

Accelerated Dual Degree Program (ADD)

B.A. Spanish and MST in Subject Matter Education (4+1)

(1105/Y993)

Department of Content Area Teacher Education (CATE) & Department of World Languages
Program Guide for **New First-Year Students Effective Fall 2026**

All students must consult with their College of Education advisor, Lesley Mateo (mateo@rowan.edu) in the College of Education Advising Center located on the 2nd floor of James Hall on a regular basis to ensure timely graduation.

Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements

Program-Specific Graduation & Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME and Spanish
- Students **MUST** have an overall G.P.A. of at least 3.0 to graduate with the Education degree (Only Rowan University courses count toward the G.P.A.)
- Successful completion (C- or better) of course in Health & Wellness or Biology
- Successful completion (C- or better) of Adolescent Development or Child & Adolescent Development course
- Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program – see p. 5 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): (1) Praxis II: Spanish (test code: 5195); (2) Oral Proficiency Interview (OPI).

Rowan Core Requirements¹

*Students must satisfy all **six** Rowan Core Literacies. A minimum total of 3 s.h. of coursework is required to satisfy each Literacy. With the exception of the 9 s.h. counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.*

- ☐ (COML) Communicative Literacy: *Must be met by the following three courses or their official equivalents:*
 - ☐ COMP 01.111 College Composition I (3 s.h.) (or equivalent)
 - ☐ COMP 01.112 College Composition II (3 s.h.) (or equivalent)
 - ☐ CMS 04.205 Public Speaking (3 s.h.) (or equivalent)
- ☐ (ARTL) Artistic Literacy
- ☐ (GLBL) Global Literacy
- ☐ (HUML) Humanistic Literacy SPAN 05212 Spanish Reading and Composition fulfills the Global Literacy requirement.
- ☐ (QNTL) Quantitative Literacy Recommended: MATH 01115 Contemporary Math or MATH 01118 Quantitative Literacy
- ☐ (SCIL) Scientific Literacy Recommended: BIOL 01113 Biology: For Non-Biology Majors (4-credit Lab science course)

Subtotal of credits counted in this section: 9 s.h.

Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

- ☐ (LIT) Broad-Based Literature course
- ☐ (RS) Rowan Seminar course²
- ☐ (WI) Writing Intensive course

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

Non-Program Courses (18 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HLTH 00103	Health & Wellness (If no BIOL course taken)	Required for NJ teacher certification	Yr 1 or 3		3 s.h.
EDUC 21230 or PSY 22215	Characteristics of Knowledge Acquisition or Education Psychology (prereq PSY 01107)		Yr 1 or 2		3 s.h.
PSY 09210 or PSY 09209	Adolescent Psychology or Child & Adolescent Development		Yr 2 or 3		3 s.h.
		(LIT) Broad-Based Literature course	Yr 1-3		3 s.h.
		World Language course other than Spanish	Yr 1-3		3 s.h.
		World Language course other than Spanish ³	Yr 1-3		3 s.h.
					Subtotal: 18 s.h.

Free Electives (51 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1 -3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1 -3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
					Subtotal: 51 s.h.

Spanish Major Requirements (30 s.h.)

(See advisor to course plan and stay on track for timely program completion)

Spanish Major Foundational Courses

Course #	Course Name	Course Attributes / Notes	Sem/ Yr	Grade	Credits
SPAN 05.212	Spanish Reading and Composition	Prerequisite SPAN 05.211 or waiver			3 s.h.
SPAN 05.320	Spanish Civilization and Culture	Spring only Prerequisite SPAN 05.212			3 s.h.
SPAN 05.324	Spanish American Civilization and Culture	Fall only Prerequisite SPAN 05.212			3 s.h.

³ Both courses must be in the same language

SPAN 05.301	Appreciation of Hispanic Literature	Spring only Prerequisite SPAN 05.212			3 s.h.
SPAN 05.409	Advanced Spanish Grammar & Composition (WI)	Fall only Prerequisites: COMP 01.112 and two additional 300-level courses in Spanish			3 s.h.
SPAN 05.411	Advanced Spanish Conversation	Spring only Prerequisite: any 300-level course in Spanish			3 s.h.
Subtotal:					18 s.h.

Spanish Major Electives: See separate sheets for the Concentration in Applied Spanish (C112), the Concentration in Peninsular Spanish Literature and Culture (C113), the Concentration in Spanish American Literature and Culture (C114), and the Concentration in Spanish Translation & Interpretation (C115).

Choose four courses (12 s.h.) from the following bank:

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
SPAN 05300	Spanish Phonetics*	Prerequisite SPAN 05.211 or waiver			3 s.h.
SPAN 05302	Introduction to Hispanic Linguistics*	Prerequisite SPAN 05.212			3 s.h.
SPAN 05305	Oral Spanish	Prerequisite SPAN 05.211 or waiver			3 s.h.
SPAN 05312	Spanish for Business A	Prerequisite SPAN 05.212			3 s.h.
SPAN 05313	Spanish for Medical Personnel	Prerequisite SPAN 05.212			3 s.h.
SPAN 05314	Spanish for Business B	Prerequisite SPAN 05.212			3 s.h.
SPAN 05315	Spanish for Law	Prerequisite SPAN 05.212			3 s.h.
SPAN 05316	Spanish for Medical Emergencies & Disaster Response	Prerequisite SPAN 05.211 or waiver			3 s.h.
SPAN 05325	Readings in Contemporary Spanish Literature	Prerequisite SPAN 05301			3 s.h.
SPAN 05326	Spanish Novel	Prerequisite SPAN 05301			3 s.h.
SPAN 05328	Spanish American Theatre	Prerequisite SPAN 05301			3 s.h.
SPAN 05340	Introduction to Spanish Translation*	Prerequisite SPAN 05.212			3 s.h.
SPAN 05350	Introduction to Spanish Interpretation	Prerequisite SPAN 05.212			3 s.h.
SPAN 05383	Spanish American Short Story	Prerequisite SPAN 05301			3 s.h.
SPAN 05.400	History of the Spanish Language	Prerequisite SPAN 05.212			3 s.h.
SPAN 05426	Spanish American Novel	Prerequisite SPAN 05301			3 s.h.
SPAN 05440	Special Topics	Prerequisite SPAN 05301			3 s.h.
SPAN 05441	Advanced Spanish Translation	Prerequisite SPAN 05.340			3 s.h.
SPAN 05452	Internship in Spanish	Prerequisite SPAN 05212 and Instructor Approval			3 s.h.
SPAN 05481	Generation of '98	Prerequisite SPAN 05301			3 s.h.
SPAN 05482	Contemporary Spanish Novel	Prerequisite SPAN 05301			3 s.h.
Subtotal: 12 s.h.					

* All K-12 Subject Matter Dual Degree Spanish/Education students must take at least one of the following electives: "Spanish Phonetics," "Intro. to Hispanic Linguistics" or "Intro. to Spanish Translation"

Education Requirements (Graduate-level courses taken during Senior Year) (12 s.h.)

B- or better in Pre-Professional Sequence of courses

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ⁴ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁵ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
					Subtotal: 12 s.h.

Total BA Credits: 120 s.h.

M.S. in Teaching (MST-SME)

Courses taken during Undergraduate Senior Year (See above):

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ⁶ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁷ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
					Subtotal: 12 s.h.

Courses taken during Additional Year:

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60560	Humanities Teaching Methods II	Fall only	Yr 4/Sem 1		3 s.h.
SMED 60562	Clinical Practice I	Fall only - Clinical Experience, 2 days per week ⁸	Yr 4/Sem 1		3 s.h.
BLED 40512	Linguistic and Second Language Acquisition for Language Teachers OR other with approval from program coordinator	Fall only	Yr 4/Sem 1		3 s.h.
SELN 60577	Effective Inclusive Instruction	Fall only	Yr 4/Sem 1		3 s.h.
SMED 60561	Humanities Teaching Methods III	Spring only	Yr 4/Sem 2		3 s.h.
SMED 60563	Clinical Practice II	Spring only – Clinical Experience, 5 days per week	Yr 4/Sem 2		9 s.h.
					Subtotal: 24 s.h.

⁴ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

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⁷ Must meet Transition Point I requirements to keep enrollment in course

⁸ Must meet Transition Point I requirements to keep enrollment in course

Required Tests for Education Graduation & NJDOE Teaching Certification

Praxis II Spanish: World Language (test #5195)	Pass by completion of graduate year	MST	168
Oral Proficiency Interview (OPI)	Pass by completion of graduate year	MST	Advanced Low

Transition Point Requirements

Transition Point #1: For entry into senior year graduate ADD courses (or to enroll in double-counted UG & GR courses)

(Enrollment in Clinical Experience fieldwork and its co-requisite courses)

- ✓ Complete ADD Student Agreement & Confirmation form (see advisor for information). Students who have not completed this Registrar-issued form prior to Transition Point #1 are not eligible for the ADD Education Degree
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any Dual Major courses
- ✓ Successful completion (C- or better) of course in Health & Wellness or Biology
- ✓ Successful completion (C- or better) of Adolescent Development/Child & Adolescent Development course
- ✓ Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- ✓ Must have earned or projected to have earned at least 90 credits
- ✓ Submission of a Criminal NJDOE Background Clearance and updated TB test per OCE guidelines

Transition Point #2: For successful completion of BA degree and start of +1 year and Clinical Practice (or enrollment in Clinical Practice I and its co-requisite courses)

(Enrollment in Clinical Practice I and its co-requisite courses)

- ✓ Submit "Year-long Clinical Practice" application to COE's Office of Clinical Experiences (OCE) Note: this application will open in November.
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Confirmation of completion of Bachelor's (minimum 120 undergraduate semester hours) degree requirements. Completion of Bachelor's in content area including at least 12 credit hours of 300-level or higher coursework
- ✓ Successful completion of 12 graduate credits (No Grades below a B-; no Incompletes)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any undergraduate general education/core courses, pre-requisites, and content major courses
- ✓ All candidates must have attempted the Praxis Subject Assessment (Praxis II) exam by the deadline established by Office of Clinical Experiences (168 or above on Spanish: World Language #5195)
- ✓ Update TB test if necessary per OCE.
- ✓ Graduate from the BA program and sign the Registrar's ADD Transition form (provided by advisor) to officially matriculate and continue the program as a graduate student.

Transition Point #3: Graduation & Certification

(Completion of program, graduation, and application to teacher certification)

- ✓ Pass the subject specified **Praxis II exam** at the minimum qualifying score (168 or above on Spanish: World Language #5195)
- ✓ Must pass OPI exam with advanced-low to apply for certification.
- ✓ Submit Graduation application.
- ✓ Submit Certification application.
- ✓ Minimum of B- in all graduate-level courses
- ✓ Meet minimum overall GPA of at least 3.0