

K-12 Subject Matter Education (SME): English (B.A. + B.A. Dual Degree Program)

Department of Content Area Teacher Education (CATE) & Department of English Program Guide for **New First-Year Students** (Effective Fall 2026)

All students must consult with their College of Education advisor, Melissa English Zachowski (englishme@rowan.edu), in the College of Education Advising Center located on the 2nd floor of James Hall on a regular basis to ensure timely graduation.

Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements

Program-Specific Graduation & Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME and English
- Students MUST have an overall G.P.A. of at least 3.0 to graduate with the Education degree (Only Rowan University courses count toward the G.P.A.)
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program – see p. 3 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): Praxis II: English (test code: 5038)

Rowan Core Requirements¹

Students must satisfy all **six** Rowan Core Literacies. A minimum total of 3 s.h. of coursework is required to satisfy each Literacy.
With the exception of the 9 s.h. counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.

- ☐ (COML) Communicative Literacy: Must be met by the following three courses or their official equivalents:
 - ☐ COMP 01111 College Composition I (3 s.h.) (or equivalent)
 - ☐ COMP 01112 College Composition II (3 s.h.) (or equivalent)
 - ☐ CMS 04205 Public Speaking (3 s.h.) (or equivalent)
- ☐ (ARTL) Artistic Literacy
- ☐ (GLBL) Global Literacy
- ☐ (HURL) Humanistic Literacy Recommended: SPED 08130 Disability as Diversity (8-week online course)
- ☐ (QNTL) Quantitative Literacy Recommended: MATH 01115 Contemporary Math or MATH 01118 Quantitative Literacy
- ☐ (SCIL) Scientific Literacy Recommended: BIOL 01113 Biology: For Non-Biology Majors (4-credit Lab science course)

Subtotal of credits counted in this section: 9 s.h.

Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

- ☐ (LIT) Broad-Based Literature Attribute Recommendation from major: ENGL 02101
- ☐ (WI) Writing Intensive Attribute Recommendation from major: ENGL 02499
- ☐ (RS) Rowan Seminar Attribute²

Non-Program Courses (18 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HLTH 00103	Health & Wellness (If no BIOL course taken)	Required for NJ teacher certification	Yr 1 or 2		3 s.h.
EDUC 21230 or PSY 22215	Characteristics of Knowledge Acquisition or Education Psychology (prereq PSY 01107)		Yr 1 or 2		3 s.h.

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

SPED 08130	Disability as Diversity	8-week online course	Yr 1 or 2		3 s.h.
PSY 09210 or PSY 09209	Adolescent Psychology or Child & Adolescent Development		Yr 2 or 3		3 s.h.
HIST 05100 or HIST 05150 or a world language	The West in the World to 1600 OR US History to 1865 OR 3 semester hours of a world language/ASL		Yr 1-3		3 s.h.
HIST 05101 or HIST 05151 or a world language	The West in the World Since 1600 OR US History since 1865 OR 3 semester hours of a world language/ASL		Yr 1-3		3 s.h.
					Subtotal: 18 s.h.

Free Electives (24 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
					Subtotal: 24 s.h.

Education Major Requirements (33 s.h.)

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 40450	Schools & Society (prerequisite for EDUC 01270 & pre- or corequisite for EDUC 01272)		Yr. 2-3		3 s.h.
EDUC 01270	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ³ (fulfills half of the Experiential Learning Requirement)	Yr. 2-3		3 s.h.
EDUC 01272	Teaching Content in Diverse Classrooms	Includes 25 hr Clinical Experience ⁴ (fulfills half of the Experiential Learning Requirement)	Yr. 2-3		3 s.h.
SMED 50330	Humanities Teaching Methods II: English	Fall only	Yr 4/Sem 1		3 s.h.
SMED 40462	Clinical Practice I	Fall only - Clinical Experience, 2 days per week ⁵	Yr 4/Sem 1		3 s.h.
READ 30319 or BLED 40405 or BLED 40412 or BLED 40415	Teaching Reading/Writing in Content Area OR Current Policy and Practice in ESL and Bilingual Education OR Linguistics and Second Language Acquisition for Teaching Languages OR Understanding Immigrant, Bilingual, and English Learner Students	Fall only	Yr 4/Sem 1		3 s.h.
SELN 40477	Effective Inclusive Instruction	Fall only	Yr 4/Sem 1		3 s.h.
SMED 50331	Humanities Teaching Methods III: English	Spring only	Yr 4/Sem 2		3 s.h.
SMED 40463	Clinical Practice II	Spring only – Clinical Experience, 5 days per week	Yr 4/Sem 2		9 s.h.
					Subtotal: 33 s.h.

³ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences/ fulfills Experiential Learning requirement

⁴ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

⁵ Must meet Transition Point I requirements to keep enrollment in course

English Major Requirements (36 sh):

Course #	Course Name	Course Designations / Notes	Sem/Yr	Grade	Credits
ENGL 02101	Critical Methods I for English Majors	<i>Satisfies LIT requirement</i>			3
ENGL 02202	Critical Methods II for English Majors	<i>Pre-req: Critical Methods I for English Majors</i>			3
ENGL 022XX	Any 200-level English elective*				3
ENGL 02.2XX	Any 200-level English elective*				3
ENGL 02.313	US Literature I				3
ENGL 02.315	US Literature II				3
ENGL 02.309	British Literature I				3
ENGL 02.311	British Literature II				3
ENGL 02.345	Shakespeare I	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3
ENGL 05.301	300/400-level English elective/ American English Grammar	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3
ENGL 02.3XX or 02.4XX	300/400-level English elective*	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3
ENGL 02.499	Senior Seminar (WI)	<i>Pre-req: Critical Methods I for English Majors</i> <i>Pre-req: Critical Methods II for English Majors</i> <i>Satisfies WI requirement</i>			3
Subtotal: 36 sh					

*All Students must take at least one course from each of the below course banks (minimum 2 courses total): Diversity and Inclusion (D/I) course bank:

- ENGL 02.200 – Gender, Sexuality, and Literature
- ENGL 02.218 – Multiethnic Literatures of the United States
- ENGL 02.223 – Selected Topics in Multiethnic Literatures of the United States
- ENGL 02.269 – Queer Literature
- ENGL 02.231 – World Mythologies
- ENGL 02.360 – Asian American Literature
- ENGL 02.362 – Native American Literature
- ENGL 02.365 – US Latino/a Literature
- ENGL 02.380 – African American Literature
- ENGL 02.470 – Special Topics in Multiethnic American Literatures
- ENGL 02.473 – Global Modernisms
- ENGL 02.475 – Special Topics in Global Literatures in English
- ENGL 02.530 – Diversity, Equity and Inclusion in U.S. Literature

Multiethnic Literatures of the United States (MELUS) course bank:

- ENGL 02.218 – Multiethnic Literatures of the United States
- ENGL 02.223 – Selected Topics in Multiethnic Literatures of the United States
- ENGL 02.360 – Asian American Literature
- ENGL 02.362 – Native American Literature
- ENGL 02.365 – US Latino/a Literature
- ENGL 02.380 – African American Literature
- ENGL 02.470 – Special Topics in Multiethnic American Literatures
- ENGL 02.530 – Diversity, Equity and Inclusion in U.S. Literature

Total BA Education & BA English Program Credits: 120 s.h.

Required Tests for Education Graduation & NJDOE Teaching Certification

	Test Name	Notes	Year	Passing Score
SME: English Students only	Praxis II English Language Arts: Content Knowledge (test #5038)		Graduation	167

Transition Point Requirements

Transition Point #1: Admission to the Pre-Professional Coursework

(Enrollment in EDUC 01270 & EDUC 01272)

- ✓ Declared major in Subject Matter Education (SME) program & eligible Dual Major (English, History, or Spanish)
- ✓ Submit a clear TB test and NJ DOE Background Clearance as a “Substitute Teacher” using Rowan’s codes of County 15, District 7270 and School 001 for field placement. **Note: Students may be removed from courses with fieldwork if their documents are not submitted to OCE by deadline.*
- ✓ Meet minimum overall GPA of at least 3.0.

Transition Point #2: Admission to the Professional Coursework: Year-long Clinical Practice

(Enrollment in Clinical Practice I and its co-requisite courses)

- ✓ Successful completion of Pre-Professional coursework and (SPED 08130) Disability as Diversity with C- or better.
- ✓ Submit the “Year-long Clinical Practice Application” by established deadline.
- ✓ Complete a minimum of 30 credits in content major courses; prepare a course sequence plan with your advisor.
- ✓ No D’s, F’s or Incompletes in any required dual major course.
- ✓ Meet minimum overall GPA of at least 3.0.
- ✓ Attempt the subject specified **Praxis II exam** and have scores sent to Rowan by deadline established by Office of Clinical Experiences.

Transition Point #3: Graduation & Certification:

(Completion of program, graduation, and application to teacher certification)

- ✓ Pass the subject specified **Praxis II exam** at the minimum qualifying score.
- ✓ Successful completion of all Transition Points above.
- ✓ Submit Graduation application.
- ✓ Submit Certification application.
- ✓ No D’s, F’s or Incompletes; must make at least a C- in all courses.
- ✓ Meet minimum overall GPA of at least 3.0.