# **Rowan University**

# **College of Education**

# **CAEP Annual Reporting Measure 3**

# **Competency at Time of Program Completion**

**Initial Teacher Education Program Completers**

|  |  |
| --- | --- |
| AY 2022-2023 | 358 |
| AY 2021-2022 | 355 |
| AY 2020-2021 | 354 |
| AY 2019-2020 | 481 |
| AY 2018-2019 | 387 |
| AY 2017-2018 | 393 |
| AY 2016-2017 | 390 |

**Advanced Program Completers**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Program**  | **2016-2017** | **2017-2018** | **2018-2019** | **2019-2020** | **2020-2021** | **2021-2022** | **2022-2023** |
| School Counseling | 37 | 32 | 22 | 36 | 20 | 10 | 26 |
| Principal Certification and School Administration | 65 | 41 | 39 | 80 | 48 | 45 | 41 |
| Reading Specialist | 28 | 36 | 16 | 37 | 11 | 14 | 15 |
| Educational Leadership | 33 | 36 | 23 | 28 | 32 | 52 | 43 |
| School Psychology | 27 | 35 | 38 | 45 | 47 | 44 | 35 |
| Teachers of Students with Disabilities | 25 | 31 | 29 | 13 | 8 | 9 | 56 |
| Special Education | 29 | 23 | 34 | 9 | 67 | 31 | 52 |

**Praxis II Assessments Required by NJDOE for Licensure**

Completers Traditional Program

Data reported by Title II, ETS, and Pearson

**Summary Institution Level Pass Rate Data: Traditional Programs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| AY  | ITP Program Completers according to Title II data | Number taking Assessment | Number Passing Praxis II Content Assessment | Institutional Pass Rate | Statewide Pass RateNJ |
| **2022-2023** | **313** | **313** | **263** | **84%** | **86%** |
| **2021-2022** | **355** | **355** | **307** | **86%** | **90%** |
| **2020-2021** | **357** | **357** | **303** | **85%** | **90%** |
| [**2019-2020**](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay-2018-19-ced-traditional--title-ii-2020.pdf) | **306** | **321** | **306** | **95%** | **94%** |
| [**2018-2019**](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay-2018-19-ced-traditional--title-ii-2020.pdf) | **274** | **265** | [**265**](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay18-19--summary-pass-rate--title-ii.pdf) | **100%** | **95%** |
| [2017-2018](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay-2017-18-ced-traditional--title-ii-2019.pdf) | 331 | 329 | [329](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay17-18--summary-pass-rate--title-ii.pdf) | 100% | - |
| [2016-2017](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay-2016-17-ced-traditional--title-ii-2018.pdf) | 321 | 322 | [321](https://education.rowan.edu/faculty_and_staff_resources/_tk20/_images_and_docs/ay16-17--summary-pass-rate--title-ii.pdf) | 100% | - |

Source: Title II Report

**Single Assessment Institution Level Pass Rate Data Traditional Programs**

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| --- |
| **PRAXIS** |
| **Praxis II Assessment Title** | **AY** | **Number Taking Assessment** | **Number passing** | **Institution Pass Rate** | **Cut Score** | **Mean Score** | **NJ Pass Rate** | **NJ Mean Score** |
| Art 5134 | **2022-2023** | 8 | <10 | <10 | 158 | <10 | 75% | 162 |
| Biology 0235 | **2022-2023** | 4 | <10 | <10 | 152 | <10 | 87% | 162 |
| Chemistry 0245 | **2022-2023** | 2 | <10 | <10 | 152 | <10 | <10 | <10 |
| Early Childhood Education 5025 | **2022-2023** | 51 | 51 | 100% | 156 | 170 | 94% | 167 |
| Elem Ed Multi Subj Math 5003 | **2022-2023** | 156 | 147 | 94% | 157 | 175 | 95% | 176 |
| Elem Ed Multi SubjReading Language Arts 5002 | **2022-2023** | 156 | 145 | 93% | 157 | 168 | 95% | 169 |
| Elem Ed Multi SubjSciences 5005 | **2022-2023** | 156 | 139 | 89% | 159 | 169 | 91% | 170 |
| Elem Ed Multi SubSocial Studies 5004 | **2022-2023** | 156 | 135 | 87% | 155 | 165 | 89% | 166 |
| English Language Arts: CK 5038 | **2022-2023** | 17 | 10 | 59% | 167 | 170 | 87% | 175 |
| Health and PE 5857 | **2022-2023** | 33 | 32 | 98% | 160 | 167 | 87% | 165 |
| Mathematics Content Knowledge 5161 | **2022-2023** |  | <10 | <10 | 160 | <10 | 88% | 168 |
| Music Content Knowledge 0113 | **2022-2023** | 24 | 20 | 83% | 153 | 162 | 93% | 164 |
| Physics Content Knowledge 5265 | **2022-2023** |  | <10 | <10 | 141 | <10 | 100% | 160 |
| Social Studies Content Knowledge 0081 | **2022-2023** | 15 | 14 | 93% | 157 | 162 | 89% | 168 |
| Spanish World Language 5195 | **2022-2023** | 5 | <10 | <10 | 168 | <10 | 100% | 177 |
| Theatre 5641 | **2022-2023** | 1 | <10 | <10 | 153 | <10 | 100% | 173 |

|  |
| --- |
| **EDTPA** |
| **Assessment Title** | **AY** | **Number Taking Assessment** | **Number passing** | **Institution Pass Rate** | **Cut Score** | **Mean Score** | **NJ Pass Rate** | **NJ Mean Score** |
| EDPTA: Early Childhood TPA0014 | **2022 Fall** | 14 | 14 | 100% | 37 | 43 | 98% | 42 |
| EDPTA: Elem Ed Literacy with Mathematics Task 4 TPA0110 | **2022 Fall** | 29 | 24 | 83% | 44 | 48 | 91% | 50 |
| EDPTA: K-12 Performing Arts TPA0021 | **2022 Fall** | 9 | <10 | <10 | 43 | <10 | 92% | 42 |
| EDPTA: Physical Education TPA0011 | **2022 Fall** | 5 | <10 | <10 | 37 | <10 | 90% | 41 |
| EDPTA: Secondary English Language Arts TPA0003 | **2022 Fall** | 0 |  |  |  |  |  |  |
| EDPTA: Secondary History-Social Studies TPA0004 | **2022 Fall** | 0 |  |  |  |  |  |  |
| EDPTA: Secondary Mathematics TPA0005 | **2022 Fall** | 0 |  |  |  |  |  |  |
| EDPTA: Secondary Science TPA0006 | **2022 Fall** | 0 |  |  |  |  |  |  |
| EDPTA: Visual Arts TPA0015 | **2022 Fall** | 1 | <10 | <10 | 37 | <10 | 90% | 35 |

**The EPP is currently developing a Performance Based Assessment, implemented in Spring 24, that replaces the edTPA which was legislatively removed in NJ [December 2022] which will provide data for Measure 3 and Measure 3.**

**The Danielson Framework for Teaching Assessment is the Performance Based Assessment Administered as the Final Evaluation of Teaching in CP2 – each candidate must score a minimum of Developing [2] on a 4-point rubric scale in each of 4 Domains to pass this assessment and successfully pass student teaching.**

**Advanced Program completers meet licensing requirements through NJDOE administration code requirements which are audited by COE program coordinators, advisors, and administration. These include**

1. **Program completion**
2. **Minimum 3.0 GPA**
3. **If applicable, years of service/experience**
4. **Advanced Degree conferral as evidence by transcript**