student and teacher experiences of disability in the classroom* (pp. 92–107). Routledge. <https://doi.org/10.4324/9781315099941-7>

Vroman, K. & Elder, B. C. (2016). “The first day of school was the worst day of my life”: Best practices in inclusive education for refugee youth with disabilities. In C. Ashby & M. Cosier (Eds.) *Enacting change from within: Disability studies meets teaching and teacher preparation* (pp. 193-220). Peter Lang Publishing. <https://doi.org/10.3726/978-1-4539-1793-0>

NON-REFEREED

Alfonso, V. & Elder, B. C. (2025, June). [Video log]. What’s SUP with NJSUP: Centering institutional collaboration in SUP research. *New Jersey School-University Partnerships (NJSUP) Affiliate* [website link forthcoming].

Rozycki, W. & Elder, B. C. (2025, June). [Video log]. What’s SUP with NJSUP: Chronicling change with SUPs through a student voice lens. *NJSUP Affiliate* [website link forthcoming].

Stokes, B. & Elder, B. C. (2025, June). [Video log]. What’s SUP with NJSUP: NJSUP experiences from the field. *NJSUP Affiliate* [website link forthcoming].

- Leftwich, S. & **Elder, B. C.** (2025, June). [Video log]. What's SUP with NJSUP: The past, present, and future of SUPs in New Jersey. *NJSUP Affiliate*. <https://njacte.org/njsup-past-present-and-future/>.
- Sykes-Ratliff, J. & **Elder, B. C.** (2025, May). [Video log]. What's SUP with NJSUP: Desegregating schools through a lens of disability and race. *NJSUP Affiliate* [website link forthcoming].
- Elder, B. C.**, Sykes-Ratliff, J., Leftwich, S., & Stokes, B. (2025, April). [Web log]. Research matters: Fueling innovative practices through SUPs. *NJSUP Affiliate* [website link forthcoming].
- Elder, B. C.**, Johnstone, C., & Kanyendula, A. (2023, October 18). [Web log]. Inclusive Education Convenings throughout Malawi: Putting research into practice. <https://www.inclusivedevpartners.com/ie-convenings-malawi/>
- Elder, B. C.**, Schwartz, M. A., & Soldatic, K. (2023, June 5). [Web log]. Exchange, not extract! A dialogue about the interactions between Indigenous peoples and equitable systems of justice: What should reform look like?: The Aboriginal Disability Community Forum at Western Sydney University. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/aboriginal-disability-community-forum>
- Elder, B. C.**, Schwartz, M. A., & Soldatic, K. (2023, May 15). [Web log]. Deaf Aboriginal access to justice: The Australian project that almost never happened. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/2023/5/15/deaf-aboriginal-access-to-justice-the-australian-project-that-almost-never-happened>
- Elder, B. C.** & Weitz, K. (2020, April 7). [Web log]. Homeschooling during a pandemic...It's not going to go well. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/homeschooling-during-a-pandemicits-not-going-to-go-well>
- Byrne, B., **Elder, B. C.**, Schwartz, M. A. (2019, December). Implementing Article 13 of the UNCRPD: Enhancing deaf people's access to justice in Northern Ireland. *Disability Research on Independent Living & Learning (DRILL) Programme*. <http://www.drilluk.org.uk/pilot-projects/implementing-article-13-uncrpd-enhancing-deaf-peoples-communication-access-justice-northern-ireland/>
- Elder, B. C.**, Hayford, S. K., & Affran, A. (2019, December 12). [Web log]. Getting some inclusion in Ghana. *Inclusive Development Partners Blog*. <https://www.inclusivedevpartners.com/getting-some-inclusion-in-ghana>
- Elder, B. C.**, Nguon, K. S., & Niad, Hayley (2019, December 12). [Web log] Connecting the (inclusive) dots in Cambodia. *Inclusive Development Partners Blog*. <https://www.inclusivedevpartners.com/connecting-the-inclusive-dots-in-cambodia>
- Heumann, J. & **Elder, B. C.** (2019, September 9). [Video log] The importance of education. *The Heumann Perspective*. <https://www.tangatagroup.org/blog/2019/heumann-perspective>

- Elder, B. C. (2019, February 16). [Web log] Oppressive international disability development: Calling out the bully in the room. *Global Disability Watch*. <http://globaldisability.org/2019/02/16/oppressive-international-disability-development-calling-out-the-bully-in-the-room>
- Elder, B. C. & Schwartz, M. A. (2019, January 31). [eBulletin]. *Effective deaf access to justice*. Oxford: Oxford University Press.
<http://www.raisingandeducatingdeafchildren.org/2019/01/31/effective-deaf-access-to-justice/>
- Elder, B. C. (2019, January 28). [Web log]. A historic meeting: Disability inclusive education in sub-Saharan Africa. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/2019/a-historic-meeting>
- Elder, B. C. (2018). Advisor on inclusive education and ecological assessment in low- and middle-income countries. In A. Hayes, A. Turnbull, & N. Moran (Eds.), *Universal Design for Learning to Help All Children Read: Promoting Literacy for Learners with Disabilities*. Washington, D.C.: USAID.
https://www.edulinks.org/sites/default/files/media/file/Literacy%20for%20All%20toolkit_v4.1_0.pdf
- Elder, B. C. (2018, May 1). [Event recordings and materials]. Experts meeting on learning and literacy for students with disabilities. *Global Reading Network, USAID, and World Bank*.
<https://globalreadingnetwork.net/resources/experts-meeting-literacy-and-learning-students-disabilities>
- Elder, B. C. (2017, October 24). [Web log]. Disability and Disaster. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/10/24/disability-and-disasters>
- Elder, B. C. (2017, October 23). [Web log]. Grassroots approach to inclusive education in Kenya. *Global Disability Rights Now!* <http://www.globaldisabilityrightsnow.org/impact/kenya/grassroots-approach-inclusive-education-kenya>
- Elder, B. C. (2017, August 10). [Web log]. Back to Belfast: 2017 edition. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/8/10/back-to-belfast-2017-edition>
- Elder, B. C. (2017, June 12). [Web log]. 1984 in 2017. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/6/12/1984-in-2017>
- Elder, B. C. (2017, April 6). [Web log]. Education in the age of DeVos. *Tangata Group Blog*.
<https://www.tangatagroup.org/blog/2017/4/6/education-in-the-age-of-devos>
- Elder, B. C. & Schwartz, M. (2016, December 13). [Web log]. Building on the last ten years of the CRPD: A roadmap for the future. *Tangata Group Blog*. <https://www.tangatagroup.org/blog/a-road-map-for-the-future>
- Heumann, J. & Elder, B. C. (2016, September 23). [Web log] Education for All means all: Strategies to increase the literacy of students with disabilities around the world. *USAID Disability Blog*.
<https://globalreadingnetwork.net/news-and-events/blog/education-all-means-all>
- Elder, B. C. (2016). *The tensions of Northern imports: Disability and inclusion in Kenyan primary education*. (Doctoral dissertation). <https://surface.syr.edu/etd/430/>

Elder, B. C. & Damiani, M. L. (2013). Teaching and learning in Kenya. *Education Exchange*.

UNDER REVIEW

Oswago, B. O., & **Elder, B. C.** (under review). DSE in Kenya. In Bolt, D. & Connor, D. (Eds.), *Oxford Research Encyclopedia of Disability Studies* (pp. ??-??). Oxford University Press.

Iqtadar, S., **Elder, B. C.**, Daudzai, J., Saba, A. S. & Amiri, F. (under review). Teachers' narratives: Emerging inclusive education practices at the inclusion-focused special education school in Afghanistan. *International Journal of Inclusive Education*.

Damiani, M. L., **Elder, B. C.**, & Oswago, B. O. (under review). Decolonizing inclusive education in Kenya. In Gonzalez, T. & Tefera, A. (Eds.), *The Encyclopedia of Social Justice in Education: Bodies and Different Abilities* (pp. ??-??). Bloomsbury.

MANUSCRIPTS IN PREPARATION

Damiani, M.L., **Elder, B. C.**, & Rafferty, G. (in preparation). "I'm going to middle school!": An example of using an inclusive school reform process to shift programming for students with disabilities.

INVITED BOOK CHAPTERS IN PREPARATION

Chauluka, S., Kanyendula, A., & **Elder, B. C.** (in preparation). Making literacy programming inclusive for all learners in Malawi. In Mount-Cors, M., Aiken, H., Harden, K., Sowa, P., & Park, M. (Eds.), *Handbook on global literacy* (pp. XXX-XXX). Bloomsbury.

Migliarini, V. & **Elder, B. C.** (in preparation). International research applications of DisCrit and CDS. In Connor, J. D., Bell, N. S., Vélez, V. N., & Scott, L. A. (Eds.), *Researching disability, equity, and inclusion: Actively diversifying the field of (special) education* (pp. XXX-XXX). Routledge.

EXTERNAL GRANTS

UNDER REVIEW

Glynn, C., **Elder, B. C.**, & Wassell, B. (under review). Affirming, Supporting and Retaining Students with Disabilities in World Language Study. Equity and Access in Language Learning: Association for Advancing Quality in Language Education (ACTFL) Research Priorities Grant. (\$3800)

TOTAL EXTERNAL FUNDING SECURED: \$1,736,492

FUNDED

Ashby, C. (PD, SU); Nannemann, A. (PD at UNM); Woodfield, C. (PD at RU); Myers, B. (Co-PI at SU), White, J. (Co-PI at SU); Carlson, S. (Co-PI at UNM); Pham, Y. (Co-PI at UNM); Damiani, M. (Co-PI at RU); & **Elder, B. C. (Co-PI at RU)**. (2023-2028). *Project IMMERSE (Inclusive, Multicultural, Multilingual, Effective and Responsive Special Education)*. OSEP. (CFDA 84.325D). **Awarded: \$3,728,775 (\$1,242,925 sub-award).**

Hayes, A., Karr, V., & Elder, B. C. **(PI of Sub-Award)** (2022-26). Malawi Next Generation (NextGen) Early Grade Inclusive Reading Program. United States Agency for International Development (USAID). **Awarded \$1,600,647 (\$143,948 sub-award).**

Hayes, A., Karr, V., & Elder, B. C. **(PI of Sub-Award)** (2019-24). Multi-country study on inclusive education (MCSIE) in Cambodia, Malawi, and Nepal. United States Agency for International Development (USAID). **Awarded \$3,585,000 (\$121,170 sub-award).**

Elder, B. C., Soldatic, K., Schwartz, M., & Avery, S. **(Co-PI)** (2023). National Indigenous disability conference and the criminal justice system. National Disability Conference Initiative (NDCI): Australia's Disability Strategy. Australian Government. **Awarded \$7,000.**

Schwartz, M. A, Elder, B. C., & Soldatic, K. **(Co-PI)** (2021). Indigenous access to the criminal justice system in Australia: The experiences of Deaf Aboriginal and Torres Strait Islander peoples. CUSE Grant. **Awarded \$20,000.**

Byrne, B., Schwartz, M. & Elder, B. C. **(Co-PI)** (2017). Implementing Article 13 of the UNCRPD: Enabling Deaf people's communication access to justice in Northern Ireland. Disability Research on Independent Living and Learning (DRILL). **Awarded \$201,449 (£149,927).**

UNFUNDED

Elder, B. C. **(PI)**, Damiani, M. L. (co-PI), & Rafferty, G. (co-PI) (2025). *Leveraging sustained collaboration in a school-university partnership for equitable and inclusive education*. Spencer Foundation. \$399,991 unfunded.

Elder, B. C. **(PI)**, Migliarini, V., & Kossyvakis, L. (2025). *Examining the intersections of race, disability, and migration in Southern and Northern Europe: Case studies from England, Italy, and Greece*. British Academic Visiting Fellowship. \$52,310 (£40,000) unfunded.

Elder, B. C. **(PI)**, Damiani, M. L. (Co-PI), & Rafferty, G. (co-PI) (2024). *Leveraging sustained collaboration in a school-university partnership for equitable and inclusive education*. Spencer Foundation. \$391,624 unfunded.

Iqtadar, S., Alharbi, H., & Elder, B. C. **(Co-PI)** (2023). Building inclusive education practices in the Kingdom of Saudi Arabia through Universal Design for Learning (UDL). U.S. Department of State: U.S. Embassy to the Kingdom of Saudi Arabia Public Affairs Section. \$125,000 (statement of interest- not invited to submit a full proposal) unfunded.

Iqtadar, S., Elder, B. C., Ahmed, N., Mohib, L., & Daudzai, J. **(Co-PI)** (2023). *Inclusive education in Afghanistan*. UNESCO Expression of Interest for Background Research to the 2024/25 Global Education Monitoring Report on Leadership (expression of interest- not invited to submit a full proposal) unfunded.

Jean-Marie, G., Elder, B. C., Damiani, M., & Brown, C. **(Co-PI)**. (2022). Rowan inclusive support for educators (RISE): Paraprofessional teachers pipeline. Office of Special Education, New Jersey Department of Education. \$4,266,988 unfunded.

McKenzie, J., Karisa, A., Mugo, J., Nseibo, J., **Elder, B. C.**, & Nwanze, I. **(Co-PI)** (2021). UDL in Kenya. EdTech Hub. \$962,892 (£700,000) (expression of interest- not invited to submit a full proposal).

Damiani, M. L. & **Elder, B. C. (Co-PI)** (2021). A holistic family response to COVID-19 and educational needs in western Kenya. AERA Education Research Service Project (ERSP). \$5,000 unfunded.

Sam, C., **Elder, B. C.**, & Leftwich, S. **(Co-PI)** (2021). Understanding the institutionalization of Professional Development Schools at higher education institutions. Spencer Foundation. \$60,000 unfunded.

Damiani, M. L. & **Elder, B. C. (Co-PI)** (2020). A holistic family response to COVID-19 in western Kenya. AERA Education Research Service Project (ERSP). \$5,000 unfunded.

Sam, C., **Elder, B. C.**, Leftwich, S., & Rencher, L. **(Co-PI)** (2020). Understanding and supporting organizational learning in Professional Development Schools. Spencer Foundation. \$391,531 unfunded.

Accardo, A., Vernon-Dotson, L., **Elder, B. C.**, Woodfield, C., & Freedman, J. **(Co-PI)** (2019). Preparing Ph.D. scholars in disability studies in education and inclusive practices. Office of Special Education Programs (OSEP). \$1,146,998 unfunded.

Woodruff, J. & **Elder, B. C. (Co-PI)** (2019). University disability services study tour. U.S.-Egypt Higher Education Initiative (HEI), Public Universities Scholarship Program, United States Agency for International Development (USAID). \$450,000 unfunded.

Manoncourt, E., Koluki, B., Farkas Karageorgos, A., **Elder, B. C.**, Utami, R., & Sharma, R. **(Co-PI)** (2018). Inclusive education and communication strategy to change values and attitudes around disabilities. UNICEF- Indonesia. \$264,896 unfunded.

Elder, B. C. (PI) (2018). Race and special education: Using Professional Development Schools (PDS) to decrease racial inequality in schools. \$421,902 (LOI not invited for a full proposal) unfunded.

Elder, B. C. (PI), LoCastro, A., & Rencher, L. (2017). Using professional development schools to drive inclusive education school reform. NEA Foundation. \$5,000 unfunded.

Elder, B. C. & Schwartz, M. **(Co-PI)** (2016). Capacity building grant for U.S. undergraduate study abroad in Japan. U.S. Department of State. \$42,000 unfunded.

Byrne, B., Schwartz, M. & **Elder, B. C. (Co-PI)** (2016). Deaf access to justice in Northern Ireland. Disability Research on Independent Living and Learning (DRILL). \$52,000 unfunded.

INTERNAL GRANTS

TOTAL INTERNAL FUNDING SECURED: \$60,200

Elder, B. C. (2023). AACTE Conference Grant. Rowan University. **Awarded \$1,500.**

- Ferguson, S., Sam, C., & **Elder, B. C.** (2023). Open Access Publishing Fund for *The Qualitative Report*. Rowan University. **Awarded \$3,000.**
- Morettini, B., Drelick, A. **Elder, B. C.**, et al. (2022). Professor of the Future CATALYST Grant. Rowan University. **Awarded \$25,000.**
- Drelick, A., **Elder, B. C.**, & Alharbi, H. (2021). Teach Access Faculty Grant. Rowan University. \$3,000 unfunded.
- Elder, B. C.** (2021). Diversity in Action Grant. Rowan University. **Awarded \$800.**
- Elder, B. C.** (2020). Faculty Research Fellowship. Rowan University. **Awarded \$2,500.**
- Elder, B. C.** (2019). Rowan University Assistant Professor Travel Fund. Rowan University. **Awarded \$1,000.**
- Elder, B. C.** (2018). Rowan University Assistant Professor Travel Fund. Rowan University. **Awarded \$1,500.**
- Elder, B. C.** (2018). Research Experience for Diversity and Inclusion (REDI) Grant. Rowan University. **Awarded \$5,000.**
- Elder, B. C.** (2018). Open Access Publishing Fund for the *International Journal of Inclusive Education*. Rowan University. **Awarded \$2,950.**
- Elder, B. C.** (2018). Open Access Publishing Fund for the *International Journal of Qualitative Studies in Education*. Rowan University. **Awarded \$2,950.**
- Elder, B. C.** (2017). Frances R. Lax Fund for Faculty Development. Rowan University. **Awarded \$1,000.**
- Elder, B. C.** (2017). Rowan University Assistant Professor Travel Fund. **Awarded \$1,500.**
- Elder, B. C.** (2017). Seed Grant Program. Rowan University. **Awarded \$10,000.**
- Elder, B. C.** (2016). Rowan University Assistant Professor Travel Fund. **Awarded \$1,500.**

CONFERENCE PRESENTATIONS

INVITED

- Elder, B. C.** (2025, May). *Strength-based approaches to inclusion, disability studies, and disability justice*. Common Senses Festival. (Moderator, presenter symposium presentation). Omaha, Nebraska.
- D'Alessio, S. & **Elder, B. C.** (2025, March). *A systemic approach to difference: Applying disability studies and neurodiversity perspectives in Italy*. Annual International Conference on Autism. (Symposium presentation). Rimini, Italy.

Habib, D. & **Elder, B. C.** (2021, March). *Impact of a pandemic and social injustice on access and equity in education*. CASE Virtual Summit. (Moderator). Conference, Glassboro, New Jersey.

Woodfield, C. L. & **Elder, B. C.** (2019, March). *Social skills and inclusion*. Elevating and Celebrating Effective Teaching and Teachers (ECET²). (Workshop presentation). Conference, Tabernacle, New Jersey.

Elder, B. C. (2017, March). *Special education is a service not a place*. New Jersey Future Educators Association (NJFEA) Conference. (Workshop presentation) Conference, Glassboro, New Jersey.

Elder, B. C. & Damiani, M. L. (2016, January). *Moving from attitudes to practice: Meeting the needs of primary learners in western Kenya*. (Paper presentation) United Nations Zero Project Conference 2016. Conference, Vienna, Austria.

Elder, B. C. (2016, January). *Speaking from experience: Comparing special education law in the United States and Kenya*. (Workshop presentation) United Disabled Persons of Kenya (UDPK) and Global Disability RightsNow! Conference 2016. Conference, Nairobi, Kenya.

INTERNATIONAL

Migliarini, V. & **Elder, B. C.** (2025, March). *The future of inclusive education: Intersectional perspectives*. Nordic European Research Association Annual Conference. (Virtual keynote presentation). Helsinki, Finland.

Schwartz, M. A., **Elder, B. C.**, & Barney, J. (2024, March). *The criminal justice system: A comparative look at Northern Ireland and Australia*. (Keynote presentation). Queen's University Belfast. Belfast, Northern Ireland.

Elder, B. C., Schwartz, M. A., & Byrne, B. (2019, December). Research findings: *Implementing Article 13 of the UNCRPD: Enhancing deaf people's communication access to justice in Northern Ireland* (Report presentation). Disability Research on Independent Living and Learning (DRILL). Materials Launch, Belfast, Northern Ireland.

Elder, B. C., Schwartz, M. A., & Byrne, B. (2019, May). *Implementing Article 13 of the UNCRPD: Enhancing deaf people's communication access to justice in Northern Ireland* (Paper presentation). The Nordic Network on Disability Research (NNDR). Conference, Copenhagen, Denmark.

Elder, B. C. & Oswago, B. (2018, October). *Unpacking quality inclusive education: Moving beyond access and inclusion to participation and achievement* (2-hour workshop). Disability Inclusive Education in Africa Technical Learning Workshop for USAID, UNICEF, and the World Bank. Conference, Nairobi, Kenya.

Elder, B. C., Schwartz, M. A., & Chhetri, M. (2018, June). *Access to justice for deaf people around the world*. (Panel presentation). United Nations Conference of State Parties (COSP). Conference, New York, New York.

- Elder, B. C. & Schwartz, M. A.** (2017, November). *"If the adjustment is not effective, it's not reasonable": Deaf access to justice in Northern Ireland.* (Roundtable discussion). Fulbright Association. Conference, Washington, D.C.
- Elder, B. C.** (2015, June). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies.* (Paper presentation) Society for Disability Studies (SDS). Conference, Atlanta, Georgia.
- Damiani, M. L. & Elder, B. C.** (2014, June). *Moving from attitudes to practice: Meeting the needs of primary learners in western Kenya.* (Paper presentation) Society for Disability Studies (SDS). Conference, Minneapolis, Minnesota.
- Castillo, J. & Elder, B. C.** (2014, April). *Utilizing inclusive and person-centered planning in education and counseling.* (Workshop Presentation) International Conference on Intellectual and Developmental Disabilities. Conference, New York City, New York.
- Elder, B. C.** (2013, July). *The right to inclusive education for students with disabilities in Kenya.* (Paper presentation) International Conference on Education (ICE). Conference, Nairobi, Kenya.
- Damiani, M. L. & Elder, B. C.** (2013, July). *Supporting the needs of all learners through Multiple Intelligences and Universal Design for Learning.* (Panel presentation) International Conference on Education (ICE). Conference, Nairobi, Kenya.
- Elder, B. C.** (2010, August). *Sustainable inclusive practices: A collaborative effort, then and now.* (Panel presentation) Inclusive and Supportive Education Congress (ISEC). Conference, Belfast, Northern Ireland.
- Elder, B. C. & Bradshaw, L.** (2007, December). *Sustainable inclusive practices: A collaborative effort.* (Paper presentation) UNESCO-APEID Conference, Bangkok, Thailand.

NATIONAL

- Elder, B. C. & Leftwich, S.** (under review). *Re-establishing a school-university partnership affiliate: The power of collaborative and diverse partnerships.* (1-hour workshop). National Association of School-University Partnerships (NASUP). Conference, Crystal City, Virginia.
- Wassell, B., Elder, B. C., & Glynn, C.** (2025, April). *Amplifying student voice to inform curriculum, teaching, and advocacy for students with disability labels.* Conference on Second-Language Learning and Disabilities (SLLD). (Online workshop). SLLD Annual Meeting. Conference, Boston, Massachusetts.
- Iqtadar, S. & Elder, B. C. , & Ahmad, N.** (2024, April). *Narratives of three stakeholders: Setting up a school for students with disabilities in Afghanistan.* (Roundtable session). AERA Annual Meeting. Conference, Philadelphia, Pennsylvania.
- Schwartz, M., Elder, B. C., Chhetri, M., & Preli, Z.** (2022, July). *Falling through the Cracks: Deaf New Americans and Their Unsupported Educational Needs.* (Paper presentation). Deaf New Americans National Conference. Conference, Syracuse, New York.

- Drelick, A., Freedman, J., **Elder, B. C.** & Morettini, B. (2022, March). *Inclusive and interactive syllabi: Modeling inclusive approaches for pre-service teachers*. (Roundtable session). AACTE Annual Meeting. Conference, New Orleans, Louisiana.
- Elder, B. C.**, Payne, M., & Oswago, B. (2021, April). *The factors that contribute to sustainable inclusive education in the global South*. (Paper session). Virtual AERA Annual Meeting.
- Sam, C. H., **Elder, B. C.**, & Leftwich, S. E. (2020, April). *Using collaborative autoethnography to understand the institutionalization of engaged scholarship through Professional Development School work* (Paper session). AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tollxabc> (Conference canceled).
- Elder, B. C.** & Migliarini, V. (2020, April). *Decolonizing inclusive education: A critical meta-analysis of internationally successful inclusive practices*. (Poster session). AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qsrxn> (Conference canceled).
- Vroman, K., Woodfield, C., & **Elder, B. C.** (2020, February). *Forging authentic research partnerships through Disability Studies-informed methodology*. (Panel presentation). Ethnography in Education Research Forum. Conference, Philadelphia, Pennsylvania.
- Sam, C., **Elder, B. C.**, & Leftwich, S. (2020, February). *Supporting university-community partnerships: A community-based participatory research study with non-tenure track faculty to understand their scholarship of engagement*. (Paper presentation). National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.
- Leftwich, S., **Elder, B. C.**, & Woodfield, C. (2020, February). *You have questions, we have answers: Understanding how to launch and sustain a PDS-school partnership*. (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.
- Leftwich, S., **Elder, B. C.**, Stephenson, C., LoCastro, A., & Rencher, L. (2020, February). *Creating structure, process and procedure for a successful PDS focused on improving inclusive educational practices*. (Keynote symposium) National Association for Professional Development Schools (NAPDS). Conference, Atlantic City, New Jersey.
- Elder, B. C.**, Givens, L., LoCastro, A., & Rencher, L. (2019, April). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms*. (Paper presentation). American Educational Research Association (AERA). Conference, Toronto, Canada.
- Elder, B. C.** & Leftwich, S. (2018, April) *Establishing a framework of consistency to meet school-partners needs and support PDS expectations*. (Paper presentation) American Educational Research Association (AERA). Conference, New York City, New York.
- Elder, B. C.**, LoCastro, A., & Kornicki, S. (2018, April) *Using PDS to create sustainable inclusive education practices: A roadmap for school-university partnerships*. (Paper presentation) American Educational Research Association (AERA). Conference, New York City, New York.

- Elder, B. C.** & Omondi, K. (2018, April) Multiple methodologies: Using community-based participatory research and decolonizing methodologies in Kenya. (Roundtable discussion) American Educational Research Association (AERA). Conference, New York City, New York.
- Elder, B. C.** & Damiani, M. L. (2017, April). *Tangible first steps: Inclusion committees as a strategy to create inclusive schools in western Kenya.* (Roundtable discussion) American Educational Research Association (AERA). Conference, San Antonio, Texas.
- Rood, C. E., Damiani, M. L., & **Elder, B. C.** (2017, April). *Writing strength-based IEPs for students with disabilities in inclusive classrooms.* (Paper presentation) Council for Exceptional Children (CEC) Convention and Expo. Conference, Boston, Massachusetts.
- Elder, B.C.**, Edwards, A., LoCastro, A., & Kornicki, S. (2017, March). *Putting out fires and building bridges: Using PDS teacher partnerships to develop sustainable inclusive practices.* (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Washington, D.C.
- Rich, J. & **Elder, B. C.** (2017, March). *Working through change: New PIRs, new principals, new expectations, oh my!* (Panel presentation) National Association for Professional Development Schools (NAPDS). Conference, Washington, D.C.
- Elder, B. C.** (2017, February). *Transnational ethnographic research in Kenya: Navigating, disability, inclusive education, culture, and identity.* (Paper presentation) Ethnography in Education Research Forum. Conference, Philadelphia, Pennsylvania.
- Foley, A. & **Elder, B. C.** (2015, November). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies.* (Panel presentation) African Studies Association. Conference, San Diego, California.
- Elder, B. C.** & Foley, A. (2015, April). *Working within the tensions of disability and education in post-colonial Kenya: Toward a praxis of critical disability studies.* (Paper presentation) American Educational Research Association (AERA). Conference, Chicago, Illinois.
- Damiani, M. L. & **Elder, B. C.** (2015, April). *From attitudes to practice: Utilizing inclusive teaching strategies in Kenyan primary schools.* (Paper presentation) American Educational Research Association Conference (AERA). Conference, Chicago, Illinois.
- Fialka-Feldman, M. & **Elder, B. C.** (2014, October). *Dating 101: Micah's guide to dating.* (Panel presentation) Disabled & Proud. Conference, Syracuse, New York.
- Elder, B. C.** & Ryan-Anthony, L. (2014, February). *Refugees with disabilities: Making new lives.* (Paper presentation) The Eastern Sociological Society (ESS). Conference, Baltimore, Maryland.
- Elder, B. C.** (2014, February). *Deafness IV: Deafness and hearingness in education and research - Mini-conference: Deafness and Society.* (Discussant) The Eastern Sociological Society (ESS). Conference, Baltimore, Maryland.

Elder, B. C. (2013, November). *Intersections: Queerness, nation and poverty within a disability studies and feminist disability studies framework*. (Paper presentation) The American Educational Studies Association (AESA). Conference, Baltimore, Maryland.

Elder, B. C. (2012, November). *Collaboration and inclusion in western Kenya*. (Poster presentation) TASH Annual Conference. Conference, Long Beach, California.

REGIONAL

Elder, B. C. & Leftwich, S. (2025, October). *Re-establishing a school-university partnership affiliate: The powerful role research plays in an era of exponential change*. (Panel presentation). School-University Partnership Powerhouse Conference. Conference, Wayne, New Jersey.

Damiani, M. L., Woodfield, C., & **Elder, B. C.** (2024, April). *Working together effectively: Administrators managing inclusive education teams*. (1-hour webinar). LRC South. Glassboro, New Jersey.

Elder, B. C., Damiani, M. L., Woodfield, C., & Freedman, J. (2024, March). *Professional development for paraprofessionals on inclusive practices using Disability Studies in Education*. (1-hour workshop). Inclusion Institute, LRC South, Glassboro, New Jersey.

Damiani, M. L., Woodfield, C., & **Elder, B. C.** (2023, November). *Working together effectively: Managing an inclusive education team*. (1-hour webinar). LRC South. Glassboro, New Jersey.

Borrelle, R. & **Elder, B. C.** (2023, March). *The Failure of Rachel H.: Practical steps to desegregating special education systems*. (Paper presentation). CalTASH Annual Meeting. Conference, Los Angeles, California.

Ferguson, S., Sam, C., & **Elder, B. C.** (2021, October). *Making the academic writing process explicit for doctoral students in the social science* (Paper presentation). Virtual Northeast Educational Research Association (NERA). Conference.

Wassell, B. & **Elder, B. C.** (2021, June). *Starting with student voice: Inclusive education by and for students with disabilities*. (1.5-hour panel discussion). Virtual LRC South Inclusion Institute. Conference.

Elder, B. C., Ferguson, S. (2019, October). *I presented at NERA. Now what do I do with this paper?* (1.5-hour workshop). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.

Elder, B. C., LoCastro, A., & Rencher, L. (2019, March) *Necessary first steps: Using professional development schools (PDS) to increase the number of students with disability labels accessing inclusive classrooms*. (Poster presentation) Rowan University Research Day. Conference, Glassboro, New Jersey.

Elder, B. C. & Givens, L. (2018, October). *Using PDS to increase the number of students with disabilities accessing inclusive classrooms*. (Paper presentation). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.

Ferguson, S. & **Elder, B. C.** (2018, October). *I presented at NERA. Now what do I do with this paper?* (1.5-hour workshop). Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.

Elder, B. C., LoCastro, A., & Rencher, L. (2018, May) *Necessary first steps: Using professional development schools (PDS) to increase the number of students with disability labels accessing inclusive classrooms.* (Paper presentation) Symposium on Teacher Leadership. Conference, Glassboro, New Jersey.

Elder, B. C., LoCastro, A., & Rencher, L. (2018, March) *Using PDS to create sustainable inclusive education practices: A roadmap for school-university partnerships.* (Poster presentation) Rowan University Research Day. Conference, Glassboro, New Jersey.

Elder, B. C. & Schwartz, M. A. (2017, October). "If the adjustment is not effective, it's not reasonable": Deaf Access to Justice in Northern Ireland. (Paper presentation) Northeast Educational Research Association (NERA). Conference, Trumbull, Connecticut.

Elder, B. C. & Damiani, M. L. (2015, May). *Developing professional partnerships: Collaborations toward research, writing and publication.* (1-hour workshop) Future Professoriate Program (FPP) Conference. Conference, Hamilton, New York.

Elder, B. C. (2014, July). *Neurodiversity speaks.* (Paper presentation) Institute on Communication and Inclusion (ICI) Summer Institute. Conference, Syracuse, New York.

Elder, B. C. & Damiani, M. L. (2014, March). *Moving from attitudes to practice: Meeting the needs of all learners in western Kenya.* (Paper presentation) Equity and Social Justice (ESJ) Conference. Conference, Syracuse, New York.

Elder, B. C. (2012, March). *Collaboration and inclusion in western Kenya.* (Paper presentation) CalTASH Annual Conference. Conference, Oakland, California.

Elder, B. C. (2011, March). *Coteaching in the UCSB Teacher Education Program.* (1.5-hour workshop) CalTASH Annual Conference. Conference, Irvine, California.

Elder, B. C. (2010, March). *A school-wide ability awareness program.* (1.5-hour workshop) CalTASH Annual Conference. Conference, Burlingame, California.

Elder, B. C. (2008, February). *Sustainable inclusive practices: A collaborative effort.* (Paper presentation) CalTASH Annual Conference. Conference, Burlingame, California.

ACCEPTED PAPERS (COULD NOT ATTEND)

INTERNATIONAL

Niad, H., Vibol, R., & **Elder, B. C.** (2023, February). *Inclusive education: Reflections from the Cambodian context* (Accepted paper presentation). Comparative and International Education Society (CIES). Washington, D.C.

NATIONAL

Iqtadar, S. & **Elder, B. C.**, & Daudzai, J. (2025, April). *Teachers' Narratives: Emerging Inclusive Education Practices at the Inclusion focused Special Education School in Afghanistan*. (Accepted roundtable session). AERA Annual Meeting. Conference, Denver, Colorado.

Drelick, A., Damiani, M., & **Elder, B. C.** (2024, February). *Elevating technology integration in inclusive classrooms with One Teach-One Tech: A co-teaching strategy*. (Accepted roundtable session). AACTE Annual Meeting. Conference, Denver, Colorado.

Migliarini, V. & **Elder, B. C.** (2023, April). *Applying Disability Critical Race Theory (DisCrit) in the practice of teacher education in Italy: Challenging dysconscious ableism and dreaming beyond pathology in teacher education*. (Accepted symposium). AERA Annual Meeting. Conference, Chicago, Illinois.

Sebti, L. & **Elder, B. C.** (2023, April). *"Inclusion is definitely a possibility for all": Inclusive education through a critical PDS model*. (Accepted roundtable session). AERA Annual Meeting. Conference, Chicago, Illinois.

Drelick, A., Morettini, B., Damiani, M., & **Elder, B. C.** (2023, February). *Co-teaching in educator preparation programs: A practical planning session to support the modeling of best practice in inclusive education*. (Accepted roundtable session). AACTE Annual Meeting. Conference, Indianapolis, Indiana.

Damiani, M. L., **Elder, B. C.**, & Oswago, B. (2022, April). *Tracing the lineage of international inclusive education practices in Kenya*. (Accepted roundtable session). AERA Annual Meeting. Conference, San Diego, California.

Migliarini, V., **Elder, B. C.**, & D'Alessio (2022, April). *A DisCrit-informed person-centered approach to inclusive education in Italy*. (Accepted roundtable session). AERA Annual Meeting. Conference, San Diego, California.

INVITED TALKS

INTERNATIONAL

Migliarini, V. & **Elder, B. C.** (2024, November). *The future of inclusive education: Intersectional perspectives*. (Virtual Book Talk). University of Ghent, Ghent, Belgium.

Elder, B. C. & Migliarini, V. (2024, November). *The future of inclusive education: Intersectional perspectives*. (In-Person Book Talk). University of Malta, Sliema, Malta.

Migliarini, V. & **Elder, B. C.** (2024, November). *The future of inclusive education: Intersectional perspectives*. (In-Person Book Talk). University of Patras, Patras, Greece.

Migliarini, V. & **Elder, B. C.** (2024, October). *Il futuro dell'educazione inclusiva: Una prospettiva intersezionale e internazionale* (Virtual Book Talk). Università Roma Tre (University of Roma Tre), Rome, Italy.

Elder, B. C., Flower, E., & Fuh, D. (2024, July). *Decolonizing research partnerships* (Podcast). Interdisciplinary Global Development Centre (IGDC), University of York, UK and Federal University of Bahia, Brazil.

- Elder, B. C.** (2024, April). *Disability and the global South: Lessons learned from Africa*. (Public lecture). Toronto Metropolitan University. Toronto, Canada.
- Migliarini, V. & **Elder, B. C.** (2024, March). *Il futuro dell'educazione inclusiva: Una prospettiva intersezionale e internazionale* (Virtual Book Talk). Associazione Pettiroso, Terni, Italy.
- Migliarini, V. & **Elder, B. C.** (2024, March). *The future of inclusive education: Intersectional perspectives*. (Virtual Book Talk). University of Birmingham, Birmingham, England.
- Migliarini, V. & **Elder, B. C.** (2024, February). *The future of inclusive education: Intersectional perspectives*. (Virtual Book Talk). Edge Hill University, Ormskirk, England.
- Soldatic, K., **Elder, B. C.**, & Schwartz, M. (2023, May). *A dialogue about the interactions between Indigenous peoples and equitable systems of justice: What should reform look like?* Western Sydney University Institute for Culture and Society. (Community forum). Sydney, Australia.
- Schwartz, M. A. & **Elder, B. C.** (2023, May). *A dialogue about the interactions between Indigenous peoples with disability and the criminal justice system: What should reform look like?* Western Sydney University School of Law. (Research seminar series). Sydney, Australia.
- Elder, B. C.** (2023, March). *Consultative sessions with the Directorate of Quality Assurance (DQAS) in the Ministry of Education on developing inclusive national assessments for students with complex disabilities in Malawi*. (Technical expert presentation). NextGen USAID, Lilongwe, Malawi.
- Elder, B. C.** (2023, March). *Inclusive education in early childhood development centers using ecological assessments*. (Technical expert presentation). NextGen USAID, Salima, Malawi.
- Heumann, J., Graf, V., & **Elder, B. C.** (2021, July). *Conversations with Chaeli: Disability Diversity and Allyship*. (Virtual expert panel). Chaeli Foundation, Cape Town, South Africa.
- Heumann, J. & **Elder, B. C.** (2021, May). *Think globally, act locally*. (Virtual expert panel). ISP Model UN Virtual Conference. UNICEF, New York, New York.
- Elder, B. C.** (2020, March). *Measuring inclusive teaching practices in primary classrooms*. (Expert panel roundtable). Teacher Manual Evaluation. World Bank, Washington, D.C.
- Elder, B. C.**, McBride, K., Subekshya, K., & Mount-Cors, M. F. (2020, January). *Creating a road for Education for All: A discussion on how disability-inclusion can address learning gaps in early grade learning through policies, curriculum, and assessments*. Society for International Development (SID). (Panel presentation). World Learning, Washington, D.C.
- Hayes, A., Turnbull, A., & **Elder, B. C.** (2019, August). *Understanding identification and qualification for services*. Universal Design for Learning to Help All Children Read: Promoting Literacy for Learners with Disabilities. (Workshop presentation). USAID training, Washington, D.C.

Elder, B. C. (2019, July). *Inclusion committees and strategies for inclusive education in the global South*. (Panel presentation) Education for All: Pathways Towards Increased Inclusion in the Early Years. Research Triangle Institute (RTI) International, Washington, D. C.

Elder, B. C., Kuja, B., Oswago, B., & Otube, N. (July, 2018). *Developing a sustainable inclusive education system: Where we have been and where we are going*. 'Cuse in Kenya Board of Visitors Meeting, Kenyatta University, Nairobi, Kenya.

Elder, B. C. (2018, May). *Assessment to include, not exclude: Helping set international funding mechanisms for assessment of children with disabilities in developing countries*. Experts Meeting on Literacy and Learning for Students with Disabilities, World Bank, Washington, D.C.

Elder, B. C. (2015, November). *The tensions of Western imports: Disability and inclusion in Kenyan primary education*. Kenyatta University, Nairobi, Kenya.

Heumann, J. & **Elder, B. C.** (2015, October). *Action for Children with Disabilities (ACD) and inclusive education in Kenya*. DeafAid, Nairobi, Kenya.

Elder, B. C. (2015, March). *Critical disability studies, Kenya and the global South*. Stellenbosch University, Stellenbosch, South Africa.

NATIONAL

Migliarini, V. & **Elder, B. C.** (2024, February). *Disrupting comfort-fantasies of inclusive education to address interlocking systems of oppression*. (Virtual Book Talk). AERA SIER SIG Speaker Series: Part 3.

Elder, B. C. & Kanter, A. (2023, April). *International inclusive education: Project INCLUDE SCALE event*. (Invited panelist) Syracuse University, School of Education, Syracuse, New York.

Heumann, J., Kozleski, E., **Elder, B. C.**, Rosenbaum, S., & Borrelle, R. (2022, October). *Reflections on an "appropriate" public education: 40 years after the Board of Education vs. Rowley*. (Invited panelist). UC Berkeley School of Law, Berkeley, California.

Elder, B. C. & Migliarini, V. (2021, November). *RISE UP! Exploring Dis/Ability and Critical Race Theory (DisCrit) in Education*. Anti-Racism Events, Antioch University, Los Angeles, California.

Habib, D., Fialka-Feldman, M., & **Elder, B. C.** (2017, January). *Intelligent Lives*. Taishoff Center, Syracuse University, Los Angeles, California.

Habib, D., Fialka-Feldman, M., & **Elder, B. C.** (2017, January). *Intelligent Lives*. Taishoff Center, Syracuse University, San Francisco, California.

REGIONAL

Elder, B. C. (2025, August). *Inclusive education and UDL in the global South*. (Invited presenter). Harvard Graduate School of Education. Harvard University, Cambridge, Massachusetts.

Elder, B. C. (2024, August). *Inclusive education and UDL in the global South*. (Invited presenter). Harvard Graduate School of Education. Harvard University, Cambridge, Massachusetts.

- Barney, J. & **Elder, B. C.** (2024, April). *Deaf Aboriginal communities and the Australian criminal justice system*. Rowan Research Talks. Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2021, March). *Designing an inclusive syllabus* (1-hour lecture). Coffee, Critical Conversations, and Community (C4): A Project of CED Diversity in Action. Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2020, December). *Writing strength-based IEPs* (7-part mini-PD webinar series). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2020, November). *Developing strength-based approaches in special education* (1.5-hour lecture). Camden County and Burlington County Special Education Director's Meeting.
- Elder, B. C.** (2020, October). *Research and engaged scholarship in P-12 schools* (1-hour lecture). Division of Diversity, Equity, and Inclusion (DEI), Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2020, August). *Writing strength-based IEPs* (2-hour webinar). New Teacher Academy, Rowan University, Glassboro, New Jersey.
- Damiani, M. L. & **Elder, B. C.** (2020, June). *Writing strength-based IEPs* (2-hour webinar). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2020, March). *Writing strength-based IEPs* (3-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2020, February). *Writing strength-based IEPs* (3-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2019, April). *How to build inclusive classrooms* (2-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2019, March). *Person-centered planning* (2-hour workshop). Rowan University, Glassboro, New Jersey.
- Ferguson, S. & **Elder, B. C.** (2019, February). *What do I do with this paper? Workshop on the academic writing process and building a research agenda* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Woodfield, C., **Elder, B. C.**, & Vernon-Dotson, L. (December, 2018). *A reflection on community perspectives* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Stephenson, C. (December, 2018). *Creating inclusive cultures: An administrator's perspective*. (Webinar). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Forshey, G. (December, 2018). *Navigating the IEP process: A parent's perspective*. (Webinar) Rowan University, Glassboro, New Jersey.

- Elder, B. C.**, Woodfield, C., & Vernon-Dotson, L. (December, 2018). *Community perspectives on building inclusive partnerships* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.**, Rittman, H., & Wiggins, C. (December, 2018). *Teachers in action: Modifying curriculum to support inclusion* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Littles, L. (December, 2018). *An aide's perspective on strength-based approaches in special education*. (Webinar). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, December). *Person-centered planning and inclusive education* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, November). *The foundations of inclusive education and disability studies in education (DSE)*. Tabernacle Township School District (1-hour workshop), Tabernacle, New Jersey.
- Woodfield, C., **Elder, B. C.**, & Vernon-Dotson, L. (2018, November). *Is this space really inclusive?* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** & Woodfield, C. (2018, November). *The foundations of inclusive education and disability studies in education (DSE)* (1.5-hour workshop). Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, October). *Going from research interests to dissertation*. Chapman University, Orange, California.
- Elder, B. C.** (2018, September). *Surviving and thriving in the dissertation process*. Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, February). *Disability and the global South: Inclusive education in (post-)colonial Kenya*. Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2018, February). *Helping parents understand best practices in inclusive education*. South Harrison Elementary School, South Harrison, New Jersey.
- Elder, B. C.** (2017, December). *Applying decolonizing methodologies in traditionally non-colonial spaces*. Rowan University, Glassboro, New Jersey.
- Elder, B. C.** (2015, April). *The tensions of western exports: Disability and inclusion in Kenyan primary education*. Syracuse University, Syracuse, New York.
- Heumann, J., **Elder, B. C.**, & Kanter, A. (2014, October). *Inclusion of people with disabilities around the globe through law and education*. Syracuse University, Syracuse, New York.

RESEARCH INTERESTS

Professional Development Schools
Critical Disability Studies

Inclusive Teacher Education
Inclusive Teaching Methods

Disability Studies in Education
Inclusive Elementary Education
Curriculum Modification/Differentiation

International Inclusive Education
Disability and the Global South
International Disability Rights

UNIVERSITY TEACHING EXPERIENCE

ROWAN UNIVERSITY

Instructor of Record

PhD Seminar on Equity, Success, and Access in Educational Research	Fall 2025
Specialized Instruction for Students with Disabilities (hybrid)	Fall 2025
Sabbatical	Spring 2025
Specialized Instruction for Students with Disabilities (hybrid)	Fall 2024
Specialized Instruction for Students with Disabilities (online)	Summer 2024
Clinical Practice Supervision in the TOSD Post-Bac Program	Spring 2024
Clinical Practice Supervision in the BAIE Program	Spring 2024
Specialized Instruction for Students with Disabilities (hybrid)	Fall 2023
Specialized Instruction for Students with Disabilities (online)	Summer 2023
Disability as Diversity (online)	Spring 2023
PhD Seminar on Special Topics in (Special) Education- Controversial Topics in Special Education	Fall 2022
Specialized Instruction for Students with Disabilities (hybrid)	Fall 2022
Professor-in-Residence at a Professional Development School (PDS)	Fall 2022
Specialized Instruction for Students with Disabilities (online)	Summer 2022
Professor-in-Residence at a Professional Development School (PDS)	Spring 2022
PhD Seminar on Personnel Preparation and Effective Teaching in Special Education	Spring 2022
Clinical Practice in Special Education	Spring 2022
Clinical Practice in Elementary Education	Spring 2022

Specialized Instruction for Students with Disabilities (hybrid)	Fall 2021
Professor-in-Residence at a Professional Development School (PDS)	Fall 2021
Specialized Instruction for Students with Disabilities (online)	Summer 2021
Clinical Practice in Special Education	Spring 2021
Clinical Practice in Elementary Education	Spring 2021
Human Exceptionality (online)	Spring 2021
PhD Seminar on Special Topics in (Special) Education- Controversial Topics in Special Education	Fall 2020
Specialized Instruction for Students with Disabilities (online)	Fall 2020
Specialized Instruction for Students with Disabilities (hybrid)	Fall 2020
Specialized Instruction for Students with Disabilities (online)	Summer 2020
Specialized Instruction for Students with Disabilities (hybrid)	Spring 2020
Professor-in-Residence at a Professional Development School (PDS)	Spring 2020
PhD Seminar on Special Topics in (Special) Education- Disability Studies Book Study	Fall 2019
Professor-in-Residence at a Professional Development School (PDS)	Fall 2019
Specialized Instruction for Students with Exceptional Learning Needs (online)	Summer 2019
Educational Psychology of Exceptional Learners (online)	Summer 2019
Specialized Instruction for Students with Exceptional Learning Needs (online)	Spring 2019
Professor-in-Residence at a Professional Development School (PDS)	Spring 2019
Paraeducator Training for Inclusive Schools (online)	Fall 2018
PhD Seminar on Special Topics in (Special) Education- DS, DSE, and CDS	Fall 2018
Professor-in-Residence at a Professional Development School (PDS)	Fall 2018
Specialized Instruction for Students with Exceptional Learning Needs (online)	Summer 2018
Educational Psychology of Exceptional Learners (online)	Summer 2018

PhD Seminar on Personnel Preparation and Effective Teaching in Special Education	Spring 2018
Professor-in-Residence at a Professional Development School (PDS)	Spring 2018
Specialized Instruction for Students with Exceptional Learning Needs	Fall 2017
Professor-in-Residence at a Professional Development School (PDS)	Fall 2017
Clinical Practice in Special Education	Summer 2017
Differentiated Instruction in Inclusive Classrooms (online)	Summer 2017
Educational Psychology of Exceptional Learners (online)	Summer 2017
Differentiated Instruction in Inclusive Classrooms	Spring 2017
Clinical Practice in Special Education	Spring 2017
Professor-in-Residence at a Professional Development School (PDS)	Spring 2017
Differentiated Instruction in Inclusive Classrooms	Fall 2016
Clinical Practice in Elementary Education	Fall 2016
Professor-in-Residence at a Professional Development School (PDS)	Fall 2016

DOCTORAL COMMITTEES

ROWAN UNIVERSITY

Levin, Stephanie (2024-present). Experiences of visually impaired women undergraduate and graduate students. [Committee member].

Givens, Lesa (2020-present). The obstructed funnel: Examining the effects of trauma on teachers in Liberia, West Africa, an arts-based narrative inquiry. [Committee member].

Ziegler, Alexis (2019-present). Increasing inclusive teacher practices: A case study investigation of high quality preschool general education programs. [Committee member].

Radwan, Suzan (2016-present). Professional learning outcomes that teachers experience as a result of implementing community-based instruction programs. [Committee member].

Ogundola, Sola (2023-25). Inclusive education policy on primary education in Nigeria: A debate of developmental imperialism. [Chair].

Boehning, Madeline (2024-25). Disabled perspectives on advocating for disability-inclusive curriculum policy in K-12 schools. [Committee member].

Bomgardner, Estyr (2020-25). Parents' experiences with remote learning during the Covid-19 pandemic: A phenomenological case study analysis. [Committee member].

Alharbi, Hind (2022-24). Investigating teachers' sensemaking process and experiences of working with students with labels of autism in Saudi Arabian public schools: A qualitative collective case study. [Chair].

McIlvaine, Jenn (2022-24). The process of learning to communicate through high-tech symbol-based AAC: A multiple case study. [Chair].

Sebti, Latifa (2022-24). Exploring teachers' critical consciousness, self-efficacy, and agency for enacting socially just inclusive STEM education. [Committee member].

Payne, Mbuh (2020-24). The intersections and possibilities of Applied Behavior Analysis and Disability Studies with disabled adults living in a group home setting. [Committee member].

SYRACUSE UNIVERSITY

Veitch, Hetsie (2021-24). Disabled students experiences in higher education in post-Apartheid South Africa. [Committee member].

UNIVERSITY OF CAPE TOWN

Fobouzie, Bridget (2023). Investigating how the learning needs of students with vision disability are understood and accommodated within mainstream secondary schools in Cameroon: A case study of one secondary school. [Committee member].

Karisa, Moses Amani (2020). Understanding father involvement in the education of learners with intellectual disabilities in a special school in Kenya: A case study. [Committee member].

PUBLIC SCHOOL TEACHING EXPERIENCE

KELLOGG ELEMENTARY SCHOOL- GOLETA, CA

Special Education Teacher Grades K-6

August 2004-June 2012

MENTORING EXPERIENCE

Department Mentor for Two Tenure-Track Faculty- Rowan University

September 2022-present

Faculty Mentor through the WISE Department

PhD Student Mentor for Three Students- Rowan University

September 2017-present

PhD Mentor through the CASE Center

Lead Clinical Practice Supervisor- Rowan University

August 2016-May 2020

Undergraduate Clinical Practice Candidate Supervisor

AWARDS AND RECOGNITIONS

Disability Education Research Award Awarded by the Rowan Disability Student Union	October 2024
Excellence in Diversity for a Group Project Award Awarded by the Senate Diversity Committee- Rowan University	March 2022
Special Consultative Status to the United Nations Awarded by the United Nations	September 2020
Exemplary PDS Achievement Award Awarded by the National Association of Professional Development Schools (NAPDS)	December 2019
Top Downloaded Faculty by College Awarded by Rowan University Libraries	October 2019
Betty Bowe Castor Endowment Awarded by Rowan University- College of Education	April 2019
Frances S. Johnson Junior Faculty Innovative Teaching Award Awarded by Rowan University- Faculty Center	August 2018
Betty Bowe Castor Endowment Awarded by Rowan University- College of Education	April 2018
Access, Success, and Equity (ASE) Award Awarded by Rowan University- College of Education	October 2017
All-University Doctoral Research Prize Awarded by Syracuse University- School of Education	May 2016
Fulbright U.S. Student Award to Kenya Awarded by the Fulbright Scholar Program	August 2015-March 2016
International Center of Syracuse Citizenship Award for International Student Leadership Awarded by Syracuse University- Slutzker Center for International Services	November 2014
Graduate Research Assistantship Awarded by Syracuse University- School of Education	August 2012-May 2016
Bialis Family Foundation Mentor Teacher Award Awarded by University of California, Santa Barbara Gevirtz School of Education	June 2012
Thomas Haring Fellowship “Distinguished Teaching Award”	June 2008

Awarded by the University of California Center for Special Education, Disabilities, & Developmental Risk

Goleta's Finest- Educator of the Year

May 2007

Awarded by the Goleta Valley Chamber of Commerce

UNITED STATES-BASED CONSULTING EXPERIENCE

PITMAN, NEW JERSEY

January 2025-present

Pitman School District

- Consults with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a disability studies in education (DSE) approach to supporting students with disabilities

MT. LAUREL, NEW JERSEY

September 2021-present

Mt. Laurel Schools

- Consults with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a DSE approach to supporting students with disabilities

OMAHA, NEBRASKA

November 2017-present

Omaha Public Schools

- Consults with families and schools on the development of inclusive supports for students with labels of autism spectrum disorder (ASD)

GLOUCESTER TOWNSHIP, NEW JERSEY

August 2017-present

Gloucester Township Public Schools

- Consults with special education administration and faculty to increase access points to grade-appropriate curriculum for students with disabilities

GLASSBORO, NEW JERSEY

August 2016-present

Glassboro Public School District

Professor-in-Residence

- Consults with administration, faculty, students, parents, and staff on creating sustainable inclusive practices in the district

BLACKWOOD, NEW JERSEY

November 2018-May 2025

Camden County College

- Provides professional development for the School Services Center on inclusive education and DSE

EAST GREENWICH, NEW JERSEY

October 2022

East Greenwich Schools

- Consulted with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a DSE approach to supporting students with disabilities

TABERNACLE TOWNSHIP, NEW JERSEY

November 2018-June 2019

Tabernacle Township Schools

- Consulted with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a DSE approach to supporting students with disabilities

SOUTH HARRISON TOWNSHIP, NEW JERSEY

April 2018-June 2018

South Harrison Township School District

- Consults with administration, faculty, and staff on strength-based approaches to inclusive education, and infusing a DSE approach to supporting students with disabilities

INTERNATIONAL CONSULTING EXPERIENCE

KENYA, USAID*

April 2024-January 2025

Short-Term Technical Consultant/Senior Inclusive Education Specialist

- Consulted with Inclusive Development Partners (IDP), USAID, and the Kenyan Ministry of Education to provide UDL and inclusive education practices throughout a variety of project materials including teacher trainings, classroom-based assessments, and teaching and learning materials
- *Indicates this project was frozen and subsequently canceled due to Trump administration executive orders.

MALAWI, USAID*

January 2023-January 2025

Long-Term Technical Consultant/Senior All Children Reading Specialist

- Consulted with IDP, USAID, and the Malawian Ministry of Education to provide UDL and inclusive education practices throughout a variety of project materials including teacher trainings, classroom-based assessments, and teaching and learning materials
- *Indicates this project was frozen and subsequently canceled due to Trump administration executive orders.

CAMBODIA, MALAWI, NEPAL, USAID

August 2019-September 2023

Senior Researcher and Technical Support

- Consulted with IDP and USAID to investigate new USAID programming in Cambodia to identify what works to sustainably advance teaching and learning outcomes for children with disabilities in varying contexts and ultimately improve in-country programming

RWANDA, USAID

December 2019- September 2021

Senior Researcher and Technical Support

- Consulted with US-based researchers, USAID, and head teachers, teachers, and district supervisors from Rwanda Soma Umenye districts on best practices for UDL, Response to Intervention (RTI), and inclusive education

LEBANON, WORLD LEARNING

November 2019-January 2020

Technical Support

- Consulted with World Learning staff and the Ministry of Education on best practices for UDL and inclusive education in inclusive schools throughout the country

GHANA, UNICEF

June 2019-August 2021

Senior Researcher and Technical Support

- Consulted with US-based researchers, UNICEF, and head teachers, teachers, and district supervisors from Ada West and Gonja districts on best practices for UDL, RTI, and inclusive education

NAIROBI, KENYA, USAID, THE WORLD BANK, AND UNICEF

October 2018

Subject Matter Expert on Inclusive Education in Sub-Saharan Africa

- Consulted with USAID, the World Bank, and UNICEF and their educational missions in Ethiopia, Ghana, Kenya, Mali, Malawi, Rwanda, Tanzania, Uganda, Lesotho, Liberia, Gambia, and Zambia on the development and implementation of sustainable inclusive education practices

LONDON, ENGLAND, THE BRITISH BROADCASTING CORPORATION **June 2016-July 2017**

Disability Rights Special Consultant and Producer

- Collaborated with the BBC World Service to connect with international disability leaders and scholars to produce multimedia programs focused on the intersectional oppressions people with disabilities face around the world

NAIROBI, THE REPUBLIC OF KENYA, KENYATTA UNIVERSITY

July 2013

United States Special Education Consultant

- Presented two half-day professional development workshops for faculty at Kenyatta University on the development of inclusive strategies to professors who teach large classes (classes of 500-1,000 students), and provided working time for faculty members to review, discuss, and create materials for their courses

MBITA DISTRICT, THE REPUBLIC OF KENYA

July 2011-August 2019

United States Special Education Consultant

- Worked with seven schools to assess inclusive practices for students with disabilities, hold community forums to discuss views on disability in the region, and assess teacher attitudes on inclusion at school sites

SERVICE TO THE DEPARTMENT

Co-Chair of a Nursing Lecturer Search Committee

August 2024-present

Co-Chair of the Department Tenure, Recontracting, and Promotion

July 2023-present

Chair of an LDTC Search Committee

August 2023-May 2024

Department Tenure, Recontracting, and Promotion Committee

September 2022-June 2023

Department Chair Committee

March 2022

Program Coordinator for the TOSD Post-Baccalaureate Program

January 2022-2025

Course Facilitator for BAIE Special Education Clinical Practice **November 2021-January 2025**

Course Facilitator for BAIE Elementary Education Clinical Practice	November 2021-January 2025
Member of the BAIE Program Committee	September 2019-present
Chair of a BAIE Search Committee	October 2021-May 2022
Member of the Dispositional/Professional Behavior Committee	October 2020-May 2022
Member of the Awards/Scholarship Committee	September 2020-May 2022
Member of an Inclusive Education Faculty Search Committee	September 2018-March 2019
Developed an online course for paraprofessional training for school districts	August 2018-November 2018
Course facilitator for Specialized Instruction for Students with Disabilities	September 2018-present
Member of a Special Education Lecturer Search Committee	January 2018-March 2018
Co-Facilitator of a Teaching Support Community for PhD Students	May 2017-May 2018
Member of Two Special Education Faculty Search Committees	May 2017-December 2017
Member of International Committee Special Interest Group	September 2016-May 2018

SERVICE TO THE COLLEGE

College of Education Advisory Board	May 2025-present
Program Coordinator for the PhD Program	August 2025-present
Member of the School-University Partnerships Advisory Council	August 2024-present
Member of the Department of Language, Literacy, and Sociocultural Education Search Committee	September-December 2022
Co-Chair of the PhD Student Support Committee	September 2020-present
Member of Four Professor-In-Residence Search Committees	March 2019-April 2019
Member of the Learning Resource Center- South (LRC- South) Professional Development Content Consultant	September 2018-present
Member of the Special Education Advisory Committee	May 2018-present

Member of Four Professor-in-Residence Search Committees	March 2018
Educator Preparation Advisory Committee (EPAC)	September 2017-present
Lead Professor-in-Residence in Charge of Research	August 2017-May 2023
Member of Two Professor-in-Residence Search Committees	May 2017-June 2017
Member of the PDS Program Council	September 2016-May 2023
Member of the Ph.D. Council and Special Education Specialization Ph.D. Program	September 2016-present
New Faculty Writing Group Co-Coordinator	September 2016-March 2020
Member of the Master's in Urban Education Program Planning Team	September 2016-May 2018

SERVICE TO THE UNIVERSITY

Member of the Rowan Disability Student Union Advisory Board	October 2024-present
Co-Chair Frances S. Johnson Junior Innovative Teaching Award	June 2022-January 2025
Member of the Inclusive Pedagogy and Practices Committee	March 2020-May 2022
Proposal Reviewer, CATALYST Grant	May 2022
Member of the Neurodiversity Advisory board	October-December 2021
Facilitator of Neurotribes Book Club	September-November 2021
Member of the Open Scholarship Committee	February 2020-May 2021
Provost's Faculty Advisory Council	October 2019-May 2020
Member of the Faculty Senate R1 Committee	September 2019-May 2020
Member of the Neurodiversity Taskforce	September 2019-October 2021
Frances S. Johnson Junior Faculty Innovative Teaching Award Reviewer	July 2019-June 2022
Member of the Academic Integrity Advisory Board	September 2019-May 2020
Universally Designing Freshman Engineering Courses In-Service	April 2018
Education Abroad Committee	April 2018-May 2020

Third Annual Disability Research Panel	April 2018
Research Experience for Diversity and Inclusion (REDI) Grant Reviewer	April 2018
International Studies Advisory Board	November 2017-March 2022
Speaker and Coordinator for Inclusion Week at Rowan	October 2017
Fulbright Campus Committee	September 2017-August 2020
Roundtable Participant for New Faculty Orientation	August 2017
Second Annual Disability Research Panel	April 2017

SERVICE TO THE PROFESSION

Tenure, Recontracting, and Promotion External Reviewer New York University	May 2025
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STATE AND NATIONAL SERVICE

New Jersey Department of Education (NJDOE) State Program Approval Council (SPAC)	Application Under Review
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New Jersey School-University Partnerships (NJSUP) Affiliate Board of Directors	May 2025-present
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New Jersey School-University Partnerships (NJSUP) Affiliate Research Committee (research lead) and National Association for School-University Partnerships (NASUP) (research liaison and co-chair)	January 2025-present
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BOOK REVIEWER

Invited Reviewer for an Anthology on Disability Rights in Kenya University of Michigan Press	March 2021
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JOURNAL REFEREE

International Journal of Inclusive Education	April 2025
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International Journal of Inclusive Education	January 2025
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Journal of Further and Higher Education	May 2024
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International Journal of Inclusive Education	February 2024
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Qualitative Research	January 2024
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Inclusive Practices	October 2023
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International Journal of Inclusive Education	September 2023
Inclusive Practices	September 2023
International Journal of Whole Schooling	July 2023
International Journal of Inclusive Education	March 2022
POLICY REVIEWER	
Invited Reviewer for USAID's Climate Strategy 2022-2030	November 2021
Invited Contributor for USAID's Disability Policy Revision Consultation	August 2021
Invited Reviewer for USAID's Social Emotional Learning Policy	April 2019
Invited Reviewer for USAID's Inclusive Education Policy	October 2018
Toolkit on Promoting Literacy for Students with Disabilities Reviewer The World Bank and USAID	May 2018
GUEST LECTURES	
Guest Lecture on Inclusive Education as a Syracuse University Alumni School of Education, Syracuse University	February 2025
Guest Lecture on Inclusive Education in Global Contexts Drs. Casey Woodfield, Christy Ashby, and Allie Nannemann's Project IMMERSE Seminar Rowan University, Syracuse University, University of New Mexico	November 2024
Guest Lecture on Making the Academic Writing Process Explicit for Doctoral Students in the Social Sciences Drs. Casey Woodfield, Christy Ashby, and Allie Nannemann's Project IMMERSE Seminar Rowan University, Syracuse University, University of New Mexico	October 2024
Guest Lecture on Disability and the Global South Dr. Lesley Mateo's Access, Success, and Equity course Rowan University	October 2024
Guest Lecture on Disability and the Global South Dr. Lesley Mateo's Access, Success, and Equity course Rowan University	October 2023
CONFERENCE PROPOSAL REVIEWER	
Conference Proposal Reviewer for SIG-Professional Development Schools AERA	September 2023

Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA August 2019

Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA August 2018

Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA August 2017

Conference Proposal Reviewer for SIG-Disability Studies in Education
AERA August 2016

CAEP REVIEWER

Council for the Accreditation of Educator Preparation (CAEP) Reviewer for
the Master's in Education Program (MAED) at Stockton University March 2019

BOARD MEMBERSHIP

Health Equity and Community Wellbeing Global Advisory Group January 2024-present
Appointed Member
Toronto Metropolitan University

Editorial Board Member January 2023-present
International Journal of Whole Schooling

Editorial Board Member August 2019-present
Disability and the Global South

Alumni Member, Board of Visitors February 2017-present
Syracuse University

Editorial Board Member December 2016-present
Multiple Voices

OTHER SERVICE

New Jersey Inclusion Leadership Development Group (ILDG) December 2020-August 2020
New Jersey Department of Education

Tangata Group NGO Consultative Status to the Conference of State September 2020-present
Parties to the United Nations

Tangata Group NGO Accreditation to the Conference of State Parties June 2017-present
The United Nations

Editor, Moderator, and Blog Contributor to Tangata Group December 2016-present
Social Media

Founding Member, President
Tangata Group, International Disability Rights NGO

December 2016-present

PROFESSIONAL AFFILIATIONS

New Jersey School-University Partnerships (NJSUP) Affiliate	January 2025-present
National Association for School-University Partnerships (NASUP)	January 2025-present
American Educational Research Association (AERA) Member	2014-present
Northeast Educational Research Association (NERA) Member	2017-2020
Fulbright Association	2015-2020
Council for Exceptional Children	2017-2018

LANGUAGE SKILLS

Proficient in Spanish and American Sign Language

REFERENCES

Beth Ferri, PhD
Professor, School of Education
Syracuse University
Tel: 315-443-1465
Email: bafferri@syr.edu

S. Jay Kuder, EdD
Professor, College of Education
Rowan University
Tel: 856-256-5659
Email: kuder@rowan.edu

Joanna Masingila, PhD
Professor, School of Education
Syracuse University
Tel: 315-443-1471
Email: jomasing@syr.edu

Lisa Vernon-Dotson, PhD
Dean, College of Education
Ashland University
Tel: 419-289-4142
Email: lvnond@ashland.edu