

Accelerated Dual Degree Program

English Education (1501/Y995)

Department of Content Area Teacher Education (CATE) & Department of English Program Guide for **ADD Students in English Education** (Effective Fall 2026)

All students must consult with their College of Education advisor, Melissa English Zachowski (englishme@rowan.edu), in the College of Education Advising Center located on the 2nd floor of James Hall on a regular basis to ensure timely graduation.

Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements

Program-Specific Graduation & Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. English and a B- or better in all graduate-level coursework
- Students **MUST** have an **overall** G.P.A. of at least 3.0 to matriculate into the MST program (Only Rowan University courses count toward the G.P.A.)
- Grades of C- or better (no Ds, Fs, or Incompletes) in any Dual Major courses
- Successful completion (C- or better) of course in Health & Wellness or Biology
- Successful completion (C- or better) of Adolescent Development or Child & Adolescent Development
- Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program – see p. 5 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): Praxis II English Language Arts: Content Knowledge (#5038)

Rowan Core Requirements¹

*Students must satisfy all **six** Rowan Core Literacies. A minimum total of 3 s.h. of coursework is required to satisfy each Literacy. With the exception of the 9 s.h. counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.*

- ☐ (COML) Communicative Literacy: *Must be met by the following three courses or their official equivalents:*
 - ☐ COMP 01111 College Composition I (3 s.h.) (or equivalent)
 - ☐ COMP 01112 College Composition II (3 s.h.) (or equivalent)
 - ☐ CMS 04205 Public Speaking (3 s.h.) (or equivalent)
- ☐ (ARTL) Artistic Literacy
- ☐ (GLBL) Global Literacy
- ☐ (HUML) Humanistic Literacy
- ☐ (QNTL) Quantitative Literacy Recommended: MATH 01115 Contemporary Math or MATH 01118 Quantitative Literacy
- ☐ (SCIL) Scientific Literacy Recommended: BIOL 01113 Biology: For Non-Biology Majors (4-credit Lab science course)

Subtotal of credits counted in this section: 9 s.h.

Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

- ☐ (LIT) Broad-Based Literature Attribute Recommendation from major: ENGL 02101
- ☐ (WI) Writing Intensive Attribute Recommendation from major: ENGL 02499
- ☐ (RS) Rowan Seminar Attribute²

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

Non-Program Courses (18 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HLTH 00103	Health & Wellness (If no BIOL course taken)	Required for NJ teacher certification	Yr 1 or 2		3 s.h.
EDUC 21230 or PSY 22215	Characteristics of Knowledge Acquisition or Education Psychology (prereq PSY 01107)		Yr 1 or 2		3 s.h.
PSY 09210 or PSY 09209	Adolescent Psychology or Child & Adolescent Development		Yr 2 or 3		3 s.h.
HIST 05100 or HIST 05150 or a world language	The West in the World to 1600 OR US History to 1865 OR 3 semester hours of a world language		Yr 1-3		3 s.h.
HIST 05101 or HIST 05151 or a world language	The West in the World to 1600 OR US History since 1865 OR 3 semester hours of a world language		Yr 1-3		3 s.h.
					Subtotal: 18 s.h.

Free Electives (45 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
					Subtotal: 45 s.h.

English Major Requirements (36 s.h.):

Course #	Course Name	Course Designations / Notes	Sem/Yr	Grade	Credits
ENGL 02.101	Critical Methods I for English Majors	<i>Satisfies LIT requirement</i>			3
ENGL 02.202	Critical Methods II for English Majors	<i>Pre-req: Critical Methods I for English Majors</i>			3
ENGL 02.2XX	Any 200-level English elective*				3
ENGL 02.2XX	Any 200-level English elective*				3
ENGL 02.313	US Literature I				3
ENGL 02.315	US Literature II				3
ENGL 02.309	British Literature I				3
ENGL 02.311	British Literature II				3
ENGL 02.345	Shakespeare I	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3
ENGL 05.301	300/400-level English elective / American English Grammar	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3
ENGL 02.3XX or 02.4XX	300/400-level English elective*	<i>Pre-req: Critical Methods I for English Majors</i> <i>Co-req: Critical Methods II for English Majors</i>			3

Course #	Course Name	Course Designations / Notes	Sem/Yr	Grade	Credits
ENGL 02.499	Senior Seminar (WI)	<i>Pre-req: Critical Methods I for English Majors</i> <i>Pre-req: Critical Methods II for English Majors</i> <i>Satisfies WI requirement</i>			3
					Subtotal: 36 sh

*All Students must take at least one course from each of the below course banks (minimum 2 courses total): Diversity and Inclusion (D/I) course bank:

- ENGL 02.200 – Gender, Sexuality, and Literature
- ENGL 02.218 – Multiethnic Literatures of the United States
- ENGL 02.223 – Selected Topics in Multiethnic Literatures of the United States
- ENGL 02.269 – Queer Literature
- ENGL 02.231 – World Mythologies
- ENGL 02.360 – Asian American Literature
- ENGL 02.362 – Native American Literature
- ENGL 02.365 – US Latino/a Literature
- ENGL 02.380 – African American Literature
- ENGL 02.470 – Special Topics in Multiethnic American Literatures
- ENGL 02.473 – Global Modernisms
- ENGL 02.475 – Special Topics in Global Literatures in English
- ENGL 02.530 – Diversity, Equity and Inclusion in U.S. Literature

Multiethnic Literatures of the United States (MELUS) course bank:

- ENGL 02.218 – Multiethnic Literatures of the United States
- ENGL 02.223 – Selected Topics in Multiethnic Literatures of the United States
- ENGL 02.360 – Asian American Literature
- ENGL 02.362 – Native American Literature
- ENGL 02.365 – US Latino/a Literature
- ENGL 02.380 – African American Literature
- ENGL 02.470 – Special Topics in Multiethnic American Literatures
- ENGL 02.530 – Diversity, Equity and Inclusion in U.S. Literature

Education Requirements (Graduate-level courses taken during Senior Year) (12 s.h.)

B - or Better in Pre-professional sequence of courses

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ³ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁴ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
					Subtotal: 12 s.h.

Total BA Credits: 120 s.h.

³ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences/ fulfills Experiential Learning requirement

⁴ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

M.S. in Teaching (MST-SME)

Courses taken during Undergraduate Senior Year (See above):

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60550	Schools & Society	Fall	Yr. 4		3 s.h.
SMED 60552	Teaching Content in Diverse Classrooms	Fall Includes 25 hr Clinical Experience ⁵ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SMED 60553	Humanities Teaching Methods I: Creating Supportive Learning Environments	Spring Only Includes 25 hr Clinical Experience ⁶ (fulfills half of the Experiential Learning Requirement)	Yr. 4		3 s.h.
SPED 08555	Education and Psychology of Students with Disabilities	Spring	Yr. 4		3 s.h.
				Subtotal: 12 s.h.	

Courses taken during Additional Year:

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 60560	Humanities Teaching Methods II: English	Fall only	Graduate		3 s.h.
SMED 60562	Clinical Practice I	Fall only - Clinical Experience, 2 days per week ⁷	Graduate		3 s.h.
READ 30520 or BLED 40510 or BLED 40512 or BLED 40515	Adolescent Literacies OR Issues of Language & Cultural Diversity in ESL/Bilingual Programs OR Linguistics and Second Language Acquisition for Teaching Languages OR Understanding Immigrant-Origin Students: Language, Culture, and Mobility	Fall only	Graduate		3 s.h.
SELN 60577	Effective Inclusive Instruction	Fall only	Graduate		3 s.h.
SMED 60561	Humanities Teaching Methods III: English	Spring only	Graduate		3 s.h.
SMED 60563	Clinical Practice II	Spring only – Clinical Experience, 5 days per week	Graduate		9 s.h.
				Subtotal: 24 s.h.	

Required Tests for Education Graduation & NJDOE Teaching Certification

Test Name	Notes	Year	Passing Score
Praxis II English Language Arts: Content Knowledge #5038	Pass by completion of graduate year	Graduate	167*

⁵ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

⁶ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

⁷ Must meet Transition Point I requirements to keep enrollment in course

Transition Point Requirements

Transition Point #1: For entry into senior year graduate ADD courses (or to enroll in double-counted UG & GR courses)

(Enrollment in Clinical Experience fieldwork and its co-requisite courses)

- ✓ Complete ADD Student Agreement & Confirmation form (see advisor for information). Students who have not completed this Registrar-issued form prior to Transition Point #1 are not eligible for the ADD Education Degree
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any Dual Major courses
- ✓ Successful completion (C- or better) of course in Health & Wellness or Biology
- ✓ Successful completion (C- or better) of Adolescent Development/Child & Adolescent Development course
- ✓ Successful completion (C- or better) of Characteristics of Knowledge Acquisition or Educational Psychology
- ✓ Must have earned or projected to have earned at least 90 credits
- ✓ Submission of a Criminal NJDOE Background Clearance and updated TB test per OCE guidelines

Transition Point #2: For successful completion of BA degree and start of +1 year and Clinical Practice (or enrollment in Clinical Practice I and its co-requisite courses)

(Enrollment in Clinical Practice I and its co-requisite courses)

- ✓ Submit “Year-long Clinical Practice” application to COE’s Office of Clinical Experiences (OCE) Note: this application will open in November
- ✓ Meet the minimum overall GPA of 3.0 (non-negotiable, non-appealable)
- ✓ Confirmation of completion of Bachelor’s (minimum 120 undergraduate semester hours) degree requirements. Completion of Bachelor’s in content area including at least 12 credit hours of 300-level or higher coursework
- ✓ Successful completion of 12 graduate credits (No Grades below a B-; no Incompletes)
- ✓ Grades of C- or better (no Ds, Fs, or Incompletes) in any undergraduate general education/core courses, pre-requisites, and content major courses
- ✓ All candidates must have attempted **Praxis II** by the deadline established by Office of Clinical Experiences (English Language Arts: Content Knowledge, #5038)
- ✓ Update TB test if necessary per OCE.
- ✓ Graduate from the BA program and sign the Registrar’s ADD Transition form (provided by advisor) to officially matriculate and continue the program as a graduate student

Transition Point #3: Graduation & Certification:

(Completion of program, graduation, and application to teacher certification)

- ✓ Pass the subject specified **Praxis II exam** at the minimum qualifying score (167 or above on English: Content Knowledge #5038)
- ✓ Submit Graduation application.
- ✓ Submit Certification application.
- ✓ Minimum of B- in all graduate-level courses.
- ✓ Meet minimum overall GPA of at least 3.0