

PROGRAM GUIDE
BA IN EDUCATION – SPECIALIZATION IN SUBJECT-MATTER EDUCATION ART

NOTE: The State of New Jersey Department of Education may make additional or change existing benchmarks for program entry and exit. Candidates are eligible for acceptance into the Teacher Certification Program and Professional courses when they have achieved the following:

I. Benchmark Point 1: Admission to Certification Program and Professional Courses

- A. Enrollment in dual major Art. (*It is extremely important that all Education Majors meet with their Dual Major Art Advisor each semester.*)
- B. Completion of all Basic Skills requirements.
- C. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional and dual major Art courses (Non-negotiable, non-appealable).
- D. Grades of C- or better (no D's, F's, or Incompletes) in all general education, dual major Art, core or specialization courses required for the B.A. in Education.
- E. Successful completion of the following education/foundation courses: *Human Exceptionality, Theory & Analysis of Art Education, Principles & Pedagogies, Principles and Pedagogies Seminar, Introduction to Instruction and Assessment, Teaching Reading and Writing in the Content Area, and Educational Technology.*
- F. "Meets Expectations" on dispositional reports from College of Education instructors and collaborating teachers.
- G. Qualifying scores on file for the **Praxis Core Academic Skills for Educators** test (non-negotiable, non-appealable) in the COE Advising Center by deadline dates. Reading Test (Test Code 5712) Passing score =156; Writing Test (Test Code 5722) Passing score =162; Math Test (Test Code 5732) Passing score =150.
- H. Completion of at least 12 semester hours of *Required Art* and/or *Restricted Elective* art courses.
- I. Passing score on sophomore Core Portfolio Review.
- J. Submit Benchmark I Application online by specified deadline.

II. Benchmark Point 2: For enrollment in Residency Year, Part I (Residency I/Clinical Practice I: Art Education 2 credits)

- A. All requirements listed in Benchmark I must be met.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score for the PRAXIS II exam (Art: Content Knowledge Test Code 5134) on file in the COE Advising Center by posted deadline dates. Passing score =158.
- D. Submit Residency Application online by specified deadline. Must have ratings of "Meets Expectations" on all dispositional reports from all instructors and collaborating teachers.
- E. Overall GPA of 3.0 or above; overall GPA of 3.0 for all education/professional courses, overall GPA of 3.0 or above for content area courses for Art majors (*Teaching & Learning A, Clinical Experience in T&LA Art, Community Art Education for Elementary through Middle Grades, Teaching & Learning B, and Clinical Experience in T&LB Art, Community Art Education for Secondary Grades*).
- F. Grades of C- or better (no D's, F's, or Incompletes) in all general education, dual major, core or specialization courses required for the BA in Education.
- G. Completion of 30+ semester hours of *Required* and/or *Restricted Elective* dual major Art courses.

III. Benchmark Point 3: For enrollment in Residency Year, Part 2 courses as follows:

Residency II/Clinical Practice II Elementary and Secondary Art 10 credits, Clinical Practice II: Seminar for Art Education 1 credit and Teaching Students Cultural/Linguistic Education 1 credit

- A. Successful completion of Benchmark I & II listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor);
- C. Successful completion of *Clinical Practice* (Includes earning ratings of at least "Basic" on all indicators of the final evaluations from supervisor and collaborating teacher), *Clinical Practice Seminar* and *Teaching Students of Linguistic and Cultural Diversity (TSLCD)*;
- D. Grades of C- or better (no D's, F's, or Incompletes) in all general education, dual major, core or specialization courses required for the B.A. in Education.
- E. Overall GPA of 3.0; overall GPA of 3.0 for all education/professional courses, overall GPA of 3.0 or above for content area Art major courses.

IV. Program Completion and Application for Graduation and Certification

- A. All requirements listed in Benchmark I, II and II are met.
- B. Successful completion of all degree requirements (includes earning ratings of "Meets Expectations," or the equivalent, on all indicators of the final evaluation from supervisor and cooperating teacher with final grades of C- or better.
- C. Must have overall GPA of 3.0 and professional GPA (education/professional courses) of 3.0 or above.
- D. Submit Graduation and Certification Applications by designated deadlines.

Candidates can apply for **graduation** with a BA in Education with Specialization in Subject-Matter Education and **certification after successfully completing all the requirements needed for the BA in Art (or BFA) and the BA in Education**. I understand it is my responsibility to meet the University's graduation application deadline. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements.

Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet benchmark deadlines such as passing PRAXIS Core and II, meet GPA requirements, meet all general education courses or prerequisite requirements. Student generated changes will also impact program completion. NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

Candidate's Name (Print): _____

Candidates Signature: _____

Date: _____

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COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any core or professional course required for the BA in Education with Subject-Matter Education Specialization.
4. Grades lower than C- or incomplete grades (Inc) are **not acceptable** for any general education, dual major, or core or specialization courses required for the BA in Education.
5. Overall Grade Point Average (GPA) of 3.0 is required as well as a 3.0 for Art courses and all BA in Education core and specialization courses.
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. Mantoux (TB) Tests: School districts require current TB tests for all field placements. For details visit:
<http://www.rowan.edu/colleges/education/ofe/mantoux.html>

9. Praxis Due Dates

- i. **Praxis Core Academic Skills for Educators – Must be passed by April 1 to be admitted into September** field experiences (Teaching and Learning A Art, Clinical Experience in T&LA, and Community Art Education for Elementary through Middle Grades, *these courses are offered in fall only*).
- ii. **Praxis II Art: Content Knowledge Test Code 5134**
For Fall/Spring Residency Year: Praxis II scores are due March 31 (prior to beginning Residency Year)
For Spring/Fall Residency Year: Praxis II scores are due July 31 (year prior to beginning Residency Year)

Questions regarding the **PRAXIS II** can be answered by your Education Advisor or by staff members in the Office of Clinical Experiences. You can review the ETS website for additional information: www.ets.org/praxis.

10. Admission to Certification Program/Professional Courses

All Requirements listed under *Section I: Benchmark Point I* on the first page of this program guide must be completed before you are eligible to complete Teaching and Learning A Art, Clinical Experience in T&LA Art, and Community Art Education for Elementary through Middle Grades.

11. Residency/Clinical Practice Application Deadlines

For Spring-Fall Residency Year: submit application May 1-31 in prior year.

For Fall-Spring Residency Year: submit application November 1-30 in prior year.

Please see your Education Advisor for additional information.

Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem and Cape May. No exceptions will be made.

12. GRADUATION AND CERTIFICATION

Students apply for graduation electronically through Banner Self Service.

The Certification Application can be obtained through the Certification website or through the Certification Office, College of Education.

Please visit www.rowan.edu/registrar for information regarding the policy on participating (“walking”) in commencement.

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STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog www.rowan.edu/catalog):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement. It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major Advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

ADVISEMENT INFORMATION

Because the time-period for registration is limited, you are encouraged to make an appointment for advisement before Early Registration begins. Please visit www.rowan.edu/registrar for registration dates and information each semester.

Even if the Professional Semester is completed, the BA in Education will not be awarded until all the requirements for your dual major are also met/completed. Since both your Education Advisor and your dual major Advisor approve you for graduation, meeting on a regular basis with both Advisors will avoid any graduation/certification problems.

Be reasonable with your demands on your Advisors’ time and resources:

- (1) Make an appointment to see your Advisor, do not just “show up” expecting your Advisor to be ready and willing to meet with you.
- (2) Meet with your Advisor well ahead of deadlines (If you wait until the last minute you will not get the attention you are seeking.)
- (3) Be sure to ask for clarification on any and all issues (It is better to receive correct information than to accept rumors.)
- (4) Read your Rowan University email. Your Advisors will send general information and communicate with you personally through your official Rowan University Student Email.

ENDORSEMENTS - for information on additional teaching endorsements for which you may be eligible, contact:

Reading: Ms. Heather Dolbow (dolbow@rowan.edu)
TOSD (Special Education): Ms. Michalina Zelazny (zelazny@rowan.edu)

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SEQUENCING OF EDUCATION COURSES FOR SUBJECT-MATTER EDUCATION ART

THESE 6 COURSES CAN BE TAKEN SEPARATELY BEFORE REQUISITE COURSES:

SPED 08130	Human Exceptionality (online only)	3
FNDS 21230	Characteristics of Knowledge Acquisition (Prerequisite for Clinical Practice)	3
FNDS 21150	History of American Education (Prerequisite for Clinical Practice)	3
ART 09200	Theory & Analysis of Art Education	3
SMED 33420	Educational Technology	1
READ 30319	Teaching Reading/Writing in the Content Area	3

COURSES MUST BE TAKEN IN SAME SEMESTER AND CAN BE TAKEN IN CONJUNCTION WITH ANY OF COURSES ABOVE:

INCL 02210	Principles and Pedagogies in the Inclusive Classroom (prerequisite for Intro to Instruction & Assessment)	2
ELEM 02210	Seminar: Principles and Pedagogies in the Inclusive Classroom (prerequisite for Intro to Instruction & Assessment)	1

COURSE BELOW (SMED 01282) CAN BE TAKEN IN CONJUNCTION WITH ANY OF THE FIRST 6 COURSES ON THIS PAGE:

SMED 01282	Introduction to Instruction and Assessment Art (INCL 02210 and ELEM 02210 are prerequisites)	3
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COURSES MUST BE TAKEN IN SAME SEMESTER:

SMED 31350	Teaching & Learning A Art	3
SECD 03330	Clinical Experience for T&L A Art	1
ART 09201	Community Art Education for Elementary through Middle Grades	3

COURSES MUST BE TAKEN IN SAME SEMESTER:

SMED 31360	Teaching & Learning B Art	3
SECD 03332	Clinical Experience for T&L B Art	1
ART 09202	Community Art Education for Secondary Grades	3

COURSES MUST BE TAKEN IN SAME SEMESTER – Residency Year Part I:

SMED 31351	Residency I/Clinical Practice I: Elementary Art	1
SMED 31352	Residency I/Clinical Practice I: Secondary Art	1

COURSES MUST BE TAKEN IN SAME SEMESTER – Residency Year Part II:

SMED 31450	Residency II Elem and Secondary Art / Clinical Practice in Art Education	10
SMED 31451	Clinical Practice Seminar in Art Education	1
SECD 03350	Teaching Students of Linguistic and Cultural Diversity (TSLCD)	1