

## PROGRAM GUIDE

### ***BA IN INCLUSIVE EDUCATION – SPECIALIZATION IN EARLY CHILDHOOD EDUCATION***

*For freshman and transfer students admitted in or after Fall 2018*

#### **I. Transition Point 1: Admission to Certification Program & Junior Clinical Experience** Candidates are eligible for the Teacher Certification Program and the Junior Clinical Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor).
- B. Enrollment in one of the following certification-eligible dual majors: **American Studies, Humanities (A&B), Writing Arts and Literacy Studies**. It is extremely important that all Education Majors work with their Dual Major Advisors.
- C. Completion of all Basic Skills requirements. Qualifying scores for the **PRAXIS Core: Reading 156 (Test Code 5712), Math 150 (Test Code: 5732), Writing 162 (Test Code 5722)** on file in the COE Advising Center by posted deadline dates. Please provide ETS with your social security number in order for the NJ Department of Education to access your scores. Download for your files all scores, ETS will only provide you access for a short period of time.

**All candidates must have passed Praxis Core Academic Skills for Educators test.** Reading Test (Test Code 5712): Score of at least 156; Writing Test (Test Code 5722): Score of at least 162; Math Test (Test Code 5732): Score of at least 150.

**Exemption from Basic Skills Assessment (Praxis Core): You may qualify for exemption from Praxis Core. See the link to see if you qualify <http://www.state.nj.us/education/educators/rpr/preparation/BasicSkillsExemptionCutScores.pdf>**

- D. Qualifying minimum GPAs: Overall GPA of 3.00 (non-negotiable, non-appealable); Overall professional GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom; SMED 33.420 Educational Technology; MUSG 06218 Music and the Child; READ 30.320 Language Development Emergent Literacy; INCL 10300 Picture Inquiry with Children).
- E. Completion, with grades of C- or better, of each of the following **Education Core** courses: **INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom; SMED 33.420 Educational Technology; MUSG 06218 Music and the Child; READ 30.320 Language Development Emergent Literacy; INCL 10300 Picture Inquiry with Children.**
- F. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Inclusive Education, Specialization in Early Childhood Education.
- G. “Meets Expectations” on dispositional reports (Junior Practicum Teacher Candidate Performance Evaluation Rubric) from College of Education instructors and cooperating teachers.

#### **II. Transition Point 2: Enrollment in Clinical Practice Year**

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score for the Early Childhood PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates.
- D. Completed application submitted on time.
- E. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs: Overall GPA of 3.00; Overall Professional Education GPA of 3.0 (includes: *INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom – ECED Cohorted Section; READ 30.320 Language Development, Emergent Literacy; INCL 10300 Picture Inquiry with Children; ECED 23.220 Contemporary Child in the Family and Community; SPED 08360 Positive Behavior Supports; SPED 08307 Assessment of Students with ELNs; CASE 90432 Working with Families & Communities; SMED 33.420 Educational Technology, ECED 23.320 Building Brains: Competency and Resiliency*)
- G. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education.
- H. It is required that you have all your courses completed prior to clinical practice!

**\*\*\*Students must pass a Criminal History Clearance (Background Check) prior to December 1 of their Sophomore Year.**

### **III. Transition Point 3: Program Completion and Recommendation for Certification & Application for Graduation and Certification**

- A. Successful completion of Sections I & II as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice Year* and *Clinical Practice Special Education* (Includes earning ratings of “Meets Expectations” on all indicators of the final evaluations from supervisor and cooperating teacher).
- D. Successful completion of *Diversity Seminar* and *Clinical Seminar*
- E. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education
- F. Qualifying GPAs: Overall GPA of 3:00; Overall Professional GPA of 3.0 (includes: *INCL 02210 Principles and Pedagogies in the Inclusive Classroom*; *ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom – ECED Cohorted Section*; *READ 30.320 Language Development, Emergent Literacy*; *INCL 10300 Picture Inquiry with Children*; *ECED 23.220 Contemporary Child in the Family and Community*; *SPED 08360 Positive Behavior Supports*; *SPED 08307 Assessment of Students with ELNs*; *CASE 90432 Working with Families & Communities*; *SMED 33.420 Educational Technology*, *ECED 23.320 Building Brains: Competency and Resiliency*, *ECED 23.321 Effective learning environments for diverse children*, *23.322*; *SPED 08308 Assistive Technology & Transition Planning*; *SPED 08415 Specialized Instruction*; *SPED 02340 Teaching Students with ASD; Integrating & Adapting Curriculum Math/Science*, *23.431 Integration & Adapting Curriculum across Content Areas*; and *23.430 Observation/Assessment/Evaluation of Diverse Learners*; *INCL 02223 Supporting & Teaching Bilingual Students*; *READ 30347 Phonics and Spelling in the Reading and Writing Classroom*; *INCL 02440 Diversity Seminar*; *SPED 08445 Clinical Seminar*)
- G. Candidates can apply for **graduation** with a BA in Inclusive Education with Specialization in Early Childhood Education and **certification after successfully completing all of the requirements needed for this major.**
  - I understand that it is my responsibility to meet the University’s deadline to apply for graduation. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements.

*Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet benchmarks deadlines such as passing Praxis Core and II, meet GPA requirements, meet all general education courses or prerequisite requirements. Student generated changes will also impact program completion!*

“NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.”

**I have thoroughly read the entire program packet and agree to its terms and conditions.**

**Candidate’s Signature:**

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**Candidate’s Name (Print):**

**Date:**

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## COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Inclusive Education.
  2. No waivers are given for any core or specialization courses required for the BA in Inclusive Education.
  3. No Pass/No Credit grades will not be accepted for any course required for the BA in Inclusive Education, Early Childhood Education Specialization.
  4. Grades lower than a “C-“, or Incomplete grades (IN) are not acceptable for any general education, or core or specialization courses required for the BA in Education.
  5. An overall Grade Point Average (GPA) of 3:00, and a 3.0 GPA in all BA in Inclusive Education Core and specialization courses, is required for all Early Childhood Education Specializations (see front page for further details).
  6. Core and specialization courses required for the BA in Inclusive Education may only be attempted twice.
  7. Dates/times chosen by matriculated education majors for any BA in Inclusive Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
  8. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. Please visit <http://www.rowan.edu/colleges/education/ofe/mantoux.html> for details
  9. **Praxis Due Dates**
    - a. **Praxis Core/Basic skills requirement – Must be passed by August 1<sup>st</sup> to be admitted into September** clinical experiences for 23.220 and 23.320. *\*Passing scores must be on file in the College of Education Advising Center by the close of EARLY REGISTRATION (August for the Fall).*
    - b. **Special Education Praxis II (5354) and Early Childhood Praxis II test (5025), passing score is 156 - Must be taken and passed by August 1<sup>st</sup> to be admitted into September Clinical Practice.** Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Clinical Experience. Please review the ETS website for additional information: [www.ets.org/praxis](http://www.ets.org/praxis).
  10. **Admission to Certification Program/Junior Level Field Experiences**

All Requirements listed under *Section I: Transition Point I* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: (23.220 and 23.320)
  11. **Early Childhood Clinical Practice Year Application Due Dates: (one year prior to intended clinical practice year)**

**Fall** applications are due prior fall between November 1 – November 30. *Please see your education advisor for additional information.*

*Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem and Cape May. No exceptions will be made.*
  12. **GRADUATION AND CERTIFICATION** - see dates listed on the Registrar’s webpage at [www.rowan.edu/Registrar](http://www.rowan.edu/Registrar) . Students apply for graduation electronically through Banner Self Service and apply for certification through the College of Education Advising Center (CEAC). A student can obtain a cert application through the College of Education Advising Center or online on the College of Education webpage. **IT IS IMPORTANT THAT THESE FORMS BE submitted TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.**
- “Walking” papers are not a means to graduate. It is only a means to participate in the commencement ceremony. Go to [www.rowan.edu/registrar](http://www.rowan.edu/registrar) (under forms) for the Commencement Participation Form and deadline/details (signatures are needed).

| Semester 1   | Semester 2   | Year 1<br>Total: 31 |
|--|--|---------------------|
| COMP 01111 College Comp I (COML) (3)<br>PSY 09209 Child & Adolescent Development (3)<br>FNDS 21150 History of American Education (3) (HUML)<br>MATH 01201 Structures I (3) (QNTL)<br>History Course (3) (HUML)   | COMP 01112 College Comp II (COML) (3)<br>PSY 22215 Educational Psychology (SBS) <b>OR</b> FNDS 21230 Characteristics of Knowledge Acquisition (3) (RS)<br>SPED 08130 Human Exceptionality (3)<br>MATH 01301 Structures II (3)<br>Lab Science (BIO 01113 or Any Physical) (4)   |                     |
| Semester 3   | Semester 4   | Year 2<br>Total: 32 |
| GEOG: Choose one - 16100 Earth, People, & the Environment (GLBL), 16110 Cultural Geography, 16140 World Regional Geography (3)<br>Science (BIO 01110 if BIO 01113 has not been taken or any Physical – non-Lab) (SCIL) (3)<br>ANTH: Choose one - 02202 Cultural Anthropology <b>OR</b> 02221 Human Variation (M/G) (3)<br>SOC 08220 The Family <b>OR</b> SOC 08120 Introduction to Sociology (3 s.h)<br>MUSG 06218 Music and the Child (3) (ARTL)<br>SMED 33220 Educational Technology (1)<br><b>Criminal History Clearance (Background Check) Due</b> | CMS 06202 Public Speaking (3) (PS, COML)<br>Any Literature (3) (LIT)<br>ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom (1)<br>INCL 02210 Principles and Pedagogies in the Inclusive Classroom (2)<br>*READ 30320 Language Development Emergent Literacy (4)<br>INCL 10300 Picture Inquiry with Children (3)<br><br><b>Transition Point 1: Admission to Certification Program &amp; Junior Clinical Experience; Praxis Core Due</b> |                     |
| Semester 5   | Semester 6   | Year 3<br>Total: 30 |
| *SPED 08360 Positive Behavior Support (3)<br>*SPED 08307 Assessment of Students with ELNs (3)<br>CASE 90432 Working with Families & Communities (3)<br>*ECED 23220 Contemporary Child in the Family and Community (3)<br>*ECED 23320 Building Brains: Competency and Resilience (3)<br><br><b>Clinical Practice Year Application Due</b>   | *ECED 23322 Integrating and Adapting Curriculum Math/Science (3)<br>*ECED 23221 Effective Learning Environments for Diverse Children (3)<br>*SPED 08308 Assistive Technology & Transition Planning (3)<br>*SPED 08415 Specialized Instruction (3)<br>SPED 02340 Teaching Students with ASD (3)<br><br><b>Transition Point 2: Praxis II test scores due; GPA 3.0 (No D's, F's, or INC's)</b>  |                     |
| Semester 7   | Semester 8   | Year 4<br>Total: 27 |
| *INCL 02223 Supporting & Teaching Bilingual Students (3)<br>(WI) Requirement: WA 01300 Writer's Mind (3) <b>OR</b> Writing and Craft for Elementary Students (3)<br>ECED 23431 Planning Curriculum: Across the Content Areas (3)<br>*ECED 23430 Observation/Assessment/ Evaluation of Diverse Learners (3)<br>READ 30347 Phonics and Spelling in the Reading and Writing Classroom (3)   | *INCL 02445 Clinical Practice (5)<br>INCL 02440 Diversity Seminar (2)<br>*SPED 08445 Clinical Seminar (2)<br>SPED 08450 Clinical Practice Special Education (3)<br><br><b>Transition Point 3: Program Completion &amp; Recommendation for Certification; Application for Graduation &amp; Certification</b>  |                     |

\*Indicates a course with a clinical component.

Name: \_\_\_\_\_ Banner ID: \_\_\_\_\_

**Candidate must be accepted into the BA in Inclusive Education, Early Childhood Education Specialization to register for these courses.**

**The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications.**

**For Certification Purposes, candidates must complete both a Human Biology and Physical Science Course (one must be a 4 SH Lab).**

**In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.**

**For Advisor's use:**

| <b>University-wide General Education Requirements (42 sh min)</b> |  | <b>Rowan Experience Requirements</b> |   |
|---|--|--------------------------------------|---|
|   | <b>Communication (6)</b>                     |                                      | <b>1 Multicultural/Global Course (M/G)</b>            |
|   | <b>Science and Mathematics (7)</b>           |                                      | <b>1 Writing Intensive Course (WI) taken at Rowan</b> |
|   | <b>Social and Behavioral Sciences (6)</b>    |                                      | <b>1 Artistic and Creative Experience (ACE)</b>       |
|   | <b>History, Humanities, and Language (6)</b> |                                      | <b>1 Broad-Base Literature (LIT)</b>                  |
|   | <b>Non-Program (6)</b>                       |                                      | <b>1 Rowan Seminar – Freshman Level (RS)</b>          |
|   | <b>Additional (any bank) (11)</b>            |                                      | <b>1 Public Speaking (PS)</b>                         |

**NOTES:**

## STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog ([www.rowan.edu/catalog](http://www.rowan.edu/catalog)):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

## ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement.

Even if the Professional Semester is completed, the BA in Inclusive Education will not be awarded until all of the requirements for certification are completed. Since your education advisor approves you for graduation, meeting on a regular basis with your advisor will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: **(1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.] (4) check your Rowan University email account for vital emails from your advisor.**

Your advisor, Ms. Heather Dolbow ([dolbow@rowan.edu](mailto:dolbow@rowan.edu)) is a 12-month employee. Please plan your advising appointments early and do not wait until the last minute to be seen. Call 856 256-4420 to schedule appointments.

**ENDORSEMENTS** - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading: Ms. Heather Dolbow ([dolbow@rowan.edu](mailto:dolbow@rowan.edu))

Special Education: Dr. Alicia Drelick ([drelick@rowan.edu](mailto:drelick@rowan.edu))

## Course Evaluation Guide for B.A. in Inclusive Education, Early Childhood Specialization

| Sem | Grade | Program Requirements   | Total<br>120 sh |
|-----|-------|--|-----------------|
|     |       | COMP 01111 College Composition I ( <i>Also counts toward Communication Bank</i> )  | 3               |
|     |       | COMP 01112 College Composition II ( <i>Also counts toward Communication Bank</i> )   | 3               |
|     |       | CMS 06202 Public Speaking ( <i>Also counts toward Communication Bank</i> )   | 3               |
|     |       | MATH 01201 Structures of Mathematics I (Prerequisite for ECED 23.322)  | 3               |
|     |       | MATH 01301 Structures of Math II   | 3               |
|     |       | Lab Science (Bio or Physical)** ( <i>Also counts toward M/S Bank</i> )   | 4               |
|     |       | Non-Lab Science (Bio or Physical)**  | 3               |
|     |       | PSY 09209 Child Development (Prerequisite for EDUC 23.320) ( <i>Also counts toward SBS Bank</i> )  | 3               |
|     |       | Literature (any Gen Ed) ( <i>Also counts toward HHL Bank and meets LIT requirement</i> )   | 3               |
|     |       | MUSG 06218 Music and the Child ( <i>Also meets ACE requirement</i> )   | 3               |
|     |       | Geography (16100 or 16110 or 16140) ( <i>Also counts toward SBS Bank</i> )   | 3               |
|     |       | History (any) ( <i>Also counts toward HHL Bank</i> )   | 3               |
|     |       | SOC 08220 The Family or SOC 08120 Introduction to Sociology  | 3               |
|     |       | ANTH 02202 Cultural Anthropology or ANTH 02221 Human Variation   | 3               |
|     |       | FNDS 21150 History of American Education (Prerequisite for Clinical Practice)  | 3               |
|     |       | SPED 08130 Human Exceptionality ( <i>Also counts toward SBS Bank</i> )   | 3               |
|     |       | FNDS 21230 Characteristics of Knowledge Acquisition or PSY 22.215 Educational Psychology   | 3               |
|     |       | <b>INCL 02210 Principles and Pedagogies in the Inclusive Classroom</b>   | 2               |
|     |       | <b>ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom – ECED Cohorted Section</b>  | 1               |
|     |       | <b>READ 30.320 Language Development, Emergent Literacy</b>   | 4               |
|     |       | <b>SMED 33.420 Educational Technology</b>  | 1               |
|     |       | <b>INCL 10300 Picture Inquiry with Children</b>  | 3               |
|     |       | <b>SPED 08360 Positive Behavior Support</b>  | 3               |
|     |       | <b>SPED 08307 Assessment of Students with ELNs</b>   | 3               |
|     |       | <b>CASE 90432 Working with Families &amp; Communities</b>  |                 |
|     |       | <b>ECED 23.220 Contemporary Child in the Family and Community (Co-requisites: ECED 23.320 Building Brains: Competency and Resiliency; Prerequisites: ECED 23.211 Seminar: Principals and Pedagogies in the Inclusive Classroom; INCL 02.210 Principles and Pedagogies in the Inclusive Classroom)</b>                                    | 3               |
|     |       | <b>ECED 23.320 Building Brains: Competency and Resiliency (Co-Requisites: ECED 23.220 Contemporary Child in the Family and Community; Prerequisites: ECED 23.211 Seminar: Principals and Pedagogies in the Inclusive Classroom; INCL 02.210 Principles and Pedagogies in the Inclusive Classroom)</b>                                    | 3               |
|     |       | <b>ECED 23.321 Effective Learning Environments for Diverse Children (Prerequisites: ECED 23320 Building Brains: Competency and Resiliency, ECED 23.220 Contemporary Child in the Family and Community; READ 30320 Language Development, Emergent Literacy. Corequisite: ECED 23322 Integrating and Adapting Curriculum Math/Science)</b> | 3               |
|     |       | <b>ECED 23.322 Integrating and Adapting Curriculum Math/Science. <i>This class is a corequisite with ECED 23.321 Effective Learning Environments for Diverse Children</i></b>  | 3               |
|     |       | <b>SPED 08308 Assistive Technology &amp; Transition Planning</b>   | 3               |
|     |       | <b>SPED 08415 Specialized Instruction</b>  | 3               |
|     |       | <b>SPED 02340 Teaching Students with Autism Spectrum Disorders</b>   | 3               |
|     |       | <b>ECED 23.430 Observation/Assessment /Evaluation Diverse Learners (Prerequisites: ECED 23.321, and ECED 23.322. This class is a corequisite with ECED 23.431)</b>   | 3               |
|     |       | <b>INCL 02223 Supporting &amp; Teaching Bilingual Studies</b>  | 3               |
|     |       | <b>WA 02300 Writer’s Mind or Writing and Craft for Elementary Students</b>   | 3               |
|     |       | <b>ECED 23.431 Planning Curriculum: Across the Content Areas (Prerequisites: ECED 23.321, and ECED 23.322. This class is a co-requisite with ECED 23.430.)</b>   | 3               |
|     |       | <b>READ 30347 Phonics and Spelling in the Reading and Writing Classroom</b>  | 3               |
|     |       | <b>INCL 02445 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites)</b>   | 5               |
|     |       | <b>INCL 02440 Diversity Seminar</b>  | 2               |
|     |       | <b>SPED 08450 Clinical Practice Special Education</b>  | 3               |
|     |       | <b>SPED 08445 Clinical Seminar</b>   | 2               |

**\*\* One science course must be a Human Biology course to satisfy the state-mandated Health and Wellness requirement.**