

PROGRAM GUIDE

BA IN INCLUSIVE EDUCATION – SPECIALIZATION IN ELEMENTARY EDUCATION

For freshman and students admitted in or after Fall 2024

- I. Transition Point 1: Admission to Certification Program & Junior Clinical Experience** Candidates are eligible for the Teacher Certification Program and the Junior Clinical Experience when they have achieved the following:
- A. Meeting with Program Advisor to complete the Application (including responding to all communications from Advisor).
 - B. Completion of all Basic Skills requirements.
 - C. Qualifying minimum GPAs: Overall GPA of 3.00 (non-negotiable, non-appealable); Overall professional GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom; SMED 33.420 Educational Technology; MUSG 06218 Music and the Child).
 - D. Completion, with grades of B- or better, of each of the following **Education Core** courses: **INCL 02215 Foundations of Inclusive Education; SPED 08130 Disability as Diversity; SMED 33220 Educational Technology; MUSG 06218 Music and the Child**
 - E. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Inclusive Education, Specialization in Elementary Education.
 - F. “Meets Expectations” on dispositional reports (Junior Practicum Teacher Candidate Performance Evaluation Rubric) from College of Education instructors and cooperating teachers.
 - G. Pass a **Background Check** for clearance into clinical experiences
 - H. Students may choose to take approved courses on a Pass (P) or No Credit (NC) basis. **Only those courses included on [this chart](#) may be taken as Pass or No Credit.** Students wishing to exercise the Pass or No Credit option must do so no later than the last day of the [withdrawal period for the term](#) and only 10% of credits earned may be taken as Pass or No Credit as [per policy](#).

II. Transition Point 2: Enrollment in Clinical Practice Year

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. The qualifying score for the Elementary PRAXIS II Exam on file in the CED Student Services Center by prior to graduation (see CED guidelines).
- D. Completed application submitted on time.
- E. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs: Overall GPA of 3.00; Overall Professional Education GPA of 3.0 (includes *INCL 02215 Foundations of Inclusive Education; SPED 08130; Disability as Diversity; SMED 33220 Educational Technology; MUSG 06218 Music and the Child; INCL 02330 Differentiating Instruction in the Inclusive Classroom; INCL 02351 Clinical Experience I in Inclusive Education; SPED 08360 Positive Behavior Supports; SPED 08307 Assessment in Special and Inclusive Education ; INCL 90432 Working with Families & Communities; COUN 26451 Trauma-Informed Practices; BLED 40405 or BLED 40415 Current Policy & Practice in ESL and Bilingual Ed or Understanding Immigrant, Bilingual, and English Learner Students; SMED 33220 Educational Technology; READ 30311 Literacy Pedagogy I, READ 30351 Literacy Pedagogy II, INCL 02325 Mathematics Strategies; INCL02322 Science Inquiry & Methods for the Inclusive Classroom, INCL 02323 Social Studies Methods for the Inclusive Classroom ; INCL 02352 Clinical Experience II in Inclusive Education*)
- G. Grades of “B-” or better in special education courses (Inclusive Education; SPED 08360 Positive Behavior Supports; SPED 08307 Assessment in Special and Inclusive Education)
- H. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education.
- I. It is required that you have all your courses completed prior to clinical practice.

III. Transition Point 3: Program Completion and Recommendation for Certification & Application for Graduation and Certification

- A. Successful completion of Sections I & II as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice Year* and *Clinical Practice Special Education* (Includes earning ratings of “Meets Expectations” on all indicators of the final evaluations from supervisor and cooperating teacher).
- D. Successful completion of *Clinical Seminar in Inclusive Education*.
- E. Passing Score on Impact on Student Learning Assignment and Final Danielson Evaluation.

- F. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education
- G. Qualifying GPAs: Overall GPA of 3.00; Overall Professional GPA of 3.0 (includes: *INCL 02215 Foundations of Inclusive Education*; *SPED 08130; Disability as Diversity*; *SMED 33220 Educational Technology*; *MUSG 06218 Music and the Child*; *INCL 02330 Differentiating Instruction in the Inclusive Classroom*; *INCL02351; Clinical Experience I in Inclusive Education*; *COUN 26451 Trauma-Informed Practices*; *BLED 40405 or BLED 40415 Current Policy & Practice in ESL and Bilingual Ed or Understanding Immigrant, Bilingual, and English Learner Students*; *INCL 90432 Working with Families and Communities*; *SPED 08360 Positive Behavior Support*; *SPED 08307 Assessment in Special and Inclusive Education*; *INCL02352 Clinical Experience II in Inclusive Education*; *INCL 02325 Mathematics Strategies in the Inclusive Classroom*; *READ 30351 Literacy Pedagogy II*; *INCL02322 Science Inquiry & Methods for the Inclusive Classroom*; *INCL02323 Social Studies Methods for the Inclusive Classroom*; *READ30452 Advanced ELA Methods for the Inclusive Classroom*; *INCL02324 Advanced Math Methods for the Inclusive Classroom*; *SPED 08308 Assistive Technology & Transition Planning*; *SPED 08415 Specialized Instruction*; *SPED 02340; Teaching Students with Autism*; *INCL 02444 Clinical Practice I in Inclusive Education*; *SPED 08450; Clinical Practice Special Education*; *INCL 02446 Clinical Seminar in Inclusive Education*; *INCL 02445 Clinical Practice II in Inclusive Education*)
- H. Candidates can apply for **graduation** with a BA in Inclusive Education with Specialization in Elementary Education and **certification after successfully completing all of the requirements needed for this major.**

I understand that it is my responsibility to meet the University’s deadline to apply for graduation. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements.

Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet benchmarks deadlines such as passing Praxis II, meet GPA requirements, meet all general education courses or prerequisite requirements. Student-generated changes will also impact program completion!

“NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.”

I have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate’s Signature:

Candidate’s Name (Print):

Date:

COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Inclusive Education.
 2. No waivers are given for any core or specialization courses required for the BA in Inclusive Education.
 3. No Pass/No Credit grades will not be accepted for any course required for the BA in Inclusive Education, Elementary Education Specialization.
 4. Grades lower than a “C-“, or Incomplete grades (IN) are not acceptable for any general education, or core or specialization courses required for the BA in Education.
 5. An overall Grade Point Average (GPA) of 3.00, and a 3.0 GPA in all BA in Inclusive Education Core and specialization courses, is required (see front page for further details).
 6. Core and specialization courses required for the BA in Inclusive Education may only be attempted twice.
 7. Dates/times chosen by matriculated education majors for any BA in Inclusive Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
 8. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. Please visit <http://www.rowan.edu/colleges/education/ofe/mantoux.html> for details
 9. **Praxis Due Date**
 - a. **Elementary Praxis II, test (5001) (multiple subjects), reading and language arts (5002) passing score is 157; Math (5003) passing score is 157; Social Studies (5004) passing score is 155; Science (5005) passing score is 159 - Must be taken and passed by prior to graduation (see CED guidelines).** Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Clinical Experience. Please review the ETS website for additional information: www.ets.org/praxis.
 10. **Admission to Certification Program/Junior Level Field Experiences**

All Requirements listed under *Section I: Transition Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: *INCL 02330 Differentiating Instruction in the Inclusive Classroom; INCL02351 Clinical Experience I in Inclusive Education; INCL 09432 Working w Families & Communities*
 11. **Inclusive Education Clinical Practice Year Application Due Dates: (one year prior to intended clinical practice year)**

Fall applications are due prior fall between November 1 – November 30. *Please see your education advisor for additional information.*

Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem, and Cape May. No exceptions will be made.
 12. **GRADUATION AND CERTIFICATION** - see dates listed on the Registrar’s webpage at www.rowan.edu/Registrar . Students apply for graduation electronically through Banner Self Service and apply for certification through the College of Education Advising Center (CEAC). A student can obtain a cert application through NJEDCERT. **IT IS IMPORTANT THAT THESE FORMS BE submitted TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.**
- “Walking” papers are not a means to graduate. It is only a means to participate in the commencement ceremony. Go to www.rowan.edu/registrar (under forms) for the Commencement Participation Form and deadline/details (signatures are needed).

Semester 1 (15 s.h.)	Semester 2 (14 s.h)	Year 1 Total: 29
COMP 01111 College Comp I (COML) (3) PSY 09209 Child & Adolescent Development (3) FNDS 21150 History of American Education (HUML) (3) MATH 01201 Structures I (QNTL) (3) US History Course (HUML) (3)	SPED 08130 Disability as Diversity (3) COMP 01112 College Comp II (COML) (3) MATH 01204 Structures II (S/M) (3) Science (BIO 01113 or Any Physical) w/ Lab (S/M) (4) SMED 33220 Educational Technology (1)	
Semester 3 (15 s.h)	Semester 4 (15 s.h)	Year 2 Total: 30
PSY 22215 Educational Psychology OR FNDS 21230 Characteristics of Knowledge Acquisition (RS) (3) GEOG: Choose one - 16100 Earth, People, & the Environment (GLBL), 16110 Cultural Geography, 16140 World Regional Geography (3) ANTH: Choose one - 02202 Cultural Anthropology, 02221 Human Variation - all are (M/G) (3) Science (BIO 01110 if BIO 01113 has not been taken or any Physical – non Lab) (SCIL) (3) MUSG 06218 Music and the Child (ARTL) (3)	(WI) Requirement: WA 01300 Writer's Mind (3) OR WA 01358 Writing and Craft for Elementary Students (3) CMS 04205 Public Speaking (PS, COML) (3) SOC: Choose one – SOC 08220 The Family OR SOC 08120 Introduction to Sociology (3) *INCL 02215 Foundations in Inclusive Education (3) Literature Course (LIT) (3) Transition Point 1: Admission to Certification Program & Junior Clinical Experience; Criminal History Check and TB Due	
Semester 5 (15 s.h)	Semester 6 (17 s.h)	2
*INCL 02330 Differentiating Instruction in the Inclusive Classroom (2) *INCL 02351 Clinical Experience I in Inclusive Education (1) COUN 26451 Trauma-Informed Practices to Promote Social-Emotional Development Educational Settings (3) READ 30311 Literacy Pedagogy I (3) BLED 40405 Current Policy and Practice in ESL and Bilingual Education OR BLED 40415 Understanding Immigrant, Bilingual, & English Learner Students (3) *INCL 90432 Working w Families & Communities (3) Clinical Practice Year Application Due In the field 1 day a week for 5 weeks	*INCL02322 Science Inquiry & Methods for the Inclusive Classroom (3) *INCL 02352 Clinical Experience II in Inclusive Education (1) *INCL 02323 Social Studies Methods for the Inclusive Classroom (3) *READ 30351 Literacy Pedagogy II (2) *SPED 08360 Positive Behavior Support Systems (3) *SPED 08307 Assessment of Students in Inclusive Education (3) *INCL 02325 Mathematics Strategies in the Inclusive Classroom (2) Transition Point 2: GPA 3.0 (No D's, F's, or INC's, B- or better in core program courses) In the field 2 days a week for 10 weeks	
Semester 7 (17 s.h.)	Semester 8 (12 s.h)	Year 4 Total: 29
*SPED 08308 Assistive Technology & Transition Planning (3) *SPED 08415 Specialized Instruction (3) SPED 02340 Teaching Students with ASD (3) *READ 30452 Advanced ELA Method of the Inclusive Classroom (WI) (3) *INCL02324 Advanced Math Methods for the Inclusive Classroom (3) *INCL 02444 Clinical Practice I in Inclusive Education (2) In the field 2 days a week for 15 weeks	*INCL 0244 Clinical Practice II In Inclusive Education (6) *SPED 08450 Clinical Practice Special Education (3) INCL 02446 Clinical Seminar in Inclusive Education (3) Transition Point 3: Program Completion & Recommendation for Certification; Application for Graduation & Certification In the field 5 days a week for 16 weeks	

***Indicates a course with a clinical component.**

Name: _____ Banner ID: _____

Candidates must be accepted into the BA in Inclusive Education, Elementary Education Specialization to register for these courses. The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications. For Certification Purposes, candidates must complete both a Human Biology and Physical Science Course (one must be a 4 SH Lab).

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor's use:

University-wide Rowan Core Requirements (24 sh min)		Rowan Experience Requirements	
	Communicative Literacy (9)		1 Rowan Seminar – Freshman Level (RS)
	Quantitative (3)		1 Writing Intensive Course (WI) taken at Rowan
	Global (3)		1 Broad-Base Literature (LIT)
	Humanistic (3)		
	Artistic (3)		
	Scientific(3)		

NOTES:

STUDENT RESPONSIBILITIES (See [University Undergraduate Catalog](#)):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student's responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement.

Even if the Professional Semester is completed, the BA in Inclusive Education will not be awarded until all of the requirements for certification are completed. Since your education advisor approves you for graduation, meeting on a regular basis with your advisor will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors' time and resources: **(1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.] (4) check your Rowan University email account for vital emails from your advisor.**

Your advisor is a 12-month employee. Please plan your advising appointments early and do not wait until the last minute to be seen. Call 856 256-4420 to schedule appointments.

ENDORSEMENTS - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading: Ms. Heather Dolbow (dolbow@rowan.edu)

Course Evaluation Guide for B.A. in Inclusive Education, Elementary Education Specialization

Sem	Grade	Program Requirements	Total 120 sh
		COMP 01111 College Composition I (<i>Also counts toward Communication Bank</i>)	3
		COMP 01112 College Composition II (<i>Also counts toward Communication Bank</i>)	3
		CMS 04205 Public Speaking (<i>Also counts toward Communication Bank</i>)	3
		MATH 01201 Structures of Mathematics I (Prerequisite for ECED 23.322)	3
		MATH 01204 Structures of Mathematics II	3
		Lab Science (Bio or Physical)** (<i>Also counts toward M/S Bank</i>)	4
		Non-Lab Science (Bio or Physical)**	3
		PSY 09209 Child & Adolescent Development (Prerequisite for EDUC 23.320) (<i>Also counts toward SBS Bank</i>)	3
		Literature (any Gen Ed) (<i>Also counts toward HHL Bank and meets LIT requirement</i>)	3
		MUSG 06218 Music and the Child (<i>Also meets ACE requirement</i>)	3
		Geography (16100 or 16110 or 16140) (<i>Also counts toward SBS Bank</i>)	3
		US History (any) (<i>Also counts toward HHL Bank</i>)	3
		SOC 08220 The Family or SOC 08120 Introduction to Sociology	3
		ANTH 02202 Cultural Anthropology or ANTH 02221 Human Variation	3
		FNDS 21150 History of American Education (Prerequisite for Clinical Practice)	3
		SPED 08130 Disability as Diversity (<i>Also counts toward SBS Bank</i>)	3
		FNDS 21230 Characteristics of Knowledge Acquisition or PSY 22.215 Educational Psychology	3
		WA 01300 Writer's Mind or WA01358 Writing and Craft for Elementary Students	3
		INCL 02215 Foundations in Inclusive Education	3
		SMED 33220 Educational Technology	1
		READ 30311 Literacy Pedagogy I	3
		BLER 40405 Current Policy and Practice in ESL and Bilingual Education or BLER 40415 Understanding Immigrant, Bilingual, and English Learner Students	3
		COUN 26451 Trauma-Informed Practices to Promote Social-Emotional Development Educational Settings	3
		INCL 02330 Differentiating Instruction in the Inclusive Classroom	2
		INCL02351 Clinical Experience I in Inclusive Education	1
		INCL 90432 Working with Families & Communities	3
		SPED 08360 Positive Behavior Support	3
		SPED 08307 Assessment in Special and Inclusive Education	3
		INCL02322 Science Inquiry & Methods for the Inclusive Classroom	3
		INCL02323 Social Studies Methods for the Inclusive Classroom	3
		INCL02352 Clinical Experience II in Inclusive Education	1
		READ 30351 Literacy Pedagogy II	2
		READ30452 Advanced ELA Methods for the Inclusive Classroom (WI)	3
		INCL02324 Advanced Math Methods for the Inclusive Classroom	3
		SPED 08308 Assistive Technology & Transition Planning	3
		SPED 08415 Specialized Instruction	3
		SPED 02340 Teaching Students with Autism Spectrum Disorders	3
		INCL 02444 Clinical Practice I in Inclusive Education	2
		INCL 02325 Mathematics Strategies in the Inclusive Classroom	2
		INCL 02445 Clinical Practice	5
		INCL 02446 Clinical Seminar in Inclusive Education	4
		SPED 08450 Clinical Practice Special Education	3

**** One science course must be a Human Biology course to satisfy the state-mandated Health and Wellness requirement.**