# **Beginning Sounds Roadway**

"Instruction in phonemic and phonological awareness should be playful and support student's learning, helping them in identifying sounds, building rhyming awareness, building alliteration awareness, recognizing the letters of the alphabet and developing letter-sound awareness."

> The Essential Literacy Workshop Book -Spelocha, Jablon, and Strasser

# New Jersey Preschool Teaching and Learning Standards:

English Language Arts: Reading Foundational Skills

RF.PK.2: Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).

c. Identify many initial sounds of familiar words.

#### New Jersey Student Learning Standards: Kindergarten

English Language Arts: Reading Foundational Skills: Phonics and Word Recognition

RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words.

#### **Objective:**

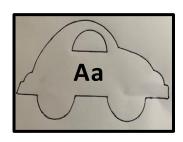
The student will be able to identify beginning sounds of words by listening to the spoken word and selecting the letter that makes the word's beginning sound.

#### For today's activity, you will need:

- Poster board (22 x 28)
- Various colors of construction paper
- Scissors
- Glue stick
- PDF of beginning sounds photos (or photos of your choice)
- Car die cut or template
- Road die cut or template
- Black marker
- Velcro dots

#### Steps for today's activity:

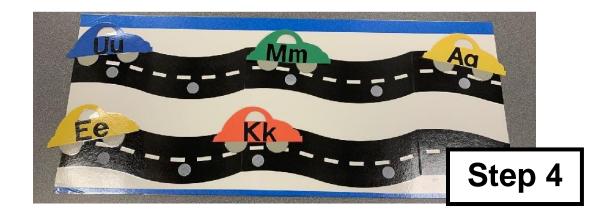
- 1. Position the 22" x 28" poster board horizontally.
- 2. Cut 26 cars out of construction paper using either the die cuts or template.
- 3. Cut 12 black roads out of construction paper using either the die cuts or template.
- 4. Glue road strips across poster board to form the roadway. You should have 3-4 complete "roads" across the poster board.
- 5. Label each car with a beginning sound letter combination (Aa, Bb, Cc...) with a black marker or die cut letters.
- 6. Print and cut beginning sound pictures corresponding to each letter use attached PDF or select your own pictures to highlight individual sounds.
- 7. Attach Velcro dots to the roadway and the back of each car leave enough space so multiple cars will fit on the road. Make sure you use "hooks" for roads and "loops" for cars so they attach properly.
- 8. Select the sounds you want to focus on and attach the cars to the roadway.
- 9. Give students the pictures and have them place the picture with the car that matches the beginning sound.





A picture is worth a thousand words as we Learn and Create with the LRC-South.







The LRC-South at Rowan University is a partnership with the New Jersey Department of Education Office of Special Education and 100% funded by federal Individuals with Disabilities Education Act (IDEA) Part B funds (CFDA #84.027A).



# Extension Activity: Count and Park Grid Game

Grid games are an easy, interactive and hands-on way to get students to count, and practice one-to one correspondence. This is also a great activity for students to practice addition and subtraction all while playing!

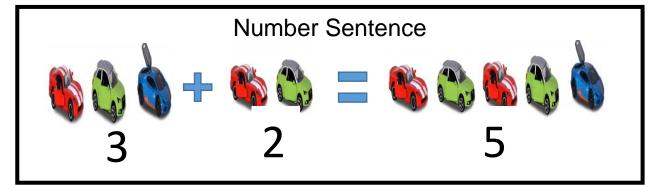
#### New Jersey Preschool Teaching and Learning Standards:

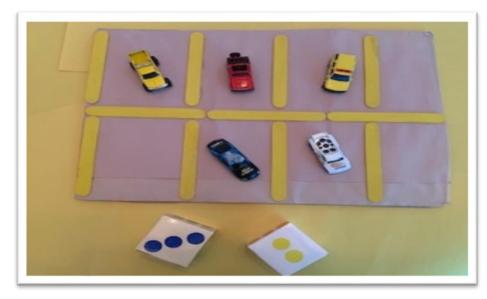
Mathematics: 4.1: Children begin to demonstrate an understanding of numbers and counting.

#### Steps for Count and Park grid games:

- 1. Measure a piece of poster board or grey felt approximately 14 x 17.
- 2. Use yellow pipe cleaners or yellow popsicle sticks to make your parking spots. Make enough spots for a small group of students (see example photo below).
- 3. Gather enough small toy cars for students to count and park in the parking spots.
- 4. Have students roll a die, count the number of dots on the die and then park that number of cars in the parking lot. PDF of dies attached.
- 5. **Challenge:** Use two (2) dies to help students practice addition and or subtraction. Students can roll one die, count, and park that number of cars, then roll the other die and repeat. Students can then add both sets of cars together. Roll one die again and have students subtract that number of cars.

Teachers and parents can also demonstrate number sentences.







# LRC-South related items to borrow that align with this Learn and Create Activity:



# Pop & Match Beginning Sounds Game

Give students tons of fun phonics practice—with our irresistible Pop & Match Games! Children simply grab a set of 8" x 10" write & wipe game cards and a color-coded popper...take turns popping the beginning sounds letter cube inside...then use the letters to complete the words on their game cards. The first player to complete all of their words wins! (LRC-S # 40285)



# Big Book of Beginning Sounds

Build a foundation for reading success with these creative hands-on activities that help children learn beginning consonants and vowels and their sounds. Includes timesaving reproducibles! (LRC-S # 40794)



# Match-A-Sound! Beginning Sounds Phonemic Awareness Box

This delightful activity box features cute manipulatives and colorful activity mats that provide super-involving practice with beginning sounds! Kids search for 3 objects that have the same sound pictured on the mat...like matching a ring, a rose and a radio to a picture of a rainbow! (LRC-S # 43443)



#### Chunks: The Incredible Word Building Game

Great hands-on reading and spelling tools for developing fluency! The possibilities are endless with 70 yellow onsets (consonants blends and digraphs) and 70 green rimes (rhyming sounds) that students will love mixing and matching. (LRC-S # 44409)



# Alphabet Island: A Letters & Sounds Game

Join the island adventure where players race to match upper and lowercase letters. Watch out for the hungry shark, or you'll lose a letter! (LRC-S # 45231)



#### Magnetic Sounds Sorting Board - Beginning Sounds: Grades K-2

Kids match a sock with a clock, a block & a rock...and get the focused practice they need to build phonemic awareness! Each set listed below focuses on a different concept—with 72 chunky picture magnets that represent 18 phonics sounds. Just place 3 starter magnets at the top of the board, then kids add magnets to the columns below to sort words that share the same sound. (LRC-S # 36306)

