

Accelerated Dual Degree Program Social Studies Education (2205/Y994)

Department of Content Area Teacher Education (CATE) & Department of History Program Guide for **ADD Students in Social Studies Education** (Effective Fall 2026)

All students must consult with their College of Education advisor, Melissa English Zachowski (englishme@rowan.edu) in the College of Education Advising Center located on the 2nd floor of James Hall on a regular basis to ensure timely graduation.

Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of “D-” or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements

Program-Specific Graduation & Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in History and a B- or better in all graduate-level coursework
- Students **MUST** have an **overall** G.P.A. of at least 3.0 to matriculate into the MST program (Only Rowan University courses count toward the G.P.A.)
- Successful completion (C- or better) of course in Health & Wellness or Biology
- Successful completion (C- or better) of Adolescent Development or Child & Adolescent Development
- Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program – see p. 5 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p.4 for details): Praxis II Social Studies Content Knowledge (#5581)

Rowan Core Requirements¹

*Students must satisfy all **six** Rowan Core Literacies. A minimum total of 3 s.h. of coursework is required to satisfy each Literacy. With the exception of the 9 s.h. counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.*

- ☐ (COML) Communicative Literacy: *Must be met by the following three courses or their official equivalents:*
 - ☐ COMP 01111 College Composition I (3 s.h.) (or equivalent)
 - ☐ COMP 01112 College Composition II (3 s.h.) (or equivalent)
 - ☐ CMS 04205 Public Speaking (3 s.h.) (or equivalent)
- ☐ (ARTL) Artistic Literacy
- ☐ (GLBL) Global Literacy Recommended: ANTH 02202 or GEOG 16100 or GEOG 16110 or GEOG 16140
- ☐ (HUML) Humanistic Literacy Recommended: ECON 04101 or ECON 04102
- ☐ (QNTL) Quantitative Literacy Recommended: MATH 01115 Contemporary Math or MATH 01118 Quantitative Literacy
- ☐ (SCIL) Scientific Literacy Recommended: General BIOL 01113 Biology: For Non-Biology Majors (4-credit Lab science course)

Subtotal of credits counted in this section: 9 s.h.

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

- ☐ (LIT) Broad-Based Literature course Recommendation from major: ENGL 02116 or
- ☐ (WI) Writing Intensive course Recommendation from major: HIST 05306
- ☐ (RS) Rowan Seminar course²

Non-Program Courses (24-27 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
EDUC 21230 or PSY 22215	Characteristics of Knowledge Acquisition or Education Psychology (prereq PSY 01107)		1 or 3		3 s.h.
PSY 09210 or PSY 09209	Adolescent Psychology or Child & Adolescent Development		1 or 2		3 s.h.
	Foreign Language I/ASL	Must take 2 courses in the same language ³	2 or 3		3 s.h.
	Foreign Language II/ASL		2 or 3		3 s.h.
POSC	Any Political Science course (Recommended: POSC 07110 American Government for Ed majors)		1 or 3		3 s.h.
GEOG or ANTH	Any Geography or Anthropology course (Recommended: ANTH 02202 or GEOG 16100 or GEOG 16110 or GEOG 16140)	Satisfies Global Literacy (GLBL)	1 or 3		3 s.h.
ENGL 021116	Intro to Global Lit	Satisfies Rowan Experience LIT requirement	2 or 3		3 s.h.
ECON 04101 or ECON 04102	Intro to Macroeconomics or intro to Microeconomics	Satisfies Humanistic Literacy (HUML)	2 or 3		3 s.h.
HLTH 00103	Health & Wellness (If no BIOL course taken)	Required for NJ teacher certification	1 or 3		(3 s.h.)
					Subtotal: 24-27 s.h.

Free Electives (42-45 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
	Elective				3 s.h.
					Subtotal: 42- 45 s.h.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

³ Students who have completed an Elementary II or higher language course have met this requirement. Dept. of World Languages can administer Credit-by-Examination.

History Course Requirements (30 s.h.)

SUMMARY OF MAJOR REQUIREMENTS

- 12 sh of Foundational Courses
- 18 sh of Upper-Level Capstone Courses
- 30 sh total

Foundational Courses

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HIST 05100	The West in the World to 1600		1-2		3 s.h.
HIST 05101 or HIST 05120	The West in the World to 1600 or World History Since 1500		1-2		3 s.h.
Any Level History elective	Recommended: HIST 05150 or 05151 United States to 1865 or US History since 1865		1-2		3 s.h.
HIST 05306	Historical Methods	<i>Satisfies WI requirement/ prerequisite for all upper-level history courses; prereq: Comp II</i>	2		3 s.h.
					Subtotal: 12 s.h.

Upper-level and Capstone Courses

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HIST 05300-05400	Any upper-level		2		3 s.h.
HIST 05300-05400	Any upper-level		2		3 s.h.
HIST 05400-054990	Any 400 upper-level		3		3 s.h.
HIST 05300-05400	Any upper-level Global History course		3		3 s.h.
HIST 05300-05400	Any upper-level Global History course		3		3 s.h.
HIST 05492	Seminar in History	<i>Seniors Only / pre-req HIST 05306 and at least 3 Upper-levels</i>	3		3 s.h.
					Subtotal: 18 s.h.

Education Requirements (Graduate-level courses taken during Senior Year) (12 s.h.)

B - or Better in Pre-professional sequence of courses

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ⁴ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁵ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
					Subtotal: 12 s.h.

Total BA Credits: 120 s.h.

⁴ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

⁵ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences/fulfills Experiential Learning requirement

M.S. in Teaching (MST-SME)

Courses taken during Undergraduate Senior Year (See above):

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ⁶ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁷ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
					Subtotal: 12 s.h.

Courses taken during Additional Year:

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60560	Humanities Teaching Methods II: Social Studies	Fall only	Graduate		3 s.h.
SMED 60562	Clinical Practice I	Fall only - Clinical Experience, 2 days per week ⁸	Graduate		3 s.h.
READ 30520 or BLED 40510 or BLED 40512 or BLED 40515	Adolescent Literacies OR Issues of Language & Cultural Diversity in ESL/Bilingual Programs OR Linguistics and Second Language Acquisition for Teaching Languages OR Understanding Immigrant-Origin Students: Language, Culture, and Mobility	Fall only	Graduate		3 s.h.
SELN 60577	Effective Inclusive Instruction	Fall only	Graduate		3 s.h.
SMED 60561	Humanities Teaching Methods III: Social Studies	Spring only	Graduate		3 s.h.
SMED 60563	Clinical Practice II	Spring only – Clinical Experience, 5 days per week	Graduate		9 s.h.
					Subtotal: 24 s.h.

Required Tests for Education Graduation & NJDOE Teaching Certification

Test Name	Notes	Year	Passing Score
Praxis II Social Studies Content Knowledge (#5581)	Pass by completion of graduate year	Graduation	153*

⁶ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

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⁸ Must meet Transition Point I requirements to keep enrollment in course

Transition Point Requirements

Transition Point #1: For entry into senior year graduate ADD courses (or to enroll in double-counted UG & GR courses)

(Enrollment in Clinical Experience fieldwork and its co-requisite courses)

- ✓ Complete ADD Student Agreement & Confirmation form (see advisor for information). Students who have not completed this Registrar-issued form prior to Transition Point #1 are not eligible for the ADD Education Degree
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any Dual Major courses
- ✓ Successful completion (C- or better) of course in Health & Wellness or Biology
- ✓ Successful completion (C- or better) of Adolescent Development/Child & Adolescent Development course
- ✓ Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- ✓ Must have earned or projected to have earned at least 90 credits
- ✓ Submission of a Criminal NJDOE Background Clearance and updated TB test per OCE guidelines

Transition Point #2: For successful completion of BA degree and start of +1 year and Clinical Practice (or enrollment in Clinical Practice I and its co-requisite courses)

(Enrollment in Clinical Practice I and its co-requisite courses)

- ✓ Submit “Year-long Clinical Practice” application to COE’s Office of Clinical Experiences (OCE) Note: this application will open in November
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Confirmation of completion of Bachelor’s (minimum 120 undergraduate semester hours) degree requirements. Completion of Bachelor’s in content area including at least 12 credit hours of 300-level or higher coursework
- ✓ Successful completion of 12 graduate credits (No Grades below a B-; no Incompletes)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any undergraduate general education/core courses, pre-requisites, and content major courses
- ✓ All candidates must have attempted the Praxis II exam by the deadline established by Office of Clinical Experiences (Social Studies: Content Knowledge, #5581)
- ✓ Update TB test if necessary per OCE
- ✓ Graduate from the BA program and sign the Registrar’s ADD Transition form (provided by advisor) to officially matriculate and continue the program as a graduate student

Transition Point #3: Graduation & Certification:

(Completion of program, graduation, and application to teacher certification)

- ✓ Pass the subject specified **Praxis II exam** at the minimum qualifying score (153 or above on Social Studies: Content Knowledge #5581)
- ✓ Submit Graduation application
- ✓ Submit Certification application
- ✓ Minimum of B- in all graduate-level courses

- ✓ Meet minimum overall GPA of at least 3.0