

Doctor of Education in Educational Leadership

2023-2024 Academic Program Guide for **Educational Leadership EdD**

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Program at a Glance

- The program offers 6 track options:
 - Higher Education
 - P-12
 - Community College Leadership Initiative
 - Nurse Educator
 - Instructional Technology
 - Individualized Track (students may build their own track from courses in the five tracks above, in consultation with their advisor)
- The program is offered in the following formats:
 - Hybrid (online content with class meetings throughout New Jersey)
 - Online (100% online 8-week, 6-week, and 3-week classes)
- Courses are taught by full-time faculty members with diverse backgrounds as educators
- Course descriptions are available at <https://sites.rowan.edu/catalogs/docs/2023-2024-graduate-catalog.pdf>
- Costs are detailed at <https://sites.rowan.edu/financial-aid/cost-of-attendance/>

Program Features

- The Doctor of Education in Educational Leadership (EdD) program develops social justice leaders who are change agents, ethical leaders, and scholar-practitioners.
- The EdD program supports students in applying learning immediately in coursework and in the workplace by tightly connecting theory and practice in coursework.
- This program offers students a unique opportunity to engage in applied inquiry throughout the program with the deliberate focus on preparing practitioners to lead initiatives and organizations that redress inequities and promote social justice.
- The College of Education at Rowan University is a member of the Carnegie Project on the Education Doctorate (CPED) initiative. ● The EdD in Educational Leadership program follows a set of design concepts, provided by CPED, which include: Scholarly Practitioner, Signature Pedagogy Inquiry as Practice, Laboratories of Practice, Dissertation in Practice and Problem of Practice.

Minimum Grade and Cumulative GPA Requirements

- All matriculated and graduate students are expected to maintain satisfactory academic progress each term of enrollment. ● To maintain satisfactory academic progress and to successfully complete the program, students must:
 - Earn no more than two total “B-“ grades;
 - Earn no grades lower than “B-“; and,
- Earn an official cumulative GPA (according to matriculation level) of at least 3.000 on Rowan’s 4.000 scale.

Program Summary

SUMMARY OF REQUIRED COURSES

- 24 sh Core Courses
- 12 sh Track courses (from one of the five specified tracks or an approved individualized track)
- 12 sh Dissertation Leader Scholar Communities and Literature Review
- 12 sh Dissertation research
- 60 sh total

Admission Requirements

- Completed Post-baccalaureate/Graduate/Doctoral Application Form (www.rowanu.com/graduate/apply)
- \$65 (U.S.) non-refundable application fee
- Master's degree (or its equivalent) from an accredited institution of higher learning
- Official transcripts from *all* colleges attended (regardless of number of credits earned)
- Current professional resume
- Two letters of recommendation that address your potential as a leader and potential for graduate study
- Recommended GPA of 3.5 (on a 4.0 scale)
- Three typewritten essays as follows:
 - o In approximately 500 words describe your reasons for wanting to enroll in the Rowan University Educational Leadership Doctoral program.
 - o In approximately 500 words describe a social justice issue in your workplace or community and how enrolling in and graduating from Rowan University's Educational Leadership program may help you address this issue.
- Interview with Faculty Admissions Committee (may be required by program faculty)

Program Requirements

REQUIRED CORE COURSES

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27801	Leadership for Social Justice	Prerequisite: Admission to the Program		3
EDST 27802	Inquiry 1 – Theory to Practice	Prerequisite: Admission to the Program		3
EDST 27803	Reforming Organizations	Prerequisites: EDST 27802		3
EDST 27804	Inquiry II – Program Evaluation	Prerequisites: EDST 27801; EDST 27802 Co-Requisite: EDST 27803		3
EDST 27805	Public Policy, Ethics, and Contemporary Issues	Prerequisites: EDST 27804		3
EDST 27806	Inquiry III – Policy Inquiry, Analysis, & Entrepreneurship	Prerequisites: EDST 27801; EDST 27802; EDST 27803; EDST 27804 Co-Requisite: EDST 27805		3
EDST 27807	Sustainable Institutional Change	Prerequisites: EDST 27806		3
EDST 27808	Inquiry IV - Inquiry for Improvement	Prerequisites: EDST 27801; EDST 27802; EDST 27803; EDST 27804; EDST 27805; EDST 27806 Co-Requisite: EDST 27807		3
			Subtotal: 24 sh	

REQUIRED DISSERTATION COURSES

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27809	Introduction to Writing a Literature Review	Prerequisite: Admission to the Program		3
EDST 27810	Leader Scholar Community I	Prerequisites: EDST 27801; EDST 27803; EDST 27804 Co-Requisite: EDST 27809		3
EDST 27811	Leader Scholar Community II	Prerequisites: EDST 27802; EDST 27804; EDST 27806; EDST 27809; EDST 27810		3
EDST 27812	Leader Scholar Community III	Prerequisite: EDST 27811		3
EDST 27895	Dissertation Research	Prerequisite: EDST 27812 Variable credit		12
				Subtotal: 24 sh

SUGGESTED TRACK AND ELECTIVE COURSES: P-12 TRACK

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27821	Instructional Leadership			3
EDST 27820	Educational Leadership for Equity and Diversity			3
EDST 27822	Equitable Finance and Budgeting			3
EDST 27823	Building Board and Community Relationships			3
				Subtotal: 12 sh

SUGGESTED TRACK AND ELECTIVE COURSES: NURSE EDUCATOR TRACK

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27830	Curriculum Development & Instructional Design			3
EDST 27831	Assessment and Evaluation for Nurse Educators			3
EDST 27483	Leadership and Advocacy for Student Success			3
TBD	Internship			3
				Subtotal: 12 sh

SUGGESTED TRACK AND ELECTIVE COURSES: HIGHER EDUCATION TRACK

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27840	History and Context of American Higher Education			3
EDST 27841	Higher Education Governance and Leadership			3
EDST 27842	Legal and Administrative Issues in Postsecondary Education			3
EDST 27843	Leadership and Advocacy for Student Success			3
				Subtotal: 12 sh

SUGGESTED TRACK AND ELECTIVE COURSES: COMMUNITY COLLEGE LEADERSHIP INITIATIVE (CCLI) TRACK

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDST 27850	History and Context of American Community Colleges			3
EDST 27851	Community College Governance and Leadership			3
EDST 27852	Legal and Administrative Issues in Community Colleges			3
EDST 27853	Leadership and Advocacy for Community College Student Success			3
				Subtotal: 12 sh

SUGGESTED TRACK AND ELECTIVE COURSES: INSTRUCTIONAL TECHNOLOGY TRACK

Course #	Course Name	Course Designations/ Notes	Grade	Credits
EDTC 33580	Introduction to Technology Education	Course already exists in the STEAM Department		3
EDTC 33584	Digital Citizenship in 21st Century Schools	Course already exists in the STEAM Department		3
EDTC 33510	Emerging Technology Tools and the Curriculum	Course already exists in the STEAM Department		3
EDTC 33585	Internet in the Classroom	Course already exists in the STEAM Department		3
				Subtotal: 12 sh

Notes about Coursework

1. SH/s.h.: Semester Hours
2. All courses are subject to run based upon meeting enrollment minimums.
3. Prerequisites are accurate as of the date of this document. For the most up to date information on prerequisites and course restrictions, please refer to the Section Tally listed below.
4. Available courses and the terms and times in which they are offered (as well specific start and end dates and any skipped dates) are listed in Rowan's searchable Section Tally: https://banner.rowan.edu/reports/reports.pl?task=Section_Tally

Total Program Credits Required for Doctorate in Educational Leadership: 60 SH