

BA IN EDUCATION – SPECIALIZATION IN ELEMENTARY EDUCATION (K-6) PROGRAM GUIDE

Effective as of Spring 2019

I. **Transition Point 1: Admission To Certification Program and Professional Course Sequence**

Please note that the State of New Jersey may make additional or change existing benchmarks for program entry and exit.

Candidates are eligible for acceptance into the Teacher Certification Program and the Professional Course Sequence when they have achieved:

- A. Enrollment in one of the following certification-eligible dual majors: **American Studies, Chemistry, English, Geography, History, Liberal Studies: Humanities/Social Sciences (with restrictions), Literacy Studies, Mathematics, Spanish, or Writing Arts.** *It is extremely important for all Education Majors to work with their Dual Major Advisors each semester!*
- B. Qualifying scores for the **Core Academic Skills for Educators Tests*** on file in the COE Advising Center by deadline dates. Reading Test (Test Code 5712): Passing Score =156; Writing Test (Test Code 5722): Passing Score =162; Math Test (Test Code 5732): Passing Score =150. Please use this link for information on Praxis Core Exemption: <http://www.state.nj.us/education/educators/rpr/preparation/BasicSkillsExemptionCutScores.pdf>
- C. Completion of all Basic Skills requirements.
- D. Completion of, with grades of C- or better (no D's, F's, or Incompletes), all general education, core, or specialization courses required for the B.A. in Education. **General Ed** courses include *Structures of Mathematics I* (Math major & LSHSS Math Sequence are exempt), *Structures of Mathematics II* (Math major & LSHSS Math Sequence are exempt), *Context of Education in the Inclusive Classroom*, and *Educational Psychology OR Characteristics of Knowledge Acquisition*. **Education Core** courses include: *Human Exceptionality, History of American Education, Literacy Pedagogy I* and *Educational Technology*.
- E. Ratings of "Meets Expectations" (or the equivalent) on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs: Overall GPA = 3.0 or above* For All Education/Professional Courses, GPA = 3.0 * *Indicates a non-negotiable and non-appealable requirement.*
- G. Submitting a *Benchmark I Application online* by the appropriate deadline.

II. **Transition Point 2: For enrollment for Residency Year, Part 1 (STREAM II course block)**

- A. All requirements listed in Benchmark Point 1 are met.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score (s) for the appropriate PRAXIS II Exam on file in the College of Education Advising Center by posted deadline dates. Successful scores registered on the PRAXIS II is a non-negotiable item.
- D. Completed *Clinical Practice Residency Year Application* submitted on time.
- E. Ratings of "Meets Expectations" (or the equivalent) on all Dispositional and Clinical-based Reports from all Instructors & Cooperating Teachers.
- F. Completion of, with grades of C- or better (no D's, F's, or Incompletes), all general education, core, or specialization courses required for the B.A. in Education, including *INCL 02210, ELEM 02210, INCL 02250, and INCL 02330 OR SPED 08316*.
- G. Qualifying GPAs: Overall GPA = 3.0 or above For All Education/Professional Courses, GPA = 3.0

III. **Transition Point 3: For enrollment in Residency Year, Part 2 (Full Time Clinical Practice)**

- A. All requirements listed in Benchmark Points 1 and 2 are met.
- B. By the end of STREAM II semester: successful completion of all degree requirements including general education, Dual Major courses and requirements, with grades of C- or better (no D's, F's, on Incompletes).
- C. Qualifying GPAs: Overall GPA = 3.0 or above For All Education/Professional Courses, GPA = 3.0

IV. **Transition Point 4: Program Completion and Recommendation for Certification**

- A. All requirements listed in Benchmark Points 1, 2, & 3 are met.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice* (includes earning ratings of "Meets Expectations" (or the equivalent) on all indicators of the final evaluations from supervisor and cooperating teacher), passing scores on edTPA (44), and *Diversity Seminar* courses with final grades of C- or better.
- D. Qualifying GPAs: Overall GPA = 3.0 or above For All Education/Professional Courses, GPA = 3.0

V. **Application for Graduation and Certification**

Candidates can apply for **graduation** with a BA in Education with Specialization in Elementary Education and **certification after successfully completing all of the requirements needed for both the BA in their chosen dual major and the BA in Education.** I understand that it is my responsibility to meet the University's deadline to apply for graduation. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements. **Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet benchmark deadlines including passing the Core Academic Skills for Educators and PRAXIS II tests, meet GPA requirements, and meet all general education courses or prerequisite requirements. Student generated changes will also impact program completion.**

I have thoroughly read the entire program packet and agree to its terms and conditions. Signature: _____

Candidate's Name: _____

Date: _____

COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any course required for the BA in Education with Elementary Education Specialization.
4. “D” grades or lower, or Incomplete grades (INC) are not acceptable for any general education, core, or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 3.0 as well as a 3.0 GPA in all BA in Education core and specialization courses is required for all Elementary Education Specialization majors (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with clinical components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. **School districts are now requiring current Mantoux (TB) tests and background clearance application for all clinical placements. Please visit <http://www.rowan.edu/colleges/education/ofe/mantoux.html> for details.**
9. **Core and Praxis II Due Dates and Passing Scores**
 - i. **Core Academic Skills for Educators**
Reading (5712) = 156; Writing (5722) = 162; Math (5732) = 150
Core Academic Skills for Educators – Must be passed by November 1* to be admitted into January clinical experiences
Core Academic Skills for Educators – Must be passed by April 1* to be admitted into September clinical experiences
**Passing scores must be on file in the College of Education Advising Center by the close of EARLY REGISTRATION (November for the Spring and April for the Fall).*
 - ii. **Praxis II Elementary Education: Multiple Subjects (All Four Subtests – 5001)**
Reading/LA (5002) = 157; Math (5003) = 157; Social Studies (5004) = 155; Science (5005) = 159
For Fall: Praxis II scores are due March 31 of the SAME year
For Spring: Praxis II scores are due July 31 of the PRIOR year
Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Field Experience. You can review the ETS website for additional information: www.ets.org/praxis.
10. **Admission to Certification Program/Professional Course Sequence**
All Requirements listed under *Section I: Benchmark Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level clinical experience courses: *STREAM I: Social Studies, ELA, and the Arts, Literacy Pedagogy II, and STREAM I Clinical Experience.*
11. **Clinical Practice Residency Year Application Form Due Dates For Spring-Fall: Submit application May 1-31 of prior year.**
For Fall-Spring: Submit application November 1-30 of prior year.
Please see your education advisor for additional information, as dates are subject to change.
Information regarding due dates is also available at <http://www.rowan.edu/colleges/education/ofe/app.html>
12. **GRADUATION AND CERTIFICATION** - Students should apply for graduation electronically through Banner Self Service and the Certification Application can be obtained through the Certification website or through the Certification Office, College of Education. Please visit www.rowan.edu/registrar for information regarding the policy on participating (“walking”) in commencement.

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COURSE EVALUATION GUIDE – as of SPRING 2019

Name: _____ Banner ID: _____

Sem	Grade	† Elementary Education Specialization Program Requirements	Tot 121 sh	NJ Cert* 61 sh
		COMP 01111 College Composition I	3	3
		COMP 01112 College Composition II	3	3
		CMS 06202 Public Speaking	3	3
		MATH 01201 Structures of Mathematics I (This course is a prerequisite for ELEM 02319 or INCL 02325, but Math dual majors and LSHSS sequencers do NOT need.) <i>Grade of C- or better.</i>	3	3
		Lab Science (Bio or Physical)**	4	4
		SPED 08130 Human Exceptionality (prerequisite for INCL 02330)	3	3
		PSYC 09209 Child & Adolescent Development	3	3
		Literature (any Gen Ed) (<i>LIT</i>)	3	3
		Artistic and Creative Experience (<i>ACE</i>) Elective	3	3
		MATH 01204 Structures of Mathematics II (This course is a prerequisite for ELEM 02336, but Math dual majors and LSHSS sequencers do NOT need.) <i>Grade of C- or better.</i>	3	3
		FNDS 21230 Characteristics of Knowledge Acquisition OR PSYC 22215 Ed Psych (prerequisite for Clin Prac)	3	3
		FNDS 21150 History of American Education (prerequisite for Clinical Practice)	3	3
		INCL 02200 Context of Education in the Inclusive Classroom	3	3
		Geography (any)	3	3
		US History (any)	3	3
		Science (Bio or Physical)**	3	3
		Sociology (any)	3	3
		HLT 00103 Health and Wellness (required for certification)	3	
		INCL 02210 Principles & Pedagogies in the Inclusive Classroom (ELEM 02210 is a co-requisite)	2	
		ELEM 02210 Seminar: Principles & Pedagogies in the Inclusive Classroom (INCL 02210 is co-requisite)	1	
		SMED 33420 Educational Technology	1	
		READ 30311 Literacy Pedagogy I	3	
		+INCL 02250 Instruction & Assessment in the Inclusive Classroom (SPED 08130 and MATH 01201 are prerequisites)	3	
		+INCL 02330 OR SPED 08316 Diff. Instruction in the Incl. Class. (SPED 08130 is a prerequisite)	2	
		+INCL 02310 STREAM I: Social Studies, ELA, & the Arts in the Inclusive Classroom (INCL 02315 and READ 30351 are cohorting co-requisites)	2	
		+READ 30351 Literacy Pedagogy II (INCL 02310 and INCL 02315 are cohorting co-requisites)	2	
		+INCL 02315 STREAM I Clinical Experience (INCL 02310 and READ 30351 are cohorting co-requisites)	1	
		+INCL 02335 STREAM II Clinical Experience (INCL 02320 and INCL 02325 are cohorting co-requisites)	1	
		+INCL 02320 STREAM II: STEM & Health in the Inclusive Classroom (INCL 02325 and INCL 02335 are cohorting co-requisites)	3	
		+INCL 02325 Mathematics Strategies in the Inclusive Classroom (INCL 02310, INCL 02330, INCL 02315, and MATH 01301 are prerequisites; INCL 02320 and INCL 02335 are cohorting co-requisites)	2	
		+ELEM 02448 Clinical Practice (PRAXIS II passing scores, completion of all education and dual major courses are prerequisites; INCL 02440 is a co-requisite)	10	
		+INCL 02440 Diversity Seminar (ELEM 02448 is a co-requisite)	2	
		Dual Major Restricted Electives and/or Dual Major Courses (<i>Must meet Cert* requirements</i>)	33	
Total Hours			121	61

†

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In order to earn a BA in Education with Specialization in Elementary Education, candidates must be “Certification Eligible” (i.e., must have earned a BA in one of the following dual majors with the minimum listed GPA) [Check one.]:

American Studies	History	Mathematics (BA/BS)
Chemistry	Liberal Studies: H/SS (with restrictions***) Liberal Studies: LSP	Spanish
English	Geography	Writing Arts

+Candidate must be accepted into the BA in Education with Elementary Education Specialization to register for these courses.

*The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications. Candidates are encouraged to take courses in the areas in which they will be teaching (i.e., English, Math, Language Arts, Reading, Arts, Science, History, Foreign Language, Government/Civics, Geography, and Economics).

** For Certification Purposes, candidates must complete both a Biological and Physical Science Course (one must be a 4 SH Lab).

*** Humanities/Social Science restrictions (Candidate must select 2 from Sequence A or 1 from A and 1 from B):

Sequence A		Sequence B	
American Studies		Mathematics	
Applied Spanish		Physical Science: Chemistry	
English		Physical Science: General Chemistry and Physics	
Geography		Physical Science: Physics	
History		Physics	
Political Science		Writing Arts	

Candidates cannot apply for graduation for the BA in Education with Specialization in Elementary Education or certification without successfully completing all of the requirements needed for the BA in their chosen dual major. Candidates should apply for graduation for both BA degrees at the same time.

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor’s use:

University-wide General Education Requirements (42 sh min)		++Rowan Experience Requirements	
Communication (6)		1 Multicultural/Global Course (M/G)	
Science and Mathematics (7)		1 Writing Intensive Course (WI) taken at Rowan	
Social and Behavioral Sciences (6)		1 Artistic and Creative Experience (ACE)	
History, Humanities, and Language (6)		1 Broad-Base Literature (LIT)	
Non-Program (6)		1 Rowan Seminar – Freshman Level (RS)	
Additional (any bank) (11)		1 Public Speaking (PS)	

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STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog (www.rowan.edu/catalog):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement before Early Registration begins. Please visit www.rowan.edu/registrar for more information. Even if the Professional Semester is completed, the BA in Education will not be awarded until all of the requirements for your dual major are also met/completed. Since both your education advisor and your dual major advisor approve you for graduation, meeting on a regular basis with both advisors will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: (1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [if you wait until the last minute you will not get the attention you are seeking]; and (3) be sure to ask for clarification on any and all issues [it is better to receive correct information than to accept rumors] (4) Read your Rowan University email, your Advisor will send general information and communicate with you personally through your official Rowan University email.

ENDORSEMENTS - for information on additional teaching endorsements in Reading, Special Education (Teacher of Students with Disabilities), or Middle School, please contact your Education Advisor.

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PROFESSIONAL COURSE SEQUENCE

Timeline	Course Number	Course Title	Credit Hours
Pre-Professional Coursework	SPED 08130	Human Exceptionality (Prerequisite for INCL 02330)	3
	FNDS 21230 OR PSYC 22215	Characteristics of Knowledge Acquisition OR Educational Psychology	3
	FNDS 21150	History of American Education	3
	INCL 02200	Context of Education in the Inclusive Classroom	3
	SMED 33420	Educational Technology	1
	READ 30311	Literacy Pedagogy I	3

Timeline	Course Number	Course Title	Credit Hours
Semester 1	INCL 02210	Principles & Pedagogies in the Inclusive Classroom	2
	ELEM 02210	Seminar: Principles & Pedagogies	1
	INCL 02250	Instruction & Assessment in the Inclusive Classroom	3
	INCL 02330	Differentiating Instruction in the Inclusive Classroom	2

Benchmark 1: Praxis Core Exam

Timeline	Course Number	Course Title	Credit Hours
Semester 2	INCL 02310	STREAM I: Social Studies, ELA, & the Arts	2
	READ 30351	Literacy Pedagogy II	2
	INCL 02315	STREAM I Clinical Experience	1

Benchmark 2: Praxis II Exam

Timeline	Course Number	Course Title	Credit Hours
Semester 3	INCL 02320	STREAM II: STEM & Health in the Inclusive Classroom	3
	INCL 02325	Mathematics Strategies in the Inclusive Classroom	2
	INCL 02335	STREAM II: Clinical Experience	1

Benchmark 3: Completion of Dual Major Coursework

Timeline	Course Number	Course Title	Credit Hours
Semester 4	ELEM 02448	Clinical Practice in Elementary Education	10
	INCL 02440	Diversity Seminar	2

Program Completion & Exit Requirements

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Elementary Education Program Sequence

Semester 1	15 cr.
COMP 01111 College Composition I	3
FNDS 21150 Characteristics of Knowledge Acquisition OR PSY 22215 Educational Psychology (SBS)	3
MATH 01201 Structures of Math I (S/M)	3
PSY 09209 Child Development (SBS)	3
GEOG 16100 Earth, People, & Environment (M/G) OR GEOG 1611 Cultural Geography (M/G) OR GEOG 16140 World Regional Geography (M/G)	3
Semester 3	16 cr.
Any US History Course (HHL)	3
HLT 00103 Health & Wellness	3
FNDS 21150 History of American Education	3
CMS 06202 Public Speaking	3
Lab Science (Biology or Physical) (S/M)	4
Semester 5	15 cr.
INCL 02210 Principles & Pedagogies in the Inclusive Classroom	2
ELEM 02210 Seminar: Principles & Pedagogies	1
*INCL 02250 Instruction & Assessment	3
READ 30311 Literacy Pedagogy I	3
SMED 33420 Educational Technology	1
INCL 02330 Differentiating Instruction in the Inclusive Classroom	2
DUAL MAJOR COURSE	3

Semester 2	15 cr.
COMP 01112 College Composition II	3
INCL 02200 Context of Education in the Inclusive Classroom	3
MATH 01301 Structures of Math II	3
MUSG 06218 Music and the Child (ACE)	3
SPED 08130 Human Exceptionality (Online)	3
Semester 4	15 cr.
DUAL MAJOR COURSE	3
DUAL MAJOR COURSE	3
Non-Lab Science (Either Physical or Bio) (S/M)	3
ENGL 02113 Readings in US Literature (LIT) OR ENGL 02123 Experiencing Literature (LIT)	3
DUAL MAJOR COURSE	3
Transition Point 1: Admission to Certification Program & Junior Clinical Experience; Praxis Core Due; Criminal History Check Due (Background Check)	15
Semester 6	17 cr.
WA 01300 The Writer's Mind (WI) OR Writing with Style (WI)	3
INCL 02310 STREAM I: Social Studies, ELA, & the Arts	2
*INCL 02315 STREAM I: Clinical Experience	1
READ 30351 Literacy Pedagogy II	2
DUAL MAJOR COURSE	3
DUAL MAJOR COURSE	3
DUAL MAJOR COURSE	3
Transition Point 2: Praxis II Due; GPA 3.0 (No D's, F's or INC's)	17

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Semester 7	15 cr.		Semester 8	12 cr.
DUAL MAJOR COURSE	3		*ELEM 02448 Clinical Practice in Elementary Education	10
INCL 02325 Mathematics Strategies in the Inclusive Classroom	2		INCL 02440 Diversity Seminar (Online)	2
INCL 02320 STREAM II: STEM & Health in the Inclusive Classroom	3		Transition Point 3: Program Completion & Recommendation for Certification; Application for Graduation & Certification	12
*INCL 02335 STREAM II: Clinical Experience	1			
DUAL MAJOR COURSE	3			
DUAL MAJOR COURSE	3		<u>Total Program Credits: 120</u>	

NOTES:

Dual Major Courses = 30 credits total (10 courses x 3 credits)

*Denotes course with a required clinical component arranged through Office of Clinical Experiences

*Indicates courses with fields.

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